

BrightFish Reading Answer Key

Grade 10 Stories

Story Title	Lexile Measure, Word Count
Asteroid Impact (NF)	1110L, 267
Eureka! (NF)	1140L, 225
Fashion Files (NF)	1130L, 223
Healing Hands (F)	1110L, 223
Home Sweet Home (F)	1100L, 203
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Machu Picchu (NF)	1210L, 279
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Riding the Wave (NF)	1270L, 268
RMS Titanic (NF)	1180L, 291
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The Storytelling Stone: A Seneca Legend (F)	1130L, 257
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BrightFish Reading Answer Key

Grade 10 Stories

Name	Question	Part	Type	Score	Question	Answer	Tags
Asteroid Impact - Vocabulary	1	1	M/C	1	asteroids Definition: Small rocky bodies found in space, especially near Mars and Jupiter. For example: Asteroids are constantly moving through space and sometimes hit Earth. Scientists found small asteroids that had fallen into the desert. Which sentence uses asteroids' best?	Some asteroids can ...	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	1	2	G/O	2	asteroids	meteors comets shooting stars *** moons planets suns	
Asteroid Impact - Vocabulary	2	1	M/C	1	remnants Definition: Remnants are the pieces left over when the main part of something is gone. For example: Most of the birthday cake had been eaten, but there were still a few remnants on the plate. The stone pillars were remnants of an ancient burial ground. Which sentence uses 'remnants' best?	I picked up most of...	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	2	2	G/O	2	remnants	fragments remains pieces *** total complete whole	9-10.L.4 9-10.L.5 9-10.L.6

Asteroid Impact - Vocabulary	3	1	M/C	1	uninhabited Definition: Uninhabited means a place not occupied or lived in by people. For example: The tiny island near our cottage is uninhabited. The neglected shack had been uninhabited for many years. Which sentence uses 'uninhabited' best?	My house will be un...	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	3	2	G/O	2	uninhabited	vacant unoccupied deserted *** populated busy occupied	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	4	1	M/C	1	devastation Definition: Devastation means great harm and destruction. For example: The hurricane caused great devastation when it struck the island. Our community is still recovering from the devastation of the flood. Which sentence uses 'devastation' best?	The fire caused dev...	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	4	2	G/O	1	devastation	ruin destruction demolition *** construction creation restoration	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	5	1	M/C	1	impact Definition: An impact is the act of one thing striking another. For example: The impact of the ball caused the window to shatter. The pins went flying due to the impact of the bowling ball. Which sentence uses 'impact' best?	The impact of crash...	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	5	2	G/O	2	impact	collision crash contact *** avoidance elusion dodge	9-10.L.4 9-10.L.5 9-10.L.6

Asteroid Impact - Vocabulary	6	1	M/C	1	<p>extinctions</p> <p>Definition: Extinctions are the disappearances of entire species from the Earth. For example: The hunting of certain species has resulted in extinctions. We must take steps to preserve endangered species in order to prevent extinctions.</p> <p>Which sentence uses 'extinctions' best?</p>	Some extinctions ha...	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	6	2	G/O	2	<p>extinctions</p>	annihilations eliminations departures *** increases growths overpopulations	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	7	1	M/C	1	<p>astronomers</p> <p>Definition: Astronomers are scientists who study things in outer space, such as stars and planets. For example: Astronomers are researching the possibility of life on Mars. Galileo, Kepler and Copernicus were all famous astronomers.</p> <p>Which sentence uses 'astronomers' best?</p>	Astronomers continu...	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	7	2	G/O	2	<p>astronomers</p>	stargazers astrophysicists cosmologists *** doctors surgeons physicians	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	8	1	M/C	1	<p>orbit</p> <p>Definition: Orbit means to move around something in a curved path. For example: There are many satellites that constantly orbit the Earth. The planets in our solar system orbit the Sun.</p> <p>Which sentence uses 'orbit' best?</p>	There are two moons...	9-10.L.4 9-10.L.5 9-10.L.6

Asteroid Impact - Vocabulary	8	2	G/O	2	orbit	circle revolve rotate *** straight direct linear	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	9	1	M/C	1	radar Definition: Radar is the use of radio waves to detect the location and speed of moving objects. For example: Police use radar to determine the speed of vehicles on the highway. Airport control towers use radar to track the flight of planes. Which sentence uses 'radar' best?	The baseball coach ...	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	9	2	G/O	2	radar	sonar detector instrument *** surface landscape fossil	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	10	1	M/C	1	trigger Definition: Trigger means start something or cause something to happen. For example: I am worried that the news of the impending hurricane will trigger panic in the community. The heavy rainfall was expected to trigger flooding in areas close to the river. Which sentence uses trigger' best?	I hope the sound of...	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	10	2	G/O	2	trigger	prompt provoke generate *** halt prevent stop	9-10.L.4 9-10.L.5 9-10.L.6
Asteroid Impact - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word	orbit devastation astronomers radar trigger asteroids extinctions remnants impact uninhabited	9-10.L.4 9-10.L.5 9-10.L.6

Asteroid Impact - Vocabulary	12	1	shorttext	10	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	orbit devastation astronomers radar trigger asteroids extinctions remnants impact uninhabited	9-10.L.1 9-10.L.2
Asteroid Impact - During Reading 1	1	1	M/C	1	When was our solar system formed?	about 4.6 billion y...	9-10.RI.1
Asteroid Impact - During Reading 1	2	1	M/C	1	According to scientists, how often is Earth hit by an asteroid?	at least once every...	9-10.RI.1
Asteroid Impact - During Reading 1	3	1	M/C	2	Asteroids are composed of what substances? Select each correct answer listed below.	mineral rock	9-10.RI.4
Asteroid Impact - During Reading 1	4	1	FIB	4	Select the best word to complete each sentence below.	collisions little oceans uninhabited	9-10.RI.1
Asteroid Impact - During Reading 2	1	1	M/C	1	If a large asteroid were to hit Earth, the public would hear about it. Is this statement true or false?	TRUE	9-10.RI.1
Asteroid Impact - During Reading 2	2	1	M/C	1	What could be caused by a large asteroid crashing into Earth?	all of the above	9-10.RI.1
Asteroid Impact - During Reading 2	3	1	shorttext	1	What does the author compare to the force of the explosion caused by an asteroid hitting Earth? Write your answer as a complete sentence in the space below.	nuclear bombs	9-10.RI.1
Asteroid Impact - During Reading 3	1	1	M/C	1	How often do scientists believe asteroids large enough to cause global damage strike Earth?	once every million ...	9-10.RI.1
Asteroid Impact - During Reading 3	2	1	M/C	1	When a massive asteroid struck Earth 65 million years ago, what caused a worldwide chill?	excessive moisture...	9-10.RI.1
Asteroid Impact - During Reading 3	3	1	FIB	3	Choose the best words to complete the sentence below.	skyrocketed extinction 70	9-10.RI.1
Asteroid Impact - Post Reading	1	1	M/C	1	What is the main idea of this passage?	to explain the effects of asteroids colliding with Earth	9-10.RI.2

Asteroid Impact - Post Reading	2	1	M/C	1	How does the first paragraph help to set up the main idea?	it explains that most asteroid impacts cause little damage	9-10.RI.2
Asteroid Impact - Post Reading	3	1	M/C	1	Which word best describes the author's tone throughout the passage?	informative	9-10.RI.4
Asteroid Impact - Post Reading	4	1	G/O	3	Venn Diagram: Compare and contrast small asteroids and large asteroids.	Small: strike Earth at least once a year, fall into oceans...cause very little damage Large: would cause great..., would cause severe...,strike Earth about once every million... Both: created about 4.6..., composed of...	9-10.RI.1
Asteroid Impact - Post Reading	5	1	G/O	6	Story map: The author describes the measures the world is taking to ensure that we are prepared for asteroid impacts. Drag and drop the details of this concept into the correct boxes below.	Concept/Event: Measures to prepare... Who: astronomers... Why: to prevent... How: radar When: Since the... Where: worldwide	9-10.RI.2
Asteroid Impact - Post Reading	6	1	FIB	5	[1] __billion years ago, the solar system was created. At least [2] __small asteroid strikes Earth each year. The Near-Earth Object Program has tracked down over __[3] asteroids that orbit within __[4] million miles of Earth. Currently, __[5] asteroids have been discovered that present an immediate danger to Earth.	4.6, 1, 700, 120, 0	9-10.RI.1
Asteroid Impact - Post Reading	7		G/O	5	Sequencing: Watch this video to learn more about how asteroids are tracked. Drag and drop the facts from the video into the boxes below in the order they are shown.	Sequencing: Survey telescopes... computers automatically... any asteroid astronomers assemble information is posted	9-10.RI.3 9-10.RI.7
Asteroid Impact - Post Reading	8		longtext	4	Does the author believe we should be concerned about another devastating asteroid impact? Use information from the text to support your answer. Write at least two sentences, using capitals and punctuation.	No answer set: Yes answers can include facts about how the monitoring is done and the relatively minor asteroid impacts that happen every year No answers can include the devastating effects of a major impact the author describes.	9-10.RI.6

