

BrightFish Reading Answer Key

Grade 9 Stories

Story Title	Lexile Measure, Word Count
Arachne (F)	1080L, 200
Area 51 (NF)	1150L, 265
Finding Africa (NF)	1120L, 248
Guinea Worm (NF)	1120L, 282
Home (F)	1080L, 204
Looking Back (F)	1070L, 200
Nightmare (F)	1090L, 200
Paratroopers in the Night (NF)	1120L, 295
Strange and Mysterious (NF)	1070L, 200
Taj Mahal (NF)	1090L, 200
The Most Dangerous Decision (F)	1070L, 299
The Simpsons (NF)	1100L, 267
Venus Flytrap (NF)	1090L, 297

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Name	Question	Part	Type	Score	Question	Answer	Tags
Arachne - Vocabulary	1	1	M/C	1	<p>vibrant</p> <p>Definition: Vibrant means colorful, bright and striking or full of energy. For example: She used vibrant colors such as yellow, orange and red to give her paintings a cheerful look. Her vibrant personality brings a smile to everyone who meets her.</p> <p>Which sentence demonstrates the best use of the word vibrant?</p>	She chose vibrant c...	9-10.L.4 9-10.L.4.a 9-10.L.5 9-10.L.6
Arachne - Vocabulary	1	2	G/O	2	<p>vibrant</p>	vivid bright striking *** drab dull dreary	9-10.L.5.b
Arachne - Vocabulary	2	1	M/C	1	<p>conceited</p> <p>Definition: Conceited means to be extremely proud or have an inflated opinion of oneself. For example: She is too conceited to think that anyone else might be chosen for the lead role in the high school play. He is so conceited that he cannot stand to hear any criticism of anything he does.</p> <p>Which sentence demonstrates the best use of the word conceited?</p>	Since he was so con...	9-10.L.4.a 9-10.L.4 9-10.L.5 9-10.L.6
Arachne - Vocabulary	2	2	G/O	2	<p>conceited</p>	self-important egotistical cocky *** humble modest unassuming	9-10.L.5.b

Arachne - Vocabulary	3	1	M/C	1	boastful Definition: Boastful means to talk or brag about one's achievements, possessions or abilities. For example: I don't mean to be boastful but I earned the highest mark in my class again this year. His boastful talk about his athleticism gets a bit annoying after a while. Which sentence demonstrates the best use of the word 'boastful'?	You would never kno...	9-10.L.4.a 9-10.L.4 9-10.L.5 9-10.L.6
Arachne - Vocabulary	3	2	G/O	2	boastful	proud self-important bragging *** humble restrained unpretentious	9-10.L.5.b
Arachne - Vocabulary	4	1	M/C	1	vain Definition: To be vain is to be extremely proud of oneself. It can also mean useless or without results. For example: The boy tried in vain to keep up with the fastest runners. He was very vain about his appearance. Which sentence demonstrates the best use of the word vain?	She was so vain tha...	9-10.L.4.a 9-10.L.4 9-10.L.5 9-10.L.6
Arachne - Vocabulary	4	2	G/O	2	vain	proud narcissistic haughty *** humble modest selfless	9-10.L.5.b
Arachne - Vocabulary	5	1	M/C	1	condemn Definition: To condemn is to sentence someone to a severe punishment. It can also mean to express complete disapproval of a person or action. For example: The judge decided to condemn him to life imprisonment. We strongly condemn acts of violence. Which sentence demonstrates the best use of the word condemn?	The judge won't con...	9-10.L.4.a 9-10.L.4 9-10.L.5 9-10.L.6
Arachne - Vocabulary	5	2	G/O	2	condemn	criticize sentence disapprove *** praise approve commend	9-10.L.5.b

Arachne - Vocabulary	6	1	FIB	5	Fill in the blanks.	vibrant boastful vain conceited condemning	9-10.L.3
Arachne - Vocabulary	7	1-5	shorttext	5	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling. vibrant	vibrant boastful vain conceited condemning	9-10.L.1 9-10.L.2
Arachne - During 1	1	1	FIB		Athena was a goddess from...	Greece	9-10.RL.1
Arachne - During 1	2	1	Multirespo	3	Athena was ... Select all that apply.	a weaver a goddess a teacher	9-10.RL.1
Arachne - During 1	3	1	M/C	1	Athena was a goddess and teacher who taught her students to:	turn wool into beau...	9-10.RL.1
Arachne - During 2	1	1	FIB	1	True or false: Athena was Arachne's teacher.	TRUE	9-10.RL.1
Arachne - During 2	2	1	Multirespo	3	Which of the following qualities describe Arachne? Select all that apply.	arrogant skilled boastful	9-10.RL.1
Arachne - During 2	3	1	M/C	1	How does Arachne unknowingly tell Athena she was talented enough to win a weaving competition?	Athena showed up in...	9-10.RL.1
Arachne - During 3	1	1	Multirespo	2	Why did Athena win the competition? Select all that apply.	she was more skillf... she was faster	9-10.RL.1
Arachne - During 3	2	1	fidropdown	1	Fill in the blank.	an apology	9-10.RL.1
Arachne - During 3	3	1	mcq	3	Which of the following happened when Athena hit Arachne? Select all that apply.	Arachne started to ... Arachne's fingers b... Arachne became a sp...	9-10.RL.1
Arachne - Post Reading	1	1	mcq	1	Which Greek city is named after the goddess mentioned in the story?	Athens	
Arachne - Post Reading	2	1	mcq	1	Why did Athena appear in disguise?	She wanted to see i...	9-10.RL.3
Arachne - Post Reading	3	1	G/O	5	In fiction, causes and effects are relationships between events that are often used to advance the plot and resolve conflicts. Summarize the topic, causes and effects in this passage by placing them into the correct boxes. (Hint: one of the responses doesn't fit into any of the three categories.)	Topic: How Arachne became ... Cause: Arachne boasts to A... Arachne loses but wo... Effect: Athena accepts the ... Athena punishes Arac...	9-10.RL.2

Arachne - Post Reading	4	1	shorttext	1	Greek legends and myths were often used to provide a moral code by which to live. What is the moral lesson learned in this story? Use details from the text to support your answer.	moral lesson/importance of being humbl	9-10.RL.2
Arachne - Post Reading	5	1	FIB	4	From the myth of Arachne that you have just read, select the phrases or sentence that reveal characteristics of Greek myths.	Athena had turned h... She turned dull woo... Athena was a beauti... Arachne refused cau...	9-10.RL.6
Arachne - Post Reading	6	1	longtext	4	Greek myths share common characteristics: (1) They teach a lesson or explain some aspect of the natural world. (2) They feature gods or goddesses. (3) The gods and goddesses possess super-human qualities. (4) The gods and goddesses have human qualities. (5) They often contain magic. (6) Gods and goddesses often appear in disguises. (7) Good is rewarded and evil is punished. (8) They may contain violence. Using the characteristics above, create your own 'Greek myth explaining the origin of some natural disaster (i.e. tsunamis, earthquakes, volcanoes etc). Try to include all eight (8) of the above characteristics.	No answer set: students can set their own topic and need to include the characteristics listed.	9-10.RL.9
Arachne - Post Reading	7	1	longtext	4	Would you expect to find Greek myths explaining why knights wore armor in battle? Why or why not?	[No answer set]: Students can answer yes or no but need to provide supporting details from the text in their answers.	9-10.RL.6

Name	Question	Part	Type	Score	Question	Answer	Tags
Area 51 - Vocab	1	1	M/C	1	<p>mysterious</p> <p>Definition: Difficult to understand or explain; a source of wonder. For example: People fled the campsite after hearing mysterious noises. Mysterious events have attracted visitors to the abandoned building.</p> <p>Which sentence demonstrates the best use of the word mysterious?</p>	There are some remo...	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	1	2	G/O	1	<p>mysterious</p>	puzzling mystical secret *** obvious evident apparent	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	2	1	M/C	1	<p>conventional</p> <p>Definition: The traditional form or usage; common and ordinary. For example: Most of her books are conventional detective stories. The dollar sign is the conventional symbol for money in North America.</p> <p>Which sentence demonstrates the best use of the word 'conventional'?</p>	While microwaves ar...	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	2	2	G/O	1	<p>conventional</p>	traditional common usual *** strange innovative unique	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	3	1	M/C	1	<p>debris</p> <p>Definition: The remains of something broken down or destroyed. For example: First responders dug through the debris to search for survivors. After the hurricane, roads were blocked by fallen trees and debris.</p> <p>Which sentence demonstrates the best use of the word 'debris'?</p>	The previous owners...	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	3	2	G/O	1	<p>debris</p>	junk rubble garbage *** treasure prize gem	9-10.L.4 9-10.L.5 9-10.L.6

Area 51 - Vocab	4	1	M/C	1	<p>conspiracy</p> <p>Definition: Working together to plan something dishonest, usually in secret. For example: The two men were charged with conspiracy to commit fraud. The FBI uncovered a conspiracy to overthrow the government.</p> <p>Which sentence demonstrates the best use of the word 'conspiracy'?</p>	The group involved ...	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	4	2	G/O	1	<p>conspiracy</p>	plot scheme collusion *** transparency honesty truth	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	5	1	M/C	1	<p>wreckage</p> <p>Definition: Parts from something that has been destroyed or wrecked, usually by accident. For example: They cleared the wreckage from the track after the train accident. The rescue crew searched the wreckage for survivors.</p> <p>Which sentence demonstrates the best use of the word 'wreckage'?</p>	The firefighters sa...	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	5	2	G/O	1	<p>wreckage</p>	debris destruction ruins *** construction pristine whole	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	6	1	M/C	1	<p>surveillance</p> <p>Definition: Monitoring or watching closely. For example: Sandra couldn't shake the feeling that she was under surveillance. The Parkway Authority set up surveillance cameras to catch drivers who are avoiding tolls.</p> <p>Which sentence demonstrates the best use of the word 'surveillance'?</p>	The FBI had two sus...	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	6	2	G/O	1	<p>surveillance</p>	vigilance observation watch *** ignore neglect disregard	9-10.L.4 9-10.L.5 9-10.L.6

Area 51 - Vocab	7	1	M/C	1	<p>experimental</p> <p>Definition: Based on experiments; a test or trial for something new and unknown. For example: The experimental medication showed promise for treating cancer. Space-X is conducting experimental trials for rocket launch technology.</p> <p>Which sentence demonstrates the best use of the word 'experimental'?</p>	The technology comp...	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	7	2	G/O	1	<p>experimental</p>	hypothetical test trial *** proven traditional final	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	8	1	M/C	1	<p>spawned</p> <p>Definition: To be the source of something; brought forth or created. For example: Her unique designs spawned a new movement in art. The discovery of ancient ruins spawned a tourism industry in the area.</p> <p>Which sentence demonstrates the best use of the word 'spawned'?</p>	The success of the ...	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	8	2	G/O	1	<p>spawned</p>	created generated produced *** impeded destroyed restricted	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	9	1	M/C	1	<p>infiltrates</p> <p>Definition: Secretly enters into an area or group without being noticed, usually to cause harm. For example: A spy infiltrates the underground organization by posing as a member. A hacker successfully infiltrates the banking system to steal funds from hundreds of accounts.</p> <p>Which sentence demonstrates the best use of the word 'infiltrates'?</p>	An FBI agent infiltr...	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	9	2	G/O	1	<p>infiltrates</p>	insinuates slips sneaks *** announces publicizes declares	9-10.L.4 9-10.L.5 9-10.L.6

