

BrightFish Reading Answer Key

Grade 6 Stories

Story Title	Lexile Measure, Word Count
Abigail and the Hiccups (F)	940L, 198
Annoying Little Brother (F)	950L, 197
Atlantis (NF)	950L, 202
Familiar Strangers (F)	920L, 222
Not a Regular Day's Work (F)	960L, 205
Rogue Waves (NF)	920L, 201
The Fox and the Goat (F)	960L, 200
The Spotted Hyena (NF)	960L, 204
Time to Change (F)	940L, 205
Trapdoor (F)	950L, 204

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Grade 6 Stories

Name	Question	Part	Type	Score	Question	Answer	Tags
Abigail and the Hiccups - Vocabulary	1	1	M/C	1	<p>disturbance</p> <p>Definition: A disturbance is something that bothers you, such as a loud and annoying sound. For example: Greg's little brother caused a disturbance when he crashed into the room. The moldy meatloaf caused a big disturbance in the cafeteria at lunchtime.</p> <p>Which sentence uses 'disturbance' best?</p>	The girls burst int...	6.L.4 6.L.5 6.L.6
Abigail and the Hiccups - Vocabulary	1	2	G/O	2	<p>disturbance</p>	<p>interruption annoyance noise *** quiet calm order</p>	
Abigail and the Hiccups - Vocabulary	2	1	M/C	1	<p>specialist</p> <p>Definition: A specialist is an expert at something. A specialist knows a lot about a subject. For example, the doctor studied for an extra five years to become a specialist. The problem was so bad that he needed to talk to a specialist.</p> <p>Which sentence uses 'specialist' best?</p>	<p>Â The job was compli...</p>	6.L.4 6.L.5 6.L.6
Abigail and the Hiccups - Vocabulary	2	2	G/O	2	<p>specialist</p>	<p>expert authority professional *** rookie amateur novice</p>	
Abigail and the Hiccups - Vocabulary	3	1	M/C	1	<p>discussed</p> <p>Definition: Discussed means talked together about something. For example: The family discussed where they wanted to go on vacation. The teacher discussed the project with her students.</p> <p>Which sentence uses 'discussed' best?</p>	We discussed the mo...	6.L.4 6.L.5 6.L.6

Abigail and the Hiccups - Vocabulary	3	2	G/O	2	discussed	chatted talked debated *** dictated silenced ignored		
Abigail and the Hiccups - Vocabulary	4	1	M/C	1	muttered Definition: Muttered means talked in a low tone that is hard to hear or understand. For example: Her mother asked her to speak up when she muttered her answer. Chuck muttered to himself when he didn't catch the ball. Which sentence uses 'muttered' best?	I give up Sarah mut...	6.L.4 6.L.5 6.L.6	
Abigail and the Hiccups - Vocabulary	4	2	G/O	2	muttered	mumbled grunted grumbled *** chanted screamed articulated		
Abigail and the Hiccups - Vocabulary	5	1	M/C	1	unbearable Definition: Unbearable means something is impossible to deal with. For example: The pain in my tooth was unbearable. When I was away at summer camp, I missed my family so much it was unbearable. Which sentence uses 'unbearable' best?	Â Missing out on the...	6.L.4 6.L.5 6.L.6	
Abigail and the Hiccups - Vocabulary	5	2	G/O	2	unbearable	impossible intolerable intense *** reasonable manageable acceptable		
Abigail and the Hiccups - Vocabulary	6	1	M/C	1	slumped Definition: Slumped means sunk down or fell down with all of one's weight. For example: When Terry fainted, she slumped down on the ground. I didn't want her to see me, so I slumped down in my seat. Which sentence uses 'slumped' best?	He slumped down int...	6.L.4 6.L.5 6.L.6	
Abigail and the Hiccups - Vocabulary	6	2	G/O	2	slumped	collapsed sunken drooping *** upright rose straight		

Abigail and the Hiccups - Vocabulary	7	1	M/C	1	<p>gasp(ed)</p> <p>Definition: Gasp(ed) means suddenly or quickly took in air through the mouth because of surprise or difficulty breathing. For example: We gasped when we saw how the movie ended. The runners gasped as they crossed the finish line.</p> <p>Which sentence uses 'gasp(ed)' best?</p>	When the dog jumped...	6.L.4 6.L.5 6.L.6
Abigail and the Hiccups - Vocabulary	7	2	G/O	2	gasp(ed)	gulped panted inhaled *** exhaled expelled vented	
Abigail and the Hiccups - Vocabulary	8	1	M/C	1	<p>enormous</p> <p>Definition: Enormous means very large in size or amount; huge. For example: The blue whale is enormous. I am so hungry, I want an enormous steak for dinner.</p> <p>Which sentence uses 'enormous' best?</p>	It was an enormous ...	6.L.4 6.L.5 6.L.6
Abigail and the Hiccups - Vocabulary	8	2	G/O	2	enormous	huge massive gigantic *** tiny miniature little	
Abigail and the Hiccups - Vocabulary	9	1	M/C	1	<p>astounded</p> <p>Definition: Astounded means caused surprise or wonder; amazed. For example: The magician's tricks astounded the audience. I was astounded when I saw the Grand Canyon.</p> <p>Which sentence uses 'astounded' best?</p>	À She was astounded ...	6.L.4 6.L.5 6.L.6
Abigail and the Hiccups - Vocabulary	9	2	G/O	2	astounded	amazed surprised shocked *** relaxed bored irritated	

Abigail and the Hiccups - Vocabulary	10	1	FIB	1	Fill in the blanks. Drag and drop the best word to complete the sentences below.	disturbance muttered slumped enormous specialists unbearable discussed astounded gasped	6.L.4 6.L.5 6.L.6	
Abigail and the Hiccups - Vocabulary	11	1	shorttext	1	Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	disturbance muttered slumped enormous specialists unbearable discussed astounded gasped	6.L.1 6.L.2 6.L.3	
Abigail and the Hiccups - During 1	1	1	M/C	1	How long had the disturbance (Abigail's hiccups) - been going on?	weeks	6.RL.1	
Abigail and the Hiccups - During 1	2	1	M/C	1	Which sentence tells you that Abigail has given up getting rid of her hiccups?	There's no hope she...	6.RL.1	
Abigail and the Hiccups - During 1	3	1	M/C	1	What does this paragraph tell you about Abigail's hiccups? Select all that apply. (Hint: There is more than one correct answer!)	They had been going... She saw three docto... She stood on her he...	6.RL.1	
Abigail and the Hiccups - During 1	4	1	FIB	2	Fill in the blanks.	situation minutes muttered	6.RL.1	
Abigail and the Hiccups - During 2	1	1	FIB	2	Fill in the blanks.	unbearable today	6.RL.1	
Abigail and the Hiccups - During 2	2	1	shorttext	1	What does the author mean by the phrase 'the house lay silent and still?' Write your answer as a complete sentence, using standard capitalization and punctuation.	It means the house ...	6.RL.1 6.RL.4	
Abigail and the Hiccups - During 2	3	1	M/C	1	What did Abigail do when she got home?	Slumped down in a c...	6.RL.1	
Abigail and the Hiccups - During 2	4	1	M/C	1	Which picture best illustrates this sentence? 'Abigail slumped down in a chair and looked over at her dog as the house lay silent and still.'	[Image 3]: Girl in chair.	6.RL.1	

Abigail and the Hiccups - During 3	1	1	M/C	2	What happened in this paragraph? Select all that apply.	Abigail's friends a... Abigail laughed and...	6.RL.1	
Abigail and the Hiccups - During 3	2	1	M/C	1	Choose one of the responses below to complete the sentence using information from the text: Abigail's father looked over at her with an enormous grin and said, 'Abby! You haven't hiccupped in five whole minutes --- the surprise must have _____!'	cured you	6.RL.1	
Abigail and the Hiccups - During 3	3	1	shorttext	1	What did Abigail mean when she said 'This is the best birthday gift I could ask for! Write your answer as a complete sentence, using standard capitalization and punctuation.	She was happy that ...	6.RL.1 6.RL.4	
Abigail and the Hiccups - Post	1	1	FIB	5	Rearrange the main events in the story into the correct sequence.	Abigail's classmate... Abigail's friend Ti... Abigail's day got w... Abigail's family an... Abigail's hiccups w...	6.RL.2	
Abigail and the Hiccups - Post	2	1	G/O	1	Abigail goes through significant changes in attitude as the events unfold in the story. Complete the table with Abigail's feelings and evidence of how she conveys them.	Abigail is frustrat... Abigail is sad. Abigail is happy. *** There's no hope. She slumped down in... This is the best bi...	6.RL.3	
Abigail and the Hiccups - Post	3	1	M/C	1	How does the author make Abigail's day go from bad to worse?	First she has the h...	6.RL.2	

Abigail and the Hiccups - Post	4	1	FIB	5	Authors set the tone for a story by their word choices, which can convey a mood or feeling from the characters. Match the word choice with the tone it sets by clicking and dragging the boxes.	disturbance unbearable slumped gasped astounded	6.RL.4	
Abigail and the Hiccups - Post	5	1	M/C	1	Why was the surprise such an effective way to stop Abigail's hiccups?	Gasping for air sto...	6.RL.1	
Abigail and the Hiccups - Post	6	1	longtext	1	In fiction, there is often a theme or moral that is conveyed by events or characters. What do you think is the moral of this story? Use information from the text to support your answer. Write at least two sentences and use standard capitalization and punctuation.	In their answers, students can refer to the theme as never losing hope, as things can surprise you and turn around when you least expect it. Evidence is the fact that she was feeling alone until the surprise birthday party, which also cured her hiccups.	6.RL.2 6.RL.5	
Name	Question	Part	Type	Score	Question	Answer	Tags	
Annoying Little Brother - Vocabulary	1	1	M/C	1	ridiculous Definition: Ridiculous is something that is extremely silly or unreasonable. For example: Mrs. Blake always wears ridiculous hats to church. Selah made a ridiculous amount of food for the small party she was hosting. Which sentence uses 'ridiculous' best?	Climbing Mount Ever...	6.L.4 6.L.5 6.L.6	
Annoying Little Brother - Vocabulary	1	2	G/O	2	ridiculous	silly outrageous unreasonable *** logical sensible usual	6.L.4 6.L.5 6.L.6	

