

BrightFish Reading Answer Key

Grade 8 Stories

Story Title	Lexile Measure, Word Count
Anne Frank (NF)	1090L, 257
Case Closed (F)	1040L, 207
Inspiration Overload (F)	1060L, 185
Malaria (NF)	1060L, 196
Mesa Verde (NF)	1030L, 199
Payback (F)	1020L, 204
Picnic in the Park (F)	1020L, 205
Prognosis Positive (F)	1030, 257
The Great Drought (F)	1020L, 198
The Iron Lady (NF)	1040L, 198
The Legend of Tepozteco (F)	1060L, 199
Yucky Universe (NF)	1010L, 197

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Grade 8 Stories

Name	Question	Part	Type	Score	Question	Answer	Tags
Anne Frank - Vocabulary	1	1	M/C	1	journal Definition: A written record of personal experiences and thoughts. For example: I've been keeping a daily journal for several years. She records her dreams in a journal. Which sentence demonstrates the best use of the word journal?	I write in my journ...	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	1	2	G/O	2	journal	notebook diary record *** unwritten fiction spoken	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	2	1	M/C	1	persecution Definition: Severe punishment or harassment because of race, religion or social position. For example: They left the war-torn country to avoid persecution. The refugees risked their lives to flee persecution after the government fell. Which sentence demonstrates the best use of the word 'persecution'?	Women suspected of ...	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	2	2	G/O	2	persecution	oppression harassment mistreatment *** comfort promotion assistance	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	3	1	M/C	1	occupiers Definition: A group that takes control of a country or area, usually by force. For example: The occupiers were driven out by fierce resistance from the villagers. History has shown that occupiers are brutal to the local population. Which sentence demonstrates the best use of the word 'occupiers'?	The occupiers were ...	8.L.4 8.L.5 8.L.6

Anne Frank - Vocabulary	3	2	G/O	2	occupiers	conquerors vanquishers overlords ***	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	4	1	M/C	1	candidly Definition: Talk honestly and openly, especially about something painful. For example: He spoke candidly about the mistakes from his past. The politician promised to talk candidly about her role in the scandal. Which sentence demonstrates the best use of the word candidly?	Candidly speaking I...	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	4	2	G/O	2	candidly	honestly directly frankly *** secretly ambiguously deceptively	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	5	1	M/C	1	transported Definition: taken or carried from one place to another. For example: A bus transported us from our hotel to the airport. The three injured were transported by helicopter to the hospital. Which sentence demonstrates the best use of the word transported?	Security was tight ...	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	5	2	G/O	2	transported	moved relocated transferred *** stationary held left	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	6	1	M/C	1	published Definition: made available to the public, usually by printing, a book, magazine, newspaper, or online format. For example: She was 29 when her first novel was published. We published over a hundred new titles last year. Which sentence demonstrates the best use of the word published?	His newly published...	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	6	2	G/O	2	published	produced printed distributed *** concealed banned suppressed	8.L.4 8.L.5 8.L.6

Anne Frank - Vocabulary	7	1	M/C	1	translated Definition: turned into different languages; written or spoken. For example: Important documents are translated into every official language. Her novels have been translated into sixteen languages. Which sentence demonstrates the best use of the word translated?	Tom translated the ...	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	7	2	G/O	2	translated	rewritten transposed converted *** pre	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	8	1	M/C	1	generations Definition: groups of people born and living during the same time. For example: It's our duty to preserve the planet for future generations. There were at three generations of the bride's family at the wedding. Which sentence demonstrates the best use of the word generations?	The painting had be...	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	8	2	G/O	2	generations	era ancestors epoch *** minutes individuals days	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	9	1	M/C	1	enormity Definition: having great importance or impact on a large scale, especially something that is horrible or morally wrong. For example: A thorough search disclosed the full enormity of the crime. I was speechless, still trying to understand the enormity of what he had told me. Which sentence demonstrates the best use of the word enormity?	The rescuers were d...	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	9	2	G/O	2	enormity	atrocities monstrosity wickedness *** morality minor trivial	8.L.4 8.L.5 8.L.6

Anne Frank - Vocabulary	10	1	M/C	1	consequences Definition: results of actions, conditions or decisions. For example: The practice of dumping toxic waste had far-reaching environmental consequences. Her lawyer said she understood the consequences of her actions and was prepared to go to jail. Which sentence demonstrates the best use of the word consequences?	Job losses created ...	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	10	2	G/O	2	consequences	results effects outcomes *** causes actions reasons	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word	journal consequences generations translated transported published occupiers enormity candidly persecution	8.L.4 8.L.5 8.L.6
Anne Frank - Vocabulary	12	1-10	shorttext	10	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	journal consequences generations translated transported published occupiers enormity candidly persecution	8.L.1 8.L.2 8.L.3
Anne Frank - During 1		1	1 M/C	1	Approximately how long has it been since Anne Frank died?	more than 60 years	8.RI.1
Anne Frank - During 1		2	1 M/C	1	Where was Anne Frank living when she wrote her journal?	a secret attic	8.RI.1
Anne Frank - During 1		3	1 M/C	1	Despite what was happening to her, what did Anne believe?	people are essentia...	8.RI.1 8.RI.4
Anne Frank - During 2		1	1 M/C	1	A concentration camp is a place where people are imprisoned—especially in reference to the Nazis in World War II. Which member of Anne's family survived the concentration camp?	her father Otto	8.RI.1 8.RI.4
Anne Frank - During 2		2	1 M/C	1	The 'Gestapo' is another name for what?	German Secret State...	8.RI.4 8.RI.1
Anne Frank - During 2		3	1 M/C	1	What did Anne's father do with her diary after he found it?	He published it for...	8.RI.1 8.RI.4
Anne Frank - During 3		1	1 FIB	2	Fill in the blanks by selecting the best words to complete the sentence.	over one million Anne	8.RI.1 8.RI.4

Anne Frank - During 3	2	1	Multirespo	1	What did Anne's diary help to do?	inform people about... make people unders	8.RI.1
Anne Frank - Post Reading	1	1	M/C	1	Which word best describes the author's tone in	informative	8.RI.1 8.RI.4
Anne Frank - Post Reading	2	1	FIB	4	Based on the text, identify the statements below as true or false. Select from the drop-down menu next to each statement.	False True False True	8.RI.1
Anne Frank - Post Reading	3	1	FIB	5	The passage contains a lot of facts about Anne and her diary. Drag and drop the correct numbers to fill in the blanks for each sentence below. (Hint: one answer doesn't fit!)	13 1944 1952 60 1 million	8.RI.1
Anne Frank - Post Reading	4	1	M/C	1	Why do you think the author included Anne's quote, 'Despite everything, I believe that people are really good at heart,' at the end of the first paragraph?	to set up the contr...	8.RI.1 8.RI.3 8.RI.5
Anne Frank - Post Reading	5	1	M/C	1	Which statement best summarizes the main id	Anne's diary helps ...	8.RI.1
Anne Frank - Post Reading	6	1	G/O	1	Drag and drop the information about Anne Frank into the correct sequence on the graphic organizer below. (Hint: One statement isn't correct!)	The Franks fled fro... *** The Nazi occupation... *** Anne started to wri... *** The Franks were tak... *** Anne's father found...	8.RI.7
Anne Frank - Post Reading	7	1	longtext	4	Why do you think so many people have read Anne Frank's journal? Write a short paragraph in the space below. Remember to use correct punctuation, capitalization and spelling.	No answer set: Students offer their opinion on the legacy of Anne Frank's journal and can use details from the text, such as her young age, the tragic nature of her story, and the positive message she offers.	8.RI.7 8.RI.1 8.RI.2 8.W.1
Name	Question	Part	Type	Score	Question	Answer	Tags
Case Closed - Vocabulary	1	1	M/C	1	primary Definition: Primary means first or highest ranking of importance, or belonging to the first stage in any process. For example: When investigating a crime, the detectives' primary task is to gather evidence. Joanne comes from a single parent family, so her mother is her primary caregiver. Which sentence uses 'primary' best?	The primary focus o...	8.L.4 8.L.5 8.L.6

Case Closed - Vocabulary	1	2	G/O	2	primary	main first initial *** last least secondary	8.L.4 8.L.5 8.L.6
Case Closed - Vocabulary	2	1	M/C	1	contamination Definition: Contamination means to make something impure or unsuitable by contact with something undesirable or bad. For example: The level of contamination in our neighborhood creek poses a health risk to the community. It is important to wash knives and cutting boards in the kitchen to avoid contamination. Which sentence uses 'contamination' best?	She washed her dirt...	8.L.4 8.L.5 8.L.6
Case Closed - Vocabulary	2	2	G/O	2	contamination	spoiling pollution infection *** sterile clean purity	8.L.4 8.L.5 8.L.6
Case Closed - Vocabulary	3	1	M/C	1	crucial Definition: Crucial means an extremely important decision or result. If something is crucial, it's very important. For example: The police could not solve the case because crucial evidence went missing. I knew that if I wanted to keep my job, it was crucial that I stop arriving late everyday. Which sentence uses 'crucial' best?	It is crucial that ...	8.L.4 8.L.5 8.L.6
Case Closed - Vocabulary	3	2	G/O	2	crucial	pivotal essential necessary *** secondary minor trivial	8.L.4 8.L.5 8.L.6