Area 51 - Vocab	10	1	FIB	9	Fill in the blanks. Drag and drop the best word to complete each sentence.	infiltrates wreckage mysterious surveillance conventional spawned experimental debris conspiracy	9-10.L.4 9-10.L.5 9-10.L.6
Area 51 - Vocab	11	1-9	shorttext	9	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation, capitalization, punctuation, and spelling.	infiltrates wreckage mysterious surveillance conventional spawned experimental debris conspiracy	9-10.L.1 9-10.L.2 9-10.L.3
Area 51- During 1	1	1	M/C	1	What are two details that support the statement that something strange happened?	A mysterious flying... A surveillance ball...	9-10.RI.1 9-10.RI.3
Area 51- During 1	2	1	M/C	1	What does the author state was the initial explanation of the wreckage?	A conventional weat...	9-10.RL.1
Area 51- During 1	3	1	M/C	1	What was the later explanation for the wreckage?	A nuclear test surv...	9-10.RI.1
Area 51 - During 2	1	mcq	1	1	According to the author, which statement is true?	Area 51 specializes...	9-10.RI.1
Area 51 - During 2	1	mcq	Multirespo	2	What led to conspiracy theories about Area 51? Select all answers that apply.	secrecy about activ... nearness to the R	9-10.RI.1 9-10.RI.5
Area 51 - During 2	1	mcq	1	1	What is the definition of teleportation technology?	It enables objects ...	9-10.RI.1 9-10.RI.4
Area 51 - During 3	1	1	Multirespo	4	According to the passage, who has shown interest in the top secret activities at Area 51? Select all answers that apply.	authors Hollywood tourism industry conspiracy theroris...	9-10.RI.1
Area 51 - During 3	2	1	M/C	1	What is the main idea of this paragraph?	Several industries ...	9-10.RI.1 9-10.RI.5
Area 51 - During 3	3	1	FIB	1	Fill in the blank. Drag and drop the best answer from the choices below.	stone	9-10.RI.1
Area 51 - Post Reading	1	1	FIB	5	Interest in Area 51 began with a mysterious cr	flying object weather balloon nuclear test survei... Area 51 alien remains	9-10.RI.1 9-10.RI.3
Area 51 - Post Reading	2	1	M/C	1	What is the main idea that the author wants y	Intense secrecy abo...	9-10.RI.1 9-10.RI.2
Area 51 - Post Reading	3	1	M/C	1	The author begins by describing the crash of a	It provides a chron...	9-10.RI.1 9-10.RI.3

Area 51 - Post Reading	4	1	M/C	1	How does the sentence below from paragraph 1 help to set up the main idea? At the time, the government and the military insisted that the wreckage was the remains of a conventional weather balloon but have since admitted that it was actually used for nuclear test surveillance.	The sentence sugges...	9-10.RI.2 9-10.RI.5
Area 51 - Post Reading	5	1	G/O	1	Provide a sequence of events described in the passage using the graphic organizer below. Drag and drop the event into the matching box.	A mysterious object... *** Officials change th... *** Military base in Ne... *** Secrecy allows cons... *** Industries benefit ...	9-10.RI.2 9-10.RI.3
Area 51 - Post Reading	5	2	M/C	1	What is the best word to describe this type of sequencing?	chronological - ser...	9-10.RI.3
Area 51 - Post Reading	6	1	shorttext	1	What is the main specialization of Area 51? Write your answer as a complete sentence, using standard capitalization and punctuation.	development and tes...	9-10.RI.1
Area 51 - Post Reading	7	1	longtext	4	Watch the video and then answer the question in the space below. What does the video help you understand about Area 51? Provide two new details from the video that are not in the text. Write your answer using complete sentences with correct capitalization and punctuation.	No answer set: Answers need to include 2 details that are provided in the video that are not in the text.	9-10.RI.7

Name	Question	Part	Type	Score	Question	Answer	Tags
Finding Africa - Vocabulary	1	1	M/C	1	<p>explorers</p> <p>Definition: people that travel to unknown places. For example: Marco Polo and Christopher Columbus are two well-known explorers who established trade routes. Despite the dangers, the South Pole has long fascinated explorers.</p> <p>Which sentence demonstrates the best use of the word 'explorers'?</p>	Many early explorer...	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	1	2	G/O	2	<p>explorers</p>	pioneers adventurers pathfinders *** indigenous inhabitants locals	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	2	1	M/C	1	<p>route</p> <p>Definition: an established or assigned course of travel. For example: Lila took the scenic route back to the hotel. The cruise ship traveled the same route each week.</p> <p>Which sentence demonstrates the best use of the word 'route'?</p>	The plane was force...	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	2	2	G/O	2	<p>route</p>	circuit path course *** destination location start	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	3	1	M/C	1	<p>Middle Ages</p> <p>Definition: a period of European history between the fall of the Roman Empire and the beginning of the Renaissance. For example: The majority of people living during the Middle Ages worked as farmers. The Middle Ages were a critically important period for Western Europe.</p> <p>Which sentence demonstrates the best use of the word 'Middle Ages'?</p>	During the Middle A...	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	3	2	G/O	2	<p>Middle Ages</p>	medieval feudal knights *** modern contemporary future	9-10.L.4 9-10.L.5 9-10.L.6

Finding Africa - Vocabulary	4	1	M/C	1	transported Definition: moved goods or people from one place to another. For example: The grain was transported by train. The prisoners had to be transported under military escort. Which sentence demonstrates the best use of the word 'transported'?	Jacob was transport...	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	4	2	G/O	2	transported	moved carried hauled *** fixed remained stationary	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	5	1	M/C	1	unpredictable Definition: unable to be known or declared in advance; uncertain. For example: The weather can be unpredictable. Flu viruses are notoriously unpredictable. Which sentence demonstrates the best use of the word 'unpredictable'?	Julia can be unpred...	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	5	2	G/O	2	unpredictable	inconsistent uncertain unsure *** reliable predictable constant	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	6	1	M/C	1	helm Definition: a wheel used to steer a ship or boat. For example: Marco went back to the helm and corrected their course. A massive wave had hit while he was at the helm. Which sentence demonstrates the best use of the word 'helm'?	The captain spent t...	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	6	2	G/O	2	helm	wheel tiller lever *** aft galley bow	9-10.L.4 9-10.L.5 9-10.L.6

Finding Africa - Vocabulary	7	1	M/C	1	<p>voyage</p> <p>Definition: a trip or journey, usually by water. For example: The Titanic sank on her maiden voyage. The captain needed an experienced crew for the long voyage.</p> <p>Which sentence demonstrates the best use of the word 'voyage'?</p>	<p>Our ship is not fit...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Finding Africa - Vocabulary	7	2	G/O	2	<p>voyage</p>	<p>crossing cruise passage *** remain linger dwell</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Finding Africa - Vocabulary	8	1	M/C	1	<p>navigated</p> <p>Definition: to steer or manage; operate or control the course of. For example: The captain navigated the ship. The pilot navigated the plane through the clouds.</p> <p>Which sentence demonstrates the best use of the word 'navigated'?</p>	<p>Shelly navigated th...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Finding Africa - Vocabulary	8	2	G/O	2	<p>navigated</p>	<p>guided piloted steered *** lost followed random</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Finding Africa - Vocabulary	9	1	M/C	1	<p>channels</p> <p>Definition: narrow bands of water for ships to travel through between landmasses. For example: Boats were unable to cross the channels because of rough weather. In ancient times, boats would often sink trying to get through narrow channels.</p> <p>Which sentence demonstrates the best use of the word 'channels'?</p>	<p>There were two open...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Finding Africa - Vocabulary	9	2	G/O	2	<p>channels</p>	<p>canals waterways aqueducts *** land ground mountains</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>

Finding Africa - Vocabulary	10	1	M/C	1	obsolete Definition: no longer in use; outdated. For example: Gas lamps became obsolete when electricity was invented. E-mail has made written letters almost obsolete. Which sentence demonstrates the best use of the word 'obsolete'?	The wide use of cel...	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	10	2	G/O	2	obsolete	antiquated outdated outmoded ***new current timely	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word to complete each sentence.	navigated unpredictable explorers channels voyages helm route transported obsolete Middle Ages	9-10.L.4 9-10.L.5 9-10.L.6
Finding Africa - Vocabulary	12	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation, capitalization, punctuation, and spelling.	navigated unpredictable explorers channels voyages helm route transported obsolete Middle Ages	9-10.L.1 9-10.L.2 9-10.L.3
Finding Africa - During 1	1	1	Multirespo	1	What types of goods were transported from Asia to Europe by camels? Select all that apply.	spices pepper ginger	9-10.RI.4
Finding Africa - During 1	2	1	M/C	1	Why did the Europeans start looking for new trade routes?	Moving goods by lan...	9-10.RI.4
Finding Africa - During 1	3	1	shorttext	1	What were some of the reasons that explorers set off on their dangerous journeys? Write a complete sentence in the space below using standard capitalization and punctuation.	Answers can include a sense of adventure, attempt to find new trade routes.	9-10.RI.1 9-10.L.1 9-10.L.2 9-10.L.3
Finding Africa - During 2	1	1	M/C	1	Why were many explorers afraid to sail to Asia from Europe?	the ocean was unpre...	9-10.RI.1
Finding Africa - During 2	2	1	M/C	1	Captain Dias was the first explorer to sail where?	the Cape Route	9-10.RI.1
Finding Africa - During 2	3	1	M/C	1	Why was the route renamed The Cape of Good Hope?	to make it sound le...	9-10.RI.1 9-10.RI.4 9-10.L.6
Finding Africa - During 3	1	1	FIB	3	Drag and drop the numbers to correctly complete each sentence. (Hint: One option does not fit.)	1497 19th 1869	9-10.RI.1

Finding Africa - During 3	2	1	Multirespo	1	In what ways did Vasco de Gama both succeed and fail in his mission? Select all that apply.	He didn't bring gol... He established a se... He navigated the co...	9-10.RI.1
Finding Africa - During 3	3	1	M/C	1	What does the author mean by the phrase, The route became largely obsolete?	it was rarely used.	9-10.RI.1 9-10.RI.4 9-10.L.6
Finding Africa - Post Reading	1	1	FIB	5	Are the following statements true or false? Select the correct answer from each drop-down box.	False False True False True	
Finding Africa - Post Reading	2	1	M/C	1	Why does the author begin and end the passage with facts about the spice trade?	It's the reason why...	9-10.RI.1 9-10.RI.4 9-10.RI.3
Finding Africa - Post Reading	3	1	M/C	1	Which statement best summarizes the third paragraph?	Europeans led the s...	9-10.RI.2 9-10.RI.1
Finding Africa - Post Reading	4	1	M/C	1	Which word best describes the author's tone in the passage?	informative	9-10.RI.1 9-10.RI.4
Finding Africa - Post Reading	5	1	Multirespo	2	Why does the author include this statement in the beginning of paragraph 2? Select all that apply. In those days, the best way to get to Asia from Europe was to sail around Africa.	to foreshadow the l... to explain why expl...	9-10.RI.3 9-10.RI.4
Finding Africa - Post Reading	6	1	G/O	1	Drag and drop the information from Finding Africa into the correct chronological sequence on the graphic organizer below.	Land routes were di... *** Dias sailed to the ... *** Vasco da Gama navig... *** Shipping channels g... *** The Suez Canal made...	9-10.RI.2 9-10.RI.3
Finding Africa - Post Reading	7	1	longtext	4	Is Finding Africa a good title for this story? Why or why not? Write your answer in the space below using information from the text to support your position. Remember to use correct punctuation, capitalization and spelling.	[No answer set]: Answers can include a Yes or No response with details from the text to support the answer. Yes answers can use details about the search for a trade route and the first explorers to reach the bottom and around Africa. No answers can talk about how the main idea has nothing to do with Africa but is about the race for trade routes to Asia.	9-10.RI.1 9-10.L.1 9-10.L.2 9-10.L.3

Name	Question	Part	Type	Score	Question	Answer	Tags
Guinea Worm - Vocab	1	1	M/C	1	nauseating Definition: Causing a feeling of illness or disgust. For example: We had to brace ourselves against the nauseating smell of rotting garbage. I have such terrible motion sickness that just the thought of being on a boat is nauseating. Which sentence demonstrates the best use of the word 'nauseating'?	It is nauseating to...	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	2	2	G/O	1	nauseating	disgusting abhorrent repulsive *** enjoyable pleasant innocuous	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	2	1	M/C	1	epithet Definition: A descriptive word or phrase used in place of the actual name of a person or thing. For example: John's volunteer work has earned him the epithet 'Mr. Generous.' The boy yelled a rude epithet at his brother for breaking his watch. Which sentence demonstrates the best use of the word 'epithet'?	Richard the Lionhea...	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	2	2	G/O	1	epithet	alias nickname pseudonym *** real actual surname	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	3	1	M/C	1	serpent Definition: A large snake, usually dangerous. For example: The viper is a type of venomous serpent. The serpent quietly stalked its prey. Which sentence demonstrates the best use of the word 'serpent'?	A serpent is a rept...	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	3	2	G/O	1	serpent	reptile snake viper *** avian mammal insect	9-10.L.4 9-10.L.5 9-10.L.6