Name	Question	Part	Type	Score	Question	Answer	Tags
Eureka! - Vocabulary	1	1	M/C	1	serendipitous Definition: When something is serendipitous, it is discovered or found by accident. For example: The microwave was a serendipitous invention. Many scientific discoveries are serendipitous. Which sentence uses 'serendipitous' best?	Did you know that c...	9-10.L.4 9-10.L.5 9-10.L.6
Eureka! - Vocabulary	1	2	G/O	2	serendipitous	accidental fluke lucky *** planned expected deliberate	9-10.L.4 9-10.L.5
Eureka! - Vocabulary	2	1	M/C	1	affecting Definition: Affecting means to produce a strong response or change in someone or something. For example: The cold weather has been affecting the farmer's crops. Paralysis was affecting his left arm after the accident. Which sentence uses 'affecting' best?	The disagreement ha...	9-10.L.4 9-10.L.5 9-10.L.6
Eureka! - Vocabulary	2	2	G/O	2	affecting	influencing modifying altering *** unchanging remaining continuing	9-10.L.4 9-10.L.5
Eureka! - Vocabulary	3	1	M/C	1	benefits Definition: A benefit is something that is advantageous or good. For example: One of the benefits of being self-employed is that I can make my own office hours. She is now reaping the benefits of all of her hard work. Which sentence uses 'benefits' best?	One of the benefits...	9-10.L.4 9-10.L.6 9-10.L.5
Eureka! - Vocabulary	3	2	G/O	2	benefits	advantages gains helps *** drawbacks disadvantages harms	9-10.L.4 9-10.L.5

Eureka! - Vocabulary	4	1	M/C	1	<p>remarkable</p> <p>Definition: When something is remarkable, it is unusual, surprising and likely to be noticed. For example: Competing in the Olympics is a remarkable achievement. The girl has a remarkable talent.</p> <p>Which sentence uses 'remarkable' best?</p>	JJ has made remarka...	9-10.L.4 9-10.L.5 9-10.L.6
Eureka! - Vocabulary	4	2	G/O	2	<p>remarkable</p>	significant notable extraordinary *** ordinary normal average	9-10.L.4 9-10.L.5
Eureka! - Vocabulary	5	1	M/C	1	<p>consequences</p> <p>Definition: Consequences happen as a result of a particular action or set of conditions. For example: Errors in judgment can have severe consequences. Joe weighed the consequences of making a career change.</p> <p>Which sentence uses 'consequences' best?</p>	If you do not follo...	9-10.L.4 9-10.L.5 9-10.L.6
Eureka! - Vocabulary	5	2	G/O	2	<p>consequences</p>	effects outcomes results *** causes reasons actions	9-10.L.4 9-10.L.5
Eureka! - Vocabulary	6	1	M/C	1	<p>opportunity</p> <p>Definition: Opportunity means a favorable combination of circumstances, time, and place. For example: The break in the meeting provided an opportunity for rest and refreshment. I had the rare opportunity of speaking with the president.</p> <p>Which sentence uses 'opportunity' best?</p>	You'll have the opp...	9-10.L.4 9-10.L.5 9-10.L.6
Eureka! - Vocabulary	6	2	G/O	2	<p>opportunity</p>	chance break opening *** misfortune planned expected	9-10.L.4 9-10.L.5

Eureka! - Vocabulary	7	1	M/C	1	disguise Definition: Disguise means an outward appearance that hides what something really is. For example: Missing the bus turned out to be a blessing in disguise as the bus was in an accident. The infamous thief is known to be a master of disguise. Which sentence uses 'disguise' best?	The celebrity wore ...	9-10.L.4 9-10.L.5 9-10.L.6
Eureka! - Vocabulary	7	2	G/O	2	disguise	hide conceal cover *** reveal show unveil	9-10.L.4 9-10.L.5
Eureka! - Vocabulary	8	1	FIB	7	Fill in the blanks. Drag and drop the best word to complete each sentence.	disguise serendipitous affecting consequences remarkable benefits opportunity	9-10.L.4 9-10.L.5 9-10.L.6
Eureka! - Vocabulary	9	1	shorttext	7	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	disguise serendipitous affecting consequences remarkable benefits opportunity	9-10.L.1 9-10.L.2
Eureka! - During 1	1	1	FIB	1	Fill in the blank.	serendipitous	9-10.RI.4
Eureka! - During 1	2	1	M/C	1	What is an accidental invention?	An invention that s...	9-10.RI.4
Eureka! - During 1	3	1	Multirespo	4	How have these accidental inventions changed our lives? Choose all that apply.	improved our way of... helped cure disease... allowed us to live ... affected industries...	9-10.RI.1
Eureka! - During 2	1	1	M/C	1	In what way was the microwave oven an accidental invention?	The candy bar in th...	9-10.RI.1
Eureka! - During 2	2	1	M/C	1	Besides cooking food, what else are magnetrons used for?	radar	9-10.RI.1
Eureka! - During 2	3	1	FIB	5	Fill in the blanks.	Percy magnetron candy bar melted microwave	9-10.RI.4
Eureka! - During 3	1	1	M/C	1	The author explains how penicillin was discovered by Dr. Alexander Fleming. How did he discover it?	Examining mold that...	9-10.RI.1
Eureka! - During 3	2	1	M/C	1	Click on the picture of a petri dish.	Image #1	9-10.RI.1
Eureka! - During 3	3	1	FIB	3	Arrange the parts to make complete sentences that make sense.	until penicillin wa... control the spread ... when mold formed in...	9-10.RI.1

Eureka! - During 3	4	1	Multirespo	2	The author discusses many accidental inventions we use on a daily basis. What are they? Select all that apply.	Image #2 - cookie; Image 4 - safety glass.	9-10.RI.1
Eureka! - Post Reading	1	1	Multirespo	2	The author uses an exclamation mark at the end of three of the paragraphs in the passage. How does the use of the exclamation marks change the tone of the author's writing? Select all that apply.	It makes the passag... It suggests the aut...	9-10.RI.6
Eureka! - Post Reading	2	1	M/C	1	Based on the information the author has presented, what do you think is the central idea of the passage?	Many discoveries ar...	9-10.RI.2
Eureka! - Post Reading	3	1	shorttext	1	How does the author believe that scientists have helped to improve our lives? Write your answer in the space below based on evidence from the text.	Scientists create a...	9-10.RI.1
Eureka! - Post Reading	4	1	M/C	1	The author ends the passage with 'From dynamite to safety glass, and even chocolate chip cookies, accidents have been known to have some remarkable consequences. Remember — an accident can be an opportunity in disguise!' How does this ending support the ideas presented in the passage?	It summarizes the a...	9-10.RI.5
Eureka! - Post Reading	5	1	G/O	5	Use the graphic organizer below to analyze the main idea and supporting details the author has presented about accidental inventions. Drag and drop the matching items into the boxes below.	Accidental inventio... *** Accidents in the la... *** Microwaves were dis... Life-saving penicil... Dynamite safety gla...	9-10.RI.3
Eureka! - Post Reading	6	1	longtext	4	Do you think the author has presented compelling evidence that accidental inventions can have a positive impact on our lives? Write a short paragraph to support your answer using examples from the text.	[No answer set]	9-10.RI.8

Eureka! - Post Reading	7	1	longtext	4	<p>Watch the video and answer the question in the space below.</p> <p>How does the video strengthen the idea that fortunate accidents in the lab can lead to game-changing inventions? Write a short paragraph using evidence from the video and the text to support your answer.</p>	<p>[No answer set]: Students can include details from the video about the accidental discovery of purple dye from coal waste that led to a huge fashion industry and another find that led to the development of saccharin, a sugar substitute.</p>	9-10.RI.7
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Name	Question	Part	Type	Score	Question	Answer	Tags
Fashion Files - Vocabulary	1	1	M/C	1	<p>evolving</p> <p>Definition: Evolving means changing slowly into a better or more complex state. For example: I like to think of my style as ever-evolving. Language is constantly evolving, changing and adapting to the needs of its users.</p> <p>Which sentence best illustrates the use of the word 'evolving'?</p>	Companies are always...	9-10.L.4 9-10.L.5 9-10.L.6
Fashion Files - Vocabulary	1	2	G/O	2	evolving	changing developing unfolding *** set fixed constant	9-10.L.4 9-10.L.5 9-10.L.6
Fashion Files - Vocabulary	2	1	M/C	1	<p>corset</p> <p>Definition: A corset is a woman's tightly fitting undergarment designed to make her body appear more shapely. For example: She could hardly breathe in her new corset. She had her lady-in-waiting help her into her corset.</p> <p>Which sentence best illustrates the use of the word 'corset'?</p>	Wanting to appear s...	9-10.L.4 9-10.L.5 9-10.L.6
Fashion Files - Vocabulary	2	2	G/O	2	corset	undergarment girdle underclothing *** outerwear outer-garment overcoat	9-10.L.4 9-10.L.5 9-10.L.6