Annoying Little Brother - Vocabulary	2	1	M/C	1	accuse Definition: Accuse is to charge someone with an offence or crime. For example: I was careful to not talk during the test because I did not want Mr. Singh to accuse me of cheating. Michael tried to accuse Spencer of a crime, but everyone knew he was innocent. Which sentence uses 'accuse' best?	The courtroom was s...	6.L.4 6.L.5 6.L.6
Annoying Little Brother - Vocabulary	2	2	G/O	2	accuse	blame charge prosecute *** protect defend support	6.L.4 6.L.5 6.L.6
Annoying Little Brother - Vocabulary	3	1	M/C	1	scolded Definition: To be scolded is to be reprimanded or criticized for something you did wrong. For example: Miss Wu scolded me for being late for class. Clover was scolded by her mother for not cleaning her room again. Which sentence uses 'scolded' best?	Isabelle's father s...	6.L.4 6.L.5 6.L.6
Annoying Little Brother - Vocabulary	3	2	G/O	2	scolded	punished berated reprimanded *** praised congratulated complimented	6.L.4 6.L.5 6.L.6
Annoying Little Brother - Vocabulary	4	1	M/C	1	irritating Definition: Something that is irritating causes annoyance, impatience or mild anger. For example: The child I was babysitting was being really irritating by singing at the top of his lungs. It was irritating when Jana showed up an hour late for dinner. Which sentence uses 'irritating' best?	Tatiana apologized ...	6.L.4 6.L.5 6.L.6

Annoying Little Brother - Vocabulary	4	2	G/O	2	irritating	annoying bothersome disturbing *** pleasing enjoyable calming	6.L.4 6.L.5 6.L.6
Annoying Little Brother - Vocabulary	5	1	M/C	1	unwavering Definition: To be unwavering is to be steady and consistent. For example: The President's unwavering commitment to change earned him the respect of the country. Leyla's unwavering story of what happened that night made her a very good witness in court. Which sentence uses 'unwavering' best?	I have always admir...	6.L.4 6.L.5 6.L.6
Annoying Little Brother - Vocabulary	5	2	G/O	2	unwavering	consistent enduring steadfast *** weak changing unreliable	6.L.4 6.L.5 6.L.6
Annoying Little Brother - Vocabulary	6	1	M/C	1	strategically Definition: Strategically means designed or planned to have a specific outcome. For example: Flowers were placed strategically around the room to brighten up the space. Giada strategically asks her Dad for money on his payday. Which sentence uses 'strategically' best?	The architect strat...	6.L.4 6.L.5 6.L.6
Annoying Little Brother - Vocabulary	6	2	G/O	2	strategically	deliberately intentionally purposefully *** *** unknowingly loosely unplanned	6.L.4 6.L.5 6.L.6

Annoying Little Brother - Vocabulary	7	1	M/C	1	imminent Definition: Imminent is something that is bound to happen soon. For example: The entire company was going out of business and the closing date was imminent. Their leader's imminent departure made it difficult for the team to make plans. Which sentence uses 'imminent' best?	When the Secret Ser...	6.L.4 6.L.5 6.L.6	
Annoying Little Brother - Vocabulary	7	2	G/O	2	imminent	unavoidable forthcoming inevitable *** avoidable distant unlikely	6.L.4 6.L.5 6.L.6	
Annoying Little Brother - Vocabulary	8	1	FIB	1	Fill in the Blanks.	ridiculous accuse scolded irritating unwavering strategically imminent	6.L.4 6.L.5 6.L.6	
Annoying Little Brother - Vocabulary	9	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	ridiculous accuse scolded irritating unwavering strategically imminent	6.L.1 6.L.2 6.L.3	
Annoying Little Brother - During 1	1	1	M/C	1	What was the rule that Meagan had to follow?	She had to love her...	6.RL.1	
Annoying Little Brother - During 1	2	1	M/C	1	What did Meagan's mother tell her to change?	her attitude	6.RL.1	
Annoying Little Brother - During 1	3	1	G/O	1	Drag and Drop the irritating things that Zach does, as mentioned in the story. Place all of the correct answers into the box.	Interrupts phone co... Pokes his head into... Plays dumb tricks	6.RL.1	
Annoying Little Brother - During 1	4	1	FIB	2	Choose the adjective(s) in the following sentence.	stupid ridiculous	6.RL.4	
Annoying Little Brother - During 1	5	1	shorttext	1	Why did Meagan's mom always scold her first? Use information from the text to support your answer.	Meagan was older an...	6.RL.1	

Annoying Little Brother - During 1	6	1	longtext	1	Based on your previous answer, do you think it is fair that Meagan's mother scolds her first? Use evidence from the text and your own personal experiences to explain your answer.	In "no" answers, students can refer to the fact that Meagan feels unfairly punished for doing things that her sibling does. "Yes answers" can point out that she is older and should know better.	6.RL.6	
Annoying Little Brother- During 2	1	1	M/C	1	What did Meagan do to teach Zach a lesson?	built a monster and...	6.RL.1	
Annoying Little Brother- During 2	2	1	M/C	1	What does the author mean by: 'He definitely had to come to terms with their age difference'? Replace the words in bold with a word from the list that makes sense.	accept	6.RL.4	
Annoying Little Brother- During 2	3	1	FIB	4	Match the cause to the correct effect.	Decides to teach hi... Screams! They will never pla... Creates a huge scar...	6.RL.5	
Annoying Little Brother- During 2	4	1	FIB	7	Fill in the blanks.	annoying nosy eleven five stormed building blocks monster	6.RL.1	
Annoying Little Brother- During 2	5	1	M/C	1	What would you expect Zach's facial expression to look like when he enters his room?	[Image]	6.RL.7	
Annoying Little Brother - Post	1	1	M/C	1	Meagan is fed up with her annoying little brother and decides to teach him a lesson. What is another word to describe what Meagan accomplishes?	revenge	6.RL.4	
Annoying Little Brother - Post	2	1	G/O	5	Put the events in the correct sequence in the boxes below. Drag and drop the events in the order in which they occur in the story.	Meagan formulates a... *** Meagan storms into ... *** Meagan uses 2500 bu... *** Meagan places the m... *** Meagan awaits Zach'...	6.RL.1 6.RL.2	
Annoying Little Brother - Post	3	1	G/O	3	Using the Venn diagram below, compare and contrast the similarities and differences between Meagan and Zach. Drag and drop the answers into the correct location. (Facts for Meagan on the left, Zach on the right, and facts common to both characters in the middle).	has a sibling has their own room plays pranks *** irritating male 5 nosy *** always gets scolded... female determined 11	6.RL.1	

Annoying Little Brother - Post	4	1	G/O	1	In this story, Meagan is very frustrated with her little brother and decides on a plan to teach him a lesson. Sort the sentences below using the graphic organizer to demonstrate your understanding of this story's main idea and supporting details.	Meagan is fed up wi... *** Zach is always play... Zach interrupts Mea... Zach pokes his litt... Meagan builds a mon...	6.RL.1 6.RL.2	
Annoying Little Brother - Post	5	1	M/C	1	The story Annoying Little Brother is told from Meagan's point of view. How would the tone or attitude of the story change if it was told from Zach's point of view?	It would be more li...	6.RL.4	
Annoying Little Brother - Post	6	1	longtext	4	Do you think that Meagan will be successful in teaching Zach a lesson? Do you believe that Zach will change? Use examples from the text as well as your own experiences to support your answer.	Students can take the position that she will be successful or that Zach will not change. Descriptions of the characters' activities can be used to support either answer.	6.RL.1 6.RL.3	
Annoying Little Brother - Post	7	1	G/O	1	Creating a story map is a good way to summarize the characters and events. Drag and drop the items into the matching boxes below.	Annoying Little Bro... *** Teaching Zach a les... *** Little brother won'... *** Meagan Zach and Mom *** Zach's room *** Create a monsterout...	6.RL.2	
Name	Question	Part	Type	Score	Question	Answer	Tags	
Atlantis - Vocabulary	1	1	M/C	1	ancient Definition: When something comes from or belongs to a time that was long ago it is ancient. For example: The people in the village still observe the ancient customs of their ancestors. The practice was more common in ancient times than it is now. Which sentence uses 'ancient' best?	We studied the anci...	6.L.4 6.L.5 6.L.6	

Atlantis - Vocabulary	1	2	G/O	2	ancient	old past aged *** modern new current		
Atlantis - Vocabulary	2	1	M/C	1	debated Definition: Debated means to have a discussion in which people express different opinions about something. For example: The parents debated whether to send their son to sports camp or art camp. Jocelyn and Emma debated in law class. Which sentence uses 'debated' best?	The President debat...	6.L.4 6.L.5 6.L.6	
Atlantis - Vocabulary	2	2	G/O	2	debated	opposed deliberated argued *** agreed conceded endorsed		
Atlantis - Vocabulary	3	1	M/C	1	existence Definition: Existence means the fact or the condition of being real. For example: The blue whale is the largest animal in existence. Many people argue over the existence of aliens. Which sentence uses 'existence' best?	Scientists continue...	6.L.4 6.L.5 6.L.6	
Atlantis - Vocabulary	3	2	G/O	2	existence	actuality reality being *** unreal extinct ended		

Atlantis - Vocabulary	4	1	M/C	1	<p>expeditions</p> <p>Definition: Expeditions are excursions, journeys or voyages made for a specific purpose. For example: There have been many expeditions to the Arctic Circle. Scientists often go on expeditions to conduct research.</p> <p>Which sentence uses 'expeditions' best?</p>	There have been man...	6.L.4 6.L.6 6.L.5
Atlantis - Vocabulary	4	2	G/O	2	expeditions	trips quests passages *** fixed staying home settled	
Atlantis - Vocabulary	5	1	M/C	1	<p>fertile</p> <p>Definition: When land is fertile it produces many plants or crops. For example: The farmland is very fertile. Dark rich soil tends to be most fertile.</p> <p>Which sentence uses 'fertile' best?</p>	The land near a riv...	6.L.4 6.L.5 6.L.6
Atlantis - Vocabulary	5	2	G/O	2	fertile	rich productive lush *** sparse barren sterile	
Atlantis - Vocabulary	6	1	M/C	1	<p>greedy</p> <p>Definition: Having or showing a selfish desire to have more of something is being greedy. For example: There is no need to be greedy as there is enough for everyone. The corporate lawyer was ruthless and greedy.</p> <p>Which sentence uses 'greedy' best?</p>	The owners of the c...	6.L.4 6.L.5 6.L.6
Atlantis - Vocabulary	6	2	G/O	2	greedy	selfish craving grabby *** generous sharing charitable	