Guinea Worm - Vocab	4	1	M/C	1	<p>parasite</p> <p>Definition: An organism that lives inside another organism (its host) to survive. For example: Malaria is caused by a parasite from mosquitoes. A parasite is unable to live outside a host.</p> <p>Which sentence demonstrates the best use of the word 'parasite'?</p>	There is no way to ...	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	4	2	G/O	1	<p>parasite</p>	tapeworm hookworm lice *** host animal human	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	5	1	M/C	1	<p>contaminated</p> <p>Definition: To make impure or unusable by contact with something dirty or toxic. For example: The outbreak of food poisoning was traced to contaminated shellfish. Be extra careful to cover the wound so it does not get contaminated.</p> <p>Which sentence demonstrates the best use of the word 'contaminated'?</p>	There are fears tha...	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	5	2	G/O	1	<p>contaminated</p>	polluted tainted infected *** pure safe distilled	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	6	1	M/C	1	<p>larvae</p> <p>Definition: The immature and often worm-like forms that hatch from the eggs of insects. For example: Without a shell, larvae are unprotected from predators. Jellyfish eat the larvae of other species.</p> <p>Which sentence demonstrates the best use of the word 'larvae'?</p>	Insects go through ...	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	6	2	G/O	1	<p>larvae</p>	grubs worms adults *** pupae mature ripe	9-10.L.4 9-10.L.5 9-10.L.6

Guinea Worm - Vocab	7	1	M/C	1	<p>junction</p> <p>Definition: An important moment in time. For example: Negotiations between the countries reached a critical junction. At the junction when the snake venom spreads, it may be too late to save the animal.</p> <p>Which sentence demonstrates the best use of the word 'junction'?</p>	At this junction we...	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	7	2	G/O	1	<p>junction</p>	point moment crossroad *** random timeless indefinite	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	8	1	M/C	1	<p>venomous</p> <p>Definition: Capable of producing a poisonous substance called venom that can cause injury or death. For example: The Black Widow is considered the most venomous spider in North America. The man was rushed to the hospital after being bitten by a venomous snake.</p> <p>Which sentence demonstrates the best use of the word 'venomous'?</p>	The red lionfish ha...	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	8	2	G/O	1	<p>venomous</p>	toxic harmful poisonous *** gentle antidote healthy	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	9	1	M/C	1	<p>vaccine</p> <p>Definition: Substance used to stimulate the production of antibodies that will fight a virus and provide immunity against disease. For example: They are still working on a new vaccine to stop the spread of the virus. It is necessary to create a new vaccine for the flu virus as new strains develop.</p> <p>Which sentence demonstrates the best use of the word 'vaccine'?</p>	Questions have aris...	9-10.L.4 9-10.L.5 9-10.L.6

Guinea Worm - Vocab	9	2	G/O	1	vaccine	inoculation prevention immunity *** virus disease infection	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	10	1	M/C	1	eradicated Definition: The state of having destroyed or eliminated something completely. For example: Vaccines have largely eradicated deadly diseases such as polio and typhoid. The mayor's claims that he eradicated corruption in his office have been disproven. Which sentence demonstrates the best use of the word 'eradicated'?	Our hope is that po...	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	10	2	G/O	1	eradicated	eliminated destroyed stimulated *** expunged increased preserved	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	11	1	FIB	10	Fill in the blanks. Drag and drop the best word to complete each sentence.	contaminated serpent parasite larvae epithet juncture venomous nauseating vaccine eradicated	9-10.L.4 9-10.L.5 9-10.L.6
Guinea Worm - Vocab	12	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation, capitalization, punctuation, and spelling.	contaminated serpent parasite larvae epithet juncture venomous nauseating vaccine eradicated	9-10.L.1 9-10.L.2 9-10.L.3
Guinea Worm - During 1	1	1	M/C	1	The first sentence contains a warning that you may want to stop reading. Why does the author start this way?	to set a humorous t...	9-10.RI.1 9-10.RI.3
Guinea Worm - During 1	2	1	M/C	1	Why does the phrase 'fiery serpent' appear in quotation marks?	it's a term the rea...	9-10.RI.4
Guinea Worm - During 2	1	1	M/C	1	How do people become infected by a Guinea worm?	drinking water with...	9-10.RI.4 9-10.RI.1
Guinea Worm - During 2	2	1	M/C	1	What does the word unsuspecting tell you about why people become infected?	People can't see th...	9-10.RI.4 9-10.RI.1
Guinea Worm - During 2	3	1	FIB	5	Drag and drop the best word to complete each statement below. Hint: one response does not fit!	central mature adult three female	9-10.RI.1 9-10.RI.4

Guinea Worm - During 3	1	1	Multirespo	1	How does the Guinea worm get exposed? Select all that apply.	it causes a blister... it releases a venom...	9-10.RI.4 9-10.RI.1
Guinea Worm - During 3	2	1	M/C	1	What is the risk involved in removing the Guinea worm?	it can cause furthe...	9-10.RI.4
Guinea Worm - During 3	3	1	M/C	1	How long can it take to remove the Guinea worm?	weeks or months	9-10.RI.1 9-10.RI.4
Guinea Worm - During 4	1	1	M/C	1	What does it mean when a disease is rarely fatal?	only a small number...	9-10.RI.4
Guinea Worm - During 4	2	1	M/C	1	Based on the text and the image, which measure prevents Guinea worm disease?	access to clean wat...	9-10.RI.1
Guinea Worm - During 4	3	1	FIB	3	Drag and drop the numbers that match each statement about Guinea worm disease.	3.5 million 28 0	9-10.RI.1 9-10.RI.4
Guinea Worm - Post	1	1	FIB	5	Select true or false for each statement below.	True False True False False	9-10.RI.1
Guinea Worm - Post	2	1	M/C	1	Why does the author begin with the statement that the Guinea worm is known as the 'fiery serpent'?	to set up the idea ...	9-10.RI.1 9-10.RI.4
Guinea Worm - Post	3	1	G/O	1	Identify the stages of the Guinea worm infection. Drag and drop the steps below into the correct order.	People drink water ... *** The worms mature an... *** The adult male dies... *** The female worm rel... *** A stick is used to ...	9-10.RI.1 9-10.RI.2
Guinea Worm - Post	4	1	M/C	1	Why is the Guinea worm called a parasite?	it depends on a hos...	9-10.RI.1 9-10.RI.3
Guinea Worm - Post	5	1	G/O	1	Guinea worm disease is serious and painful. Drag and drop the author's conclusion and supporting details about this topic into the graphic organizer below. (Hint: one of the selections doesn't fit!)	Guinea worm infecti... *** the worm can takemo... there is no medicat... the venom causespai... if the worm breaks ...	9-10.RI.2
Guinea Worm - Post	6	1	Multirespo	1	What is the purpose of paragraph 3? Select all that apply.	It provides evidenc... The risk to people ...	9-10.RI.1 9-10.RI.3
Guinea Worm - Post	7	1	longtext	4	The author states that Guinea worm disease may soon disappear. Why is that important? Write your answer in the space below and include information from the passage to support your position. Remember to use correct punctuation, capitalization and spelling.	[No answer set]: Answers can include supporting details from the text, including the fact that it's a painful disease that can be crippling; it's easy to solve with water filtration; and it will improve the quality of life for the people who live in the affected regions.	9-10.RI.2

Name	Question	Part	Type	Score	Question	Answer	Tags
Home - Vocabulary	1	1	M/C	1	<p>disarray</p> <p>Definition: Disarray means a state of disorganization or untidiness; to throw something, or someone, into a state of disorganization. For example: The wind blew her hair into disarray. The company has fallen into complete disarray.</p> <p>Which sentence uses the word 'disarray' best?</p>	The room was in dis...	9-10.L.4 9-10.L.5 9-10.L.6
Home - Vocabulary	1	2	G/O	2	<p>disarray</p>	clutter shambles mess *** cleanliness tidiness neatness	9-10.L.4 9-10.L.6 9-10.L.5
Home - Vocabulary	2	1	M/C	1	<p>squalor</p> <p>Definition: Squalor is a state of being extremely dirty and unpleasant, especially as a result of poverty or neglect. For example: The family lived in squalor. I was shocked by the squalor of their surroundings.</p> <p>Which sentence uses 'squalor' best?</p>	Over the years crim...	9-10.L.4 9-10.L.5 9-10.L.6
Home - Vocabulary	2	2	G/O	2	<p>squalor</p>	dilapidation seediness filth *** cleanliness luxury splendor	9-10.L.4 9-10.L.5 9-10.L.6
Home - Vocabulary	3	1	M/C	1	<p>deign</p> <p>Definition: Deign means to do something reluctantly because it is beneath you. For example: She deigned to clean up after everyone. I wouldn't deign to answer that absurd accusation.</p> <p>Which sentence uses the word 'deign' best?</p>	The company's presi...	9-10.L.4 9-10.L.5 9-10.L.6
Home - Vocabulary	3	2	G/O	2	<p>deign</p>	consent stoop condescend *** rise refuse oppose	9-10.L.4 9-10.L.5 9-10.L.6

Home - Vocabulary	4	1	M/C	1	<p>affront</p> <p>Definition: Affront means to do or say something that shows a lack of respect for someone. For example: Laughing during a wedding is an affront to the sacredness of the marriage ceremony. The girls' bold behavior at dinner was an affront to their parents.</p> <p>Which sentence uses the word 'affront' best?</p>	<p>Heckling during the...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Home - Vocabulary	4	2	G/O	2	<p>affront</p>	<p>insult slight snub *** commend flatter compliment</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Home - Vocabulary	5	1	M/C	1	<p>unconscionable</p> <p>Definition: Unconscionable means not right or reasonable; not guided by conscience or justice. For example: It is unconscionable that anyone would steal from a baby. The unconscionable behavior of the students at recess prompted extra supervision.</p> <p>Which sentence uses 'unconscionable' best?</p>	<p>It was unconscionab...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Home - Vocabulary	5	2	G/O	2	<p>unconscionable</p>	<p>immoral unjust unprincipled *** right moral ethical</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Home - Vocabulary	6	1	FIB	5	<p>Fill in the blanks.</p>	<p>affront deign squalor disarray unconscionable</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Home - Vocabulary	7	1	shorttext	1	<p>Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.</p>	<p>affront deign squalor disarray unconscionable</p>	<p>9-10.L.1 9-10.L.2</p>
Home - During 1	1	1	M/C	1	<p>Identify the statement and the question that begin the paragraph.</p>	<p>Statement: I have m...</p>	<p>9-10.RL.1</p>
Home - During 1	2	1	FIB	5	<p>Fill in the blanks.</p>	<p>father look disarray apartment promptly</p>	<p>9-10.RL.4</p>

Home - During 1	3	1	M/C	1	What caused Abby's father to 'promptly explode'?	Abby's apartment is...	9-10.RL.1
Home - During 1	4	1	Multirespo	4	Which sentences are examples of her father's judgments of Abby? Check all that apply. (Hint: there is more than one correct answer.)	That she would stay... Abby is being stubb... He took one look at... Her decision to liv...	9-10.RL.1
Home - During 2	1	1	FIB	1	Fill in the blanks.	desperate	9-10.RL.4
Home - During 2	2	1	M/C	1	What is happening when the author writes that Abby could hear the sound of screeching tires?	Vehicles are brakin...	9-10.RL.1
Home - During 2	3	1	M/C	1	Authors use word choices to create a mood or feeling in a story. Which words contribute to the sense of desperation that Abby feels?	dashed running	9-10.RL.4
Home - During 2	4	1	shorttext	1	Abby ignored the sounds of screeching tires and angry horn honks. Why would the drivers have been upset with Abby?	She ran into traffi...	9-10.RL.1
Home - During 3	1	1	FIB	1	Fill in the blanks.	unexpectedly	9-10.RL.4
Home - During 3	2	1	M/C	1	Why did Abby's father drive 217 miles?	Because he wanted t...	9-10.RL.1
Home - During 3	3	1	M/C	1	Why was Abby's father's visit unexpected?	She hadn't seen him...	9-10.RL.1
Home - Post Reading	1	1	M/C	1	The author uses many descriptive words to describe Abby's apartment. Why would the author choose words like 'disarray' and 'squalor' instead of just saying a messy apartment?	The author uses des...	9-10.RL.4
Home - Post Reading	2	1	FIB	3	Arrange the parts to make complete sentences that make sense.	and promptly explod... Abby dashed into	9-10.RL.4
Home - Post Reading	3	1	M/C	1	A story usually has a main idea or theme. What is the main idea of Home?	Sometimes you have ...	9-10.RL.2
Home - Post Reading	4	1	longtext	1	The passage ends with the sentence 'He had driven 217 miles to find her so that he could tell her, in person, that he wanted her to come home.' This sentence suggests that her dad does care about Abby and he was not there to judge her. How would the tone of the passage change if this was the first sentence of the story?	[No answer set]: Answers can include the fact that the father would have seemed more sympathetic if his intentions were known at the beginning. Had he also said this to his daughter, her reaction would likely have been different.	9-10.RL.5