Fashion Files - Vocabulary	3	1	M/C	1	<p>clinch</p> <p>Definition: To clinch means to fasten firmly or to secure something. For example: He tried to clinch the two ropes together with a series of knots. She used a belt to clinch the loose fabric together.</p> <p>Which sentence best illustrates the use of the word 'clinch'?</p>	<p>You can clinch the ...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Fashion Files - Vocabulary	3	2	G/O	2	<p>clinch</p>	<p>fasten secure affix *** undo detach loosen</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Fashion Files - Vocabulary	4	1	M/C	1	<p>restrictive</p> <p>Definition: Restrictive means to place limitations on someone's activities or freedoms. For example: I hate to fly as the small space on the aircraft is so restrictive. There are so many restrictive regulations when it comes to renting a car.</p> <p>Which sentence best illustrates the use of the word 'restrictive'?</p>	<p>His doctor put him ...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Fashion Files - Vocabulary	4	2	G/O	2	<p>restrictive</p>	<p>limiting restraining preventive *** liberating freeing encouraging</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Fashion Files - Vocabulary	5	1	M/C	1	<p>anti-</p> <p>Definition: Anti- is a prefix that means opposed to or against. When used before another word, it takes on the opposite meaning. For example: The anti-globalization rally is scheduled for next weekend. My aunt thinks she needs anti-aging cream to get rid of wrinkles.</p> <p>Which sentence best illustrates the use of the prefix 'anti-'?</p>	<p>In order to stay ge...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>

Fashion Files - Vocabulary	5	2	G/O	2	anti-	against opposed contrary *** for pro- supportive	9-10.L.4 9-10.L.5 9-10.L.6
Fashion Files - Vocabulary	6	1	FIB	5	Fill in the blanks. Drag and drop the words that best complete the sentences.	evolving corset clinch restrictive anti-	9-10.L.4 9-10.L.5 9-10.L.6
Fashion Files - Vocabulary	7	1	shorttext	5	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	evolving corset clinch restrictive anti-	9-10.L.1 9-10.L.2 9-10.L.3
Fashion Files - During 1	1	1	FIB	1	Fill in blank with the best response.	multi-billion-dolla...	9-10.RL.1
Fashion Files - During 1	2	1	M/C	1	What keeps the fashion industry alive?	people interested i...	9-10.RL.1
Fashion Files - During 2	1	1	FIB	1	Choose the best answer from the options provided.	to appear curvier	9-10.RL.1
Fashion Files - During 2	2	1	M/C	1	What has replaced the corset in the 20th century?	all of the above	9-10.RL.1
Fashion Files - During 3	1	1	FIB	1	Which word in the paragraph best describes the photo of this group of young people?	hippies	9-10.RI.1
Fashion Files - During 3	2	1	FIB	1	What does the author say is a synonym for bellbottoms?	wide-legged pants	9-10.RL.1
Fashion Files - During 3	3	1	FIB	4	The author names four types of pants in this paragraph. Drag and drop the four types into the boxes in alphabetical order.	bellbottoms boot-cut pants flared pants wide-legged pants	9-10.RI.1
Fashion Files - During 4	1	1	FIB	1	Answer the question from the options in the drop down menu. This paragraph focuses on which garment?	jeans	9-10.RI.1
Fashion Files - During 4	2	1	M/C	1	Blue jeans are worn by nearly everyone today. Who were they originally designed for?	miners	9-10.RI.1

Fashion Files - Post Reading	1	1	G/O	5	Choose the word/phrase that best describes the Topic, Main Idea and Key Details. Drag and drop your choices into the boxes below. (Hint: One of the options doesn't fit!)	Fashion *** The evolution of f... *** Boot-cut and flared... Clinching corsets h... Jeans were created ...	9-10.RI.2
Fashion Files - Post Reading	2	1	FIB	5	Fashion can be considered a reflection of the times as it is affected greatly by events and the economy. Drag and drop the photos to the matching time periods.	1920: flapper image; 1950: woman in scarf; 1970: woman in floral dress; 2020: woman on runway	9-10.RI.1
Fashion Files - Post Reading	3	1	M/C	1	Bell-bottoms were a popular anti-fashion statement in the 1960s. An anti-fashion statement is a term used to describe fashion that goes against the fashion of the day. Which of the following, if any, would be an example of anti-fashion today?	none of the above	9-10.RI.4
Fashion Files - Post Reading	4	1	M/C	1	Which descriptive word tells you that the author has a negative opinion of corsets?	horribly	9-10.RI.1
Fashion Files - Post Reading	5	1	M/C	1	Why do you think the author chooses to describe different fashion trends over time?	It supports the aut...	
Fashion Files - Post Reading	6	1	longtext	4	Trends in fashion change over time. What factors play a role in the constant change that characterizes the fashion world? Consider information from the text and your own experience in your answer.	[No answer set]: Students can include details from the text about what shapes the fashion industry, including politics, social norms and even industry, such as coal miners' clothes.	
Fashion Files - Post Reading	7	1	longtext	4	Write a paragraph on fashion in the year 2050. Explain why fashion will be as you describe. For example, what is going on in the world to shape fashion? Be creative!	[No answer set]: This is a creative writing exercise.	9-10.RI.2

Name	Question	Part	Type	Score	Question	Answer	Tags
Healing Hands - Vocabulary	1	1	M/C	1	<p>disorienting</p> <p>Definition: Disorienting means to lose one's bearings or sense of direction, time or place. For example: The thick fog was so disorienting that the hikers left the trail. Living in a new country was a very disorienting experience.</p> <p>Which sentence uses disorienting best?</p>	The flashing lights...	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	1	2	G/O	2	<p>disorienting</p>	confusing puzzling dizzying *** clear straightforward	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	2	1	M/C	1	<p>disconnection</p> <p>Definition: Disconnection means to separate one thing from another or to break a connection. For example: The disconnection of our cable service left us plenty of time to read. I felt a disconnection from my friend when she moved to a new city.</p> <p>Which sentence uses disconnection best?</p>	There was a disconn...	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	2	2	G/O	2	<p>disconnection</p>	separation parting detachment *** attachment joining connection	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	3	1	M/C	1	<p>anxious</p> <p>Definition: Anxious means feeling worried, nervous, or afraid about what may happen. For example: Jessica was anxious as she waited to see the doctor. My parents were anxious about me playing contact sports.</p>	Why do you look so ...	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	3	2	G/O	2	<p>anxious</p>	afraid worried nervous *** calm brave confident	9-10.L.4 9-10.L.5 9-10.L.6

Healing Hands - Vocabulary	4	1	M/C	1	<p>unhurried</p> <p>Definition: Unhurried means not happening too quickly, or completing a task while being relaxed and calm. For example: We walked at an unhurried pace to take in the beautiful scenery. Her decision about which university to attend was unhurried.</p> <p>Which sentence uses unhurried best?</p>	Michael was unhurri...	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	4	2	G/O	2	<p>unhurried</p>	slow leisurely relaxed *** rushed hurried quick	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	5	1	M/C	1	<p>reassuringly</p> <p>Definition: Reassuringly means doing something in a way that makes someone feel less worried. For example: When the boy had a nightmare, his mother reassuringly stroked his hair. After the earthquake, the news reporter spoke reassuringly of the many survivors and little damage.</p> <p>Which sentence uses reassuringly best?</p>	Once I had put the ...	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	5	2	G/O	2	<p>reassuringly</p>	comfortingly confidently convincingly *** questionably alarmingly sadly	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	6	1	M/C	1	<p>merely</p> <p>Definition: Merely means only as specified, or nothing more or less than something is meant to be. For example: The loud noise downstairs was merely the cat knocking something over. We were merely joking when we told my little brother that he was adopted.</p> <p>Which sentence uses merely best?</p>	Jane was merely try...	9-10.L.4 9-10.L.5 9-10.L.6

Healing Hands - Vocabulary	6	2	G/O	2	merely	simply only just *** additionally abundantly unlimited	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	7	1	M/C	1	willed Definition: Willed means tried to make something happen by thinking about it. For example: She willed herself to remember his name. Jack willed the coach to pick him for the team. Which sentence uses willed best?	Francis willed the ...	9-10.L.4 9-10.L.6 9-10.L.5
Healing Hands - Vocabulary	7	2	G/O	2	willed	desired intended determined *** overlooked forgot unsure	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	8	1	M/C	1	intermittent Definition: Intermittent means starting and stopping or happening at intervals. For example: The rain was intermittent, so it didn't completely ruin the pool party. The landscaping work was intermittent, so Joe decided to find a job with regular hours. Which sentence uses intermittent best?	The pain from my he...	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	8	2	G/O	2	intermittent	periodic occasional infrequent *** regular frequent constant	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	9	1	M/C	1	unnerving Definition: Unnerving means something that causes fear, upset or agitation. For example: Walking home alone in the dark was unnerving. It was unnerving to have to speak in front of a room full of strangers. Which sentence uses unnerving best?	Watching that horro...	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	9	2	G/O	2	unnerving	scary discouraging fearful *** calming comforting encouraging	

