BrightFish Reading: Pacing Guide

The BrightFish Pacing Guide provides a general outline of student progress in BrightFish Reading. You can use the guidelines to set your own pacing charts, based on how much time your students are working in the program.

The BrightFish Pacing Guide can be used in conjunction with the Remediation Guides for monitoring story completion and conducting data chats with students.

## **Weekly Pacing Template**

The weekly pacing template is based on a schedule of 60 minutes per week of time on task (TOT). TOT is calculated from time spent working on BrightFish activities. The template uses a baseline average of 60 minutes per story, which is at the low end of the typical range of 60-90 minutes. Some students and class groupings may take longer, so your expected story completion rate may be different. Once students have completed 2-3 stories, you will be able to see their individual completion “profile” for their assigned stories.

| **Week** | **Total Stories Completed** | **Data/Decisions** |
| --- | --- | --- |
| Week 145 minutes TOT(15 minutes for pre-testing) | 0 (pretest, fluency) | Students: complete Cloze test; work on assigned stories.Teachers:1. Review scores and placements – any adjustments?
2. Monitor – students start to complete fluency activities
 |
| Week 260 minutes TOT | 1 | Students: Complete 1 story.Teachers:1. Review vocab and comprehension errors
2. Data chat: 1:1 feedback
3. Use fluency remediation guide
 |
| Week 360 minutes TOT | 2 | Students: Complete 1 story.Teachers:1. Score essay responses/vocab sentences
2. Data chat: 1:1 feedback
3. Use vocabulary and comprehension remediation guides
 |
| Week 460 minutes TOT | 3 | Students: Complete 1 story.Teachers:1. Review Class Progress Report to view common errors, missed learning objectives
2. Develop story completion profile for students.
3. Small group remediation based on class data.
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| Week 560 minutes TOT | 4 | Students: Complete 1 story.Teachers:1. Review scores in vocabulary and comprehension. Improvements? Repeated errors?
2. Score essay responses/vocab sentences
3. Determine teacher interventions (see remediation guides)
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| Week 660 minutes TOT | 5 | Students: Complete 1 story.Teachers:1. Score essay responses/vocab sentences
2. Small group discussion – missed learning objectives
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| Week 760 minutes TOT | 6 | Students: Complete 1 story.Teachers:1. Score essay responses/vocab sentences
2. 1:1 data chats.
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| Week 860 minutes TOT | 7 | Students: Complete 1 story.Teachers:1. Score essay responses/vocab sentences
2. 1:1 data chats
 |
| Week 960 minutes TOT | 8 | Students: Complete 1 story.Teachers:1. Review Student Progress Report data
2. Determine teacher interventions (see remediation guides)
 |
| Week 1060 minutes TOT | 9 | Students: Complete 1 story.Teachers:1. Score essay responses/vocab sentences
2. 1:1 data chats.
 |
| Week 1160 minutes TOT | 10 | Students: Complete 1 story.Teachers:1. Review Class Progress Report to view common errors, missed learning objectives
2. Small group remediation based on class data.
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| Week 1260 minutes TOT | Challenge Activity\* | Students: complete challenge activity to “exit” level.Teachers: 1. Review answers, missed objectives: data chat
2. Add stories – move students to the next level
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\*Estimated 60 minutes to complete challenge activity.

## **Class Pacing Chart**

Use this blank chart to create your own pacing guide for your class. Copy and paste information from the template as needed.

| **Week** | **Total Stories Completed** | **Data/Decisions** |
| --- | --- | --- |
| Week 1  | 0 (pretest, fluency) |  |
| Week 2  |  |  |
| Week 3 |  |  |
| Week 4 |  |  |
| Week 5 |  |  |
| Week 6 |  |  |
| Week 7 |  |  |
| Week 8 |  |  |
| Week 9 |  |  |
| Week 10 |  |  |
| Week 11 |  |  |
| Week 12 |  |  |