Home - Post Reading	5	1	G/O	3	A fictional story often has at least one type of conflict. In this passage, there are many examples of conflict: person vs. person, person vs. themselves, and person vs. environment. Drag and drop the examples from the text into the matching boxes below.	Upset by her father... Abby and her father... *** Abby can't stop thi... Abby's father wants... *** Abby dashed into tr... Abby's father explo...	9-10.RL.3
Home - Post Reading	6	1	shorttext	1	The author uses imagery in the second paragraph of the text to make the reader understand how Abby is feeling at the moment. Using the description from the text, explain what emotions Abby is feeling as she ran into the street.	Abby was feeling up...	9-10.RL.7
Home - Post Reading	7	1	longtext	4	Do you think Abby will return with her father? Why or why not? Use information from the passage to support your answer.	[No answer set]: A yes or no answer will be accepted. To support their position for "yes," students can include the fact that Abby is living poorly and might be ready to come home if her father approaches her with kindness and compassion. No answers can include the fact that Abby ran away and her father acted angrily, making it difficult to come to any compromise.	9-10.RL.2

Name	Question	Part	Type	Score	Question	Answer	Tags
Looking Back - Vocabulary	1	1	M/C	1	collude Definition: Collude means to conspire, to come to a secret understanding for a harmful purpose. For example: The team decided to collude to ensure that only certain players would get the ball. A cartel is when firms work together or collude with the purpose of maintaining prices at a high level and restricting competition. Which sentence uses 'collude' best?	The gang will collu...	9-10.L.4 9-10.L.5 9-10.L.6
Looking Back - Vocabulary	1	2	G/O	2	collude	connive plot ruse *** revelation unplanned surprise	9-10.L.4 9-10.L.5 9-10.L.6

Looking Back - Vocabulary	2	1	M/C	1	entice Definition: Entice means to attract or tempt by offering pleasure or advantage. For example: The children enticed the rabbit out his cage with a carrot. The child held out a handful of seeds to entice the chipmunk to eat from her hand. Which sentence uses 'entice' best?	The exterminator ha...	9-10.L.4 9-10.L.5 9-10.L.6
Looking Back - Vocabulary	2	2	G/O	2	entice	tempt attract cajole *** repel repulse refuse	9-10.L.4 9-10.L.5 9-10.L.6
Looking Back - Vocabulary	3	1	M/C	1	essence Definition: Essence means the basic and real nature of something or its significant features or individual features. For example: The essence of the perfume is a combination of cinnamon and apple. Consideration for other people is the essence of good manners. Which sentence uses 'essence' best?	The essence of the ...	9-10.L.4 9-10.L.5 9-10.L.6
Looking Back - Vocabulary	3	2	G/O	2	essence	meaning nature basis *** outside abstract exterior	9-10.L.4 9-10.L.5 9-10.L.6
Looking Back - Vocabulary	4	1	M/C	1	taunt Definition: Taunt means to provoke or challenge someone with insulting remarks. A remark made in order to anger, wound, or provoke someone. For example: Her taunt angered the team so much that they couldn't focus. The little boy was taunted by the other children because of his height. Which sentence uses 'taunt ' best?	The player's taunt ...	9-10.L.4 9-10.L.5 9-10.L.6
Looking Back - Vocabulary	4	2	G/O	2	taunt	mock jeer insult *** respect compliment praise	9-10.L.4 9-10.L.5 9-10.L.6

Looking Back - Vocabulary	5	1	M/C	1	physics Definition: Physics is the branch of science concerned with the nature and properties of matter and energy. For example: Her physics class studied Newton's Theory of Relativity. Nia has mathematics, physics and english classes this semester. Which sentence uses 'physics' best?	No one in the class...	9-10.L.4 9-10.L.5 9-10.L.6
Looking Back - Vocabulary	5	2	G/O	2	physics	science mechanics formulas *** language music art	9-10.L.4 9-10.L.5 9-10.L.6
Looking Back - Vocabulary	6	1	FIB	5	Fill in the blanks.	collude physics entice essence tau	9-10.L.4 9-10.L.5 9-10.L.6
Looking Back - Vocabulary	7	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	collude physics entice essence tau	9-10.L.1 9-10.L.2 9-10.L.3
Looking Back - During 1	1	1	M/C	1	What does this paragraph tell you about the story's setting?	It's a windy fall d...	9-10.RL.4
Looking Back - During 1	2	1	M/C	1	'Without looking back', and 'she marches forward' are two phrases that demonstrate...	Determination: she ...	9-10.RL.3
Looking Back - During 2	1	1	M/C	1	What does 'where memories collude' mean?	The memories are co...	9-10.RL.3 9-10.RL.4
Looking Back - During 2	2	1	FIB	1	Fill in the blank.	echoes of laughter	9-10.RL.1
Looking Back - During 2	3	1	M/C	1	When does she get a glimpse of joy?	When she accidental...	9-10.RL.1
Looking Back - During 2	4	1	FIB	1	Fill in the blank.	in the past where h...	9-10.RL.4
Looking Back - During 3	1	1	FIB	1	Fill in the blank.	The past	9-10.RL.4
Looking Back - During 3	2	1	M/C	1	How do you know her mind is consumed with guilt?	She constantly wond...	9-10.RL.1
Looking Back - During 3	3	1	shorttext	1	What is not that easy for the girl to dismiss?	before is not that ...	9-10.RL.1
Looking Back - During 4	1	1	M/C	1	The tone suddenly changes in this part of the passage. How does it change?	The use of words li...	9-10.RL.4
Looking Back - During 4	2	1	G/O	5	Drag and drop the sentences into the correct sequence from this part of the passage.	The sun shines thro... *** She marvels at dust... *** She forgets to thin... *** A majestic blue her... *** She turns and looks...	9-10.RL.2

Looking Back - During 4	3	1	M/C	1	By the end of the paragraph, what does she realize?	Happiness is possib...	9-10.RL.1
Looking Back - Post Reading	1	1	M/C	1	How might the character define the word 'back'?	Metaphor: A figurat...	9-10.RL.3
Looking Back - Post Reading	2	1	FIB	1	Fill in the blanks.	forget back	9-10.RL.3
Looking Back - Post Reading	3	1	FIB	3	Drag and drop the phrases beside their meanings.	to entice back painfully aware takes her breath aw...	9-10.RL.4
Looking Back - Post Reading	4	1	G/O	3	<p>This passage takes the reader through the character's thoughts to show her emotional journey. It has all the parts of a story.</p> <p>Beginning: An introduction, where the setting and characters are established.</p> <p>Middle: Rising action, which describes the challenges the character faces leading up to the climax.</p> <p>End: Falling action, which explains the results of the climax and leads to the conclusion.</p> <p>Drag and drop the story elements into the matching box. (Hint: not all of the answers fit!)</p>	A girl walks into t... *** She realizes that f... *** She is struck by th...	9-10.RL.2
Looking Back - Post Reading	5	1	M/C	1	Why is the girl so determined to keep feelings of happiness in the past?	She feels responsib...	9-10.RL.1
Looking Back - Post Reading	6	1	longtext	4	<p>Something traumatic has happened to the girl in the story. Based on how it ends, do you think she will be able to experience joy again? Support your answer with information from the text.</p>	Students can choose "yes" or "no" for their answer. Yes answers can include details from the text, such as the fact that she can still remember times of joy, and in the final paragraph she sees the beauty of nature. No answers can include details such as the fact that she's been dealing with this sorrow for a long time and she can't get past how it felt to be responsible for what happened.	9-10.RL.1

Name	Question	Part	Type	Score	Question	Answer	Tags
Nightmare - Vocabulary	1	1	M/C	1	<p>converged</p> <p>Definition: Converged means to come together, and can be applied to lines, roads, people, ideas, etc. For example: As opinions converged, they were able to reach an agreement. The police lost control as the crowd converged on the palace.</p> <p>Which sentence uses 'converged' best?</p>	Thousands of sports...	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	1	2	G/O	2	converged	met joined merged *** scattered separated divided	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	2	1	M/C	1	<p>maneuver</p> <p>Definition: To maneuver is to move or guide skillfully. For example: Matt found it difficult to maneuver the lawn mower around the tree. It is difficult to maneuver a large truck on a narrow city street.</p> <p>Which sentence uses 'maneuver' best?</p>	She tried to maneuv...	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	2	2	G/O	2	maneuver	move manipulate handle *** fumble inactivity mishandle	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	3	1	M/C	1	<p>contorted</p> <p>Definition: Contorted means to be twisted into an unusual shape. For example: His body contorted with pain. The dog contorted his body to squeeze through the hole in the fence.</p> <p>Which sentence uses 'contorted' best?</p>	Her whole face cont...	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	3	2	G/O	2	contorted	deformed twisted misshapened *** unbent straightened uncurled	9-10.L.4 9-10.L.5 9-10.L.6

Nightmare - Vocabulary	4	1	M/C	1	<p>excruciating</p> <p>Definition: Excruciating means extreme and unbearable. For example: As she heard her femur snap, she felt an excruciating pain radiate through her entire body. The sun's heat was excruciating and people sought shade wherever possible.</p> <p>Which sentence uses 'excruciating' best?</p>	She lay in bed sobb...	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	4	2	G/O	2	<p>excruciating</p>	agonizing torturous insufferable *** acceptable endurable tolerable	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	5	1	M/C	1	<p>obfuscate</p> <p>Definition: Obfuscate means difficulty in understanding something; to bewilder someone. For example: The politician's long and wordy speech only served to obfuscate the issue. With all its legal terms, the document started to obfuscate the widower.</p> <p>Which sentence uses 'obfuscate' best?</p>	All these technical...	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	5	2	G/O	2	<p>obfuscate</p>	confuse cloud blur *** clear up illuminate clarify	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	6	1	M/C	1	<p>erratically</p> <p>Definition: Erratically means unpredictable: not even or regular in pattern or movement. For example: The doctor knew he was injured because he was staggering and walking erratically. She began breathing so erratically that the doctor called for an oxygen supply.</p> <p>Which sentence uses 'erratically' best?</p>	The fly flew errati...	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	6	2	G/O	2	<p>erratically</p>	randomly unpredictably unevenly *** predictably steadily firmly	9-10.L.4 9-10.L.5 9-10.L.6

Nightmare - Vocabulary	7	1	M/C	1	careen Definition: Careen means to go forward quickly without control. For example: The toboggan started slowly but then began to careen down the hill at breakneck speed. When she stepped on the accelerator instead of the brake, her car started to careen forward into the oncoming traffic. Which sentence uses 'careen' best?	The go-cart began t...	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	7	2	G/O	2	careen	accelerate rock lurch *** poke crawl creep	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	8	1	M/C	1	eerily Definition: Eerily means strangely or weirdly. For example: Although it was daytime, it was eerily dark when Meg entered the attic. It was eerily quiet when wandering through the hallways of the abandoned school. Which sentence uses 'eerily' best?	After the battle ha...	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	8	2	G/O	2	eerily	mysteriously ghostly strangely *** usually normally naturally	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	9	1	FIB	8	Use the words below to complete the sentence	converge maneuver excruciating contorted obfuscate careened eerily erratically	9-10.L.4 9-10.L.5 9-10.L.6
Nightmare - Vocabulary	10	1	shorttext	8	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	converge maneuver excruciating contorted obfuscate careened eerily erratically	9-10.L.1 9-10.L.2 9-10.L.3
Nightmare - During 1	1	1	FIB	1	Fill in the blank.	Her dinner	9-10.RL.1
Nightmare - During 1	2	1	M/C	1	What does Ella plan to do with the cranberries or walnuts? Choose the correct response.	add them to the sal...	9-10.RL.1