Healing Hands - Vocabulary	10	1	FIB	9	Fill in the blanks. Drag and drop the best words to complete the sentences.	reassuringly intermittent disconnection disorienting willed unnerving anxious unhurried merely	9-10.L.4 9-10.L.5 9-10.L.6
Healing Hands - Vocabulary	11	1	shorttext	9	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using capitals and punctuation.	reassuringly intermittent disconnection disorienting willed unnerving anxious unhurried merely	9-10.L.1 9-10.L.2
Healing Hands - During 1	1	1	FIB	3	Fill in the blanks. Select the best word to complete each sentence based on information from the paragraph.	stitch right arm close up	9-10.RL.1
Healing Hands - During 1	2	1	M/C	1	Sara marveled at something strange and disorienting. What was it?	The disconnection b...	9-10.RL.1
Healing Hands - During 1	3	1	shorttext	1	Why did Sara watch what the doctor was doing when she hadn't meant to look?	She couldn't help do...	9-10.RL.1
Healing Hands - During 2	1	1	FIB	3	Arrange the parts to make complete sentences that make sense.	waiting for her bre... and his movements w... especially since sh...	9-10.RL.1
Healing Hands - During 2	2	1	M/C	1	Why did Sara silently tell herself there was absolutely nothing to be anxious about?	She knew she was in...	9-10.RL.1
Healing Hands - During 2	3	1	shorttext	1	Why do you think the doctor's casual movements were reassuring to Sara?	It tells her that h...	9-10.RL.1 9-10.RL.4
Healing Hands - During 3	1	1	M/C	1	When Sara willed herself to look away and finally did, what did her eyes set on?	The giant clock han...	9-10.RL.1
Healing Hands - During 3	2	1	FIB	2	Fill in blanks. Select the best word to complete the sentences below.	intermittent comforting	9-10.RL.4
Healing Hands - During 3	3	1	Multirespo	2	The author uses two adjectives to describe how Sara felt about the noise of the giant clock on the wall. Select these two words from the list below.	comforting unnerving	9-10.RL.4
Healing Hands - Post Reading	1	1	Multirespo	2	The author of this passage uses word choices to create a feeling of tension. Select the best examples of sentences that help to create this tension.	The intermittent ti... Sara took a deep br...	9-10.RL.1 9-10.RL.5
Healing Hands - Post Reading	2	1	FIB	1	What type of conflict does Sara face? Drag the best answer into the box below.	character vs. self	9-10.RL.1 9-10.RL.2
Healing Hands - Post Reading	3	1	Multirespo	1	Which of the sentences below are the best examples of Sara's internal conflict?	Sara kept perfectly... She hadn't meant to...	9-10.RL.4

Healing Hands - Post Reading	4	1	G/O	3	The author of this passage provides details that help us understand what type of person Sara is. Using this evidence, we can form an opinion - or inference - about her character traits. Drag and drop three character traits that best describe Sara into the boxes below.	anxious curious determined	9-10.RL.3
Healing Hands - Post Reading	5	1	FIB	3	Match the statements to Sara's character traits. Drag and drop the matching items into the boxes below. (Hint: One of these options is not a match.)	She hadn't meant to... Sara willed herself... The clock noise was...	9-10.RL.3
Healing Hands - Post Reading	6	1	longtext	4	How do you think Sara got her wound? In the box below, write a beginning to this story that explains what happened to Sara, using a style that is similar to the author's approach.	[No answer set]: This is a creative writing exercise. Students should use Sara as the main character and describe how she became injured.	9-10.RL.1 9-10.RL.5
Name	Question	Part	Type	Score	Question	Answer	Tags
Home Sweet Home - Vocabulary	1	1	M/C	1	tort Definition: A tort is a wrongful act where a person causes damage or injury and can be sued for that action. For example: He committed a tort by neglecting to shovel his sidewalk and causing the elderly man to slip and injure himself. The judge decided the damages from the tort claim. Which sentence uses 'tort' best?	By neglecting the c...	9-10.L.4 9-10.L.5 9-10.L.6
Home Sweet Home - Vocabulary	1	2	G/O	2	tort	wrongful injustice illegal *** legitimate legal lawful	9-10.L.4 9-10.L.5 9-10.L.6

Home Sweet Home - Vocabulary	2	1	M/C	1	<p>hypoallergenic</p> <p>Definition: When something is hypoallergenic, it is unlikely to cause an allergic reaction. For example: Hypoallergenic jewelry is less likely to cause skin irritations. If a cream or lotion contains no perfumes or chemicals, it is usually labeled as hypoallergenic.</p> <p>Which sentence uses 'hypoallergenic' best?</p>	If I can find an an...	9-10.L.4 9-10.L.5 9-10.L.6
Home Sweet Home - Vocabulary	2	2	G/O	2	<p>hypoallergenic</p>	nonreactive nontoxic nonallergenic *** irritating antigen allergenic	9-10.L.4 9-10.L.5 9-10.L.6
Home Sweet Home - Vocabulary	3	1	M/C	1	<p>effervescent</p> <p>Definition: Effervescent means to be vivacious and enthusiastic. For example: She could light up a room with her effervescent personality. Alicia has a bubbly, effervescent quality that everyone loves.</p> <p>Which sentence uses 'effervescent' best?</p>	Nothing seems to bo...	9-10.L.4 9-10.L.5 9-10.L.6
Home Sweet Home - Vocabulary	3	2	G/O	2	<p>effervescent</p>	bubbly vivacious lively *** bland flat dull	

Home Sweet Home - Vocabulary	4	1	M/C	1	dilapidated Definition: Dilapidated means to have fallen into disrepair or ruin; to become run-down. For example: The children avoided the dilapidated house as it seemed haunted and scary. After years of neglect, the sagging and dilapidated barn collapsed into a heap of boards. Which sentence uses 'dilapidated' best?	The professor of ar...	9-10.L.4 9-10.L.5 9-10.L.6
Home Sweet Home - Vocabulary	4	2	G/O	2	dilapidated	neglected decrepit ramshackle *** pristine faultless fresh	
Home Sweet Home - Vocabulary	5	1	M/C	1	domicile Definition: Domicile means a person's residence or home. For example: While overseas, the ambassador's domicile was within the embassy. You must show evidence of a domicile in the state if you are to apply for a student loan. Which sentence uses 'domicile' best?	His mother has a do...	9-10.L.4 9-10.L.5 9-10.L.6
Home Sweet Home - Vocabulary	5	2	G/O	2	domicile	home residence abode *** office field hotel	
Home Sweet Home - Vocabulary	6	1	M/C	1	bejeweled Definition: When something is bejeweled it is covered or adorned with jewels. For example: The priceless tiara was bejeweled with diamonds, rubies and sapphires. Her bejeweled neck sparkled in the moonlight. Which sentence uses 'bejeweled' best?	Her sari was bejewe...	9-10.L.4 9-10.L.5 9-10.L.6
Home Sweet Home - Vocabulary	6	2	G/O	2	bejeweled	decorated decked adorned *** plain bare unadorned	
Home Sweet Home - Vocabulary	7	1	FIB	6	Fill in the blanks. Drag and drop the best word to complete each sentence.	tort hypoallergenic effervescent dilapidated domicile bejeweled	9-10.L.4 9-10.L.5 9-10.L.6

Home Sweet Home - Vocabulary	8	1	shorttext	6	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using capitals and punctuation.	tort hypoallergenic effervescent dilapidated domicile bejeweled	9-10.L.1 9-10.L.2
Home Sweet Home - During 1	1	1	M/C	1	Why doesn't Ann want to leave her home?	she has tennis cour...	9-10.RL.1
Home Sweet Home - During 1	2	1	M/C	1	Ann's parents want to start a new chapter in their lives. This phrase is known as an idiom, which has a unique meaning that is different from the literal meaning of the words. What does this idiom mean?	start a new phase i...	9-10.RL.4
Home Sweet Home - During 1	3	1	FIB	1	Fill in blank with the best word to complete the sentence.	llama	9-10.RL.1
Home Sweet Home - During 1	4	1	Multirespo	3	What characteristics of an alpaca's fleece are better than sheep's wool? Select all that apply.	softness warmth strength	9-10.RL.1
Home Sweet Home - During 2	1	1	M/C	1	Why did Ann's spirits sink?	Bitsy was taking th...	9-10.RL.1
Home Sweet Home - During 2	2	1	FIB	1	Fill in the blank. Drag and drop the best word to complete the sentence.	real-estate agent	9-10.RL.4
Home Sweet Home - During 2	3	1	shorttext	1	Why would Bitsy cheerily say, 'Can you believe this place has Wi-Fi?' instead of reacting to the horrible smell?	Bitsy wants to sell...	9-10.RL.1
Home Sweet Home - Post Reading	1	1	G/O	5	Sort the details from Home Sweet Home into the graphic organizer below. Drag and drop the main idea and supporting details into the matching boxes.	Change is not alway... *** Anne's father wanted... Anne's parents hoped... Ann did not want to... Anne's parents were ...	9-10.RL.2
Home Sweet Home - Post Reading	2	1	M/C	1	Why do you think the author started the passage by telling us that some might say Ann is spoiled?	The statement sets ...	9-10.RL.1
Home Sweet Home - Post Reading	3	1	G/O	2	Create a character map for Ann. Drag and drop three of Ann's character traits and three matching evidence statements into the boxes below.	spoiled discouraged negative *** She didn't want to ... Ann could tell that... Ann's spirits sank ...	9-10.RL.3