Case Closed - Vocabulary	4	1	M/C	1	<p>procedure</p> <p>Definition: A procedure is a particular course, system or mode of action. For example: The surgeon carefully followed the procedure to remove the tumor. Kalia's cookies never turn out well because she forgets to follow the procedure in recipes.</p> <p>Which sentence uses 'procedure' best?</p>	During fire drills ...	8.L.4 8.L.5 8.L.6
Case Closed - Vocabulary	4	2	G/O	2	<p>procedure</p>	process practice method *** random disorganized scattered	8.L.4 8.L.5 8.L.6
Case Closed - Vocabulary	5	1	M/C	1	<p>fragments</p> <p>Definition: Fragments are parts broken off or detached from something. For example: Fragments from the wing of the airplane fell to the ground before take off! The icicle broke into millions of tiny fragments.</p> <p>Which sentence uses 'fragments' best?</p>	There were fragment...	8.L.4 8.L.5 8.L.6
Case Closed - Vocabulary	5	2	G/O	2	<p>fragments</p>	bits pieces particles *** total entirety whole	8.L.4 8.L.5 8.L.6
Case Closed - Vocabulary	6	1	M/C	1	<p>resuscitate</p> <p>Definition: To resuscitate means to revive, especially from near-death or from unconsciousness. For example: He passed out from the extreme heat, but was resuscitated by the coach. Dr. Kim was able to resuscitate Liana after her car accident.</p> <p>Which sentence uses 'resuscitate' best?</p>	To resuscitate the ...	
Case Closed - Vocabulary	6	2	G/O	1	<p>resuscitate</p>	revive restore awaken *** destroy knockout bore	
Case Closed - Vocabulary	7	1	FIB	6	<p>Fill in the blanks.</p>	primary fragments contamination resuscitate procedure crucial	8.L.4 8.L.5 8.L.6

Case Closed - Vocabulary	8	1-6	shorttext	6	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	primary fragments contamination resuscitate procedure crucial	8.L.1 8.L.2 8.L.3
Case Closed - During 1	1	1	M/C	1	What is the police officer's first job at the crime scene?	tape off the area	8.RL.1
Case Closed - During 1	2	1	M/C	1	Which type of tape does a police officer use to fence off the crime scene?	[Image]	
Case Closed - During 1	3	1	FIB	8	Fill in the blanks.	contamination crucial Science legal together crime fails strict	8.RL.4
Case Closed - During 1	4	1	M/C	1	The author uses the sentence 'However, he had no choice' to describe the police officer's actions. What does this sentence suggest about what the officer is about to do?	The officer would n...	8.RL.4
Case Closed - During 2	1	1	M/C	3	The officer should have taped off the crime scene to protect the evidence from contamination. What did he do instead? Check all that apply.	Wiped away fingerpr... Picked up evidence Collected bullet fr...	8.RL.1
Case Closed - During 2	2	1	FIB	4	Arrange the parts to make complete sentences that make sense.	the hairs and fiber... that he had tried t... as he had planned i... that he had rehears...	8.RL.1
Case Closed - During 2	3	1	FIB	4	The author uses inference in his writing. Readers can deduce or conclude information from evidence rather than from explicit statements. Fill in the blanks with your conclusions and supporting evidence.	shot picked up bullet fr... after a short time resuscitate the vic...	
Case Closed - During 2	4	1	M/C	1	Why do you think the police officer would say that he tried to resuscitate the victim?	Becuase it would ex...	
Case Closed - During 2	5	1	M/C	1	The story ends with the officer needing to make the call – a call he had rehearsed so many times. Which call do you think he would be making?	He would be calling...	8.RL.1
Case Closed - Post	1	1	M/C	1	The author has omitted many details about the crime, which causes the reader to make inferences about the officer's actions. Why would the author choose not to include more details?	It creates suspense...	8.RL.1

Case Closed - Post	2	1	M/C	1	What effect does the title, Case Closed, have on how the reader interprets the officer's actions?	The title suggests ...	8.RL.4
Case Closed - Post	3	1	M/C	1	The author uses the literary device of foreshadowing in the passage. Which sentence from the passage is an example of foreshadowing?	However he had no c...	8.RL.4
Case Closed - Post	4	1	M/C	1	'There had been no loops, no mistakes and no regrets.' What does this sentence tell you about the officer's character? Choose 3 words that describes the officer's character.	careful precise methodical	8.RL.3
Case Closed - Post	5	1	G/O	1	Summarize the topic, main idea and details of Case Closed into the graphic organizer. Drag and drop the statements into the correct boxes below.	Case Closed *** He committed a crim... *** He picked upeviden... He tried to remove ... He planned the crim...	8.RL.2
Case Closed - Post	6	1	longtext	1	The story is told from the police officer's point of view that he had planned the crime perfectly. However, people often do not see their mistakes until someone else points them out. Do you think the officer could be caught? Write at least two sentences and support your answer using examples from the text.	In their answers, students can refer to the ways that the officer covers up the crime and is overly confident that he will be successful.	
Name	Question	Part	Type	Score	Question	Answer	Tags
Inspiration Overload - Vocab	1	1	M/C	1	gushing Definition: Gushing means to produce a sudden, large flow of something; an excessive display. For example: The words came gushing out as he saw his sister for the first time in 20 years. The water was gushing out of the pipe after the sudden storm. Which sentence uses 'gushing' best?	Davonne was gushing...	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	1	2	G/O	1	gushing	pouring excessive copious *** trickling dribbling scarce	

Inspiration Overload - Vocab	2	1	M/C	1	<p>frantic</p> <p>Definition: Frantic means to be desperate or wild with excitement, passion, fear, pain, etc.; frenzied. For example: She was frantic to find the winning lottery ticket. The groom was frantic when he couldn't find the wedding ring.</p> <p>Which sentence uses 'frantic' best?</p>	The frantic crowd c...	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	2	2	G/O	2	frantic	agitated hysterical frenzied *** serene relaxed untroubled	
Inspiration Overload - Vocab	3	1	M/C	1	<p>vaguely</p> <p>Definition: Vaguely means not seen or expressed clearly; uncertain. For example: She could vaguely remember talking to her friend before the exam started. I could vaguely see the license plate of the speeding car.</p> <p>Which sentence uses 'vaguely' best?</p>	Her parents could v...	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	3	2	G/O	2	vaguely	dimly indistinctly approximately *** exactly definitely clearly	
Inspiration Overload - Vocab	4	1	M/C	1	<p>tempestuous</p> <p>Definition: Tempestuous means something that is characterized by intense activity or strong emotion; stormy. For example: His tempestuous and reckless behavior got him into trouble. The tempestuous sky made everyone take shelter quickly.</p> <p>Which sentence uses 'tempestuous' best?</p>	The small boat was ...	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	4	2	G/O	2	tempestuous	turbulent violent explosive *** balmy tranquil peaceful	

Inspiration Overload - Vocab	5	1	M/C	1	<p>scintillating</p> <p>Definition: Scintillating means to be witty or brilliantly clever; shining brightly. For example: The scintillating conversation drew a crowd. The scintillating sun shone through the window.</p> <p>Which sentence uses 'scintillating' best?</p>	The diamond engagme...	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	5	2	G/O	1	<p>scintillating</p>	brilliant dazzling sparkling *** dull boring dim	
Inspiration Overload - Vocab	6	1	M/C	1	<p>inclination</p> <p>Definition: Inclination is a natural disposition or tendency; a liking or preference. For example: Against his inclination, he was forced to resign. Stella had little inclination or time for cooking.</p> <p>Which sentence uses 'inclination' best?</p>	The children had an...	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	6	2	G/O	1	<p>inclination</p>	preference bias propensity *** disinclination aversion repulsion	
Inspiration Overload - Vocab	7	1	M/C	1	<p>assemble</p> <p>Definition: Assemble means to bring together in one place or form pieces into a whole. For example: He tried to assemble the chair based on the instructions. She decided to assemble all of the resources she would need for the project.</p> <p>Which sentence uses 'assemble' best?</p>	Emily had all of th...	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	7	2	G/O	1	<p>assemble</p>	collect build create *** destruct dismantle destroy	

Inspiration Overload - Vocab	8	1	M/C	1	obligation Definition: An obligation is a binding promise, contract or sense of duty. For example: He met his obligation by fixing the door that he broke. She had an obligation to look after her younger sisters. Which sentence uses 'obligation' best?	It was the doctor's...	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	8	2	G/O	1	obligation	duty responsibility vow *** alternative choice freedom	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	9	1	FIB	8	Fill in the blanks. Drag and drop your selections with the best word to complete each sentence.	obligation assemble gushing frantic vaguely tempestuous inclination scintillating	8.L.4 8.L.5 8.L.6
Inspiration Overload - Vocab	10	1-8	shorttext	8	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	obligation assemble gushing frantic vaguely tempestuous inclination scintillating	8.L.1 8.L.2 8.L.3
Inspiration Overload - During 1	1	1	FIB	2	The author arranges the words in the first sentence to show 'cause and effect.' Drag and drop the matching cause and effect statements into the boxes below.	typing furiously fingers aching from...	8.RL.4
Inspiration Overload - During 1	2	1	M/C	1	What is another way of saying, 'he couldn't say how long he'd been working at this frantic pace'?	He didn't know how ...	8.RL.4
Inspiration Overload - During 1	3	1	M/C	1	Which of the following is the writer not having difficulty doing?	finding the words f...	8.RL.1
Inspiration Overload - During 2	1	1	M/C	1	Why is the writer so frantic to get the story finished?	He's afraid he will...	8.RL.3
Inspiration Overload - During 2	2	1	M/C	1	By the end of the paragraph, what is he struggling with?	putting his words t...	8.RL.2
Inspiration Overload - During 2	3	1	FIB	6	Choose the adverb-verb and adjective-noun combinations from the sentence shown below. Drag and drop your selections in the order that they appear in the sentence. He vaguely remembered seeing radiant blue skies followed by periods of tempestuous rain.	vaguely remembered blue skies tempestuous rain	8.RL.4