Atlantis - Vocabulary	7	1	M/C	1	invade Definition: Invade means to enter forcefully as an enemy. For example: Germany tried to invade many countries during World War II. The troops will invade the city at dawn. Which sentence uses 'invade' best?	When troops invade ...	6.L.4 6.L.5 6.L.6
Atlantis - Vocabulary	7	2	G/O	2	invade	attack occupy conquer *** aid assist protect	
Atlantis - Vocabulary	8	1	M/C	1	magnificent Definition: When something is magnificent, it is very beautiful or impressive. For example: The sunset tonight is magnificent. The magnificent cathedrals in Europe attract many tourists. Which sentence uses 'magnificent' best?	We have a magnifice...	6.L.4 6.L.5 6.L.6
Atlantis - Vocabulary	8	2	G/O	2	magnificent	beautiful stunning marvelous *** unimpressive mediocre unattractive	
Atlantis - Vocabulary	9	1	FIB	8	Fill in the blanks.	debated ancient expeditions fertile magnificent invade existence greedy	6.L.4 6.L.5 6.L.6
Atlantis - Vocabulary	10	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	debated ancient expeditions fertile magnificent invade existence greedy	6.L.1 6.L.2 6.L.3
Atlantis - During 1	1	1	FIB	1	Fill in the blank.	Greece	6.RI.1
Atlantis - During 1	2	1	M/C	1	Why do people debate the existence of Atlantis?	It has never been l...	6.RI.1
Atlantis - During 1	3	1	FIB	7	Fill in the blanks.	lost mysteries philosopher Atlantis existence expeditions hasn't	6.RI.1

Atlantis - During 1	4	1	M/C	1	Many people believe that the story of Atlantis has been made up and passed down through generations. What is the word we use to describe stories that have no basis in fact but are ancient and have been passed down through the ages?	myths	6.RI.4	
Atlantis - During 2	1	1	M/C	1	What does this paragraph tell you about Atlantis? Check all that apply.	large island in the... fertile lands and c... beautiful palaces a...	6.RI.1	
Atlantis - During 2	2	1	M/C	1	Poseidon, the god of the sea, had a temple at the island's capital. What activities took place in this temple?	important discussio...	6.RI.1	
Atlantis - During 2	3	1	M/C	1	Atlantis had beautiful castles and a citadel. Citadels were often on high land and in the middle of the city. What do you think a citadel is?	castle or fort that...	6.RI.4	
Atlantis - During 3	1	1	FIB	4	Match the beginning of the sentence with the correct ending.	greedy and tried to... win the war with Eu... and sent down a lig... disappeared into th...	6.RI.1 6.RI.4	
Atlantis - During 3	2	1	M/C	1	What does this paragraph tell you about the people of Atlantis? Select all that apply.	They were greedy. They thought they w... They angered Zeus.	6.RI.1	
Atlantis - During 3	3	1	M/C	1	The story of Atlantis is said to have survived from Egyptian records that were eventually passed down to Plato through his family. What does this mean?	Plato learned of At...	6.RI.4	
Atlantis - Post	1	1	M/C	1	In the first paragraph, the author asks a rhetorical question: 'Have you ever heard of the lost city of Atlantis?' Why do you think the author would start the passage this way?	It gets the reader ...	6.RI.1 6.RI.5	
Atlantis - Post	2	1	FIB	4	Match the people in the passage to the part they play in the history of Atlantis.	philosopher from an... god of the sea who ... the god of gods who... Poseidon's sons who...	6.RI.3	

Atlantis - Post	3	1	shorttext	1	The lost city of Atlantis is one of the oldest mysteries of the world. Many scientists do not believe that Atlantis ever existed. Why do you think this story is hard to believe? Write your answer as a complete sentence, using standard capitalization and punctuation.	never found destroy...	6.RI.1	
Atlantis - Post	4	1	G/O	2	Summarize what you have learned about Atlantis. Drag and drop the topic of the passage into the top box and the details into the lower boxes.	Lost City of Atlant... *** The philosopher Pla... People debate the e... Atlantis was a magn... The people of Atlan... Zeus was angry and ... Atlantis has never ...	6.RI.2	
Atlantis - Post	5	1	longtext	1	Do you think the author believes that Atlantis existed? Use examples from the text in your answer. Write at least two sentences and use standard capitalization and punctuation.	Students can refer to the language the author uses to describe Atlantis. The author presents both sides of the argument, outlining what people have said about Atlantis, and then stating that scientists don't believe it existed.	6.RI.1 6.RI.6	
Atlantis - Post	6	1	M/C	1	Many people would consider Atlantis to be an idyllic place to live. What does the word idyllic mean?	perfect	6.RI.4	
Atlantis - Post	7	1	G/O	1	Place the events in the order that they took place. Drag and drop the correct responses into the boxes below.	Atlantis was a beau... *** The people of Atlan... *** The people of Atlan... *** Atlantis did not win... *** Zeus destroyed Atla...	6.RI.2	
Name	Question	Part	Type	Score	Question	Answer	Tags	
Familiar Strangers - Vocabulary	1	1	M/C	1	mortified Definition: To feel a strong sense of shame or embarrassment. For example: Sheila was mortified when her mom kissed her on the cheek in front of the school. When I tripped while walking onstage to receive an award, I was mortified. Which sentence demonstrates the best use of the word 'mortified'?	I was mortified whe...	6.L.4 6.L.5 6.L.6	

Familiar Strangers - Vocabulary	1	2	G/O	1	mortified	embarrassed ashamed disgraced *** pleased happy delighted	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	2	1	M/C	1	anticipating Definition: Expecting that something is likely to happen. For example: My parents were anticipating rain later in the afternoon, so they decided to cancel the picnic. I am anticipating that the bus will arrive in just a few minutes. Which sentence demonstrates the best use of the word 'anticipating'?	We are anticipating...	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	2	2	G/O	1	anticipating	predicting expecting awaiting *** doubting uncertain disbelieving	6.L.4 6.L.5 6.L.6

Familiar Strangers - Vocabulary	3	1	M/C	1	<p>catastrophe</p> <p>Definition: An unfortunate event that causes significant damage and hardship. For example: When our home burned to the ground, it was an absolute catastrophe. It's a catastrophe that the bridge has collapsed onto the highway.</p> <p>Which sentence demonstrates the best use of the word 'catastrophe'?</p>	The flooding from t...	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	3	2	G/O	1	<p>catastrophe</p>	tragedy disaster wreck *** blessing miracle celebration	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	4	1	M/C	1	<p>reputation</p> <p>Definition: The beliefs commonly held about someone's character or abilities. For example: Mr. Hughes is an excellent teacher but he has the reputation of being very strict. Tamara is always baking treats for her coworkers, so she has the reputation of being kind and generous.</p> <p>Which sentence demonstrates the best use of the word 'reputation'?</p>	Albert Einstein has...	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	4	2	G/O	1	<p>reputation</p>	image position renown *** anonymous unknown insignificance	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	5	1	M/C	1	<p>egoism</p> <p>Definition: The matter of being extremely concerned with one's own image. For example: Due to his egoism, Fred is constantly admiring his own reflection in the mirror. The man's egoism often results in him bragging about his expensive car and fancy clothes.</p> <p>Which sentence demonstrates the best use of the word 'egoism'?</p>	He revealed his ego...	6.L.4 6.L.5 6.L.6

Familiar Strangers - Vocabulary	5	2	G/O	1	egoism	narcissism arrogance vanity *** modesty humility selflessness	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	6	1	M/C	1	authenticity Definition: The characteristic of being real and genuine. For example: The Mayan treasure's authenticity was verified by historians. Joe's father always tells him the truth, so he appreciates the authenticity of his advice. Which sentence demonstrates the best use of the word 'authenticity'?	The judge didn't qu...	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	6	2	G/O	1	authenticity	honest validity reality *** inaccuracy phony counterfeit	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	7	1	M/C	1	fabricating Definition: Inventing a story or a lie in order to deceive people. For example: The police suspected that the woman was fabricating a cover story to protect someone. Jakub was accused of fabricating a story about missing the bus to explain why he was late for class. Which sentence demonstrates the best use of the word 'fabricating'?	Julia suspected tha...	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	7	2	G/O	1	fabricating	falsifying deceiving misrepresenting *** honesty truthfulness sincerity	6.L.4 6.L.5 6.L.6

Familiar Strangers - Vocabulary	8	1	M/C	1	<p>inconsequential</p> <p>Definition: Something that doesn't matter or is insignificant. For example: It's inconsequential whether or not I have blueberries in my pancakes. My friends and I like to play baseball for fun, so the score is inconsequential.</p> <p>Which sentence demonstrates the best use of the word 'inconsequential'?</p>	There is already fi...	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	8	2	G/O	1	<p>inconsequential</p>	trivial worthless negligible *** useful important worthwhile	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	9	1	M/C	1	<p>vigilante</p> <p>Definition: A crime-fighter who is not a police officer but attempts to find and stop criminals. For example: The trespassers were apprehended by a vigilante. Spider-Man is a famous vigilante superhero from comic books.</p> <p>Which sentence demonstrates the best use of the word 'vigilante'?</p>	After the thief sna...	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	9	2	G/O	1	<p>vigilante</p>	hero guardian protector *** villain criminal thief	6.L.4 6.L.5 6.L.6
Familiar Strangers - Vocabulary	10	1	M/C	1	<p>victimized</p> <p>Definition: To be treated cruelly or unfairly. For example: The prisoners of war were victimized by their captors. Eva feels victimized by her older sister because she is always picking on her.</p> <p>Which sentence demonstrates the best use of the word 'victimized'?</p>	The dog was victimi...	6.L.4 6.L.5 6.L.6