Home Sweet Home - Post Reading	4	1	FIB	2	Authors use word choices to set a tone and create interest. Drag and drop the adjectives next to the nouns that are used in the passage to provide visual imagery for the reader.	bejeweled dilapidated	9-10.RL.4
Home Sweet Home - Post Reading	5	1	Multirespo	2	Bitsy is portrayed as a positive, optimistic person. Select two remarks from Bitsy that demonstrate her optimistic quality.	Well there's defini... Would you believe t...	9-10.RL.4
Home Sweet Home - Post Reading	6	1	longtext	4	Based on what you read in the passage, do you think Ann's father will be a successful alpaca farmer? Use evidence from the text to support your answer.	[No answer set]: Yes answers can use the fact that Bitsy's dad is really excited about the project and is used to working hard; No answers can use Bitsy's skepticism in calling the idea a "fantasy."	9-10.RL.1
Home Sweet Home - Post Reading	7	1	longtext	4	Write an ending for this passage. Do Ann's parents buy a farm? Does Ann grow to love country living? Write your paragraph in the space below.	[No answer set]: This is a creative writing exercise. Students should use the same characters and write at least one paragraph.	9-10.RL.3
Name	Question	Part	Type	Score	Question	Answer	Tags
Jane Goodall - Vocabulary	1	1	M/C	1	chimpanzee Definition: A small type of ape that lives in the trees of Africa. For example: The chimpanzee is swinging on the vines that hang from the tree. While on a safari with her family in the jungles of Tanzania, Kourtney saw a chimpanzee. Which sentence demonstrates the best use of the word 'chimpanzee'?	A wild chimpanzee l...	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	1	2	G/O	2	chimpanzee	monkey simian primate *** reptile insect feline	9-10.L.4 9-10.L.5 9-10.L.6

Jane Goodall - Vocabulary	2	1	M/C	1	<p>conservation</p> <p>Definition: The planned preservation or protection of something, such as animals, historical landmarks and natural resources. For example: Turning off the tap while I brush my teeth contributes to the conservation of water. A fundraiser is being held tonight to support the conservation of the old church.</p> <p>Which sentence demonstrates the best use of the word 'conservation'?</p>	A greater effort to...	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	2	2	G/O	2	<p>conservation</p>	care maintenance preservation *** neglect destruction waste	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	3	1	M/C	1	<p>paleontologist</p> <p>Definition: A scientist that examines ancient fossils of plants and animals. For example: After studying the dinosaur fossil, the paleontologist estimated that it belonged to the Jurassic period. A paleontologist will oversee the dig to ensure no valuable fossils are damaged.</p> <p>Which sentence demonstrates the best use of the word 'paleontologist'?</p>	My little brother l...	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	3	2	G/O	2	<p>paleontologist</p>	excavator scientist archaeologist *** futurologist modernist builder	9-10.L.4 9-10.L.5 9-10.L.6

Jane Goodall - Vocabulary	4	1	M/C	1	anthropologist Definition: A person that studies the history, behavior, development and culture of human beings. For example: According to the anthropologist, humans starting making stone tools about 2.6 million years ago. The anthropologist pointed out that people generally live a lot longer than they did 500 years ago. Which sentence demonstrates the best use of the word 'anthropologist'?	The anthropologist ...	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	4	2	G/O	2	anthropologist	historian sociologist linguist *** chemist veterinarian geologist	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	5	1	M/C	1	expedition Definition: A journey taken by a group of people for the purpose of exploration or adventure. For example: The early settlers set out on an expedition to find appropriate land for farming. The first expedition to the moon took place in 1969. Which sentence demonstrates the best use of the word 'expedition'?	We embarked on an e...	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	5	2	G/O	2	expedition	quest trek journey *** rest home stationary	9-10.L.4 9-10.L.5 9-10.L.6

Jane Goodall - Vocabulary	6	1	M/C	1	undisturbed Definition: Not changed or disturbed by anyone or anything. For example: The forest behind our home lay undisturbed for generations. For years the animals' habitat was undisturbed by humans but now it is being threatened by the construction of a new shopping center. Which sentence demonstrates the best use of the word 'undisturbed'?	The remote village ...	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	6	2	G/O	1	undisturbed	untouched pristine isolated *** exposed hindered tainted	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	7	1	M/C	1	unconventional Definition: Out of the ordinary and different from the way things are usually done. For example: Markus stood out in the crowd due to his unconventional style. Mrs. Pearson's students seem to really enjoy her unconventional teaching style and their test scores have never been better. Which sentence demonstrates the best use of the word 'unconventional'?	It's rather unconve...	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	7	2	G/O	1	unconventional	unique unusual original *** regular normal common	9-10.L.4 9-10.L.5 9-10.L.6

Jane Goodall - Vocabulary	8	1	M/C	1	<p>immersed</p> <p>Definition: To become entirely involved in an activity. For example: Deanna was so immersed in the soccer game she forgot to pick up her little brother from school on time. He didn't go downstairs for dinner because he was immersed in studying for his exam.</p> <p>Which sentence demonstrates the best use of the word 'immersed'?</p>	Erin didn't see me ...	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	8	2	G/O	1	<p>immersed</p>	absorbed engaged engrossed *** detached neglected disinterested	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	9	1	M/C	1	<p>institute</p> <p>Definition: An organization established to promote a specific cause or field of study, such as education or research. For example: My parents donate money to an institute that educates people about mental health issues. Mr. Klein founded an institute that supports local artists.</p> <p>Which sentence demonstrates the best use of the word 'institute'?</p>	Carol is going to t...	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	9	2	G/O	1	<p>institute</p>	group organization association *** individual person separate	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	10	1	M/C	1	<p>influential</p> <p>Definition: The power to cause change. For example: Breanne is very influential, so when she quit the basketball team several other players followed suit. The politician's moving speech was influential in bringing people out to vote.</p> <p>Which sentence demonstrates the best use of the word 'influential'?</p>	The protest was inf...	9-10.L.4 9-10.L.5 9-10.L.6

Jane Goodall - Vocabulary	10	2	G/O	1	influential	important significant powerful *** irrelevant unimportant powerless	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word to complete each sentence.	chimpanzee expedition institute unconventional paleontologist conservation influential anthropologist undisturbed immersed	9-10.L.4 9-10.L.5 9-10.L.6
Jane Goodall - Vocabulary	12	1	shorttext	10	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper capitalization, punctuation, and spelling.	chimpanzee expedition institute unconventional paleontologist conservation influential anthropologist undisturbed immersed	9-10.L.1 9-10.L.2 9-10.L.3
Jane Goodall - During Reading 1	1	1	M/C	1	Where was Jane Goodall born?	England	9-10.RI.1
Jane Goodall - During Reading 1	2	1	M/C	1	Where did Jane find her purpose?	the jungles of Afri...	9-10.RI.1
Jane Goodall - During Reading 1	3	1	M/C	1	What can you infer from Jane Goodall's statement that 'I have been interested in animals since before I can remember'?	She became interest...	9-10.RI.1
Jane Goodall - During Reading 1	4	1	M/C	1	What happened to Jane as a child that inspired her to dedicate her life to animal conservation?	Her father gave her...	9-10.RI.1
Jane Goodall - During Reading 2	1	1	M/C	1	How old was Jane when she made her first trip to Africa?		23 9-10.RI.1
Jane Goodall - During Reading 2	2	1	M/C	1	Who was Dr. Louis Leakey?	Jane's boss	9-10.RI.1
Jane Goodall - During Reading 2	3	1	M/C	1	What was Jane doing in Olduvai Gorge?	hunting for fossils	9-10.RI.1
Jane Goodall - During Reading 2	4	1	M/C	1	What does Jane realize is her true calling?	observing animals i...	9-10.RI.1
Jane Goodall - During Reading 3	1	1	M/C	1	Why did Jane go to Lake Tanganyika in 1960?	to study wild chimp...	9-10.RI.1
Jane Goodall - During Reading 3	2	1	M/C	1	What was Jane's unconventional approach to field research?	She immersed hersel...	9-10.RI.1
Jane Goodall - During Reading 3	3	1	M/C	1	Which technique did Jane use to learn about how chimpanzees hunt, socialize and communicate?	quiet observation	9-10.RI.1