Inspiration Overload - During 3	1	1	M/C	1	<p>What do the following two phrases have in common?</p> <p>'Obligation to write'</p> <p>'The story demanded to be written'</p>	He has no control o...	8.RL.4
Inspiration Overload - During 3	2	1	FIB	1	Fill in the blank.	a story	8.RL.1
Inspiration Overload - During 3	3	1	shorttext	1	<p>What detail in this paragraph tells you that the writer is inexperienced at writing a story?</p> <p>Write your answer as a complete sentence, using standard capitalization and punctuation.</p>	He had never writte...	8.RL.1
Inspiration Overload - Post	1	1	FIB	4	<p>Writers use literary devices as techniques to add interest and convey their messages. Here are four types of literary devices found in this passage:</p> <p>Simile: comparison between two objects using like or as</p> <p>Imagery: visually descriptive or figurative language</p> <p>Personification: giving a human characteristic to a non-human</p> <p>Metaphor: word or phrase used to describe something but it is not literally true</p> <p>Match the literary device to the example from the passage.</p>	Imagery Simile Metaphor Personification	8.RL.4

Inspiration Overload - Post	2	1	M/C	1	<p>A metaphor is a figure of speech in which a word or phrase is used to describe something but is not literally true.</p> <p>What is the meaning of the metaphor used in this sentence?</p> <p>All he felt was the force of a million letters trapped in a net inside his head and the struggle of trying to assemble them into logical language before they swam away.</p>	He felt intense pre...	
Inspiration Overload - Post	3	1	G/O	1	<p>The author of this passage uses vivid words and phrases to create the feelings of intense pressure, urgency, and powerlessness. Drag and drop the words and phrases under the headings they most closely describe.</p> <p>pressure: burden of physical or mental distress powerless: to have no control or power over something urgency: requires immediate action or attention</p>	force struggle *** typing furiously frantic pace *** obligation to write trapped in a net	8.RI.1 8.RI.3
Inspiration Overload - Post	4	1	M/C	1	Which of these statements best describes the main character in this story?	He is a little unba...	8.RL.3
Inspiration Overload - Post	5	1	M/C	1	How does the author use descriptive language to convey the passage of time in this story?	by describing chang...	8.RI.1
Inspiration Overload - Post	6	1	G/O	1	The author shares a point of view about writing through the character's struggle in this story. In the boxes below, drag and drop the conclusion and evidence the author uses to support it. (Hint: One of the answers is incorrect.)	writing is a consum... *** he was so focused o... he felt the force o... the story demanded ... his fingers couldn'...	8.RL.2
Inspiration Overload - Post	7	1	longtext	4	Do you think the writer in the passage will finish his story? Why or why not? Use evidence from the text to support your answer.	In their answers, students can refer to the author's challenges in maintaining balance and focus to support their answers.	8.RL.6

Name	Question	Part	Type	Score	Question	Answer	Tags
Malaria - Vocab	1	1	M/C	1	continent Definition: Any of the world's main continuous areas of land (Africa, Antarctica, Asia, Australia, Europe, North America, and South America). For example: Canada, United States, and Mexico are all within the continent of North America. Jai was apprehensive about moving away from his family and starting a new life in a foreign continent. Which sentence uses the word 'continent' best?	Some experts consid...	8.L.4 8.L.5 8.L.6
Malaria - Vocab	1	2	G/O	2	continent	landmass mainland North America *** ocean peninsula island	
Malaria - Vocab	2	1	M/C	1	parasite Definition: An organism that exists by taking from or depending on another. For example: A leech is a parasite that attaches to an animal and lives off its blood. Daniella missed a month of school due to a nasty stomach parasite. Which sentence uses 'parasite' best?	She was on antibiot...	8.L.4 8.L.5 8.L.6
Malaria - Vocab	2	2	G/O	2	parasite	organism leech bug *** antibiotic treatment host	8.L.4 8.L.5 8.L.6
Malaria - Vocab	3	1	M/C	1	infects Definition: Contaminate with a disease-causing substance. For example: The mosquito infects people by biting them and injecting a parasite or virus. Nikki has to leave the school before she infects her classmates with her flu. Which sentence uses the word 'infects' best?	The cobra infects t...	8.L.4 8.L.5 8.L.6
Malaria - Vocab	3	2	G/O	2	infects	taints transmits contaminates *** cleans sterilizes heals	

Malaria - Vocab	4	1	M/C	1	insecticide Definition: A substance or agent for destroying insects. For example: The insecticide solved the school's ant problem. The owners were not allowed to return home for 24 hours after the insecticide was sprayed in their attic. Which sentence uses the word 'insecticide' best?	Insecticide killed ...	8.L.4 8.L.5 8.L.6
Malaria - Vocab	4	2	G/O	2	insecticide	poison toxin substance *** insect infestation critter	
Malaria - Vocab	5	1	M/C	1	nausea Definition: To be in distress and sick to the stomach; extreme disgust. For example: After eating bananas soaked in bacon fat, Peter experienced nausea. When Selena was pregnant she suffered from horrible nausea. Which sentence uses 'nausea' best?	An overwhelming fee...	
Malaria - Vocab	5	2	G/O	2	nausea	queasiness distaste sickness *** wellness appetite healthy	
Malaria - Vocab	6	1	FIB	5	Fill in the blanks. Drag and drop your selections with the best word to complete each sentence.	insecticide nausea infects parasite continent	8.L.4 8.L.5 8.L.6
Malaria - Vocab	7	1-5	shorttext	5	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	insecticide nausea infects parasite continent	8.L.1 8.L.2 8.L.3
Malaria - During 1	1	1	M/C	1	Which statement is NOT a reason why African villages are afraid of something as tiny as a mosquito?	A mosquito bite can...	8.RI.1
Malaria - During 1	2	1	M/C	1	According to the author, why is it so urgent to deal with the mosquito problem?	Mosquitoes carry a ...	8.RI.1
Malaria - During 1	3	1	M/C	1	This passage contains a detail that has been substantiated by data from an expert source. Which one is it?	According to the Wo...	8.RI.1
Malaria - During 2	1	1	FIB	1	Fill in blanks.	there are around 50...	8.RI.1

Malaria - During 2	2	1	M/C	1	An epidemic affects a large proportion of a population or region at the same time. Which detail implies that malaria infections in Africa are epidemic?	500 million cases a...	8.RI.4
Malaria - During 2	3	1	M/C	1	In which continent is malaria most prevalent?	[Image 4]: Africa	8.RI.1
Malaria - During 3	1	1	FIB	1	A solution to this problem is _____	mosquito nets	8.RI.1
Malaria - During 3	2	1	FIB	3	Match the answer with the corresponding question. (Hint: Some of these answers aren't correct!)	Mosquito nets are h... Mosquitoes are most... Mosquito nets can k...	8.RI.2
Malaria - During 3	3	1	FIB	2	Adjectives are words used to describe nouns. Drag and drop the adjectives into the boxes in the order that they appear in the sentence below: Aid organizations think that they've found a simple solution to this deadly problem - mosquito nets.	aid simple deadly mosquito	8.RI.4
Malaria - During 4	1	1	M/C	1	Why is it important to treat the nets with insecticide?	It kills the mosqui...	8.RI.1
Malaria - During 4	2	1	FIB	1	Transition words help to connect ideas. Even though and however are two transitions that have different meanings. Choose the meaning that best describes each transition from the options in the drop down list.	evidence that contr... in contrast to	8.RI.4
Malaria - During 4	3	1	M/C	1	What caused the Red Cross initiative to provide nets to families?	Many African famili...	8.RI.1
Malaria - Post	1	1	G/O	1	In this passage, we learn about malaria, the mosquitoes that carry the disease, and some of the challenges and solutions to this problem. Drag and drop the statements from the passage that best fit into the boxes below. (Hint: one answer doesn't fit.)	around 500 million ... *** can carrya parasit... *** nets over beds offe... *** few Africans can af...	8.RI.1
Malaria - Post	2	1	M/C	1	What is the main idea or theme of this passage?	Malaria is a deadly...	8.RI.2

Malaria - Post	3	1	M/C	1	The author begins by describing the devastating impact of malaria from a small creature - the mosquito. Why start the passage in this way?	It sets up the prob...	8.RI.3
Malaria - Post	4	1	shorttext	1	The author calls malaria a deadly problem and provides two evidence statements to support that position. List one of those statements in the box below.	kills one African c...	8.RI.8
Malaria - Post	5	1	M/C	1	Which of the following facts best supports the need for mosquito nets?	Mosquitoes are most...	8.RI.1
Malaria - Post	6	1	G/O	1	Video question: In the passage, we learn that infected mosquitoes spread malaria by biting people. Watch the video to learn more about how mosquitoes transmit malaria. Sort the facts in order in the boxes below.	Mosquito-borne dise... *** Spread saliva on vi... *** Use mandibles to ca... *** Getting rid of them... *** Something worse cou...	8.RI.7
Malaria - Post	7	1	longtext	4	Does the video help you understand more about the role mosquitoes play in transmitting malaria and other diseases? Why or why not?	Students can discuss the facts presented in the video that describe how mosquitoes transmit diseases.	8.RI.7
Name	Question	Part	Type	Score	Question	Answer	Tags
Mesa Verde - Vocab	1	1	M/C	1	stumbled Definition: Stumbled is to have discovered or met something or someone accidentally or unexpectedly (usually followed by on, upon, or across). For example: Imagine Carol's surprise when she stumbled upon her lost ring at the park. Josephine and Mario were hiking in Costa Rica when they stumbled upon a magnificent waterfall. Which sentence uses 'stumbled' best?	Lyla was lost in th...	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	1	2	G/O	1	stumbled	discovered uncovered found *** missed ignored overlooked	8.L.4 8.L.5 8.L.6