Familiar Strangers - Vocabulary	10	2	G/O	1	victimized	abused hurt mistreated *** supported protected defended	6.L.4 6.L.5 6.L.6	
Familiar Strangers - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word to complete each sentence.	catastrophe reputation victimized egoism mortified authenticity fabricating inconsequential anticipating vigilante	6.L.4 6.L.5 6.L.6	
Familiar Strangers - Vocabulary	12	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	catastrophe reputation victimized egoism mortified authenticity fabricating inconsequential anticipating vigilante	6.L.1 6.L.2 6.L.3	
Familiar Strangers - During 1	1	1	M/C	1	Click the video button below to learn more about figurative language. Your browser doesn't support video. Please download the file: video/mp4 (https://videos.brightfishlearning.com/?id=v4WgoBCPUj4) 'Buzz! Buzz!' is an example of which type of figurative language?	onomatopoeia	6.RL.4	
Familiar Strangers - During 1	2	1	M/C	1	What will happen if the speaker ignores Tanya's text?	Tanya will get susp...	6.RL.1	
Familiar Strangers - During 1	3	1	M/C	1	In the last sentence, the speaker says her reputation has been obliterated. What does that mean?	completely destroye...	6.RL.1	
Familiar Strangers - During 1	4	1	M/C	1	Click the video button below to learn more about tone. Which word best describes the tone of the paragraph?	tense	6.RL.1	
Familiar Strangers - During 2	1	1	M/C	1	Why does the speaker lie to her mom about being sick?	to avoid going to s...	6.RL.1	
Familiar Strangers - During 2	2	1	M/C	1	Which word shows that the speaker feels bad about lying?	unfortunate	6.RL.4	

Familiar Strangers - During 2	3	1	M/C	1	Why does the speaker think she can rely on Tanya? Select all that apply.	she's always suppor... she's her friend she's loyal	6.RL.1	
Familiar Strangers - During 3	1	1	M/C	1	Click the video button below to learn more about adjectives and adverbs. Which adjective does the speaker use to describe the objective of the prank?	noble	6.RL.1	
Familiar Strangers - During 3	2	1	M/C	1	The speaker states 'You might have even called me a vigilante.' What does this imply about the person who was the target of the prank?	She is a bully.	6.RL.4	
Familiar Strangers - During 3	3	1	M/C	3	What realization does the speaker come to at the end of the passage? Select all that apply.	She acted like a bu... Her intentions were... People may not forg...	6.RL.3	
Familiar Strangers - Post Reading	1	1	M/C	1	Click the video button below to learn more about adjectives and adverbs. Which adjectives describe the speaker's emotions in the passage? Select all that apply.	stressed remorseful embarrassed	6.RL.1 6.RI.4 6.RL.4	
Familiar Strangers - Post Reading	2	1	M/C	1	What is the central theme or moral of this passage?	actions have conseq...	6.RL.2	
Familiar Strangers - Post Reading	3	1	M/C	1	The title of the passage, 'Familiar Strangers,' is an example of which type of literary device?	oxymoron	6.RL.4 6.RI.4	
Familiar Strangers - Post Reading	4	1	FIB	4	Are the following statements true or false? Select the correct answer from each drop-down box.	False False True True	6.RL.1	
Familiar Strangers - Post Reading	5	1	FIB	4	Drag and drop the missing words to complete the sentences. Hint: Not every word will be used!	catastrophe joke vicious inconsequential	6.RL.4 6.RI.4	

Familiar Strangers - Post Reading	6	1	G/O	1	Sort the events in the passage into the correct sequence. Drag and drop your selections in order into the graphic organizer below. Hint: One option doesn't fit!	The speaker receive... *** The speaker is worr... *** The speaker feels b... *** The speaker intende... *** The speaker realize...	6.RI.7	
Familiar Strangers - Post Reading	7	1	longtext	4	Do you think the speaker feels more regret for damaging her reputation or for victimizing a classmate? Explain your answer using information from the text to support your ideas. Write at least two sentences using standard capitalization and punctuation.	In their answers, students can use information from the text about what the main character says about what she's feeling.	6.RL.6	
Name	Question	Part	Type	Score	Question	Answer	Tags	
Not a Regular Day's Work - Vocab	1	1	M/C	1	unpleasant Definition: When something is unpleasant, it is displeasing, disagreeable or offensive. For example: Garlic sometimes leaves an unpleasant taste in your mouth. The garbage left an unpleasant odor in the kitchen. Which sentence uses 'unpleasant' best?	The weather is very...	6.L.4 6.L.5 6.L.6	
Not a Regular Day's Work - Vocab	1	2	G/O	2	unpleasant	disagreeable distasteful unpleasing *** good agreeable pleasant		
Not a Regular Day's Work - Vocab	2	1	M/C	1	hobby Definition: A hobby is an activity or interest done for pleasure or relaxation and not as an occupation. For example: Mrs. Rowan knits as a hobby. My favorite hobby is collecting stamps. Which sentence uses 'hobby' best?	Collecting baseball...	6.L.4 6.L.5 6.L.6	
Not a Regular Day's Work - Vocab	2	2	G/O	2	hobby	pastime interest activity *** job occupation trade		

Not a Regular Day's Work - Vocab	3	1	M/C	1	<p>bizarre</p> <p>Definition: Something that is bizarre is strange or unusual. For example: Simone had bizarre purple and green spiky hair. Janine wore the most bizarre outfit to school today.</p> <p>Which sentence uses 'bizarre' best?</p>	Stephen told me the...	6.L.4 6.L.5 6.L.6
Not a Regular Day's Work - Vocab	3	2	G/O	2	bizarre	odd weird strange *** realistic reasonable average	
Not a Regular Day's Work - Vocab	4	1	M/C	1	<p>flock</p> <p>Definition: A flock is a group of animals, such as birds or sheep that are assembled or herded together. For example: The flock of sheep travel together across the meadow. A flock of birds came diving at the garbage pile.</p> <p>Which sentence uses 'flock' best?</p>	The flock of geese ...	6.L.4 6.L.5 6.L.6
Not a Regular Day's Work - Vocab	4	2	G/O	2	flock	herd group pack *** individual alone single	
Not a Regular Day's Work - Vocab	5	1	M/C	1	<p>plunged</p> <p>Definition: Plunged means to enter quickly and forcibly into something. For example: The car plunged off of the bridge. The diver plunged into the water.</p> <p>Which sentence uses 'plunged' best?</p>	The dog plunged its...	6.L.4 6.L.5 6.L.6
Not a Regular Day's Work - Vocab	5	2	G/O	2	plunged	dropped plummeted dived *** crawled ascended rose	

Not a Regular Day's Work - Vocab	6	1	M/C	1	<p>mound</p> <p>Definition: A mound is a heap or pile of something. For example: There was a small mound of dirt that formed the ant hill. The boss has a mound of papers on her desk to sign.</p> <p>Which sentence uses 'mound' best?</p>	Aubrey has a mound ...	6.L.4 6.L.5 6.L.6
Not a Regular Day's Work - Vocab	6	2	G/O	2	<p>mound</p>	hill pile heap *** ditch valley hole	
Not a Regular Day's Work - Vocab	7	1	M/C	1	<p>haste</p> <p>Definition: Haste means quickness of motion or action. For example: Joelle performed her task with great haste. With haste, he grabbed his keys and ran to the car.</p> <p>Which sentence uses 'haste' best?</p>	Julio grabbed his p...	6.L.4 6.L.5 6.L.6
Not a Regular Day's Work - Vocab	7	2	G/O	2	<p>haste</p>	speed quickness swiftness *** leisurely slowness sluggishness	
Not a Regular Day's Work - Vocab	8	1	M/C	1	<p>relished</p> <p>Definition: Relished means to take pleasure in something, to enjoy it or delight in it. For example: The actor relished his new role. Jada relished the attention she has been getting.</p> <p>Which sentence uses 'relished' best?</p>	Steven relished the...	6.L.4 6.L.5 6.L.6
Not a Regular Day's Work - Vocab	8	2	G/O	2	<p>relished</p>	enjoyed liked savored *** loathed hated detested	
Not a Regular Day's Work - Vocab	9	1	FIB	8	<p>Fill in the blanks.</p>	relished unpleasant haste hobby flock plunged bizarre mound	6.L.4 6.L.5 6.L.6

Not a Regular Day's Work - Vocab	10	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	relished unpleasant haste hobby flock plunged bizarre mound	6.L.1 6.L.2 6.L.3	
Not a Regular Day's Work - During 1	1	1	FIB	5	Fill in the blanks.	garbage dump one interesting lonely unpleasant	6.RL.1 6.RL.4	
Not a Regular Day's Work - During 1	2	1	M/C	1	Since Chris began working at the garbage dump he has started a new hobby. What is his hobby?	taking pictures of ...	6.RL.1	
Not a Regular Day's Work - During 1	3	1	FIB	3	Fill in the blanks.	bizarre trash adventure	6.RL.1 6.RL.4	
Not a Regular Day's Work - During 1	4	1	M/C	1	Chris used the pictures he took to create adventure stories for his children. What have they decided would happen in every story? Choose all that apply.	Dump trucks have su... Chris was the one w...	6.RL.1	
Not a Regular Day's Work - During 1	5	1	M/C	1	Choose all of the adjectives that are found in the sentence below. He took pictures of trucks in bizarre positions and piles of trash forming weird shapes.	bizarre weird	6.RL.4	
Not a Regular Day's Work - During 2	1	1	M/C	1	Chris agreed with his kids for the first time. What did they finally agree upon?	that he had the coo...	6.RL.1	
Not a Regular Day's Work - During 2	2	1	M/C	1	Black vultures often feed off of garbage, small live animals and carcasses. What do you think the word vulture means? Select all that apply.	something that prey... something that eats... something that kill...	6.RL.4	
Not a Regular Day's Work - During 2	3	1	FIB	4	Match the beginning of the sentence with the ending.	plunged noiselessly... into the pile of ro... the vultures left t... been very hungry to...	6.RL.4	
Not a Regular Day's Work - During 2	4	1	M/C	1	What did you learn about black vultures in this paragraph? Check all that apply.	They travel in floc... They live in the lo... They do not usually...	6.RL.1	