Nightmare - During 1	3	1	FIB	3	Place the adjectives used in the following sentence in the order in which they appear:	heated dried candied	9-10.RL.4
Nightmare - During 1	4	1	shorttext	1	What does 'It didn't really register' mean in this paragraph?	It means to not rea...	9-10.RL.4
Nightmare - During 2	1	1	G/O	2	Ella knows her husband is having a heart attack. What is the evidence from his lifestyle that leads her to this conclusion? Drag and Drop the evidence and conclusion statements into the box below.	He is having a hear... *** He is not your	9-10.RL.5
Nightmare - During 2	2	1	shorttext	1	Authors often use literary devices to enhance their writing. A metaphor is a figure of speech that isn't literally true but is used to make a comparison. For example, all the world's a stage or he was a lion in battle. In this passage, find an example of a metaphor and enter it into the box below.	On his face she saw...	9-10.RL.4
Nightmare - During 2	3	1	G/O	1	Carlos knew he was having a heart attack. Drag and drop the statements that support this conclusion into the box below. (Hint: some statements do not fit!)	Carlos put the car ... Carlos tried to steer...	9-10.RL.1
Nightmare - During 2	4	1	M/C	1	The author ends this paragraph with 'Suddenly everything was eerily silent. What do you think the author ended it this way?	to create suspense	9-10.RL.5
Nightmare - During 2	5	1	M/C	1	What did Carlos' face look like when he was having a heart attack?	[Image]: Option 2 -man holding his arm with a look of pain on his face.	9-10.RL.3
Nightmare - Post Reading	1	1	M/C	1	Why does the author start the passage by stating that Carlos is having a heart attack?	The sentence sets a...	9-10.RL.5
Nightmare - Post Reading	2	1	M/C	1	The author states that Carlos kept a stiff upper lip. This is an example of what literary device?	idiom	9-10.RL.4
Nightmare - Post Reading	3	1	FIB	5	Match the following idioms with their meanings.	to not show one's f... to watch or control... be prepared to hear... to get something ex... a good invention	9-10.RL.4

Nightmare - Post Reading	4	1	G/O	1	In this passage, we learn about the characters of Carlos and Ella as they deal with a serious, potentially life-changing moment. Drag and drop the character attributes and evidence statements into the boxes below. (Hint: some of these options don't fit!)	Distracted Anxious Calm *** Ella couldn't think... Ella was thinking a... During a heart atta...	9-10.RL.3
Nightmare - Post Reading	5	1	longtext	1	This paragraph is written from Ella's point of view. Re-write the same scenario from Carlos' point of view. Consider how the passage should change based on this new perspective.	[No answer set]: Students can include details about his pain and what he's thinking while he tries to steer the car to safety.	9-10.RL.3 9-10.RL.4
Nightmare - Post Reading	6	1	longtext	4	The passage ends with a cliffhanger. Write the next paragraph based on what you think happens to the characters.	[No answer set]: Studnets should use both characters and draw from information provided in the passage.	9-10.RL.1, 9-10.RI.4

Name	Question	Part	Type	Score	Question	Answer	Tags
Paratroopers in the Night - Vocabulary	1	1	M/C	1	paratroopers Definition: Soldiers who are trained to jump out of airplanes with a parachute. For example: Paratroopers were first used in World War II. He was one of the first paratroopers to land safely in Germany. Which sentence demonstrates the best use of the word paratroopers?	John's father train...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	1	2	G/O	1	paratroopers	soldiers military troops *** civilians drivers paramedics	9-10.L.4 9-10.L.5 9-10.L.6

Paratroopers in the Night - Vocabulary	2	1	M/C	1	combat Definition: Active fighting as part of a war or military campaign. For example: Both of his uncles saw combat in Afghanistan. The combat mission was expected to bring an end to the conflict. Which sentence demonstrates the best use of the word 'combat'?	Many soliders died...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	2	2	G/O	1	combat	battle clash war *** peace collaboration surrender	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	3	1	M/C	1	intervals Definition: The measure of time between events or activities. For example: The teams changed players in intervals of 10 minutes. His workout included intervals of cardio and weight training. Which sentence demonstrates the best use of the word 'intervals'?	The course included...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	3	2	G/O	1	intervals	gaps interludes breaks *** whole continuous nonstop	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	4	1	M/C	1	scrambled Definition: Move in a fast, frantic and unorganized way. For example: The mayor's office scrambled to prepare for the unexpected storm. Trailing by 10 points, the team scrambled to catch up. Which sentence demonstrates the best use of the word 'scrambled'?	After the sudden at...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	4	2	G/O	1	scrambled	disjointed confused disarray *** systematic orderly methodical	9-10.L.4 9-10.L.5 9-10.L.6

Paratroopers in the Night - Vocabulary	5	1	M/C	1	mementos Definition: Special things that serve as a reminder of people, places or things; keepsakes. For example: Sally kept her mementos from home on her desk. The soldiers gathered mementos of the battle. Which sentence demonstrates the best use of the word 'mementos'?	Grandpa has a speci...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	5	2	G/O	1	mementos	keepsakes reminders souvenirs *** trash leftovers garbage	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	6	1	M/C	1	seize Definition: Take control of something, usually by force. For example: The dictator took advantage of the civil war to seize control. After a fierce battle, the Army unit was able to seize control of the area. Which sentence demonstrates the best use of the word 'seize'?	In a hostile takeov...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	6	2	G/O	1	seize	capture take wrest *** liberate free release	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	7	1	M/C	1	hampered Definition: Restricted movement or progress; delayed. For example: Sarah's efforts to reunite her sisters were hampered by their behavior. Construction of the high-rise was hampered by new regulations. Which sentence demonstrates the best use of the word 'hampered'?	Their plan to searc...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	7	2	G/O	1	hampered	hindered disrupted impeded *** facilitated accelerated assisted	9-10.L.4 9-10.L.5 9-10.L.6

Paratroopers in the Night - Vocabulary	8	1	M/C	1	navigation Definition: Method or act of guiding to a specific location. For example: Errors in navigation put the ship off course by hundreds of miles. The pilot used navigation equipment to fly the plane. Which sentence demonstrates the best use of the word 'navigation'?	Most delivery vehic...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	8	2	G/O	1	navigation	guide direction steering *** lost random follow	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	9	1	M/C	1	anti-aircraft Definition: A type of weapon used to defend against air attacks. For example: The anti-aircraft system intercepted the missile. Anti-aircraft fire provided cover to the ground troops. Which sentence demonstrates the best use of the word 'anti-aircraft'?	Anti-aircraft missi...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	9	2	G/O	1	infiltrates	insinuates slips sneaks *** announces publicizes declares	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	10	1	M/C	1	allies Definition: A group of people or countries who work together, often by a formal treaty or agreement. For example: The United States and its allies fought together in World War I and II. The president angered his allies by refusing to attend the meeting. Which sentence demonstrates the best use of the word 'allies'?	The allies signed t...	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	10	2	G/O	1	allies	friends associates partners *** enemies adversaries foes	9-10.L.4 9-10.L.5 9-10.L.6

Paratroopers in the Night - Vocabulary	11	1	FIB	9	Fill in the blanks. Drag and drop the best word	hampered paratroopers mementos seize combat navigation scrambled anti-aircraft intervals allies	9-10.L.4 9-10.L.5 9-10.L.6
Paratroopers in the Night - Vocabulary	12	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation, capitalization, punctuation, and spelling.	hampered paratroopers mementos seize combat navigation scrambled anti-aircraft intervals allies	9-10.L.1 9-10.L.2 9-10.L.3
Paratroopers in the Night - During 1	1	1	M/C	1	Based on the information provided, what is the setting for the paragraph?	after 12 a.m.	9-10.RI.1 9-10.RI.4
Paratroopers in the Night - During 1	2	1	Multirespo	2	Why were the paratroopers nervous? Select all that apply.	They were waiting for a signal. They were going to be the first to fight.	9-10.RI.1 9-10.RI.4
Paratroopers in the Night - During 1	3	1	M/C	1	What type of airplane carried the paratroopers?	C-47	9-10.RI.1
Paratroopers in the Night - During 2	1	1	M/C	1	What made it difficult for the paratroopers to	Their backpacks were really heavy.	9-10.RI.1
Paratroopers in the Night - During 2	2	1	FIB	3	Match the numbers with each statement. Drag and drop your choices to complete each sentence below.	15 70 6	9-10.RI.1
Paratroopers in the Night - During 2	3	1	shorttext	1	What made the paratroopers get to their feet? Write your answer in the space below using standard capitalization and punctuation.	The green light turned to red.	9-10.RI.1 9-10.L.1
Paratroopers in the Night - During 3	1	1	Multirespo	3	What happened to some of the paratroopers after they jumped?	They got caught in trees. They landed on the ground. Their heavy backpacks caused them to drown.	9-10.RI.1 9-10.RI.4
Paratroopers in the Night - During 3	2	1	M/C	1	Based on the image and the description, which word best describes the scene in this paragraph?	chaotic	9-10.RI.1 9-10.RI.4
Paratroopers in the Night - During 3	3	1	M/C	1	Why did they need to seize the bridges and roads?	to prevent enemy forces from getting through	9-10.RI.1
Paratroopers in the Night - During 4	1	1	Multirespo	2	What are two details that support the statement that the assault didn't go as planned?	The drops were too far apart. Enemy anti-aircraft fire interfered.	9-10.RI.1 9-10.RI.3
Paratroopers in the Night - During 4	2	1	M/C	1	Which fact is not mentioned as evidence the mission was a success?	The allies outnumbered the German forces.	9-10.RI.1

Paratroopers in the Night - During 4	3	1	M/C	1	What does "ultimately" mean in the last sentence?	eventually	9-10.RI.1 9-10.RI.4
Paratroopers in the Night -Post Reading	1	1	M/C	1	Which type of writing style best describes the passage?	descriptive - describing events using the s	9-10.RI.1 9-10.RI.4
Paratroopers in the Night -Post Reading	2	1	Multirespo	3	Which words from the passage tell you that the paratrooper mission was risky?	chaos nervous exploded	9-10.RI.1 9-10.RI.4
Paratroopers in the Night -Post Reading	3	1	G/O	5	Identify the topic, main idea and supporting details about Paratroopers in the Night. Drag and drop the correct statements into the graphic organizer below.	Topic: WWII paratroopers Main idea: Paratroopers risked their lives... Details: They were the first...; Some drowned in ...; They jumped into...	9-10.RI.1 9-10.RI.2
Paratroopers in the Night -Post Reading	4	1	M/C	1	How does paragraph 3 support the main idea that paratroopers risked their lives?	It describes what happened after they jumped.	9-10.RI.1 9-10.RI.3
Paratroopers in the Night -Post Reading	5	1	G/O	5	Provide a sequence of events described in the passage using the graphic organizer below. Drag and drop the event into the matching box.	First: Paratroopers waited... Then: Drops were scheduled...The green light... At first the mission...The Germans were...	9-10.RI.2 9-10.RI.3
Paratroopers in the Night -Post Reading	6	1	M/C	1	Why was the D-Day mission so important? Write your answer as a complete sentence, using standard capitalization and punctuation.	It was a turning point for the war.	9-10.RI.1 9-10.RI.4
Paratroopers in the Night -Post Reading	7	1	longtext	4	Watch the video and then answer the question in the space below. Compare the video with the passage "Paratroopers in the Night." Do you get a better idea of what the paratroopers experienced from the video? Why or why not? Write your answer using complete sentences with correct capitalization and punctuation.	[No answer set:] Yes or no answers are accepted. Yes answers can use details from the video, including the first-person accounts and the photographs. No answers can use the descriptive language the author used.	9-10.RI.7