Mesa Verde - Vocab	2	1	M/C	1	<p>ruins</p> <p>Definition: Ruins are the remains of a structure or place that has been destroyed or is in disrepair or a state of decay. For example: We discovered the ruins of a partially destroyed castle. Exploring the Mayan ruins in Mexico was one of the most exciting days of my life.</p> <p>Which sentence uses 'ruins' best?</p>	After the tornado h...	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	2	2	G/O	1	<p>ruins</p>	remains fragments remnants *** preserved restoration whole	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	3	1	M/C	1	<p>artifacts</p> <p>Definition: Artifacts refer to handmade objects, such as a tool, or the remains of one, such as a shard of pottery, characteristic of an earlier time or cultural stage, especially when an object is found at an archaeological excavation. For example: The artifacts found in the time capsule from 1975 suggested that disco was a very popular type of music or dance. Cait could spend hours at a museum looking at old artifacts.</p> <p>Which sentence uses 'artifacts' best?</p>	The farming equipme...	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	3	2	G/O	1	<p>artifacts</p>	antiques relics remains *** new modern contemporary	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	4	1	M/C	1	<p>vandalized</p> <p>Definition: Vandalized is to purposefully destroy or deface public or private property. For example: She vandalized the restaurant windows with huge red hearts. The police questioned of all the students as school property was vandalized during the school dance.</p> <p>Which sentence uses the word 'vandalized' best?</p>	The group vandalize...	8.L.4 8.L.5 8.L.6

Mesa Verde - Vocab	4	2	G/O	1	vandalized	defaced damaged wrecked *** built constructed repaired	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	5	1	M/C	1	preserved Definition: Preserved is to keep to keep something in its original state or in good condition; to make lasting. For example: Sammy made a collage of pictures to preserve the memories of her dog. Every fall, Cinzia and her mother preserved fruits and vegetables in jars. Which sentence uses the word 'preserved' best?	The donated kidney ...	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	5	2	G/O	1	preserved	upheld protected conserved *** neglected endangered ruined	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	6	1	M/C	1	speculate Definition: Speculate is to think about something and make guesses about it or to form ideas or theories about something with limited information. For example: Kara didn't like to speculate on the reasons behind her sister's behavior. I began to speculate that Sara was pregnant because of her growing waistline. Which sentence uses the word 'speculate' best?	Based on the differ...	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	6	2	G/O	1	speculate	think wonder guess *** know disregard ignore	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	7	1	FIB	6	Fill in the blanks.	stumbled preserved ruins vandalized speculate artifacts	8.L.4 8.L.5 8.L.6
Mesa Verde - Vocab	8	1-6	shorttext	6	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	stumbled preserved ruins vandalized speculate artifacts	8.L.1 8.L.2 8.L.3
Mesa Verde - During 1	1	1	M/C	1	What is, or was, Mesa Verde?	a city	8.RI.1
Mesa Verde - During 1	2	1	FIB	1	Mesa Verde had residents living there until the year _____.	1300	8.RI.1

Mesa Verde - During 1	3	1	FIB	2	The Americans peered inside the canyon. This implies something about the traits of a canyon. What are they?	deep narrow valley steep	8.RI.4
Mesa Verde - During 1	4	1	M/C	1	What does the author mean by a magnificent city?	The city was beauti...	8.RI.4
Mesa Verde - During 2	1	1	M/C	1	What does the pronoun 'these' refer to in the following selection? '600 separate ruins have been discovered in the area. These range from small houses to large.	ruins	8.RI.4
Mesa Verde - During 2	2	1	FIB	1	Mesa Verde became a(n) ___ in 1906. Then, in 1978 it also became a(n) ___.	national park UNESCO World Herita...	8.RI.1
Mesa Verde - During 2	3	1	G/O	1	Drag and drop the materials that the buildings in Mesa Verde appeared to have been made of into the box provided.	Image 1: sandstone; Image 4: wood; Image 6: soil	8.RI.1
Mesa Verde - During 2	4	1	M/C		Some places are designated national parks, while others are not. Why might that be?	They have unique na...	8.RI.1
Mesa Verde - During 3	1	1	M/C	1	This paragraph states that Mesa Verde might have been abandoned due to the lack of natural resources. Natural resources are useful raw materials that we get from the earth. Humans cannot make natural resources. Click on the item that is NOT an example of a natural resource.	atomic energy	8.RI.1
Mesa Verde - During 3	2	1	FIB	3	In the passage, the author mentions possible reasons why Mesa Verde was abandoned. Both of the reasons cited would have interfered with their basic human needs. Basic human needs are: food, shelter, and clothing. Match the resources to the basic human	clothing shelter food	8.RI.2
Mesa Verde - During 3	3	1	shorttext	1	Mesa Verde was abandoned around the year _____. (Write only the year in the box below.)	1300	8.RL.1

Mesa Verde - Post	1	1	FIB	4	Below are a series of cause and effect statements. Match them.	The discovery of th... President Theodore ... Mesa Verde must now... Mesa Verde resident...	8.RI.3
Mesa Verde - Post	2	1	FIB	7	This passage provides a lot of information in the form of numbers. Match the numbers to their related facts.	1888 550CE 1300 600 1906 1978 200	8.RI.5
Mesa Verde - Post	3	1	M/C	1	Wetherill and Mason were on horseback when they discovered Mesa Verde in 1888. Why do you think they were traveling by horseback?	It was the only mod...	8.RI.1
Mesa Verde - Post	4	1	M/C	1	Mesa Verde is a UNESCO World Heritage Site. This means that the site is of historical importance and must be preserved. Put a check mark next to other UNESCO World Heritage Sites that can be found in America.	Image 3: Statue of Liberty; Image 4: Grand Canyon.	8.RI.4
Mesa Verde - Post	5	1	M/C	2	Being a UNESCO World Heritage Site has many advantages. Check all that apply.	The site gets fundi... Tourists from all o...	8.RI.4
Mesa Verde - Post	6	1	G/O	1	Based on the information provided in the passage, place the order of events in chronological sequence. (Tip: things might be out of order in the passage.)	The people of Mesa ... *** Americans accidenta... *** 600 ruins have been... *** President Roosevelt... *** in 1978 it was desi...	8.RI.2
Mesa Verde - Post	7	1	longtext	4	Video question: In the text, the author mentions a couple of reasons why the city of Mesa Verde may have been abandoned. What evidence does the video provide to support those reasons and offer other alternatives?	In their answers, students should cite at least two facts mentioned in the video.	8.RI.7
Name	Question	Part	Type	Score	Question	Answer	Tags
Payback - Vocab	1	1	M/C	1	heist Definition: A heist is a robbery or a hold up. For example: The masked man was in charge of the heist. The jewelry store heist must have taken a lot of careful planning. Which sentence uses 'heist' best?	There were three me...	
Payback - Vocab	1	2	G/O	2	heist	robbery crime theft *** aid donation handout	

Payback - Vocab	2	1	M/C	1	<p>casing</p> <p>Definition: Casing has many different meanings but in this story it is a slang term to describe a way of examining a place such as a house or bank to help plan a crime. For example: There is a suspicious car outside and I think the people in it could be casing our home! I think they were casing the place before the robbery.</p> <p>Which sentence uses 'casing' best?</p>	We have been casing...	
Payback - Vocab	2	2	G/O	2	<p>casing</p>	<p>planning examining watching ***</p> <p>disorganized unplanned random</p>	
Payback - Vocab	3	1	M/C	1	<p>muttered</p> <p>Definition: Muttered is a term used to describe when someone speaks in a low tone, as if to oneself. For example: I hate cleaning my room muttered the child walking up the stairs. Sally muttered, 'UGH...he stole my toy.'</p> <p>Which sentence uses 'muttered' best?</p>	He was so upset he ...	
Payback - Vocab	3	2	G/O	2	<p>muttered</p>	<p>grumbled murmured mumbled ***</p> <p>yelled shouted screamed</p>	
Payback - Vocab	4	1	M/C	1	<p>elapsed</p> <p>Definition: Elapse is a term that describes the amount of time that has passed by. For example: Two hours elapsed before the dance started! If the race began at 2pm and ended at 5pm, how much time elapsed?</p> <p>Which sentence uses 'elapsed' best?</p>	Thirty minutes elap...	
Payback - Vocab	4	2	G/O	2	<p>elapsed</p>	<p>passed concluded expired *** persisted</p> <p> continued remained</p>	

Payback - Vocab	5	1	M/C	1	<p>mole</p> <p>Definition: A mole has a few meanings, however, in this story it means a spy or double agent. Someone within an organization who passes on important information to a rival organization. For example: Robert Hanssen worked for the FBI but was a Russian mole. The mole within the CIA passed on secrets to a foreign government.</p> <p>Which sentence uses 'mole' best?</p>	There was a mole in...	
Payback - Vocab	5	2	G/O	2	<p>mole</p>	spy agent informer *** patriot ally loyalist	
Payback - Vocab	6	1	M/C	1	<p>midst</p> <p>Definition: Midst means to be among us, you or them; in the midst of. For example: There was a weird clown in the midst of the crowd. To think there was a spy in our midst!</p> <p>Which sentence uses 'midst' best?</p>	Watch out! There's ...	
Payback - Vocab	6	2	G/O	2	<p>midst</p>	among between amid *** separate edge outside	
Payback - Vocab	7	1	FIB	6	<p>Fill in the Blanks.</p>	heist mole muttered casing elapsed midst	
Payback - Vocab	8	1-6	shorttext	6	<p>Apply the word. Use the word in a sentence.</p> <p>heist</p>	heist mole muttered casing elapsed midst	
Payback - During 1	1	1	FIB	1	<p>Fill in the blank.</p>	fled	8.RL.1
Payback - During 1	2	1	FIB	1	<p>Complete the sentence.</p>	bank	8.RL.1
Payback - During 1	3	1	FIB	3	<p>Complete the sentences.</p>	seven two minutes to hide their ident...	
Payback - During 1	4	1	M/C	1	<p>The author describes the robbers as 'disappearing in the night'. What other things might disappear into the darkness of night? Tick all that apply.</p>	[Image] [Image] [Image]	8.RL.4