Not a Regular Day's Work - During 2	5	1	shorttext	1	Which word in this paragraph is used to describe the bodies and bones of animals?	carcasses	6.RL.4	
Not a Regular Day's Work - Post	1	1	M/C	1	The author used three words to describe working at the garbage dump. What are they?	unpleasant smelly lonely	6.RL.4	
Not a Regular Day's Work - Post	2	1	M/C	1	Chris was very surprised by the black vultures coming to the garbage dump since they usually do not travel that far from the river. How do you think he felt when he saw them plunging into the garbage piles? Chris felt.....	excited for the sto...	6.RL.3	
Not a Regular Day's Work - Post	3	1	M/C	1	The setting of this story is the garbage dump. How do you think the story would change if it took place somewhere else?	The story would be ...	6.RL.3	
Not a Regular Day's Work - Post	4	1	G/O	5	Organize what you read about in Not a Regular Day's Work to create a summary of the story. Drag and drop the details in sequence into the boxes below.	Chris worked in a s... *** Chris started takin... *** Chris used his pict... *** A flock of vultures... *** Chris snapped pictu...	6.RL.2	
Not a Regular Day's Work - Post	5	1	longtext	4	A story has a main idea that often teaches the reader something of importance, such as a character trait, a moral or a lesson. What do you think the author is hoping that the readers of Not a Regular Day's Work will learn from reading the story? Use examples from the text to support your answer.	In their answers, students can refer to the text to support the main theme that you can find purpose and excitement in any work that you do.	6.RL.2 6.RL.6	
Not a Regular Day's Work - Post	6	1	G/O	1	Throughout this story, we learn about the main character, Chris. Complete the chart below to create a character outline for Chris. Drag and drop the correct responses into the boxes below.	optimistic imaginative Responsible *** makes the best of a ... works at an unpleas... creates stories bas...	6.RL.3	

Not a Regular Day's Work - Post	7	1	G/O	1	Creating a story map can help you understand the theme and events in a story. Drag and drop the correct responses into the boxes below to create the story map for Not a Regular Day's Work.	Not a Regular Day's... *** Chris had an intere... *** Chris works at a bo... *** Chris and his kids. *** A garbage dump. *** A flock of black vu...	6.RL.2	
Name	Question	Part	Type	Score	Question	Answer	Tags	
Rogue Waves - Vocabulary	1	1	M/C	1	enormous Definition: Enormous means something that is much bigger than usual size. It is often used to describe things that are huge or gigantic. For example: That elephant is enormous. The Grand Canyon is enormous. Which sentence uses 'enormous' best?	That cruise ship lo...	6.L.4 6.L.5 6.L.6	
Rogue Waves - Vocabulary	1	2	G/O	2	enormous	gigantic huge mammoth *** tiny little small	6.L.4 6.L.5 6.L.6	
Rogue Waves - Vocabulary	2	1	M/C	1	powerful Definition: Powerful means having or using great force or power. For example: The Incredible Hulk is very powerful. The rainstorm had very powerful winds. Which sentence uses 'powerful' best?	The wind storm was ...	6.L.4 6.L.5 6.L.6	
Rogue Waves - Vocabulary	2	2	G/O	2	powerful	forceful strong mighty *** weak feeble fragile	6.L.4 6.L.5 6.L.6	
Rogue Waves - Vocabulary	3	1	M/C	1	existed Definition: When something is real and not imagined or made up, it has existed. For example: Dinosaurs existed millions of years ago. Scientists didn't believe rogue waves existed. Which sentence uses 'existed' best?	Woolly mammoths and...	6.L.4 6.L.5 6.L.6	

Rogue Waves - Vocabulary	3	2	G/O	2	existed	happened real occurred *** fake myth fabricated	6.L.4 6.L.5 6.L.6
Rogue Waves - Vocabulary	4	1	M/C	1	rogue Definition: Rogue is used to describe something or someone that can't be trusted and is likely to cause trouble. For example: The rogue elephant is very dangerous and lives away from other elephants. The rogue wave flipped the boat over. Which sentence uses 'rogue' best?	That young boy is a...	6.L.4 6.L.5 6.L.6
Rogue Waves - Vocabulary	4	2	G/O	2	rogue	unpredictable rascal dangerous *** safe virtuous honest	6.L.4 6.L.5 6.L.6
Rogue Waves - Vocabulary	5	1	M/C	1	overwhelmed Definition: Overwhelmed means to cover over completely or consume. For example: The boat was overwhelmed by a large wave. She was overwhelmed with too much homework. Which sentence uses 'overwhelmed' best?	The tsunami wave ov...	6.L.4 6.L.5 6.L.6
Rogue Waves - Vocabulary	5	2	G/O	2	overwhelmed	submerged swamped flooded *** uncovered empty underwhelmed	6.L.4 6.L.5 6.L.6
Rogue Waves - Vocabulary	6	1	M/C	1	immense Definition: Immense is used to describe something that is very great in size or amount. For example: They crossed the immense desert. He inherited an immense fortune. Which sentence uses 'immense' best?	She is an artist of...	6.L.4 6.L.5 6.L.6
Rogue Waves - Vocabulary	6	2	G/O	2	immense	huge vast enormous *** tiny small little	6.L.4 6.L.5 6.L.6

Rogue Waves - Vocabulary	7	1	M/C	1	frequently Definition: Frequently means something that happens often or regularly. For example: The bus stops frequently. We go the grocery store frequently. Which sentence uses 'frequently' best?	I am frequently onl...	6.L.4 6.L.5 6.L.6	
Rogue Waves - Vocabulary	7	2	G/O	2	frequently	often continually repeatedly *** infrequently seldom rarely	6.L.4 6.L.5 6.L.6	
Rogue Waves - Vocabulary	8	1	M/C	1	prove Definition: The word prove means to show the existence, truth, or correctness of something by using evidence. For example: The lawyer is able to prove that the criminal is guilty. Scientists are trying to prove that humans can live on Mars. Which sentence uses 'prove' best?	Scientists conduct ...	6.L.4 6.L.5 6.L.6	
Rogue Waves - Vocabulary	8	2	G/O	2	prove	show verify confirm *** challenge disprove deny	6.L.4 6.L.5 6.L.6	
Rogue Waves - Vocabulary	9	1	FIB	8	Fill in the Blanks.	frequently overwhelmed powerful immense existed prove rogue enormous	6.L.4 6.L.5 6.L.6	
Rogue Waves - Vocabulary	10	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	frequently overwhelmed powerful immense existed prove rogue enormous	6.L.1 6.L.2 6.L.3	
Rogue Waves - During 1	1	1	FIB	1	Complete the sentence below.	freak or monster wa...	6.RI.1	
Rogue Waves - During 1	2	1	M/C	1	Rogue waves are a great example of a natural phenomenon. What other things could be described as a natural event or phenomenon?	thunderstorm and li... sunrise tornado	6.RI.7	
Rogue Waves - During 1	3	1	FIB	4		scientists monster four sunk	6.RI.1	

Rogue Waves - During 1	4	1	M/C	1	For many years people believed that rogue waves were a myth and didn't actually exist. There are many things today that are still considered to be a myth because modern science hasn't been able to prove their existence. What are some examples of modern day myths?	Loch Ness Monster a...	6.RI.4	
Rogue Waves - During 2	1	1	FIB	3	Match messages to create complete sentences.	can rise like a mou... hollow between two ... is like a hole in t...	6.RI.1	
Rogue Waves - During 2	2	1	M/C	1	What characteristics make a rogue wave almost impossible to ride over?	They rise like a mo...		
Rogue Waves - During 2	3	1	M/C	1	Similes are often used to describe something unfamiliar. Which similes does this paragraph use to describe rogue waves? Select all that apply.	like a mountain of ... like a hole in the ...	6.RI.1 6.RI.4	
Rogue Waves - During 3	1	1	M/C	1	How did scientists prove that rogue waves are real and not myths?	They used satellite...	6.RI.1	
Rogue Waves - During 3	2	1	FIB	4	Fill in the blanks.	more estimate at once clear	6.RI.1	
Rogue Waves - During 3	3	1	M/C	1	Oceanographers study rogue waves. What do you think an oceanographer does?	studies the ocean a...	6.RI.4	
Rogue Waves - Post	1	1	M/C	1	In the first paragraph, the author suggests that rogue waves are truly incredible. Why do you think the author describes them as incredible?	They are so much la...	6.RI.6	
Rogue Waves - Post	2	1	M/C	1	The author uses four different words to describe rogue waves. What are they? (Click all that apply.)	monster enormous freak powerful	6.RI.4	
Rogue Waves - Post	3	1	G/O	1	The author suggests that rogue waves are very dangerous and can be terrifying to witness. Provide evidence for the author's conclusion by using information from the text. (Hint: One of the options is not correct.)	Rogue waves are dang... *** They can damage over... Rogue waves are four... They occur more ofte... They appear in all w...	6.RI.8	

Rogue Waves - Post	4	1	longtext	4	<p>Consider what you have learned about rogue waves. If you saw a rogue wave in the ocean, would you be terrified? Explain your answer using information from the text.</p> <p>Write at least two sentences and use standard capitalization and punctuation.</p>	Students can refer to details from the text about how rogue waves are unpredictable and extremely powerful.	6.RI.10	
Rogue Waves - Post	5	1	shorttext	1	<p>Recently, the term gone rogue has become popular. What does it means if someone has gone rogue? Think about how the waves are described as you write your answer.</p> <p>Write a complete sentence, using standard capitalization and punctuation.</p>	When people have go...	6.RL.4	
Rogue Waves - Post	6	1	G/O	1	<p>Rogue Waves can be classified as natural disasters. A tornado is another example of a natural disaster. Read the paragraph below about tornadoes in order to complete the graphic organizer provided.</p> <p>A tornado is a violent rotating column of air extending from a thunderstorm to the ground. The most violent tornadoes are terrifying, capable of tremendous destruction with wind speeds of up to 300 mph. They can destroy large buildings, uproot trees and hurl vehicles hundreds of yards. Tornadoes strike mostly along Tornado Alley &mdash; a flat stretch of land from western Texas to North Dakota. The peak season in the U.S. runs from March to August.</p>	<p>occur inthe ocean happenanyÂ time *** uproot trees wind speedsup to 30... *** destructive terrifying</p>	6.RI.7	