	Question	Part	Type	Score	Question	Answer	Tags
Strange and Mysterious - Vocabulary	1	1	M/C	1	<p>circumstances</p> <p>Definition: Circumstances are conditions or facts that cause something to happen, usually undesirable. For example: The circumstances were beyond my control. Under different circumstances, they could have been friends.</p> <p>Which sentence uses 'circumstances' best?</p>	The circumstances s...	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	1	2	G/O	2	<p>circumstances</p>	events facts conditions *** schemes intentions plans	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	2	1	M/C	1	<p>spontaneous</p> <p>Definition: Spontaneous means to occur suddenly without any previous thought or plan. For example: John's friends enjoyed his spontaneous personality. She made a spontaneous decision to go to the party.</p> <p>Which sentence uses spontaneous best?</p>	We made a spontaneo...	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	2	2	G/O	2	<p>spontaneous</p>	impulsive unprompted natural *** intended planned deliberate	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	3	1	M/C	1	<p>combustion</p> <p>Definition: Combustion is the process of burning something. For example: The process of combustion requires oxygen, fuel and heat. The combustion of fossil fuel drives our industrial economy.</p> <p>Which sentence best illustrates the use of the word combustion ?</p>	Combustion of flamm...	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	3	2	G/O	2	<p>combustion</p>	burning ignition explosion *** order calm inert	9-10.L.4 9-10.L.5 9-10.L.6

Strange and Mysterious - Vocabulary	4	1	M/C	1	<p>baffle</p> <p>Definition: To baffle is to totally bewilder or perplex. For example: The lack of evidence continues to baffle scientists. Joan created a riddle to baffle her friends.</p> <p>Which sentence best illustrates the use of the word baffle?</p>	John and Chris trie...	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	4	2	G/O	2	<p>baffle</p>	bewilder mystify confuse *** explain clarify enlighten	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	5	1	M/C	1	<p>skeptic</p> <p>Definition: A skeptic is someone who questions or doubts most accepted opinions. For example: Some skeptics doubt that we can know anything about the external world. In Ancient Greece, skeptics formed their own school of philosophical thought.</p> <p>Which sentence best illustrates the use of the word skeptic?</p>	I am a skeptic thou...	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	5	2	G/O	2	<p>skeptic</p>	cynic dissenter doubter *** advocate supporter believer	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	6	1	FIB	5	<p>Fill in the blanks.</p>	circumstances spontaneous combustion baffle skeptic	9-10.L.4 9-10.L.5 9-10.L.6
Strange and Mysterious - Vocabulary	7	1	shorttext	1	<p>Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.</p>	circumstances spontaneous combustion baffle skeptic	9-10.L.1 9-10.L.2
Strange and Mysterious - During 1	1	1	M/C	1	<p>Mysteries often involve crimes and murders but they can also recount strange events or things that are unexplainable. Which type of mystery does this paragraph describe?</p>	strange unexplainab...	9-10.RI.1

Strange and Mysterious - During 1	2	1	FIB	2	In the space provided, drag and drop the two adjectives from the sentence below:	unexplainable strange *** strange unexplainable	9-10.RI.4
Strange and Mysterious - During 1	3	1	M/C	1	The author tells us that it's natural to be curious about mysteries. What is another word that can be used to describe a curious person?	inquisitive	9-10.RI.4
Strange and Mysterious - During 2	1	1	M/C	1	The author cites evidence of spontaneous combustion. Where is this evidence found?	documents	9-10.RI.1
Strange and Mysterious - During 2	2	1	M/C	1	What happens when people combust spontaneously?	they catch on fire ...	9-10.RL.1
Strange and Mysterious - During 2	3	1	M/C	1	Which American president (from the list below) would have possibly been in office when spontaneous combustion first began to be reported?	[Image]	9-10.RI.1
Strange and Mysterious - During 3	1	1	M/C	1	What is the source of the story of the Mothman?	rumor	9-10.RI.1
Strange and Mysterious - During 3	2	1	G/O	4	An urban myth or legend is a story based on hearsay that is widely circulated as true, but there is no proof that it exists. The Mothman in this story is an example of an urban legend. Drag and drop images of other urban legends into the box below.	[Image] [Image] [Image] [Image]	9-10.RI.4
Strange and Mysterious - During 3	3	1	M/C	1	Where is Point Pleasant located?	West Virginia	9-10.RL.1
Strange and Mysterious - During 4	1	1	FIB	1	Select the correct answer from the drop-down list in the box below.	the Thunder God	9-10.RL.1
Strange and Mysterious - During 4	2	1	G/O	4	Choose the strange or mysterious places or things that were mentioned in this paragraph and place them in the box.	Bermuda Triangle Bigfoot UFOs crop circles	9-10.RL.1
Strange and Mysterious - During 4	3	1	shorttext	1	Who does the author think would be baffled by the strange and mysterious things?	the sternest skepti...	9-10.RI.1

Strange and Mysterious - Post Reading	1	1	shorttext	1	The author begins this passage with a rhetorical question. A rhetorical question is asked without expecting an answer and is used to make a point or for literary effect. Find another example of a rhetorical question in the passage and write it in the space below.	Students can answer with one of two options: 1) Have you ever heard of spontaneous combustion? Or 2) What about the treasure of the Lost Dutchman's Mine?	9-10.RI.1
Strange and Mysterious - Post Reading	2	1	FIB	2	From the text, name two strange or mysterious beings that defy explanation. Write your answers in the space below.	Mothman Bigfoot	9-10.RI.1
Strange and Mysterious - Post Reading	3	1	G/O	5	Conclusion and Evidence: In the box below, drag and drop the author's purpose for this passage and evidence from the text to support it.	Strange and mysteri... *** Spontaneous combusti... UFOs crop circles Bermuda Triangle	9-10.RI.2
Strange and Mysterious - Post Reading	4	1	G/O	3	Sequencing: In the box below, drag and drop the items following the sequence used in the passage.	It's natural to be ... *** Stories of Mothman ... *** Treasures of the Lo...	9-10.RI.3
Strange and Mysterious - Post Reading	5	1	longtext	4	[Description of the Loch Ness Monster story is provided.] Write a short paragraph in the space below to persuade skeptics that Nessie does exist. Write another to persuade the reader that there is no such thing as the Loch Ness Monster. Remember to include facts to support your claim.	[No answer set]: Students can include details from the text on Loch Ness that support the position that it does exist, including photos and sonar readings; or that it doesn't, including scientists that think it's a type of seal.	9-10.RI.8
Strange and Mysterious - Post Reading	6		longtext	4	There are skeptics in the world who believe that many strange and mysterious phenomena aren't real. Why do you think someone might make up a story about a mysterious event or a scary creature?	[No answer set]: This is an opinion question for which there is no specific answer, but students draw on their own experience and use details from the text about the human need to explain events and phenomenon.	9-10.RI.8
Strange and Mysterious - Post Reading	7	1	G/O	5	Watch the video about the Superstition Mountains and the Lost Dutchman's Mine. Then complete the Venn Diagram. Place facts from the text, video and both sources in the correct box.	Thunder god, Treasure seekers went... Jacob Waltz found..., Mine in Apache... People are still looking...Protected by the...	9-10.RI.7

	Question	Part	Type	Score	Question	Answer	Tags
Taj Mahal - Vocab	1	1	M/C	1	manicured Definition: Manicured means to trim or cut something meticulously. For example: I manicured the shrubs. My nails are freshly manicured. Which sentence uses 'manicured' best?	The grass on his la...	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	1	2	G/O	2	manicured	clipped polished trimmed *** unkempt rough sloppy	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	2	1	M/C	1	pristine Definition: Pristine means when something is in perfect condition; completely clean and fresh. For example: The white shirt was so pristine it glowed. My office is a mess but her office is always pristine. Which sentence uses 'pristine' best?	The pristine waters...	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	2	2	G/O	2	pristine	immaculate pure spotless *** tainted soiled tarnished	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	3	1	M/C	1	symmetrical Definition: When something is symmetrical, it has sides or halves that are the same. For example: The paper was cut symmetrically so it could be folded evenly. A square is a symmetrical shape. Which sentence uses 'symmetrical' best?	The human body is s...	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	3	2	G/O	2	symmetrical	balanced equal proportional *** asymmetrical different uneven	9-10.L.4 9-10.L.5 9-10.L.6

Taj Mahal - Vocab	4	1	M/C	1	enduring Definition: Enduring means long-lasting or permanent; continuing to exist over a long time. For example: A poet of enduring greatness. Steven's love for Jane was enduring. Which sentence uses 'enduring' best?	The shop keeper's e...	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	4	2	G/O	2	enduring	abiding permanent surviving *** fleeting faded short-lived	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	5	1	M/C	1	ornate Definition: When something is ornate, it is elaborately or excessively decorated. For example: They bought an ornate Louis XIV sofa. The mantle was large and very ornate. Which sentence uses 'ornate' best?	The house's ornate ...	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	5	2	G/O	2	ornate	over-decorated pretentious gaudy *** simple plain modest	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	6	1	M/C	1	calligraphy Definition: Calligraphy is artistic, stylized, or elegant handwriting or lettering. For example: The calligraphy on the wall was difficult to read. She specializes in scrollwork with beautiful calligraphy. Which sentence uses 'calligraphy' best?	They used calligrap...	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	6	2	G/O	2	calligraphy	chirography handwriting script *** typed keyboarding printing	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	7	1	FIB	6	Fill in the Blanks.	manicured pristine calligraphy symmetrical ornate enduring	9-10.L.4 9-10.L.5 9-10.L.6
Taj Mahal - Vocab	8	1	shorttext	1	Apply the word. Use the word in a sentence.	manicured pristine calligraphy symmetrical ornate enduring	9-10.L.1 9-10.L.2
Taj Mahal - During 1	1	1	FIB	1	Fill in the blanks.	India	9-10.RI.1

Taj Mahal - During 1	2	1	Multirespo	1	The author describes many features of the Taj Mahal that visitors are impressed with. What are they? Check all that apply.	The perfectly manic... The pristine reflec...	9-10.RI.1
Taj Mahal - During 1	3	1	M/C	1	The author refers to the Taj Mahal as a white marble tomb. What does the word tomb suggest this monument represents?	The death of someon...	9-10.RI.4
Taj Mahal - During 1	4	1	shorttext	1	What does the author suggest is so captivating about the Taj Mahal?	It changes color wi...	9-10.RI.1
Taj Mahal - During 2	1	1	M/C	1	What empire did the emperor rule over?	Mughal	9-10.RI.1
Taj Mahal - During 2	2	1	FIB	5	Fill in the blanks.	monument Shah Jahan 1648 ruled present Bangladesh	9-10.RI.1
Taj Mahal - During 2	3	1	M/C	1	The Taj Mahal is a symbol of _____.	true love and archi...	9-10.RI.1
Taj Mahal - Post	1	1	M/C	1	The author chose to start the passage with a rhetorical question. Why start with a question?	A question is used ...	9-10.RI.3
Taj Mahal - Post	2	1	Multirespo	1	Why did Emperor Shah Jahan build the Taj Mahal? Choose all that apply.	To honor his wife's... To symbolize his lo...	9-10.RI.1
Taj Mahal - Post	3	1	G/O	7	Organize what you read about the building of the Taj Mahal into the graphic organizer below. Drag and drop the concept and supporting details into the correct boxes based on information from the passage.	Building the Taj Ma... *** Shah Jahan andMumta... *** The Emperor wanted ... *** The Emperor built a... *** It was built of mar... *** 1631-1648 *** Mughal Empire	9-10.RI.2
Taj Mahal - Post	4	1	M/C	1	Which statement supports the idea that the emperor built a lasting monument to his wife?	It's still a symbol...	9-10.RI.1
Taj Mahal - Post	5	1	G/O	1	The author claims that many people are more interested in the story behind the Taj Mahal than in the building itself. Drag and drop the cause and effect statements that support this point of view into the boxes below.	Taj Mahal is an end... *** Emperor Jahanâ€™s wif... Precious stones and... *** The emperor vowed t... Over 300 years late...	9-10.RI.5
Taj Mahal - Post	6	1	longtext	1	Based on what you have read in the passage, do you think the author is impressed by the Taj Mahal? Use information from the text to support your answer.	[No answer set]: Yes answers can include the author's word choices to describe the Taj Mahal: pristine, majestic, precious, ornate.	