Jane Goodall - During Reading 3	4	1	M/C	1	What do we know chimpanzees possess, based on Jane's interactions with them in the wild?	all of the above	9-10.RI.1
Jane Goodall - During Reading 4	1	1	M/C	1	What did Jane establish in 1977?	The Jane Goodall In...	9-10.RI.1
Jane Goodall - During Reading 4	2	1	M/C	1	What is the purpose of the Jane Goodall Institute for Wildlife Research, Education and Conservation?	protecting chimpanz...	9-10.RI.1
Jane Goodall - During Reading 4	3	1	M/C	1	Which of the following honors has not been granted to Jane?	Noble Peace Prize	9-10.RI.1
Jane Goodall - During Reading 4	4	1	M/C	1	What is the focus of Jane's work today?	traveling the world...	9-10.RI.1
Jane Goodall - During Reading 4	5	1	M/C	1	Click the video button below to learn more about adjectives. Which adjective is used to describe Jane's message that our actions can create change?	hopeful	9-10.RI.1
Jane Goodall - Post Reading	1	1	M/C	1	What is the purpose of the following quote from Jane Goodall in paragraph 4? 'What you do makes a difference and you have to decide what kind of difference you want to make.'	It asks the reader ...	9-10.RI.4
Jane Goodall - Post Reading	2	1	M/C	1	Click the video button below to learn more about phrases. Which of the following phrases is a synonym for 'true calling'?	life's purpose	9-10.RL.4 9-10.RI.4
Jane Goodall - Post Reading	3	1	FIB	5	Are the following statements true or false? Select the correct answer from each drop-down box.	False True True True False	9-10.RI.8 9-10.RI.1
Jane Goodall - Post Reading	4	1	FIB	4	Drag and drop the words to complete the paragraph describing Jane's approach to field research. Not every word will be used.	undisturbed immersed interacted unconventional	9-10.RI.1 9-10.RI.4
Jane Goodall - Post Reading	5	1	G/O	6	Drag and drop the details of Jane's research on chimpanzees into the correct boxes on the graphic organizer below.	Jane Goodall'sfield... *** Jane Goodall *** to learn about the ... *** quiet observation *** lived with wildchim... *** 1960 *** Gombe National Par...	9-10.RI.2 9-10.RI.5

Jane Goodall - Post Reading	6	1	G/O	3	Drag and drop the information listed below into the correct space on the Venn diagram in order to show the differences and similarities between humans and chimpanzees.	live in houses wear clothes walk on two feet *** live in trees have tails walk on four legs *** intelligent possess emotions have long-term bonds socialize	9-10.RI.1 9-10.RI.3 9-10.RI.4
Jane Goodall - Post Reading	7	1	longtext	4	Has learning about Jane Goodall inspired you? Explain your answer in the space below using details from the passage. Write at least two sentences and use correct capitalization, punctuation and spelling.	[No answer set]: Students can use information from the text about how Jane has pursued her goals of studying and protecting chimpanzees against the odds.	9-10.W.1 9-10.W.3 9-10.W.5

Name	Question	Part	Type	Score	Question	Answer	Tags
Machu Picchu - Vocabulary	1	1	M/C	1	lavish Definition: Lavish means given or produced in large amounts; marked by excess. For example: The host prepared a lavish feast for her party guests. The bride and groom received lavish gifts on their wedding day. Which sentence demonstrates the best use of the word 'lavish'?	Beth received lavis...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	1	2	G/O	2	lavish	bountiful profuse extravagant *** sparse lacking insufficient	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	2	1	M/C	1	emperor Definition: An emperor is the male ruler of an empire, which is a large group of united territories or people. For example: The Mayan emperor was both feared and respected by his subjects. The emperor's reign lasted for nearly two decades. Which sentence demonstrates the best use of the word 'emperor'?	The emperor sat on ...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	2	2	G/O	2	emperor	ruler king monarch *** commoner peasant civilian	9-10.L.4 9-10.L.5 9-10.L.6

Machu Picchu - Vocabulary	3	1	M/C	1	awe Definition: Awe is a feeling of amazement and respect. For example: I was overwhelmed with awe as I regarded the performer walk effortlessly across the tightrope. Jaclyn was filled with awe as she listened to the soldier's heroic story. Which sentence demonstrates the best use of the word 'awe'?	Johan was instilled...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	3	2	G/O	2	awe	admiration amazement astonishment *** disregard expectation indifference	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	4	1	M/C	1	conquistadors Definition: Conquistadors were leaders in the Spanish takeover of Peru and Mexico in the 16th century. For example: The conquistadors traveled across the ocean in ships to capture land for Spain. Spanish conquistadors settled large parts of North America and South America. Which sentence demonstrates the best use of the word 'conquistadors'?	Conquistadors were ...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	4	2	G/O	2	conquistadors	conquerers champions vanquishers *** captives victims subjects	9-10.L.4 9-10.L.5 9-10.L.6

Machu Picchu - Vocabulary	5	1	M/C	1	remote Definition: Remote means far away from other people or populated areas. For example: My uncle enjoys solitude so he built his home in a remote location. George went to a remote part of the beach because it was less crowded. Which sentence demonstrates the best use of the word 'remote'?	Our cottage is in s...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	5	2	G/O	2	remote	distant isolated secluded *** public close nearby	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	6	1	M/C	1	archaeologists Definition: Archaeologists are scientists who study human history by examining objects and remains left by ancient peoples. For example: Archaeologists have learned a great deal about the lifestyle of Ancient Egyptians by studying their tools. The archaeologists carefully dug up the remnants of a fossil. Which sentence demonstrates the best use of the word 'archaeologists'?	Archaeologists have...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	6	2	G/O	2	archaeologists	paleontologists excavators classicists *** designers inventors architects	9-10.L.4 9-10.L.5 9-10.L.6

	7	1	M/C	1	treacherous Definition: Treacherous means dangerous and difficult to navigate. For example: Our drive home from the concert was treacherous due to the icy roads. The walk back to our campsite in the dark was a treacherous journey. Which sentence demonstrates the best use of the word 'treacherous'?	White water rafting...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	7	2	G/O	2	treacherous	hazardous perilous tricky *** easy secure stable	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	8	1	M/C	1	vegetation Definition: Vegetation describes plants that completely cover an area. For example: Vegetation in the jungle is dense due to frequent rain. The abandoned parking lot was overrun with vegetation. Which sentence demonstrates the best use of the word 'vegetation'?	The lush vegetation...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	8	2	G/O	2	vegetation	plants greenery foliage *** sand highway rocks	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	9	1	M/C	1	measures Definition: Measures are processes or steps taken to accomplish a goal. For example: My dad took measures to secure the canoe to the top of the car. Measures were put in place to ensure that everyone knew the fastest exit in the event of a fire. Which sentence demonstrates the best use of the word 'measures'?	The company has tak...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	9	2	G/O	2	measures	actions plans methods *** chaos disorder jumble	9-10.L.4 9-10.L.5 9-10.L.6

Machu Picchu - Vocabulary	10	1	M/C	1	<p>ruins</p> <p>Definition: Ruins are the remaining parts of structures that have been destroyed. For example: According to legend, the ruins of an ancient city called Atlantis can be found at the bottom of the sea. After the building collapsed, rescuers searched the ruins for survivors.</p> <p>Which sentence demonstrates the best use of the word 'ruins'?</p>	When I traveled to ...	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	10	2	G/O	2	ruins	remnants remains rubble *** whole unspoiled restoration	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word into the boxes to finish each sentence.	awe lavish measures emperor archaeologists conquistadors remote treacherous vegetation ruins	9-10.L.4 9-10.L.5 9-10.L.6
Machu Picchu - Vocabulary	12	1	shorttext	10	<p>Apply the vocabulary. Write each word in a sentence using standard capitalization, punctuation and spelling.</p> <p>lavish</p>	lavish	9-10.L.1 9-10.L.2 9-10.L.3
Machu Picchu -During Reading 1	1	1	M/C	1	Approximately how many feet above sea level does Machu Picchu stand?	7800	9-10.RI.1
Machu Picchu -During Reading 1	2	1	M/C	1	Machu Picchu was built at the height of which Empire?	Incan	9-10.RI.1
Machu Picchu -During Reading 1	3	1	M/C	1	Who was Pachacutec? Write your answer as a complete sentence in the space below.	He was the Incan em...	9-10.RI.1
Machu Picchu -During Reading 1	4	1	FIB	4	Complete the sentences below by selecting the correct word from each drop-down box.	Peru towering centuries tourists	9-10.RI.4
Machu Picchu -During Reading 2	1	1	multirespo	1	What could be found in Machu Picchu when it was a functioning city? Select all that apply.	temples houses gardens fountains	9-10.RI.1