Rogue Waves - Post	7	1	G/O	1	<p>Watch the video below and then answer the question.</p> <p>Even though scientists are still not exactly sure how rogue waves work, this video shares a popular theory. Based on the information in this video clip, put the events in the order in which they occur to create rogue waves.</p>	<p>Wind blows across w... *** Irregular waves for... *** Currents can conden... *** Waves can take ener... *** The rest is still a...</p>	6.RI.7	
Name	Question	Part	Type	Score	Question	Answer	Tags	
Spotted Hyenas-Vocabulary	1	1	M/C	1	<p>shrill</p> <p>Definition: Shrill means a high-pitched and piercing sound. For example: When Allison's mother gets excited her voice becomes shrill. Robert's dog can't stand the shrill sound that cars make when they brake.</p> <p>Which sentence uses 'shrill' best?</p>	There were loud voi...	6.L.4 6.L.5 6.L.6	
Spotted Hyenas-Vocabulary	1	2	G/O	2	shrill	high-pitched loud piercing *** low quiet soft		
Spotted Hyenas-Vocabulary	2	1	M/C	1	<p>predators</p> <p>Definition: Predators are organisms/animals that survive by hunting and eating other organisms/animals. For example: The predators were silently watching their prey. One of the largest land predators in the world is the Bengal tiger.</p> <p>Which sentence uses 'predators' best?</p>	The rhinoceros uses...	6.L.4 6.L.5 6.L.6	
Spotted Hyenas-Vocabulary	2	2	G/O	2	predators	hunter carnivore attacker *** prey victim target		

Spotted Hyenas-Vocabulary	3	1	M/C	1	<p>pressure</p> <p>Definition: Pressure is the amount of force that is applied on a surface by something else. It can also mean feeling like someone is forcing you to do something. For example: The horse put so much pressure on the sides of the barn that the wood began to break. After training for five years, I felt pressure to win the competition.</p> <p>Which sentence uses 'pressure' best?</p>	Fiona is feeling pr...	6.L.4 6.L.5 6.L.6
Spotted Hyenas-Vocabulary	3	2	G/O	2	<p>pressure</p>	force strain burden *** relaxed ease peace	
Spotted Hyenas-Vocabulary	4	1	M/C	1	<p>efficient</p> <p>Definition: To be efficient is to get the most amount of work done with the least amount of time and effort. For example: Adam is most efficient when he does his homework in his Dad's office because there are no distractions. Paul's new car is very efficient because it uses less fuel than other cars.</p> <p>Which sentence uses 'efficient' best?</p>	People invented mac...	6.L.4 6.L.6 6.L.5
Spotted Hyenas-Vocabulary	4	2	G/O	2	<p>efficient</p>	capable fast productive *** slow sluggish ineffective	
Spotted Hyenas-Vocabulary	5	1	M/C	1	<p>exhausted</p> <p>Definition: Exhausted means to be drained of strength or energy or to be very tired. For example: After a long day of gardening, my grandma was exhausted. I am exhausted just thinking about everything I have to do today!</p> <p>Which sentence uses 'exhausted' best?</p>	As exhausted as she...	6.L.4 6.L.5 6.L.6

Spotted Hyenas-Vocabulary	5	2	G/O	2	exhausted	energized awake lively *** tired drained sleepy		
Spotted Hyenas-Vocabulary	6	1	M/C	1	brazen Definition: Brazen means bold or shameless. For example: Lily was brazen enough to take \$10 from her mother's wallet and blame her brother. The brazen thieves robbed the store in broad daylight. Which sentence uses 'brazen' best?	His brazen attitude...	6.L.4 6.L.5 6.L.6	
Spotted Hyenas-Vocabulary	6	2	G/O	2	brazen	bold shameless arrogant *** humble modest shy		
Spotted Hyenas-Vocabulary	7	1	FIB	6	Fill in the blanks	exhausted efficient brazen predators shrill pressure	6.L.4 6.L.5 6.L.6	
Spotted Hyenas-Vocabulary	8	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	exhausted efficient brazen predators shrill pressure	6.L.1 6.L.2 6.L.3	
Spotted Hyenas-During1	1	1	FIB	1		carnivores	6.RI.1	
Spotted Hyenas-During1	2	1	M/C	1	An average spotted hyena's weight can be: (Check all that apply)	152 pounds 110 pounds 169 pounds 133 pounds	6.RI.1	
Spotted Hyenas-During1	3	1	M/C	1	What makes spotted hyenas efficient hunters? Check all that apply.	Spotted hyenas have... Spotted hyenas can ...	6.RI.1	
Spotted Hyenas-During1	4	1	M/C	1	Why are spotted hyenas also referred to as laughing hyenas?	Spotted hyenas have...	6.RI.1	
Spotted Hyenas-During1	5	1	M/C	1	Find all of the adjectives that are used in the following sentence: And it is not just a strong jaw that makes the hyena an efficient hunter either.	strong efficient	6.RI.4	
Spotted Hyenas-During2	1	1	FIB	4	Find the correct facts in the following paragraph.	Africa south 20-80 bigger and stronger	6.RI.1	

Spotted Hyenas-During2	2	1	G/O	1	In this paragraph, we learn about where spotted hyenas live. Locate their home on the world map provided.	Africa	6.RI.1	
Spotted Hyenas-During2	3	1	M/C	1	What similarities do lions and spotted hyenas share? Check all that apply.	Lions and spotted h... Lions and spotted h... Lions and spotted h...	6.RI.1	
Spotted Hyenas-During2	4	1	M/C	1	Spotted hyenas live in clans. A clan is a word used to describe a group or family of animals that live and travel together. What other words are used to describe groups of animals? Check all that apply.	pride herd flock school pack gaggle	6.RI.1 6.RI.4	
Spotted Hyenas-During2	5	1	shorttext	1	Which adjective is used to describe the ability of spotted hyenas to defend themselves? Write only the word in the box below.	skilled	6.RI.4	
Spotted Hyenas-Post	1	1	FIB	4	This question has two parts. First, answer part 1. Then, answer part 2. Match the following habitats with the correct description and image.	[Image] Lands that are cove... [Image] Open areas that are...	6.RI.1 6.RI.4	
Spotted Hyenas-Post	1	2	FIB	4	Match the following habitats with the correct description and image.	[Image] A large area of fla... [Image] A stretch of land w...	6.RI.1 6.RI.4	
Spotted Hyenas-Post	2	1	shorttext	1	Why are spotted hyenas known as brazen or bold? Write your answer as a complete sentence, using standard capitalization and punctuation.	They will often ste...	6.RI.1 6.RI.4	
Spotted Hyenas-Post	3	1	M/C	1	The author starts the passage with a warning that you would never want to walk a hyena (unlike a dog). Why does the author begin this way?	it sets up the argu...	6.RI.1 6.RI.2	
Spotted Hyenas-Post	4	1	M/C	1	Which statement best expresses the central theme of this passage?	Spotted hyenas are ...	6.RI.2	

Spotted Hyenas-Post	5	1	G/O	1	In this passage, the author concludes that spotted hyenas are dangerous animals. Drag and drop the conclusion and supporting evidence into the boxes below. (Hint: One of the options doesn't fit.)	Spotted hyenas are ... *** eat anything that m... efficient hunters t... strong jaws for kil... steal carcasses fro...	6.RI.6	
Spotted Hyenas-Post	6	1	longtext	4	Imagine that you were walking in the desert and came face to face with a clan of hyenas. What would you do? How would you feel? Using facts from this text and your own knowledge, describe your feelings and actions. Write at least two sentences and use standard capitalization and punctuation.	This is a creative writing exercise in which students can pull details from the text about how hyenas live, hunt and communicate.	6.RI.2	
Spotted Hyenas-Post	7	1	G/O	1	Often, experts can have very different opinions about the same subject. Watch the video clip and complete the graphic organizer to show the differences and similarities between the video and the text.	dangerous predators warns to stay away! discusses their hunt... *** intelligent and soci... misunderstood animal... discusses their voca... *** topic of hyenas	6.RI.7 6.RI.6	
Name	Question	Part	Type	Score	Question	Answer	Tags	
The Fox and the Goat - During 1	1	1	M/C	1	What happened to the Fox?	He fell into a well...	6.RL.1	
The Fox and the Goat - During 1	2	1	FIB	2	Fill in the blanks.	luck thirst well	6.RL.1 6.RL.4	
The Fox and the Goat - During 1	3	1	shorttext	1	What did the Goat shout down to the Fox in the well?	Is the water any go...	6.RL.1	
The Fox and the Goat - During 2	1	1	M/C	1	The Fox sounded deceptively cheerful as he told the Goat that the water was excellent. What does 'deceptively cheerful' mean?	pretending to be ch...	6.RL.4 6.RL.1	

The Fox and the Goat - During 2	2	1	M/C	1	In the sentence, 'The thirsty Goat thoughtlessly scampered down and started to drink greedily,' the author uses several descriptive words (adjectives, which describe nouns, and adverbs, which describe verbs). Select all of the descriptive words.	thirsty thoughtlessly greedily	6.RL.4	
The Fox and the Goat - During 2	3	1	FIB	1	Fill in the blanks	scheme escape	6.RL.1	
The Fox and the Goat - During 3	1	1	FIB	3	Arrange the parts to make complete sentences that make sense.	the Fox ran up his ... the Fox could run u... he would then help ...	6.RL.1 6.RL.4	
The Fox and the Goat - During 3	2	1	FIB	3	Fill in the blanks.	forefeet run up assured agreed	6.RL.1 6.RL.4	
The Fox and the Goat - During 3	3	1	shorttext	1	What did the Fox shout at the Goat when he got out of the well?	Look before leap	6.RL.1	
The Fox and the Goat - Post	1	1	G/O	5	<p>A fable is a short story that teaches a moral or lesson. In this type of story, the characters are usually talking animals. There is a conflict that one of the characters tries to solve, a resolution to the conflict, and a moral to the story.</p> <p>For this fable, drag and drop the matching responses into the following boxes:</p> <p>The exposition (characters and setting)</p> <p>The rising action (events leading to the conflict)</p> <p>The conflict (struggle in the story)</p> <p>The falling action (events resulting from the conflict)</p> <p>The moral (lesson)</p>	The Goat and the Fo... *** The Fox encouraged ... *** The Fox and the Goa... *** The Fox climbed on ... *** Think carefully bef... *** By a well.Â	6.RL.1 6.RL.2	
The Fox and the Goat - Post	2	1	M/C	1	Why do you think the author chose a Fox and a Goat for his characters?	They match characte...	6.RL.4	