Payback - During 2	1	1	M/C	1	'They must've spent months casing this place,' muttered a police constable on scene. What does this sentence mean?	The robber spent mo...	8.RL.4
Payback - During 2	2	1	M/C	1	The robbers spent two months and two days taking notes to help them to plan the robbery. What did they take note of? Tick all that apply.	when cash shipments... how many workers we... how much time past ...	8.RL.1
Payback - During 2	3	1	FIB	3	Arrange the parts to make complete sentences that make sense.	to plan the robbery... the bank at night f... knew the bank bette...	8.RL.1
Payback - During 3	1	1	FIB	6	Fill in the blanks.	gang mole hideout driver officer police station	8.RL.4
Payback - During 3	2	1	M/C	1	The driver of the getaway car was an undercover police officer. How would the ending of the story change if he was not a police officer?	They would have got...	8.RL.3
Payback - During 3	3	1	shorttext	1	The passage ends with 'So much for getting rich quick.' What do you think this sentence means?	The robbers trying ... rich jail money stealing	
Payback - Post	1	1	M/C	1	Stories have a main idea or central theme. What is the main idea of Payback?	You will eventually...	8.RL.2
Payback - Post	2	1	M/C	1	The reader finds out that the driver of the getaway car is an undercover cop before the robbers do. This creates _____ in the story.	humor	8.RL.6
Payback - Post	3	1	longtext	1	Many stories have a theme or lesson to learn. The theme of Payback is that the consequences of your actions will eventually be dealt with in some way. Do you agree with this statement? Provide examples from the text to support your answer.	This is an opinion question. Students can support a yes or no answer using information from the text.	8.RL.9
Payback - Post	4	1	G/O	7	A summary retells that important parts of the passage by answering the questions who, what, where, when, why and how. Use the graphic organizer below to organize examples from the text to create a summary of the story.	A bank robbery *** robbers and police o... *** The robbers wantedt... *** The robbers were ca... *** The robbers watched... *** night *** at a bank	8.RL.2

Payback - Post	5	1	longtext	4	<p>Very little is said about the undercover detective - the mole in this story. However, we can deduce that he has been working with the gang in the lead-up to the robbery.</p> <p>Create and describe your own mole character. Write a short story about one of his/her missions.</p>	This is a creative writing question. Students can create any character and story outline.	
Name	Question	Part	Type	Score	Question	Answer	Tags
Picnic in the Park - Vocab	1	1	M/C	1	<p>delight</p> <p>Definition: Delight means great pleasure or joy. For example: I took great delight in teasing my little brother. It was a delight to have Sarah over for dinner.</p> <p>Which sentence uses 'delight' best?</p>	The band's fans scr...	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	1	2	G/O	2	<p>delight</p>	<p>enjoyment pleasure joy *** disappointment sadness misery</p>	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	2	1	M/C	1	<p>prospect</p> <p>Definition: A prospect is something that is expected or very likely to happen. For example: The prospect of a day off from school excited the students. Going to high school is an exciting prospect.</p> <p>Which sentence uses 'prospect' best?</p>	The prospect of war...	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	2	2	G/O	2	<p>prospect</p>	<p>chance possibility expectation *** futility impossibility hopelessness</p>	
Picnic in the Park - Vocab	3	1	M/C	1	<p>bolted</p> <p>Definition: Bolted means moved quickly away from or towards something. For example: When the band came out, everyone at the concert bolted towards the stage. John bolted from his friend during their game of tag.</p> <p>Which sentence uses 'bolted' best?</p>	When the bell rang ...	8.L.4 8.L.5 8.L.6

Picnic in the Park - Vocab	3	2	G/O	2	bolted	bounded sprinted dashed *** lingered crawled shuffled	
Picnic in the Park - Vocab	4	1	M/C	1	trailed Definition: Trailed means followed along behind. For example: My little brother trailed behind as we walked to the park. As the mother bear made her way to the river, her cubs trailed behind her. Which sentence uses 'trailed' best?	Her long wedding dr...	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	4	2	G/O	2	trailed	followed lagged tailed *** ushered guided led	
Picnic in the Park - Vocab	5	1	M/C	1	dappled Definition: Dappled means marked with spots or rounded patches. For example: The forest path was dappled with sunlight. The horse was dappled grey. Which sentence uses 'dappled' best?	The deer was dapple...	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	5	2	G/O	2	dappled	spotted speckled dotted *** solid plain pure	
Picnic in the Park - Vocab	6	1	M/C	1	vibrant Definition: Vibrant means bright and striking. For example: The forest was filled with vibrant fall colors. Her new dress was a vibrant blue. Which sentence uses 'vibrant best'?	The color of the wa...	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	6	2	G/O	2	vibrant	bright striking colorful *** faded gray dull	
Picnic in the Park - Vocab	7	1	M/C	1	contented Definition: Contented means happy with things as they are. For example: She was a very contented person. Sam was contented with his jeans, but his mother wanted him to buy a new pair. Which sentence uses 'contented' best?	Jane felt contented...	8.L.4 8.L.5 8.L.6

Picnic in the Park - Vocab	7	2	G/O	2	contented	gratified satisfied pleased *** unhappy upset discontented	
Picnic in the Park - Vocab	8	1	M/C	1	bounding Definition: Bounding means moving by jumping or leaping. For example: The goats went bounding over the farmer's fence. The children came bounding across the field. Which sentence uses 'bounding' best?	My dog came boundin...	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	8	2	G/O	2	bounding	jumping leaping vaulting *** unmoving plodding trudging	
Picnic in the Park - Vocab	9	1	M/C	1	spread Definition: A spread is a meal that is well-prepared and really enjoyed. For example: The spread at our family's holiday dinner included glazed ham and roasted turkey. Did you see the spread they put out at their Super Bowl party? Which sentence uses 'spread' best?	My class put out a ...	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	9	2	G/O	2	spread	meal feast buffet *** appetizer snack morsel	
Picnic in the Park - Vocab	10	1	M/C	1	croissant Definition: A croissant is a French roll that is flaky and shaped like a crescent or half-moon. For example: My favorite breakfast treat is a croissant. The croissant was very rich and flavorful. Which sentence uses 'croissant' best?	I bought a fresh cr...	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	10	2	G/O	1	croissant	pastry roll bun *** salad meat vegetable	

Picnic in the Park - Vocab	11	1	M/C	1	<p>exaggerated</p> <p>Definition: Exaggerated means made larger or greater. For example: The high-heeled shoes exaggerated her height. The magnifying glass exaggerated the size of the bug.</p> <p>Which sentence uses 'exaggerated' best?</p>	Sarah's eyes were e...	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	11	2	G/O	2	exaggerated	embellished stretched magnified *** minimized understated reduced	
Picnic in the Park - Vocab	12	1	FIB	10	Fill in the blanks. Drag and drop your selections with the best word to complete each sentence.	contented delight prospect trailed bounding bolted dappled exaggerated vibrant spread	8.L.4 8.L.5 8.L.6
Picnic in the Park - Vocab	13	1-10	shorttext	10	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	contented delight prospect trailed bounding bolted dappled exaggerated vibrant spread	8.L.1 8.L.2 8.L.3
Picnic in the Park- During 1	1	1	M/C	1	Why was Janelle so surprised when her husband suggested a picnic?	It was a Tuesday ev...	8.RL.1
Picnic in the Park- During 1	2	1	FIB	1	Fill in the blanks using details from the paragraph.	delight park	8.RL.1
Picnic in the Park- During 1	3	1	shorttext	1	<p>What word or words does the author use to convey how Janelle feels about her husband's suggestion to go on a picnic?</p> <p>Write your answer as a complete sentence, using standard capitalization and punctuation.</p>	surprised and delig...	8.RL.4
Picnic in the Park - During 2	1	1	M/C	1	What were the children beyond excited about?	spending some time ...	8.RL.1
Picnic in the Park - During 2	2	1	FIB	3	Fill in the blanks using information from the paragraph.	bolted blanket dappled vibrant	8.RL.1
Picnic in the Park - During 2	3	1	M/C	1	When Janelle settled down on the blanket, she let out a relaxed sigh. Why would she do that?	she was calm and ha...	8.RL.3
Picnic in the Park - During 3	1	1	FIB	3	Fill in the blanks using information from the text.	Food's hurried settled munching	8.RL.1
Picnic in the Park - During 3	2	1	FIB	3	Match the dog's action to where it occurred in the passage.	but just then a bea... causing the dog to ... the beagle started ...	8.RL.1