Machu Picchu -During Reading 2	2	1	M/C	1	How many years was the city of Machu Picchu inhabited before being abandoned?	100	9-10.RI.1
Machu Picchu -During Reading 2	3	1	shorttext	1	Who arrived in Peru in the mid-1500s? Write your answer as a full sentence in the space below.	Spanish conquistado...	9-10.RI.1
Machu Picchu -During Reading 3	1	1	M/C	1	How much time passed before Machu Picchu was rediscovered?	nearly 400 years	9-10.RI.1
Machu Picchu -During Reading 3	2	1	M/C	1	Who is credited with rediscovering Machu Picchu?	Hiram Bingham	9-10.RI.1
Machu Picchu -During Reading 3	2	2	M/C	1	What year was it rediscovered?	1911	9-10.RI.1
Machu Picchu -During Reading 3	3	1	M/C	1	Why did it take so long to find Machu Picchu?	The location was ve...	9-10.RI.1
Machu Picchu - Post Reading	1	1	M/C	1	Which of the following factors did not contribute to Machu Picchu remaining hidden for hundreds of years?	it was covered in a...	9-10.RI.1
Machu Picchu - Post Reading	2	1	FIB	5	Determine whether the sentences below are true or false by selecting the correct answer from each drop-down box.	True False True True False	9-10.RI.1
Machu Picchu - Post Reading	3	1	M/C	1	Why does the author start the passage with the statement that Machu Picchu inspires awe and curiosity?	to attract the read...	9-10.RI.3 9-10.RI.4
Machu Picchu - Post Reading	4	1	G/O	5	Drag and drop the events of Machu Picchu's history into the correct sequence below.	built by emperor Pa... *** abandoned before ar... *** forgotten for 400 y... *** rediscovered by Hir... *** serves as a popular...	9-10.RI.2 9-10.RI.3
Machu Picchu - Post Reading	5	1	G/O	6	Organize information about the rediscovery of Machu Picchu. Drag and drop the matching items into the boxes below.	rediscovery ofMachu... *** Hiram Bingham *** heard locals talkof... *** credited with findi... *** journey up the moun... *** 1911 *** Peru	9-10.RI.2

Machu Picchu - Post Reading	6	1	G/O	7	Drag and drop each of the new seven wonders of the world listed below into the continent where it is located.	Roman Colosseum(Eur... *** Great Wall of China... Petra (Asia) Taj Mahal (Asia) *** Christ the Redeemer... Machu Picchu(South ... *** Chichen Itza(North ...	9-10.RI.1
Machu Picchu - Post Reading	7	1	longtext	4	Why do you think Machu Picchu is considered to be one of the new seven wonders of the world? Include examples from the text to support your argument. Write at least two sentences using standard capitalization and punctuation.	[No answer set]: Students can use information from the text about how the site has survived and sits atop a high mountain range, it's a UNESCO heritage site and it's remotely located.	9-10.RI.2
Machu Picchu - Post Reading	8	1	G/O	1	Watch this short video about Machu Picchu. Based on what you learn in the video, drag and drop three facts about the ruins into the facts box and three reasons why it's such an important historical site into the reasons box.	It's a well-preserv... The construction is... It's an engineering... *** Incan territory onc... Machu Picchu was bu... The site is located...	9-10.RI.2

Name	Question	Part	Type	Score	Question	Answer	Tags
Maya Angelou - Vocabulary	1	1	M/C	1	activists Definition: Activists are people who take action in support of a cause or in opposition to something. For example: The environmental activists tried to stop the oil sands development. They were political activists fighting for human rights. Which sentence demonstrates the best use of the word 'activists'?	Political activists are protesting...	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	1	2	G/O	2	activists	protestors advocates opponents **peacemakers conformists	9-10.L.4 9-10.L.5 9-10.L.6

Maya Angelou - Vocabulary	2	1	M/C	1	assassination Definition: Assassination is the murder of a prominent person, usually a leader or politician, by a sudden or secret attack. For example: The assassination of John F. Kennedy was a terrible moment for Americans. The Lincoln assassination happened in April 1865. Which sentence demonstrates the best use of the word 'assassination'?	The assassination plot against...	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	2	2	G/O	2	assassination	murder slaying killing *** healing protecting rescue	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	3	1	M/C	1	autobiography Definition: An autobiography is a personal history written by people about their own lives. For example: The autobiography of the acclaimed actor was full of tidbits about Hollywood. In his autobiography, Nelson Mandela wrote about his childhood and political imprisonment in South Africa. Which sentence demonstrates the best use of the word 'autobiography'?	After leaving office, the former president....	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	3	2	G/O	2	autobiography	account memoir chronicle *** fiction biography myth	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	4	1	M/C	1	catapulting Definition: Catapulting means to throw something with a launching device. It's often used to describe someone quickly moving up to a better position. For example: Her appearance in the movie drew attention, catapulting her into worldwide fame. A series of resignations resulted in catapulting the unknown politician into a leadership role. Which sentence demonstrates the best use of the word 'catapulting'?	The junior lawyer won the....	9-10.L.4 9-10.L.5 9-10.L.6

Maya Angelou - Vocabulary	4	2	G/O	2	catapulting	launching leaping hurtling ***declining plummeting descending	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	5	1	M/C	1	nominated Definition: Nominated means to be chosen as a candidate for an honor or position. For example: Meryl Streep was nominated for an Academy Award for her performance in "Into the Woods." He was nominated for a vacant seat on the library board. Which sentence demonstrates the best use of the word 'nominated'?	Julie's basketball team nominated her....	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	5	2	G/O	2	nominated	shortlisted designated selected ***withdrew overlooked dismissed	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	6	1	M/C	1	inauguration Definition: Inauguration is the process of being placed into an office or organization. For example: There was a public ceremony on the day of the president's inauguration. The inauguration marked the leader's first appearance since the election. Which sentence demonstrates the best use of the word 'inauguration'?	Many famous celebrities attended the...	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	6	2	G/O	2	inauguration	installation investiture induction ***discharge resignation removal	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	7	1	M/C	1	credited Definition: Credited means to receive public acknowledgment or recognition for having done something. For example: Madame Curie is credited with developing the theory of radioactivity. His detective work is credited with bringing the criminals to justice. Which sentence demonstrates the best use of the word 'credited'?	The scientists were credited....	9-10.L.4 9-10.L.5 9-10.L.6

Maya Angelou - Vocabulary	7	2	G/O	2	credited	recognized attributed acknowledged *** discredited denied ignored	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou -	8	1	M/C	1	desolation	The vandalized park was a sign...	9-10.L.4 9-10.L.5
Maya Angelou - Vocabulary	8	2	G/O	2	desolation	melancholy despondence wasteland ***exuberance renewal optimism	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	9	1	M/C	1	legacy Definition: A legacy is something significant left for future generations. For example: John left behind a legacy of love and family unity. The director's artistic legacy continues in his many award-winning movies. Which sentence demonstrates the best use of the word 'legacy'?	She secured her legacy as...	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	9	2	G/O	2	legacy	endowment gift tradition ***debt temporary trivial	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	10	1	FIB	9	Fill in the blanks. Drag and drop the best word into the boxes to finish each sentence.	catapulting desolation credited activists autobiography inauguration nominated legacy assassination	9-10.L.4 9-10.L.5 9-10.L.6
Maya Angelou - Vocabulary	11	1	shorttext	9	Apply the vocabulary. Write each word in a sentence using standard capitalization, punctuation and spelling.	catapulting desolation credited activists autobiography inauguration nominated legacy assassination	9-10.L.1 9-10.L.2 9-10.L.3
Maya Angelou - During Reading 1	1	1	M/C	1	What hardships did Maya Angelou experience while growing up?	poverty, abuse and racism	9-10.RI.1

Maya Angelou - During Reading 1	2	1	multirespo	3	How is Maya Angelou remembered today? Select all that apply.	respected author civil rights activist performer	9-10.RI.1
Maya Angelou - During Reading 2	1	1	M/C	1	Maya Angelou was not the name her parents gave her at birth. What was her given name?	Marguerite Annie Johnson	9-10.RI.1
Maya Angelou - During Reading 2	2	1	M/C	1	What happened that caused Maya Angelou to focus on her writing?	The assassination of Martin Luther King Jr.	9-10.RI.1
Maya Angelou - During Reading 2	3	1			Fill in the blank with the best word to complete the sentence. In 1971, she was nominated for _____.	the Pulitzer Prize	9-10.RI.1
Maya Angelou - During Reading 3	1	1	FIB	5	Drag and drop the matching facts about Maya Angelou from the options below.	1993 1928 seven 2014 more than 12	9-10.RI.1
Maya Angelou - During Reading 3	2	1	M/C	1	What did Maya Angelou think was behind her success?	her writing could speak to	9-10.RI.1
Maya Angelou - During Reading 3	3	1	multirespo	4	According to Angelou, what did she write about? Select all that apply.	morals hope desolation joy and triumph	9-10.RI.1 9-10.RI.4
Maya Angelou - Post Reading	1	1	G/O	5	In "Maya Angelou," we learn a lot of details about her life. Drag and drop the facts in chronological sequence into the boxes below. (Hint: Some of the facts don't fit!)	First: She was born in St. Louis... Next: She changed her name... Then: She was nominated for... Next: She was invited to speak... Last: She died at her home...	9-10.RI.1 9-10.RI.3
Maya Angelou - Post Reading	2	1	M/C	1	Why does the author begin the passage with the statement that Maya Angelou endured hardships at a young age?	It sets up the main idea that...	9-10.RI.1 9-10.RI.3
Maya Angelou - Post Reading	3	1	multirespo	3	Writers are often shaped by events around them. Which events described in the passage would likely have inspired Maya Angelou's writing? Select all that apply.	Civil rights movement... assassination of Dr. King... growing up in hardship...	9-10.RI.1
Maya Angelou - Post Reading	4	1	shorttext	1	Which five-word phrase from the passage suggests that Maya Angelou's writing will have a lasting, positive impact on the world? Write the phrase in the space below.	legacy of inspiration and hope	9-10.RI.4