The Fox and the Goat - Post	3	1	M/C	1	Authors use word choices to convey the tone and meaning of a text. What word choice tells you that the Goat is about to do something he shouldn't do?	thoughtlessly	6.RL.4	
The Fox and the Goat - Post	4	1	M/C	1	At the end of the story, the Fox tells the Goat to 'look before you leap.' This is a fairly common idiom (a word or phrase that means something different than its actual meaning). What does it mean?	Think about the con...	6.RL.4	
The Fox and the Goat - Post	5	1	G/O	1	In fables, animals are given human traits. The things these characters say and do can help us to see those traits. Drag and drop into the correct boxes the examples of what the Fox and the Goat say and do, and what their actions say about them (their traits). Place the character traits in the order that they appear in the story. The Fox	frustrated *** A Fox had fallen in... *** dishonest *** The Fox sounded dec... *** selfish *** The Fox ran up the ...	6.RL.1 6.RL.2 6.RL.3	
The Fox and the Goat - Post	5	2	G/O	1	The Goat	reckless *** The thirsty Goat th... *** trusting *** The Goat agreed to ... *** angry *** The furious Goat sc...	6.RL.1 6.RL.2 6.RL.3	
The Fox and the Goat - Post	6	1	longtext	4	Which character in this fable do you like best, the Fox or the Goat? Give reasons for your choice.	This is an opinion question. Students can use information from the text to support their opinion.	6.RL.1 6.RL.3	
The Fox and the Goat - Vocab	1	1	M/C	1	cursing Definition: Cursing means swearing at someone or something, usually in anger. For example: She began cursing the dog for digging up the flowers in the garden. I was cursing my brother for hiding my shoes. Which sentence uses 'cursing' best?	He sat in the cold ...		

The Fox and the Goat - Vocab	1	2	G/O	2	cursing	swearing insulting abusing *** praising complimenting flattering		
The Fox and the Goat - Vocab	2	1	M/C	1	overcome Definition: Overcome means to cause the body or the mind to feel weak or overwhelmed. For example: When my grandmother passed away, I was overcome with grief. Max was overcome by sleepiness. Which sentence uses 'overcome' best?	I was overcome with...		
The Fox and the Goat - Vocab	2	2	G/O	2	overcome	overwhelmed broken beaten *** unaffected strong unmoved		
The Fox and the Goat - Vocab	3	1	M/C	1	deceptively Definition: Deceptively means to do something in a deceiving or misleading way. For example: The layout of the house made it appear deceptively large. The recipe was deceptively simple. Which sentence uses 'deceptively' best?	The bright sunshine...		
The Fox and the Goat - Vocab	3	2	G/O	2	deceptively	misleadingly deceitfully falsely *** genuinely honestly sincerely		
The Fox and the Goat - Vocab	4	1	M/C	1	encouraged Definition: Encouraged is to make someone more determined, hopeful or confident. For example: The teacher encouraged her students to speak their minds. The crowd encouraged the baseball team with their cheers. Which sentence uses 'encouraged' best?	The mother encourag...		

The Fox and the Goat - Vocab	4	2	G/O	2	encouraged	cheered supported inspired *** discouraged ignored disheartened		
The Fox and the Goat - Vocab	5	1	M/C	1	descend Definition: Descend means to move downward or to a lower position. For example: The climbers began to descend the mountain. The airplane started to descend in preparation for landing. Which sentence uses 'descend' best?	The elevator began ...		
The Fox and the Goat - Vocab	5	2	G/O	2	descend	sink drop plunge *** increase rise ascend		
The Fox and the Goat - Vocab	6	1	M/C	1	scampered Definition: Scampered means ran quickly or playfully. For example: The squirrels scampered up the tree. The toddler scampered away from his father during their game of chase. Which sentence uses 'scampered' best?	The bear cub scampe...		
The Fox and the Goat - Vocab	6	2	G/O	2	scampered	raced scrambled hurried *** waited stayed walked		
The Fox and the Goat - Vocab	7	1	M/C	1	scheme Definition: A scheme is a plan or plot. For example: The burglar had a scheme to rob the bank. We needed a scheme before we could start building our treehouse. Which sentence uses 'scheme' best?	My mother wanted to...		
The Fox and the Goat - Vocab	7	2	G/O	2	scheme	plan plot design *** random disorder unplanned		

The Fox and the Goat - Vocab	8	1	M/C	1	forefeet Definition: Forefeet are the front feet of an animal that has four legs. For example: Some animals stomp their forefeet to let their herd know there is danger nearby. North American prairie dogs have five toes on their forefeet. Which sentence uses 'forefeet' best?	Our cat uses its fo...		
The Fox and the Goat - Vocab	8	2	G/O	2	forefeet	front paws front legs front limbs *** back paws back legs back limbs		
The Fox and the Goat - Vocab	9	1	M/C	1	braced Definition: Braced means secured against pressure or force. For example: We braced ourselves as we walked into the strong wind. Sam caught the football and braced himself for the tackle. Which sentence uses 'braced' best?	As the boat rolled ...		
The Fox and the Goat - Vocab	9	2	G/O	2	braced	prepared strengthened secured *** relaxed loosened released		
The Fox and the Goat - Vocab	10	1	M/C	1	scolded Definition: Scolded means spoken in a sharp or angry way. For example: I scolded the dog for burying his bone in the flower bed. The woman scolded her child for being mean to his brother. Which sentence uses 'scolded' best?	She scolded him for...		
The Fox and the Goat - Vocab	10	2	G/O	2	scolded	blamed reprimanded criticized *** complimented praised congratulated		

The Fox and the Goat - Vocab	11	1	FIB	3	Fill in the blanks.	cursing overcome scampered encouraged scheme deceptively forefeet braced scolded descend		
The Fox and the Goat - Vocab	12	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	cursing overcome scampered encouraged scheme deceptively forefeet braced scolded descend		
Name	Question	Part	Type	Score	Question	Answer	Tags	
Time to Change - Vocab	1	1	M/C	1	drained Definition: Drained is when someone is feeling worn down, without energy or exhausted. For example: After running a marathon, Susan was feeling drained. During her mother's illness, Debbie felt very sad and emotionally drained. Which sentence uses 'drained' best?	After a long day at...	6.L.4 6.L.5 6.L.6	
Time to Change - Vocab	1	2	G/O	2	drained	weak tired exhausted *** energetic lively active	6.L.4 6.L.5 6.L.6	
Time to Change - Vocab	2	1	M/C	1	ailing Definition: Ailing is when someone is in pain or ill and slowly becoming weak. For example: It was hard for the Simpson family to watch their ailing dog, as she had been a great companion all these years. Mr. Jones had a great sense of humor even in his ailing state. Which sentence uses 'ailing' best?	Jason had been suff...	6.L.4 6.L.5 6.L.6	
Time to Change - Vocab	2	2	G/O	2	ailing	unwell ill sick *** healthy strong fit		

Time to Change - Vocab	3	1	M/C	1	<p>exhausted</p> <p>Definition: Exhausted is when someone is tired, worn out or lacking energy. For example: After a full day of spring cleaning the family was exhausted. Up all night with her crying newborn baby, Mia was exhausted.</p> <p>Which sentence uses 'exhausted' best?</p>	Lisa was exhausted ...	6.L.4 6.L.5 6.L.6
Time to Change - Vocab	3	2	G/O	2	<p>exhausted</p>	tired drained weak *** fresh energized strong	
Time to Change - Vocab	4	1	M/C	1	<p>apprehensive</p> <p>Definition: Apprehensive is feeling worried or fearful that something bad or unpleasant will happen. For example: Jenna had been practising for weeks but she was still apprehensive about the spelling bee. Kim was apprehensive about going to college, but her mother reassured her that it would be the best time of her life.</p> <p>Which sentence uses 'apprehensive' best?</p>	Despite the encoura...	6.L.4 6.L.5 6.L.6
Time to Change - Vocab	4	2	G/O	2	<p>apprehensive</p>	nervous worried uncertain *** calm confident sure	
Time to Change - Vocab	5	1	M/C	1	<p>responsibility</p> <p>Definition: Responsibility is to be accountable for a person or thing. For example: It was Tim's responsibility to take out the garbage every week. Gina realized it was time to tell her parents the truth and begin taking responsibility for her actions.</p> <p>Which sentence uses 'responsibility' best?</p>	It was Jessica's re...	6.L.4 6.L.5 6.L.6

Time to Change - Vocab	5	2	G/O	2	responsibility	duty commitment obligation *** unreliability exemption option		
Time to Change - Vocab	6	1	M/C	1	realize Definition: To realize is to become fully aware of something or to clearly understand it. For example: Anna began to realize that she had made a mistake in following the recipe when her family stopped eating her homemade cookies. It took having a heart attack for Ed to realize that it was time to make changes to his diet. Which sentence uses 'realize ' best?	They should realize...	6.L.4 6.L.5 6.L.6	
Time to Change - Vocab	6	2	G/O	2	realize	perceive recognize understand *** miss ignore disregard		
Time to Change - Vocab	7	1	M/C	1	determined Definition: to be determined is to have made a firm decision or to be committed to a goal. For example: Fatima was determined to help her sister learn to ride a bike. Even though Alice had always struggled in school, she was determined that she would graduate. Which sentence uses 'determined' best?	Sue was determined ...	6.L.4 6.L.5 6.L.6	
Time to Change - Vocab	7	2	G/O	2	determined	firm strong-minded purposeful *** weak undecided hesitant		
Time to Change - Vocab	8	1	FIB	7	Fill in the blanks to complete the sentences. Drag and drop your answer into the box.	realize responsibility apprehensive exhausted ailing drained determined	6.L.4 6.L.5 6.L.6	
Time to Change - Vocab	9	1	shorttext	1	Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.. drained	realize responsibility apprehensive exhausted ailing drained determined	6.L.1 6.L.2 6.L.3	