Picnic in the Park - During 3	3	1	shorttext	1	The text says, 'In a moment that will remain frozen in all of their memories, they could see the beagle had a croissant sticking out of the sides of his mouth forming a perfect exaggerated smile.' What does the author mean to have a moment remain frozen in their memories?	The beagle's action...	8.RL.4
Picnic in the Park - Post	1	1	G/O	1	A story map can help you remember the details of a story. Drag the matching details from Picnic in the Park into the boxes below. (Hint: One of the options doesn't match!)	Picnic in the Park *** Memorable momentthe... *** Beagle stole their ... *** Mom Dad Ethan and O... *** Park in early fall *** Family enjoyinga pi...	
Picnic in the Park - Post	2	1	M/C	1	Authors use word choices to create a tone for their stories. The overall tone of this story is positive and light-hearted. What words from the text support the development of this tone? Select all that apply.	delighted excited happily	7.RL.4
Picnic in the Park - Post	3	1	M/C	1	How does the sudden appearance of the beagle change the direction of the story?	the scene goes from...	8.RL.3
Picnic in the Park - Post	4	1	M/C	1	In the sentence, 'The dappled sunlight shone magically across the vibrant fall colors,' the author uses descriptive words (adjectives and adverbs) to help us picture the scene in the park. Select the adjectives and adverbs from the list below. Choose all that apply.	dappled magically vibrant	8.RL.4
Picnic in the Park - Post	5	1	longtext	4	Do you think that the beagle's interruption ruined the family's picnic in the park? Why or why not? Use information from the text to support your answer.	This is an opinion question. Students can answer yes or no and support their position using details from the text.	8.RL.1 8.RL.3
Picnic in the Park - Post	6	1	longtext	4	Making connections to text is an important way to remember and understand what we are reading. Think about the passage 'Picnic in the Park,' and write about your own funny memory or unexpected event in the space below.	This is a creative writing question. Students can write about their own experiences and connect it to passage.	8.RL.1

Name	Question	Part	Type	Score	Question	Answer	Tags
The Great Drought - Vocab	1	1	M/C	1	listless Definition: Listless means someone, or their manner, is lacking energy or enthusiasm. For example: Her listless behavior slowed the completion of the project. Which sentence uses 'listless' best?	The extreme heat ma...	8.L.4 8.L.5 8.L.6
The Great Drought - Vocab	1	2	G/O	2	listless	sluggish lethargic limp *** energetic animated dynamic	
The Great Drought - Vocab	2	1	M/C	1	oblivion Definition: Oblivion means to be in a state where you are unaware or unconscious of what is happening, or a state of being forgotten; the act or process of dying out. For example: His alarm woke him from a state of oblivion. Climate change is thought to have caused dinosaurs to die out into oblivion. Which sentence uses 'oblivion' best?	To forget the stres...	8.L.4 8.L.5 8.L.6
The Great Drought - Vocab	2	2	G/O	2	oblivion	obscurity nothingness void *** awareness certainty consciousness	
The Great Drought - Vocab	3	1	M/C	1	delirium Definition: An acutely disturbed state of mind that occurs in fever, intoxication, and other disorders and is characterized by restlessness, illusions, and incoherence of thought and speech. For example: After taking his cold medicine, he was in a state of delirium. Which sentence uses 'delirium' best?	He was in a state o...	8.L.4 8.L.5 8.L.6
The Great Drought - Vocab	3	2	G/O	2	delirium	hallucination confusion frenzy *** balance sanity calmness	

The Great Drought - Vocab	4	1	M/C	1	withering Definition: Withering means to become dry and shriveled; or capable of inflicting damage. For example: The plant was left withering in the heat. The withering sun beat down on the desert. Which sentence uses 'withering' best?	The withering heat ...	8.L.4 8.L.5 8.L.6
The Great Drought - Vocab	4	2	G/O	2	withering	wilting fading weakening *** blooming flourishing thriving	
The Great Drought - Vocab	5	1	M/C	1	dire Definition: Dire means causing or involving fear or suffering; urgent. For example: The sinking boat was in dire need of rescuing. The dire situation required immediate action. Which sentence uses 'dire' best?	The consequences fo...	8.L.4 8.L.5 8.L.6
The Great Drought - Vocab	5	2	G/O	2	dire	awful ominous grim *** minor pleasant favorable	
The Great Drought - Vocab	6	1	M/C	1	deteriorating Definition: Deteriorating means to become progressively worse. For example: The wall was deteriorating from age. The situation was quickly deteriorating. Which sentence uses 'deteriorating' best?	The deteriorating h...	8.L.4 8.L.5 8.L.6
The Great Drought - Vocab	6	2	G/O	2	deteriorating	worsening degenerating declining *** improving strengthening enriching	
The Great Drought - Vocab	7	1	FIB	6	Choose the best word to complete these sentences. Click and drag your answer into the correct box.	delirium listless oblivion deteriorating withering dire	8.L.4 8.L.5 8.L.6

The Great Drought - Vocab	8	1-6	shorttext	6	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	delirium listless oblivion deteriorating withering dire	8.L.1 8.L.2 8.L.3
The Great Drought - During 1	1	1	M/C	1	What does the word nary mean in the phrase 'nary a drop of rain'?	not	8.RL.4
The Great Drought - During 1	2	1	M/C	4	Check off the statements that provide evidence that the town has had no rain. Select all that apply. (Hint: There is more than one correct answer.)	wells dried up two ... empty underground r... the ground is crack... seeds have not take...	8.RL.1
The Great Drought - During 1	3	1	FIB	6	Match the statements in the first column to their meanings in the second column. Story Statements : Interpretations	spring arrived and ... to track something ... something fearful t... desperately wanting... something that lite... a significant perio...	8.RL.4
The Great Drought - During 1	4	1	M/C	1	What does it mean for the seeds to be blown away into oblivion?	The seeds have blow...	8.RL.4
The Great Drought - During 2	1	1	M/C	1	What does it the term 'unfortunate few' mean?	A small number who ...	8.RL.4
The Great Drought - During 2	2	1	FIB	4	Check off the passage details that apply to the residents' reactions to the drought.	No Yes Yes No Yes Yes No	8.RL.1
The Great Drought - During 2	3	1	M/C	1	Which phrase implies that the townspeople have lost hope?	What's the use?	8.RL.4
The Great Drought - Post	1	1	G/O	3	Below are statements that describe the topic of this story, the cause or the effect. Drag and drop the statements under the proper headings in the boxes below.	The Great Drought *** spring passed with ... summer brings hot t... *** people are becoming... the ground is crack... wells and reservoir... seeds have blown aw...	8.RL.1 8.RL.2
The Great Drought - Post	2	1	M/C	1	What is the central theme of this story? What does the author want you to take away from it?	Severe drought can ...	8.RL.2
The Great Drought - Post	3	1	M/C	1	Authors use word choices to create a mood in fiction. What words create a sense of rising tension in this passage?	dire dreaded desper...	8.RL.4

The Great Drought - Post	4	1	longtext	4	The author starts by describing the causes of the drought and moves into the effects it has on the people of the town. Is this an effective way to draw you into the story? Why or why not? Write at least two sentences and use standard capitalization and punctuation.	This is an opinion question. Students can answer yes or now but need to support their position with details from the text.	8.RL.5
The Great Drought - Post	5	1	longtext	4	You are an investigative journalist for the New Haven Times who has been asked to investigate the effects of this unprecedented drought. You will focus your investigation on: The town's ability to meet their residents' basic needs (food, shelter, water, and physical and mental health); What can be done to solve this problem. Write a summary report of your investigation in the space below.	Responses need to include the investigation items listed in the question.	8.RL.2
The Great Drought - Post	6	1	M/C	1	Based on what you know about droughts, how could the residents have lessened the effects of the great drought? Select all that apply. (Hint: there is more than one strategy they could have used.)	Use advanced irriga... Pump in water from ... Conserve water when...	8.RL.1
Name	Question	Part	Type	Score	Question	Answer	Tags
The Iron Lady - Vocabulary	1	1	M/C	1	superior Definition: Superior means of high or higher quality. For example: This model offers superior performance. The right winged candidate was a superior speaker in the debate. Which sentence uses 'superior' best?	LeBron James is a s...	8.L.4 8.L.5 8.L.6
The Iron Lady - Vocabulary	1	2	G/O	2	superior	excellence exceptional remarkable *** ordinary unremarkable normal	

The Iron Lady - Vocabulary	2	1	M/C	1	<p>admired</p> <p>Definition: Admired means to regard someone or something with wonder, pleasure or approval. For example: The athlete was admired for the determination he showed when his team was falling behind. I looked out the window and admired the ocean view.</p> <p>Which sentence uses 'admired' best?</p>	Her teacher admired...	8.L.4 8.L.5 8.L.6
The Iron Lady - Vocabulary	2	2	G/O	1	admired	respected revered commended *** criticized disliked disrespected	
The Iron Lady - Vocabulary	3	1	M/C	1	<p>successive</p> <p>Definition: Successive means following in order without interruption. For example: Janine made the honor roll for three successive terms. The politician was elected for two successive terms in office.</p> <p>Which sentence uses 'successive' best?</p>	The skateboarder wo...	8.L.4 8.L.5 8.L.6
The Iron Lady - Vocabulary	3	2	G/O	1	successive	consecutive sequential subsequent *** erratic discontinuous interrupted	
The Iron Lady - Vocabulary	4	1	M/C	1	<p>reliable</p> <p>Definition: Reliable means being able to be trusted to do or provide what is needed; being able to rely on. For example: Joe is very reliable and can be counted on to do what he says he will do. The car was not very reliable as it continues to break down on the road.</p> <p>Which sentence uses 'reliable' best?</p>	You cannot write a ...	8.L.4 8.L.5 8.L.6
The Iron Lady - Vocabulary	4	2	G/O	1	reliable	trusted dependable solid *** broken unreliable inadequate	

The Iron Lady - Vocabulary	5	1	M/C	1	<p>tenure</p> <p>Definition: Tenure means the amount of time that a person holds a job, title or office. For example: During his tenure as head coach, the team won the championship twice. The executive retired after her twenty year tenure with the company.</p> <p>Which sentence uses 'tenure' best?</p>	His tenure in offic...	8.L.4 8.L.5 8.L.6
The Iron Lady - Vocabulary	5	2	G/O	1	tenure	time term tour *** resignation unemployed release	
The Iron Lady - Vocabulary	6	1	M/C	1	<p>influential</p> <p>Definition: Influential means having the power to cause changes or having influence. For example: Simon's parents have been the most influential people in his life. His teacher was very influential in his decision to go to college.</p> <p>Which sentence uses 'influential' best?</p>	Oprah Winfrey is on...	
The Iron Lady - Vocabulary	6	2	G/O	1	influential	leading prominent significant *** trivial unknown inferior	
The Iron Lady - Vocabulary	7	1	M/C	1	<p>dynamic</p> <p>Definition: Dynamic means always being active, energetic and changing. For example: He was a very dynamic leader. The dynamic president of the firm was successful in saving the business.</p> <p>Which sentence uses 'dynamic' best?</p>	Oliver has a very d...	
The Iron Lady - Vocabulary	7	2	G/O	1	dynamic	effective energetic productive *** idle inactive ineffective	