	Question	Part	Type	Score	Question	Answer	Tags
The Most Dangerous Decision - Vocabulary	1	1	M/C	1	gnomes Definition: Gnomes are creatures typically found in folklore and described as dwarves that dwell inside the Earth guarding treasure. For example: The gnomes lived deep underground with their massive horde of gold coins and precious gems. Goblins, elves and gnomes are popular characters in fantasy stories. Which sentence demonstrates the best use of the word gnomes?	When the brave hero...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	1	2	G/O	2	gnomes	dwarves goblins imps *** titans behemoths giants	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	2	1	M/C	1	precautions Definition: Precautions are measures taken in advance to prevent harm or trouble from happening in the future. For example: The football team took precautions to make sure none of their players suffered serious injuries during the game. Police officers must take many precautions before entering dangerous situations. Which sentence demonstrates the best use of the word precautions?	Jason always takes ...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	2	2	G/O	2	precautions	insurances safeguards protections *** risks perils liabilities	9-10.L.4 9-10.L.5

The Most Dangerous Decision - Vocabulary	3	1	M/C	1	<p>inadvertently</p> <p>Definition: Inadvertently means an action that was not intended or planned. For example: Mason inadvertently slipped on a patch of ice while walking to school. I inadvertently told Vanessa that her parents are planning a surprise party for her birthday.</p> <p>Which sentence demonstrates the best use of the word inadvertently?</p>	Arman inadvertently...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	3	2	G/O	2	<p>inadvertently</p>	<p>accidentally unwittingly unintentionally *** intentionally purposely deliberately</p>	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	4	1	M/C	1	<p>brook</p> <p>Definition: A brook is a small stream of water. For example: The children splashed around the brook trying to catch frogs. The leaf dropped into the brook and gently floated away.</p> <p>Which sentence demonstrates the best use of the word brook?</p>	There is a brook th...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	4	2	G/O	2	<p>brook</p>	<p>creek stream rill *** pond ocean lake</p>	9-10.L.4 9-10.L.5

The Most Dangerous Decision - Vocabulary	5	1	M/C	1	<p>imposing</p> <p>Definition: Imposing means very large or impressive. For example: The imposing size of my opponent was making me nervous for my wrestling match. My uncle won the lottery and spent the money on an imposing mansion in Los Angeles.</p> <p>Which sentence demonstrates the best use of the word imposing?</p>	I enjoy looking at ...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	5	2	G/O	2	<p>imposing</p>	magnificent grandiose towering *** insignificant tiny little	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	6	1	M/C	1	<p>impulse</p> <p>Definition: An impulse is a sudden, powerful desire to do something without delay. For example: I couldn't control my impulse to scream when my friend jumped out from behind the tree. I don't usually eat fast food but I have an impulse to order a cheeseburger.</p> <p>Which sentence demonstrates the best use of the word impulse?</p>	When my favorite so...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	6	2	G/O	2	<p>impulse</p>	inclination instinct notion *** restraint deterrent discouragement	9-10.L.4 9-10.L.5

The Most Dangerous Decision - Vocabulary	7	1	M/C	1	ingenious Definition: Ingenious means very clever or intelligent. For example: The telephone was an ingenious invention. The student received high marks for her ingenious project on water conservation. Which sentence demonstrates the best use of the word ingenious?	The salesman's inge...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	7	2	G/O	2	ingenious	brilliant smart innovative *** foolish senseless dull	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	8	1	M/C	1	remote Definition: Remote means far away from civilization. For example: My aunt and uncle are moving to a remote farmhouse in the country. Our favorite fishing spot is located in a remote part of the lake. Which sentence demonstrates the best use of the word remote?	Certain animals can...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	8	2	G/O	2	remote	distant isolated secluded *** near close public	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	9	1	M/C	1	exposure Definition: The act of uncovering something unknown or concealed. For example: The thieves risked exposure after getting caught on video. The exposure of unfair hiring practices led the company to create new guidelines. Which sentence demonstrates the best use of the word exposure?	The rare turtles we...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	9	2	G/O	2	exposure	knowledge disclosure revelation *** concealment hidden ignorance	

The Most Dangerous Decision - Vocabulary	10	1	M/C	1	myth Definition: A myth is a popular belief or story that is not proven to be true. For example: My brother says that the abandoned house on our street is haunted, but I know that's just a myth. Some people believe the myth that unicorns once existed. Which sentence demonstrates the best use of the word myth?	It's a myth that br...	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	10	2	G/O	2	myth	superstition tale legend *** fact truth reality	
The Most Dangerous Decision - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word	inadvertently ingenious gnomes brook impulse remote imposing exposure precautions myth	9-10.L.4 9-10.L.5
The Most Dangerous Decision - Vocabulary	12	1	shorttext	10	Apply the vocabulary. Write each word in a sentence using standard capitalization, punctuation and spelling.	inadvertently ingenious gnomes brook impulse remote imposing exposure precautions myth	9-10.L.1 9-10.L.2
The Most Dangerous Decision - During 1	1	1	M/C	1	Who are Dunnery, Briar, Alissa and Eggbert?	all of the above	9-10.RL.1
The Most Dangerous Decision - During 1	2	1	M/C	1	Why do the gnomes choose to live in isolation?	they want to preser...	9-10.RL.1
The Most Dangerous Decision - During 1	3	1	Multirespo	1	Which adjectives does the author use to describe the gnomes' home? Select all that apply.	dark remote damp	9-10.RL.4
The Most Dangerous Decision - During 2	1	1	M/C	1	Which one of the gnomes had not been as careful as the others?	Alissa	9-10.RL.1
The Most Dangerous Decision - During 2	2		shorttext	1	What did Alissa do that caused explorers to begin searching for gnomes? Write your answer as a complete sentence using capitals and punctuation.	Alissa had left their wet laundry hanging from a branch.	9-10.RL.1
The Most Dangerous Decision - During 2	3		M/C	1	What is the "gnome myth"?	Gnomes truly exist.	9-10.RL.1
The Most Dangerous Decision - During 3	1	1	M/C	1	Why does Dunnery plan on leaving home?	to explore the huma...	9-10.RL.1
The Most Dangerous Decision - During 3	2	1	fillin	4	Drag and drop adjectives from the paragraph and place them next to the nouns they describe.	imposing ingenious unknown daring	9-10.RL.4

The Most Dangerous Decision - During 3	3	1	shorttext	1	Why can't Dunnery reveal his plan to his family? Write your answer as a complete sentence using capitals and punctuation.	They would never un...	9-10.RL.3
The Most Dangerous Decision - During 4	1	1	M/C	1	Why is Dunnery planning to leave while everyone is still asleep?	He doesn't want the...	9-10.RL.1
The Most Dangerous Decision - During 4	2	1	M/C	1	Why will his plans be ruined if anyone suspects?	They will stop him ...	9-10.RL.3
The Most Dangerous Decision - Post Reading	1	1	Multirespo	1	Which phrases from the passage are examples of alliteration? Select all that apply.	bubbling brook dark damp cave completely conceale...	9-10.RL.4
The Most Dangerous Decision - Post Reading	2	1	M/C	1	Dunnery says that 'the 'gnome myth' spread like wildfire.' This phrase is an example of which type of literary device?	simile	9-10.RL.4
The Most Dangerous Decision - Post Reading	3	1	G/O	1	Drag and drop the correct sequence of events from the passage into the graphic organizer below.	the gnomes took pre... *** Alissa left out the... *** the gnome myth spre... *** the gnomes planted ... *** Dunnery cannot hold...	9-10.RL.5
The Most Dangerous Decision - Post Reading	4	1	G/O	1	The most important event in the passage is one gnome's decision to leave isolation to go on an adventure. Drag and drop the details of this event into the correct boxes below.	The Most Dangerous ... *** Dunnery *** desire to see theou... *** escape while everyo... *** risk exposure tolea... *** at first light *** the gnomes' cave	9-10.RL.2 9-10.RL.3
The Most Dangerous Decision - Post Reading	5	1	M/C	1	The title of the passage is 'The Most Dangerous Decision.' Why might Dunnery's decision to leave home be considered dangerous?	he could be discove...	9-10.RL.3
The Most Dangerous Decision - Post Reading	6	1	longtext	4	Do you think Dunnery's decision to explore the human world is brave or selfish? Write your answer in the space below using at least two complete sentences. Include examples from the text to support your argument.	[No answer set]: Students can choose eit	9-10.RL.3
The Most Dangerous Decision - Post Reading	7	1	longtext	4	The passage ends on a cliffhanger because the author doesn't reveal what happens after Dunnery leaves home. In the space below, write an ending to the story. Write at least two sentences and use complete sentences in your concluding paragraph.	[No answer set]: This is a creative writing exercise. Students should use at least the main character in the concluding paragraph.	9-10.RL.1 9-10.W.3

	Question	Part	Type	Score	Question	Answer	Tags
The Simpsons - Vocabulary	1	1	M/C	1	<p>crude</p> <p>Definition: not showing good manners; vulgar or gross. For example: My younger sister isn't allowed to watch the movie because it contains crude humor. He was suspended from school for spray painting a crude word on the bleachers.</p> <p>Which sentence demonstrates the best use of the word 'crude'?</p>	My mom doesn't appr...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	1	2	G/O	1	<p>crude</p>	obscene vulgar rude *** polite refined considerate	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	2	1	M/C	1	<p>debut</p> <p>Definition: to make a first public appearance. For example: Following the trade, the basketball player was excited to make his debut with a new team. I will debut a new magic trick at tonight's talent show.</p> <p>Which sentence demonstrates the best use of the word 'debut'?</p>	A new television se...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	2	2	G/O	1	<p>debut</p>	introduction beginning start *** ending finish conclusion	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	3	1	M/C	1	<p>dysfunctional</p> <p>Definition: unable to interact well with each other. For example: I'm worried about getting the project finished because our group is completely dysfunctional. The team's dysfunctional behavior may cause them to lose the final game.</p> <p>Which sentence demonstrates the best use of the word 'dysfunctional'?</p>	The play may have t...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	3	2	G/O	1	<p>dysfunctional</p>	flawed abnormal maladjusted *** ideal perfect effective	9-10.L.4 9-10.L.5 9-10.L.6

The Simpsons - Vocabulary	4	1	M/C	1	<p>scripted</p> <p>Definition: something made or done in writing, usually for a television show, film or play. For example: Three scripted episodes of the hit drama were written by the director. Reality television follows a scripted format to keep it interesting.</p> <p>Which sentence demonstrates the best use of the word 'scripted'?</p>	Most scripted shows...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	4	2	G/O	1	<p>scripted</p>	<p>composed created written *** spontaneous ad-lib unplanned</p>	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	5	1	M/C	1	<p>exaggerated</p> <p>Definition: increase beyond what is normal or accurate. For example: Jason's tale about being so hungry he ate fifteen hamburgers was definitely exaggerated. Maria let out an exaggerated sigh to signal that she was feeling frustrated.</p> <p>Which sentence demonstrates the best use of the word 'exaggerated'?</p>	He walked into gym ...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	5	2	G/O	1	<p>exaggerated</p>	<p>amplified embellished magnified *** understated reduced minimized</p>	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	6	1	M/C	1	<p>roots</p> <p>Definition: the source or origin of something. For example: Liam has lived in Australia for most of his life but he still has roots in Ireland. American football has its roots in another sport called rugby, which was invented first.</p> <p>Which sentence demonstrates the best use of the word 'roots'?</p>	Although Victor liv...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	6	2	G/O	1	<p>roots</p>	<p>source origins beginning *** distinct ending disconnected</p>	9-10.L.4 9-10.L.5 9-10.L.6

The Simpsons - Vocabulary	7	1	M/C	1	criticized Definition: judged negatively with disapproval. For example: The meal was criticized by the customer because the chicken was undercooked. I won't pay to see that movie at the theater since it has been criticized for being too long. Which sentence demonstrates the best use of the word 'criticized'?	The goalie was crit...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	7	2	G/O	1	criticized	condemned blamed denounced *** commended praised	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	8	1	M/C	1	controversy Definition: debate marked by opposing views and disagreement. For example: The new parking fees caused a great deal of controversy among downtown store owners. Controversy erupted when it was announced that a local landmark would be torn down to build a new shopping center. Which sentence demonstrates the best use of the word 'controversy'?	The referee caused ...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	8	2	G/O	1	controversy	dispute disagreement bickering *** peace consensus agreement	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	9	1	M/C	1	unique Definition: one of a kind or very special. For example: The famous artist's unique sculpture is considered to be a masterpiece. Some people are willing to pay thousands of dollars for one of that designer's unique dresses. Which sentence demonstrates the best use of the word 'unique'?	He has a unique bir...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	9	2	G/O	1	unique	special extraordinary rare *** common usual ordinary	9-10.L.4 9-10.L.5 9-10.L.6