Time to Change - During 1	1	1	M/C	1	How did Clara offer to help her mother?	By offering to take...	5.RL.1	
Time to Change - During 1	2	1	M/C	1	How was taking care of Clara's grandmother affecting Tessa? Select all that apply.	She was physically ... She was emotionally... She was exhausted.	5.RL.2	
Time to Change - During 1	3	1	FIB	5	Fill in blanks.	apologized offered apprehensive responsibility determined	5.RL.1	
Time to Change - During 1	4	1	G/O	1	The author uses two similar words in the passage to describe Tessa's state after caring for her mother for five years. What are they? Drag and drop your answers into the box below.	exhausted drained	5.RL.1	
Time to Change - During 2	1	1	FIB	4	Arrange the parts to make complete sentences that make sense. Drag and drop the correct responses into the boxes.	quietly and sat dow... visited once all th... remember the last t... the most wonderful ...	5.RL.1	
Time to Change - During 2	2	1	M/C	1	What made Clara feel sad when she went to visit her Nanny?	She could not remem...	5.RL.2	
Time to Change - During 2	3	1	FIB	3	Fill in blanks.	gently warmly Tessa	5.RL.1	
Time to Change - During 2	4	1	G/O	1	Clara felt sad when she realized she hadn't seen her grandmother in so long. Based on information from the passage, what other emotions might Clara have felt? Drag and drop the best options into the box below.	regret guilt happiness to reconn... nostalgia for their...	5.RL.4	
Time to Change - Post	1	1	shorttext	1	There are three characters in this story: Tessa, Clara and Nanny. Who do you think is the main character and why? Write your answer as a complete sentence, using standard capitalization and punctuation.	Clara	5.RL.2	
Time to Change - Post	2	1	M/C	1	Why was Clara determined to help her mother?	She could see the t...	5.RL.2	
Time to Change - Post	3	1	G/O	1	Nanny's sickness affects both Tessa and Clara. Choose three evidence statements to support that claim from the options below. Click and drag your selections into the box.	Clara does not see ... Caring for Nanny is... Tessa is exhausted ...	5.RI.3	

Time to Change - Post	4	1	M/C	1	Stories often teach their readers a moral or a lesson. What lesson do you think this passage tries to convey? Select all that apply.	Family is very impo... We should spend as ... Helping others can ...	5.RL.2	
Time to Change - Post	5	1	G/O	1	The title of the passage is Time to Change. Clara experiences a change in her relationship with her grandmother. Match Clara's character traits with the supporting actions or words that demonstrate this change. Drag and drop the best options into the boxes below.	Determined Sensitive Helpful *** Clara offered to ta... Clara convinced her... Clara was sad that ...		
Time to Change - Post	6	1	longtext	1	Why do you think Nanny calls Clara Tessa? Use information from the text to support your answer. Write at least two sentences and use standard capitalization and punctuation.	In their answers, students can refer to the fact that Nanny is ill and confused, which causes her to mistake Clara for her mother.	5.RL.4	
Time to Change - Post	7	1	longtext	4	Think of a situation where you realized you could be more helpful to a family member or friend. In the space below, describe how you acted and what effect it had on the situation or person. Write at least two sentences and use standard capitalization and punctuation.	This is a creative writing response where students can use their own experience to talk about a time from their lives when they should have been more helpful.	6.RL.1 6.RL.3	
Name	Question	Part	Type	Score	Question	Answer	Tags	
Trapdoor- Vocab	1	1	M/C	1	taut Definition: Taut means to be tightly drawn; tense; not slack. For example: The fitted sheet was taut and wrinkle free. The rope was taut at the beginning of the tug of war competition. Which sentence uses taut best?	The taut tarp that ...	6.L.4 6.L.5 6.L.6	
Trapdoor- Vocab	1	2	G/O	2	taut	stretched tight rigid *** droopy loose slack		

Trapdoor- Vocab	2	1	M/C	1	ancient Definition: Ancient means to be very old, aged or from a remote period of time. For example: The ancient building was made a historical site. Hieroglyphics were a system of writing used by the ancient Egyptians. Which sentence uses ancient best?	Archeologists found...	6.L.4 6.L.5 6.L.6
Trapdoor- Vocab	2	2	G/O	2	ancient	antique aged prehistoric *** modern contemporary recent	
Trapdoor- Vocab	3	1	M/C	1	perched Definition: Perched means a high or elevated position; resting place. For example: The bird was perched on the window sill. Jane perched her sunglasses on her forehead when she entered the darkened room. Which sentence uses perched best?	The rooster perched...	6.L.4 6.L.5 6.L.6
Trapdoor- Vocab	3	2	G/O	2	perched	roosted hovered above *** lowered grounded crouched	
Trapdoor- Vocab	4	1	M/C	1	tentatively Definition: Tentatively means to do something as a trial, experiment, or attempt; to be unsure, uncertain or hesitant. For example: She tentatively stuck her toe into the water to see if it was cold. John tentatively raised his hand to answer a question, unsure if his answer was correct. Which sentence uses tentatively best?	Rebecca's parents t...	6.L.4 6.L.5 6.L.6
Trapdoor- Vocab	4	2	G/O	2	tentatively	imprecise indefinite uncertain *** confirmed determined definite	

Trapdoor- Vocab	5	1	M/C	1	painstakingly Definition: Painstakingly means taking great pains or trouble; showing diligent care and effort. For example: The artist worked painstakingly to ensure the portrait was just right. A recently discovered Viking jewel was painstakingly restored before being put on display in the museum. Which sentence uses painstakingly best?	The house of cards ...	6.L.4 6.L.5 6.L.6
Trapdoor- Vocab	5	2	G/O	2	painstakingly	purposefully diligently laboriously *** idly inactively carelessly	
Trapdoor- Vocab	6	1	FIB	5	Fill in the blanks. Drag and drop the best word to complete the sentences below.	ancient taut tentatively perched painstakingly	6.L.4 6.L.5 6.L.6
Trapdoor- Vocab	7	1	shorttext	1	Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	ancient taut tentatively perched painstakingly	
Trapdoor - During 1	1	1	M/C	1	In the following excerpt, how is the term 'tripped lightly' being used? 'Her fingertips tripped lightly across the surface of the centuries-old stone…'	Her fingers gently ...	6.RL.1 6.RL.4
Trapdoor - During 1	2	1	FIB	7	A lot is revealed about the character by the way she approaches the castle. Drag and drop her character traits next to the evidence from the passage.	careful anxious focused optimistic determined	6.RL.3 6.RL.1
Trapdoor - During 1	3	1	M/C	1	When will her quest end?	When she can open t...	6.RL.1
Trapdoor - During 1	4	1	FIB	1		mysterious	6.RL.1 6.RL.4
Trapdoor - During 1	5	1	M/C	1	The author uses descriptive phrases to convey that the castle is unpleasant. Which phrases help to create this image? Check all that apply.	castle's musty room... dank air	6.RL.1
Trapdoor - During 2	1	1	M/C	1	Where did the woman find the map?	on the floor at her...	6.RL.1

Trapdoor - During 2	2	1	M/C	1	The emerald-green book was still bright under layers of dust. This is:	ironic	6.RL.4	
Trapdoor - During 2	3	1	FIB	3	Match the effect statements with the causes. Drag and drop the effects into the boxes below.	she couldn't think ... she eased back the ... she picked up the m...	6.RL.2	
Trapdoor - During 2	4	1	G/O	2	The author describes the map in great detail. Into the box below, drag and drop the picture you think most resembles the map along with the reasons for your choice.	poorly drawn tattered edges discolored [Image]	6.RL.2	
Trapdoor - During 3	1	1	FIB	1	Complete the sentence below using information from the text.	meters of stone	6.RL.1	
Trapdoor - During 3	2	1	M/C	1	Her quest comes to an abrupt end. What happened?	A hand wraps around...	6.RL.1	
Trapdoor - Post	1	1	M/C	1	Genre is a category characterized by a particular style, form, or content. Which genre best fits this fictional story?	mystery	6.RL.4	
Trapdoor - Post	2	1	G/O	3	The author uses descriptive language to create a rising feeling of suspense around the setting, the character's actions, and the map. Drag and drop the descriptions that match each category into the boxes below.	musty rooms centuries-old stone abandoned castle *** held her muscles ta... fingertips tripped ... listened intently *** layers of dust gossamer-thin poorly drawn	6.RL.1 6.RL.4	
Trapdoor - Post	3	1	M/C	1	Which sentence sets up the possibility that the main character might not be successful?	If she could open t...		
Trapdoor - Post	4	1	M/C	1	The author uses descriptions of suspense to draw in the reader. What validates the reader's fear that something bad might happen?	She felt the grip o...	6.RL.4	
Trapdoor - Post	5	1	FIB	2	Fill in the blanks.	a cliffhanger foreshadows		

Trapdoor - Post	6	1	longtext	1	<p>The title and language in this passage create a feeling of suspense that something scary is about to happen.</p> <p>Replace Trapdoor with a title from the list below. In the box, write your title and a brief summary of facts from the text that fit the new mood created by your title. Write at least two sentences and use standard capitalization and punctuation.</p> <p>Title Options:</p> <p>Disney World Castle Breaking</p> <p>Reclusive Author Stops Intruder</p> <p>Practical Joke Goes Wrong</p> <p>Ancient Treasure Map Stolen</p>	<p>This is a creative writing question. Students can choose one of the four titles to create their story summary.</p>	6.RL.6	
Trapdoor - Post	7	1	longtext	4	<p>The story ends with a cliffhanger, which leaves the reader in suspense about what happens to the main character. Write your own ending to the passage to provide a conclusion to the story.</p> <p>Write at least two sentences and use standard capitalization and punctuation.</p>	<p>This is a creative writing question. Students should write an ending that features the characters and works with the previous paragraphs.</p>	6.RL.1	