The Iron Lady - Vocabulary	8	1	M/C	1	controversial Definition: When someone or something is controversial, it causes much discussion, disagreement or argument and is likely to produce controversy. For example: The politician's views and opinions were very controversial. The film was controversial. Which sentence uses 'controversial' best?	Politics can often ...	
The Iron Lady - Vocabulary	8	2	G/O	1	controversial	questionable disputed argumentative *** certain definite sure	
The Iron Lady - Vocabulary	9	1	FIB	8	Fill in the Blanks.	superior reliable controversial admired successive tenure influential dynamic	
The Iron Lady - Vocabulary	10	1-8	shorttext	8	Apply the word. Use the word in a sentence. superior	superior reliable controversial admired successive tenure influential dynamic	8.L.1 8.L.2 8.L.3
The Iron Lady - During 1	1	1	FIB	1	Fill in the blank.	1979	8.RI.1
The Iron Lady - During 1	2	1	M/C	1	What does this paragraph tell you about Margaret Thatcher? Choose all that apply.	She was the first f... She a strong leader... She was tough and o...	8.RI.1
The Iron Lady - During 1	3	1	M/C	1	Margaret Thatcher was admired by many people. Why did people admire her?	She was tough and o...	8.RI.1 8.RI.4
The Iron Lady - During 2	1	1	M/C	1	What made Margaret Thatcher different from any other British prime minister in the 1900s?	She served for thre...	8.RI.1
The Iron Lady - During 2	2	1	M/C	1	The author introduced details about Margaret Thatcher in this paragraph that support the idea of her being called the 'Iron Lady. What were they? Select all.	She believed no one... She was thought to ...	8.RI.1 8.RI.4
The Iron Lady - During 2	3	1	FIB	6	Fill in the blanks. Thatcher said “_____ you lead a _____ like Britain, a _____ country, a country which has taken a lead in good times and in bad, a country that is always _____, then you have to have a touch of _____ about you.”	If country strong world affairs reliable iron	8.RI.1
The Iron Lady - During 3	1	1	FIB	1	Select the correct option to complete the sentence. Thatcher's time in office concluded in 1990 because she_____	stepped down as pri...	8.RI.1

The Iron Lady - During 3	2	1	M/C	1	Who said that Margaret Thatcher was one of the world's most influential and respected political leaders in the 20th century?	historians	8.RI.1
The Iron Lady - During 3	3	1	M/C	1	The author uses four strong words to describe Margaret Thatcher. What are they? Click all that apply.	influential controversial respected dynamic	8.RI.1 8.RI.4
The Iron Lady - Post	1	1	M/C	1	Margaret Thatcher was given the nickname the 'Iron Lady'. Considering what you have read in this passage, what do you think the term 'Iron Lady' means?	She was very strong...	8.RI.4 8.RI.1
The Iron Lady - Post	2	1	M/C	1	In paragraph 2, the author says that Margaret Thatcher was called the Iron Lady by fans and critics alike. What does this statement suggest about her leadership?	She was respected a...	8.RI.1
The Iron Lady - Post	3	1	M/C	1	Based on the information the author has presented in the passage, what do you think is the central idea of The Iron Lady?	Margaret Thatcher w...	8.RI.2
The Iron Lady - Post	4	1	FIB	4	Fill in the blanks to complete the sentences based on information from the passage.	and was therefore n... and typically only ... and people admired ... then you have to ha...	8.RI.4
The Iron Lady - Post	5	1	G/O	3	Use the graphic organizer to analyze the information the author has presented in the passage The Iron Lady. Drag and drop the topic statement, main idea and supporting details into the boxes.	Margaret Thatcher *** Margaret Thatcher w... *** She was nicknamed t... She was the first f... She believed in har...	8.RI.2
The Iron Lady - Post	6	1	longtext	1	Do you think the author admires Margaret Thatcher? Why or why not? Explain using details from the text.	Students can reference the word choices used to describe Margaret Thatcher to support their answers.	8.RI.6
Name	Question	Part	Type	Score	Question	Answer	Tags
The Legend of Tepozteco - Vocabulary	1	1	M/C	1	admired Definition: Admired means to regard with wonder, pleasure, or approval; a feeling of respect and approval. For example: He admired the boy for his good work ethic. After Ramona finished her painting, she took a step back and admired her work. Which sentence uses 'admired' best?	I admired him for r...	8.L.4 8.L.5 8.L.6

The Legend of Tepozteco - Vocabulary	1	2	G/O	2	admired	avored commended honored *** disrespected scorned mocked	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	2	1	M/C	1	devoted Definition: Devoted means zealous or faithful in attachment, loyalty, or affection. For example: Even when I made poor choices, Adia remained a devoted friend. Edith and Hank were still devoted to each other after 50 years of marriage. Which sentence uses 'devoted' best?	They were so devote...	8.L.4 8.L.6 8.L.5
The Legend of Tepozteco - Vocabulary	2	2	G/O	2	devoted	steadfast dedicated ardent *** inattentive unfaithful apathetic	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	3	1	M/C	1	flattered Definition: Flattered is to be pleased or gratified by compliments or attention; to feel satisfaction with oneself, especially with reference to an accomplishment, act, or occasion. For example: He flattered himself that the dinner had gone well. I was flattered by the compliment. Which sentence uses 'flattered' best?	The man was so flat...	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	3	2	G/O	2	flattered	lauded complimented praised *** offended insulted belittled	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	4	1	M/C	1	outraged Definition: Outraged means to be angry, offended or shocked by an act of violence or disrespect. For example: I am outraged by the offensive remarks that my boss made. I was outraged when I found out that my best friend had been stealing from me for years. Which sentence uses 'outraged' best?	He was outraged tha...	8.L.4 8.L.5 8.L.6

The Legend of Tepozteco - Vocabulary	4	2	G/O	2	outraged	angered furious irate *** delighted honored pleased	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	5	1	M/C	1	striking Definition: Striking is to be overwhelmingly attractive or impressive. For example: The Grand Canyon is a scene of striking beauty. Jasmine had the most striking brown eyes. Which sentence uses 'striking' best?	Not only was Avia a...	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	5	2	G/O	2	striking	compelling dazzling remarkable *** inconsequential boring ordinary	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	6	1	M/C	1	woven Definition: Woven is the past tense of weave, which means to form or construct something, such as fabric, by interlacing threads or yarn; to compose a connected whole by combining various elements or details. For example: The dress was woven from silk. Cotton is woven into fabrics at the factory. Which sentence uses 'woven' best?	The shirt was woven...	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	6	2	G/O	2	woven	blended intertwined intermingled *** separated disconnected deconstructed	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	7	1	M/C	1	vowed Definition: Vowed is a solemn promise, pledge, or personal commitment. For example: After the betrayal by her good friend, Sandra vowed revenge! On his wedding day, Dexter vowed to be a great husband to his new wife, Hannah. Which sentence uses 'vowed' best?	Sam vowed to get ne...	8.L.4 8.L.5 8.L.6

The Legend of Tepozteco - Vocabulary	7	2	G/O	2	vowed	promised assured pledged *** deceived betrayed denied	
The Legend of Tepozteco - Vocabulary	8	1	FIB	7	Fill in the blanks. Drag and drop your selections with the best word to complete each sentence.	woven striking vowed devoted flattered admired outraged	8.L.4 8.L.5 8.L.6
The Legend of Tepozteco - Vocabulary	9	1-7	shorttext	7	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	woven striking vowed devoted flattered admired outraged	8.L.1 8.L.2 8.L.3
The Legend of Tepozteco - During 1	1	1	M/C	1	In this story, who or what is Tepozteco?	The young Mexican k...	8.RL.4
The Legend of Tepozteco - During 1	2	1	M/C	1	Why was Tepozteco invited to a feast with the other rulers?	The kings highly re...	8.RL.1
The Legend of Tepozteco - During 1	3	1	M/C	1	Which flag represents the country that this story takes place in? Click on the correct flag.	[Image]	8.RL.1
The Legend of Tepozteco - During 1	4	1	G/O	1	The feast that Tepozteco is invited to is referred to as extravagant. Drag and drop all of the synonyms (words that mean the same) of the word extravagant into the box provided.	expensive lavish exorbitant extraordinary excessive fancy fantastic	8.RL.4
The Legend of Tepozteco - During 2	1	1	FIB	1	Fill in the blanks using information from the paragraph.	vibrant robes expensive	8.RL.1
The Legend of Tepozteco - During 2	2	1	M/C	1	Why were the kings enraged that Tepozteco arrived in hunting clothes?	Hunting clothes wer...	8.RL.1
The Legend of Tepozteco - During 2	3	1	FIB	1	Which word in the paragraph means 'bright'? Write only the word in the box below.	vibrant	8.RL.4
The Legend of Tepozteco - During 3	1	1	M/C	1	When Tepozteco returned, the kings were pleased. Why?	He wore expensive j...	8.RL.1
The Legend of Tepozteco - During 3	2	1	G/O	5	Tepozteco was clearly offended by the kings, but chose not to react with outrage as his fellow leaders had shown towards him. Fill in the diagram below to show the series of events that led the kings to see their mistake. Choose your answers from the correct statements below.	Tepozteco and his m... *** Tepozteco returned ... *** Tepozteco poured a ... *** I am feeding my clo... *** The kings vowed to ...	8.RL.2