The Simpsons - Vocabulary	10	1	M/C	1	satire Definition: a type of humor that can't be interpreted literally and uses irony to draw attention to human flaws. For example: The comedian's political satire was both amusing and enlightening. The use of satire throughout the novel highlights the drawbacks of people's reliance on technology. Which sentence demonstrates the best use of the word 'satire'?	The audience is not...	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	10	2	G/O	1	satire	parody spoof irony *** seriousness sincerity solemnity	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word	debut dysfunctional scripted crude exaggerated roots satire criticized unique controversy	9-10.L.4 9-10.L.5 9-10.L.6
The Simpsons - Vocabulary	12	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation. capitalization, punctuation, and spelling.	crude	9-10.L.1 9-10.L.2 9-10.L.3
The Simpsons - During 1	1	1	M/C	1	Click the video button below to learn more about adverbs and adjectives. Which adjective is not used by the author to describe The Simpsons?	bizarre	9-10.RI.4
The Simpsons - During 1	2	1	M/C	1	What is The Simpsons about?	a dysfunctional fam...	9-10.RI.4
The Simpsons - During 1	3	1	M/C	1	In addition to television, which of the following has featured The Simpsons?	a film	9-10.RI.4
The Simpsons - During 2	1	1	M/C	1	Which reason does the author give for the longevity of The Simpsons?	it does the best jo...	9-10.RI.1
The Simpsons - During 2	2	1	M/C	1	Who created The Simpsons?	Matt Groening	9-10.RI.1
The Simpsons - During 2	3	1	M/C	1	Who did the creator of The Simpsons name several of the main characters after?	his family	9-10.RI.1
The Simpsons - During 3	1	1	M/C	1	Who criticized The Simpsons when it first came out?	community and polit...	9-10.RI.1

The Simpsons - During 3	2	1	M/C	1	Which movie did Matt Groening warn viewers is not like The Simpsons?	The Little Mermaid	9-10.RI.1
The Simpsons - During 3	3	1	M/C	1	Why has the controversy surrounding The Simpsons faded over time?	people began to app...	9-10.RI.1
The Simpsons - Post Reading	1	1	M/C	1	Which statement best summarizes the second paragraph?	The Simpsons is so ...	9-10.RI.2
The Simpsons - Post Reading	2	1	M/C	1	Based on details from the passage, what is the purpose of The Simpsons' unique brand of satire?	to point out societ...	9-10.RI.1 9-10.RI.4
The Simpsons - Post Reading	3	1	M/C	1	Click the video button below to learn more about tone. Which word best describes the author's tone in the passage?	informative	9-10.RI.1 9-10.RI.4
The Simpsons - Post Reading	4	1	M/C	1	Why did the author include the following sentence in paragraph 2? Springfield — one of the most common place names in the United States — is just like where a lot of families live in small town or suburban America.	to prove that The S...	9-10.RI.1 9-10.RI.3
The Simpsons - Post Reading	5	1	FIB	5	Are the following statements true or false? Select the correct answer from each drop-down box.	false true false true false	9-10.RI.1
The Simpsons - Post Reading	6	1	G/O	5	Drag and drop the information about the history of The Simpsons into the correct chronological sequence on the graphic organizer below.	it debuted in 1989 *** community and polit... *** controversy faded a... *** public figures have... *** the show continues ...	9-10.RI.2
The Simpsons - Post Reading	7	1	longtext	4	Why do you think people enjoy watching a show about a dysfunctional family? Write your answer in the space below using information from the text to support your position. Remember to use correct punctuation, capitalization and spelling.	[No answer set]: Students can refer to details from the text about how audiences can relate to the family.	9-10.RI.2

	Question	Part	Type	Score	Question	Answer	Tags
Venus Flytrap - Vocabulary	1	1	M/C	1	<p>carnivores</p> <p>Definition: Carnivores are species that eat meat, including most mammals and some plants. For example: Lions are carnivores that need to hunt to survive in the wild. Carnivores are usually found at the top of the food chain.</p> <p>Which sentence demonstrates the best use of the word carnivores?</p>	Cheetahs are carniv...	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	1	2	G/O	1	<p>carnivores</p>	meat-eaters hunters predators *** prey herbivores vegetarian	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	2	1	M/C	1	<p>nitrogen</p> <p>Definition: Nitrogen is an organic element found in all living things. It is the 7th element in the periodic table. For example: People breathe air that contains oxygen, nitrogen and other gases. We use a fertilizer that contains nitrogen to help our plants grow.</p> <p>Which sentence demonstrates the best use of the word nitrogen?</p>	The large fish cont...	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	2	2	G/O	1	<p>nitrogen</p>	gas element chemical *** solid granite sand	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	3	1	M/C	1	<p>marshy</p> <p>Definition: Marshy means an area characterized by soft, wet land. For example: Frogs tend to live in marshy areas. The land began to get marshy as we approached the river.</p> <p>Which sentence demonstrates the best use of the word marshy?</p>	After the flood the...	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	3	2	G/O	1	<p>marshy</p>	swampy soggy damp *** dry arid dusty	9-10.L.4 9-10.L.5

Venus Flytrap - Vocabulary	4	1	M/C	1	ecosystems Definition: Ecosystems are communities of living things sharing a common environment and functioning as an interconnected unit. For example: The fragile ecosystems are very dependent on regular rainfall. Jungle ecosystems often have rare plants and animals. Which sentence demonstrates the best use of the word ecosystems?	Ecosystems are ofte...	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	4	2	G/O	1	ecosystems	environments ecospheres biospheres *** theaters stores restaurants	
Venus Flytrap - Vocabulary	5	1	M/C	1	hinged Definition: Hinged means attached by swinging or flexible parts. For example: The door is hinged to the wall. The top of the trash can is hinged to the base. Which sentence demonstrates the best use of the word hinged?	The gate was hinged...	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	5	2	G/O	1	hinged	joined fastened linked *** detached divided separated	
Venus Flytrap - Vocabulary	6	1	M/C	1	digestive Definition: Digestive describes the process of digestion to break down and absorb nutrients from food. For example: The stomach's digestive fluids are acidic in order to kill bacteria and activate enzymes. People who experience pain after eating often have poor digestion. Which sentence demonstrates the best use of the word digestive?	After such a big me...	9-10.L.4 9-10.L.5

Venus Flytrap - Vocabulary	6	2	G/O	1	digestive	consuming absorbing eating *** vomiting spewing rejecting	
Venus Flytrap - Vocabulary	7	1	M/C	1	nectar Definition: Nectar is a sweet liquid that is secreted by plants and eaten as food by hummingbirds and insects, including bees and butterflies. For example: We use nectar collected by bees as the raw material for honey. Some insects eat nectar as their primary food source. Which sentence demonstrates the best use of the word nectar?	We were delighted t...	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	7	2	G/O	1	nectar	honey juice sweet drink *** leaves petals roots	
Venus Flytrap - Vocabulary	8	1	M/C	1	triggers Definition: Triggers are acts or events that cause something to happen. For example: Each of the magician's tricks triggers gasps from the audience. The melting of the ice triggers a rise in the lake's water level. Which sentence demonstrates the best use of the word triggers?	My dad's loud snori...	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	8	2	G/O	1	triggers	sparks prompts starts *** prevents halts stops	

Venus Flytrap - Vocabulary	9	1	M/C	1	bristles Definition: Bristles are short, stiff hairs that are typically coarse and prickly. For example: The bristles on my brush allow me to untangle my hair with just a few strokes. Janie knew her dog was feeling threatened when she saw the bristles on the back of his neck stand straight up. Which sentence demonstrates the best use of the word bristles?	I need to get a new...	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	9	2	G/O	1	bristles	barbs hairs thorns *** shells skin leather	
Venus Flytrap - Vocabulary	10	1	FIB	9	Fill in the blanks. Drag and drop the best word to complete each sentence.	hinged carnivores marshy nitrogen bristles ecosystems nectar triggers digestive	9-10.L.4 9-10.L.5
Venus Flytrap - Vocabulary	11	1	shorttext	10	Apply the vocabulary. Write each word in a sentence using standard capitalization, punctuation and spelling.	hinged carnivores marshy nitrogen bristles ecosystems nectar triggers digestive	9-10.L.1 9-10.L.2 9-10.L.3
Venus Flytrap - During 1	1	1	M/C	1	What does the author suggest with the statement, 'For anything stuck inside this trap, there's little use in putting up a fight?'	It is very difficul...	9-10.RI.4
Venus Flytrap - During 1	2	1	M/C	1	What needs to fear being consumed by a Venus flytrap?	tiny insects	9-10.RI.1
Venus Flytrap - During 1	3	1	shorttext	1	Why are Venus flytraps not dangerous to humans? Write your answer as a complete sentence in the space below using capitals and punctuation.	Humans are too larg...	9-10.RI.1
Venus Flytrap - During 1	4	1	FIB	4	Complete the sentence below by selecting the correct word from each drop-down box.	split-second mouth feelers carnivores	9-10.RI.1
Venus Flytrap - During 2	1	1	M/C	1	In which states can you find Venus flytraps growing in the wild?	North Carolina and ...	9-10.RI.1
Venus Flytrap - During 2	2	1	Multirespo	1	What type of soil is needed for Venus flytraps to thrive? Select the correct answers below.	marshy sandy	9-10.RI.1

Venus Flytrap - During 2	3	1	shorttext	1	How many Venus flytraps are known to grow in the wild? Write your answer as a complete sentence in the space below.	Fewer than 150000 V...	9-10.RI.1
Venus Flytrap - During 3	1	1	M/C	1	How many traps can you find on a single plant?	2 to 20	9-10.RI.1
Venus Flytrap - During 3	2	1	shorttext	1	What helps Venus flytraps attract insects? Write your answer as a complete sentence in the space below.	The deep color alon...	9-10.RI.1
Venus Flytrap - During 3	3	1	M/C	1	Why does the author use the word generally to describe the size of the traps?	to indicate the typ...	9-10.RI.4
Venus Flytrap - During 4	1	1	M/C	1	How do Venus flytraps use their cilia?	to sense nearby pre...	9-10.RI.1
Venus Flytrap - During 4	2	1	M/C	1	Why are some small critters able to escape the trap?	the trap doesn't cl...	9-10.RI.1
Venus Flytrap - During 4	3	1	shorttext	1	How long does it take a Venus flytrap to digest an insect? Write your answer as a complete sentence in the space below.	It takes anywhere f...	9-10.RI.1
Venus Flytrap - Post Reading	1	1	M/C	1	What is the main idea of this passage?	Venus flytraps are ...	9-10.RI.2
Venus Flytrap - Post Reading	2	1	M/C	1	Which word best describes the author's tone?	informative	9-10.RI.1
Venus Flytrap - Post Reading	3	1	M/C	1	The author describes the Venus flytrap in such detail that the reader can practically see it. What literary technique is this?	imagery	9-10.RI.4
Venus Flytrap - Post Reading	4	1	G/O	3	Compare the Venus flytrap with another meat-eater, the lion. Drag and drop facts for the Venus flytrap into the circle on the left, common facts in the middle, and facts about the lion on the right.	plant not dangerous to hu... eats insects *** carnivore *** dangerous to humans eats large animals animal	9-10.RI.1
Venus Flytrap - Post Reading	5	1	FIB	5	Drag and drop the paired adjectives below and place them next to the nouns they modify.	split-second scarlet-red tooth-like marshy sandy finger-like	9-10.RI.4

Venus Flytrap - Post Reading	6	1	G/O	5	The passage describes how Venus flytraps capture and consume prey. Drag and drop the steps of the process into the correct sequence below.	cilia sense nearby ... *** snapping action is ... *** bristles prevent an... *** the plant digests t... *** the trap reopens	9-10.RI.3
Venus Flytrap - Post Reading	7	1	longtext	4	How does the author build suspense in the first paragraph? Explain your answer in the space below using information from the text to support your ideas. Write at least two sentences and use standard capitalization and punctuation.	[No answer set]: Students can include information about how the author opens with descriptions of how venus flytraps are feared carnivores that eat their prey.	9-10.RI.3