The Legend of Tepozteco - During 3	3	1	shorttext	1	<p>What happened after Tepozteco poured soup on his lap?</p> <p>Write your answer as a complete sentence, using standard capitalization and punctuation.</p>	He told the kings h...	8.RL.3
The Legend of Tepozteco - Post	1	1	M/C	1	<p>What lesson did Tepozteco teach the other kings in this story?</p>	Do not judge people...	8.RL.9
The Legend of Tepozteco - Post	2	1	G/O	1	<p>Fictional stories typically follow this sequence:</p> <p>First: introduction</p> <p>Then: rising action</p> <p>Next: climax</p> <p>Then: falling action</p> <p>Last: resolution/conclusion.</p> <p>Review the statements below from this story and place them in the proper sequence.</p>	<p>There was a Mexican... *** The young king was ... *** The Mexican kings b... *** Tepozteco returned ... *** The kings vowed to ...</p>	8.RL.9
The Legend of Tepozteco - Post	3	1	shorttext	1	<p>Writers use word choices to create an impression about a character. What adjectives does the author use to tell you that the king is highly regarded?</p> <p>Write your answer as a complete sentence, using standard capitalization and punctuation.</p>	admired and respect...	8.RL.4
The Legend of Tepozteco - Post	4	1	FIB	4	<p>An idiom is a phrase that has its own meaning separate from the words in it. The message of this story could be expressed by the idiom, Never judge a book by its cover. Here are some other famous idioms. Match the meaning to the idiom.</p>	<p>don't depend on som... looking in the wron... don't be upset abou... don't put all your ...</p>	8.RL.4

The Legend of Tepozteco - Post	5	1	M/C	1	King Tepozteco appears in several legends that originate in a region near Mexico City, which also features a mountain range and temple ruins by the same name. How do legends help us to understand the history and culture of people in a region? (What is a legend? A legend is a popular story from the past that is often thought to be true but is not verified as fact.)	The stories tell us...	8.RI.4
The Legend of Tepozteco - Post	6	1	longtext	4	Events in a story are often used to propel the action, reveal aspects of a character, or provoke an outcome. What impact did Tepozteco's decision to spill soup on his fine clothing have on the resolution of the story? Write at least two sentences and use standard capitalization and punctuation.	In their answers, students can refer to the fact that it led the other characters to see the error of their ways and understand that they were being superficial.	8.RL.3
The Legend of Tepozteco - Post	7	1	longtext	4	The Legend of Tepozteco contains a lesson that still resonates today. What is an example of another legend that you know about and how is it still meaningful in current times? Write at least two sentences and use standard capitalization and punctuation.	Students can write about any legend. Answers should include the lesson in that legend and why it's meaningful.	8.RL.9
Name	Question	Part	Type	Score	Question	Answer	Tags
Yucky Universe - Vocab	1	1	M/C	1	bacteria Definition: Bacteria are microscopic organisms that often play a role in the decay of living things and sometimes in causing disease. For example: Bacteria can cause food to spoil. Vaccines protect your body from different diseases that are caused by bacteria. Which sentence uses 'bacteria' best?	Tuberculosis is a d...	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	1	2	G/O	2	bacteria	organisms microbes germs *** medicine cure antibiotic	8.L.4 8.L.5 8.L.6

Yucky Universe - Vocab	2	1	M/C	1	<p>vaccines</p> <p>Definition: Vaccines are substances used to protect against diseases. Vaccines help build up the immune system. For example: There are new vaccines for the flu every year. Vaccines are given to infants and children to protect them against serious diseases such as measles and polio.</p> <p>Which sentence uses 'vaccines' best?</p>	<p>Researchers are con...</p>	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	2	2	G/O	2	<p>vaccines</p>	<p>shots injections medicine *** poisons toxins viruses</p>	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	3	1	M/C	1	<p>shed</p> <p>Definition: Shed means to cast off, take off, or let fall. For example: A snake will shed its skin twice or three times per year. The dog shed his winter coat.</p> <p>Which sentence uses 'shed' best?</p>	<p>Maple trees shed th...</p>	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	3	2	G/O	2	<p>shed</p>	<p>let fall remove take off *** put on keep pick up</p>	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	4	1	M/C	1	<p>fatty acids</p> <p>Definition: Fatty acids occur naturally in animal and vegetable fats and oils. For example: Omega-3 and omega-6 fatty acids are essential to humans and other animals, and we must get them from food.</p> <p>Which sentence uses 'fatty acids' best?</p>	<p>Fatty acids are nec...</p>	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	4	2	G/O	2	<p>fatty acids</p>	<p>essential food-based natural *** carbohydrate toxin inorganic</p>	8.L.4 8.L.5 8.L.6

Yucky Universe - Vocab	5	1	M/C	1	enzymes Definition: Enzymes are proteins that help speed up chemical reactions that take place within living things. For example: Enzymes in saliva help digest food. Which sentence uses 'enzymes' best?	The enzymes in yeas...	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	5	2	G/O	1	enzymes	proteins stimulants catalysts *** blockers barriers inhibitors	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	6	1	M/C	1	substance Definition: A substance is a physical material that forms something. For example: She was covered with a sticky substance. Snake venom can be a poisonous substance. Which sentence uses 'substance' best?	Rubber is the subst...	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	6	2	G/O	1	substance	material matter physical *** nothing air ether	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	7	1	M/C	1	disgusting Definition: Disgusting means that something is very unpleasant to see, smell, taste or consider. For example: Rotting garbage has a disgusting smell. His crude jokes are disgusting. Which sentence uses 'disgusting' best?	Cleaning out the dr...	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	7	2	G/O	1	disgusting	gross horrible rotten *** wonderful beautiful delightful	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	8	1	FIB	7	Fill in the blanks.	shed substance enzymes bacteria vaccines fatty acids disgusting	8.L.4 8.L.5 8.L.6
Yucky Universe - Vocab	9	1-7	shorttext	7	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	shed substance enzymes bacteria vaccines fatty acids disgusting	8.L.1 8.L.2 8.L.3
Yucky Universe - During 1	1	1	FIB	2	Fill in the blanks.	living people	8.RL.4

Yucky Universe - During 1	2	1	M/C	1	If you put 10,000 bacteria in a row, how long would they measure?	an inch	8.RL.4
Yucky Universe - During 1	3	1	M/C	1	Although bacteria can make us sick by causing all kinds of health problems, they aren't all bad. Some bacteria can be used to make _____. Select all that apply.	yogurt medicines vaccines	8.RL.1
Yucky Universe - During 2	1	1	M/C	1	Which kind of jam is discussed in this paragraph?	toe	8.RL.1
Yucky Universe - During 2	2	1	M/C	1	What is toe jam made of? Select all that apply.	dead skin cells hot sweat and other... broken down sock fa...	8.RL.1
Yucky Universe - During 2	3	1	FIB	2	Fill in the blanks.	jam toast	8.RL.4
Yucky Universe - During 3	1	1	FIB	4	Arrange the parts to make complete sentences that make sense.	as it's very intere... in the sticky subst... from keeping away b... it helps keep bacte...	8.RL.1 8.RL.5
Yucky Universe - During 3	2	1	M/C	1	What does this paragraph tell us about earwax? Select all that apply.	It's made up of fat... It heats the air as... Bacteria get stuck ...	8.RL.1
Yucky Universe - During 3	3	1	shorttext	1	What are two things earwax does? Write your answer as a complete sentence, using standard capitalization and punctuation.	keeping keep away b...	8.RL.1
Yucky Universe - Post	1	1	M/C	1	How does the first paragraph establish the tone for this story?	It creates interest...	8.RI.4
Yucky Universe - Post	2	1	FIB	3	We can think of cause and effect as a relationship in which one event makes another event happen. Match together the cause and effect statements by dragging the effect to the correct box.	toe jam forms we get sick bacteria are preven...	8.RL.1 8.RI.5
Yucky Universe - Post	3	1	G/O	3	The topic tells you what the passage is mostly about. The main idea gives you the most important information about the topic, and the supporting details tell you more about the main idea. Drag the topic, main idea, and supporting details of this passage to the correct boxes.	Bacteria *** Bacteria have many ... *** Some types of bacte... Some types of bacte... Some types of bacte...	8.RI.1 8.RI.2
Yucky Universe - Post	4	1	M/C	1	Why does the author include the following statement in the first paragraph? Some bacteria can be used to make medicine, vaccines, and even yogurt.	It provides evidenc...	8.RI.1 8.RI.2

Yucky Universe - Post	5	1	longtext	1	<p>In the box below, list three facts you learned from reading this passage. Use information from the text to support your answer.</p> <p>Write at least two sentences and use standard capitalization and punctuation.</p>	Students can list any facts from the passage about bacteria, earwax and toe jam!	8.RI.1
Yucky Universe - Post	5	2	longtext	4	<p>In the box below, write two questions you still have that weren't answered in the passage. Use details from the text to support your answer.</p> <p>Write at least two sentences and use standard capitalization and punctuation.</p>	Students can use the information from the text to pose their own questions about the three topics covered in the passage.	8.RI.1
Yucky Universe - Post	6	1	longtext	4	<p>Video question: Watch the video and answer the following question:</p> <p>Comparing the video with the text, in which media do you get the most information on how bacteria can be both harmful and useful to humans? Use examples from the two media to support your answer.</p>	Students can list at least 2 facts that they learned in the video that weren't contained in the text and compare the treatments of the topic.	8.RI.7