Maya Angelou - Post Reading	5	1	G/O	5	Drag and drop the statements below into the topic, main idea and key supporting details from the passage. (Hint: Not all of the statements are correct!)	Topic: Maya Angelou Main idea: Maya Angelou overcame significant barriers... Details: She faced hardship...She was nominated...She left behind...	9-10.RI.2
Maya Angelou - Post Reading	6	1	longtext	4	Why do you think Maya Angelou's writing had such a great impact on people? Write a short paragraph in the space below and use evidence from the text in your answer.	[No answer set]: Students can use details from the text about how she connected with people and wrote about the human spirit triumphing over challenges.	9-10.RI.5
Maya Angelou - Post Reading	7	1	longtext	4	Watch this video of Maya Angelou reciting part of her poem "On the Pulse of Morning" at the 1993 presidential inauguration. Based on this video excerpt, what do you think the poem is about? Write a paragraph in the space below, using the recited poem in the video and information from the passage to support your answer.	[No answer set]: Video question - students can use information from the video and the themes described in the text to support their answers.	9-10.RI.1

Name	Question	Part	Type	Score	Question	Answer	Tags
Pride and Prejudice - Vocabulary	1	1	M/C	1	<p>disposition</p> <p>Definition: A disposition is a person's regular attitude or mood. For example: I enjoy chatting with the school librarian because she has a cheerful disposition. The villain in the movie had a nasty disposition.</p> <p>Which sentence demonstrates the best use of the word 'disposition'?</p>	Everyone likes Fran...	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	1	2	G/O	1	disposition	personality temper character *** skill talent ability	9-10.L.4 9-10.L.5 9-10.L.6

Pride and Prejudice - Vocabulary	2	1	M/C	1	<p>opinionated</p> <p>Definition: Opinionated means expressing strong beliefs and opinions about things. For example: Both of the politicians running for mayor are very opinionated. My opinionated older brother says that basketball is the most exciting sport to watch.</p> <p>Which sentence demonstrates the best use of the word 'opinionated'?</p>	My friend Brian and...	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	2	2	G/O	1	<p>opinionated</p>	headstrong assertive stubborn *** timid indifferent neutral	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	3	1	M/C	1	<p>estate</p> <p>Definition: An estate is a grand house on a large piece of land. For example: After winning the lottery, the Henderson family purchased a large estate in California. The pond at the back of my wealthy uncle's estate is full of wildlife.</p> <p>Which sentence demonstrates the best use of the word 'estate'?</p>	The famous actress ...	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	3	2	G/O	1	<p>estate</p>	manor mansion villa *** shanty hut shack	9-10.L.4 9-10.L.5 9-10.L.6

Pride and Prejudice - Vocabulary	4	1	M/C	1	<p>inferior</p> <p>Definition: Inferior means of lower importance, quality or rank. For example: Joe was a snob who acted as though everyone was inferior to him. Sarah always felt inferior to her more successful sister.</p> <p>Which sentence demonstrates the best use of the word 'inferior'?</p>	The quality of the ...	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	4	2	G/O	1	<p>inferior</p>	<p>lesser secondary worse ***</p> <p>superior greater best</p>	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	5	1	M/C	1	<p>arrogant</p> <p>Definition: Arrogant means being overly proud of yourself and believing that you are smarter and more important than other people. For example: Harvey is so arrogant he refuses to listen to other people's opinions. The arrogant man bragged about his expensive car.</p> <p>Which sentence demonstrates the best use of the word 'arrogant'?</p>	My arrogant uncle n...	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	5	2	G/O	1	<p>arrogant</p>	<p>haughty pretentious pompous ***</p> <p>humble modest meek</p>	9-10.L.4 9-10.L.5 9-10.L.6

Pride and Prejudice - Vocabulary	6	1	M/C	1	<p>amiable</p> <p>Definition: Amiable means friendly, social and likable. For example: My best friend Kareem is very amiable. I enjoy taking piano lessons because my teacher, Mrs. Parker, is so amiable.</p> <p>Which sentence demonstrates the best use of the word 'amiable'?</p>	<p>Beatrix is popular ...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Pride and Prejudice - Vocabulary	6	2	G/O	1	<p>amiable</p>	<p>charming pleasant sociable *** repulsive hateful unfriendly</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Pride and Prejudice - Vocabulary	7	1	M/C	1	<p>prejudice</p> <p>Definition: Prejudice is a preconceived opinion or judgment, often based on different social status, religion or race. For example: The cruel woman had a prejudice against homeless people. In our school, we don't tolerate any form of prejudice.</p> <p>Which sentence demonstrates the best use of the word 'prejudice'?</p>	<p>I don't have a prej...</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>
Pride and Prejudice - Vocabulary	7	2	G/O	1	<p>prejudice</p>	<p>bias discrimination intolerance *** fairness tolerance love</p>	<p>9-10.L.4 9-10.L.5 9-10.L.6</p>

Pride and Prejudice - Vocabulary	8	1	M/C	1	essential Definition: Essential means highly necessary and important. For example: Eating fruits and vegetables is essential for maintaining a healthy diet. In order to play the violin well, lots of practice is essential. Which sentence demonstrates the best use of the word 'essential'?	It's essential to h...	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	8	2	G/O	1	essential	crucial vital imperative *** trivial unimportant unnecessary	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	9	1	M/C	1	rigid Definition: Rigid means strict and not easily bent or changed. For example: The rules in the military are rigid. We attached a swing to a rigid branch of the oak tree in our yard. Which sentence demonstrates the best use of the word rigid'?	The rigid fence did...	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	9	2	G/O	1	rigid	inflexible stiff strict *** lenient flexible pliant	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	10	1	M/C	1	superficial Definition: Superficial means only concerned with appearance and not substance; shallow. For example: I don't care about wearing the latest trends because I'm not superficial. Only a superficial person would care that I can't afford a flashy convertible. Which sentence demonstrates the best use of the word superficial'?	Although it's super...	9-10.L.4 9-10.L.5 9-10.L.6

Pride and Prejudice - Vocabulary	10	2	G/O	1	superficial	frivolous cosmetic external *** genuine authentic deep	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	11	1	FIB	10	Fill in the blanks with the best word to complete each sentence. Drag and drop your answers into the spaces below.	arrogant inferior essential disposition opinionated estate amiable rigid superficial prejudice	9-10.L.4 9-10.L.5 9-10.L.6
Pride and Prejudice - Vocabulary	12	1	shorttext	10	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation, capitalization, punctuation, and spelling.	arrogant inferior essential disposition opinionated estate amiable rigid superficial prejudice	9-10.L.1 9-10.L.2 9-10.L.3
Pride and Prejudice - During Reading 1	1	1	M/C	1	Who is the author of the novel Pride and Prejudice?	Jane Austen	9-10.RI.1
Pride and Prejudice - During Reading 1	2	1	M/C	1	What major themes are present throughout the novel?	all of the above	9-10.RI.1
Pride and Prejudice - During Reading 1	3	1	M/C	1	Which of the following adjectives is NOT used to describe Elizabeth Bennet?	melancholy	9-10.RI.4
Pride and Prejudice - During Reading 2	1	1	M/C	1	What defines a person's place and worth in the Bennets' world?	social standing	9-10.RI.1
Pride and Prejudice - During Reading 2	2	1	shorttext	1	What relationship is at the center of the plot of Pride and Prejudice? Write your answer as a complete sentence in the space below.	The story explores the relationship between Elizabeth Bennet and Mr. Darcy.	9-10.RI.1
Pride and Prejudice - During Reading 2	3	1	M/C	1	The author writes that Mr. Darcy 'falls for Elizabeth Bennet.' What does this phrase mean?	Mr. Darcy loves Eli...	9-10.RI.4
Pride and Prejudice - During Reading 2	4	1	FIB	5	Complete the sentences below. Drag and drop each word into the correct blank space.	high owner estate beneath social	9-10.RL.1
Pride and Prejudice - During Reading 3	1	1	multiresp onse	1	Which adjectives does the author use to describe Elizabeth's initial opinion of Mr. Darcy? Select all that apply.	rude arrogant	9-10.RI.1
Pride and Prejudice - During Reading 3	2	1	FIB	4	Complete the sentence below by selecting the correct word from each drop-down box.	blames breakdown amiable rejects	9-10.RI.1

Pride and Prejudice - During Reading 3	3	1	shorttext	1	What happens to cause Elizabeth to reconsider her opinion of Mr. Darcy? Write your answer as a complete sentence in the space below.	Darcy's efforts to ...	9-10.RI.1
Pride and Prejudice - During Reading 4	1	1	M/C	1	What setting inspired Jane Austen's writing of Pride and Prejudice?	19th-century Englan...	9-10.RI.1
Pride and Prejudice - During Reading 4	2	1	M/C	1	What do Elizabeth and Darcy discover in one another?	their essential cha...	9-10.RI.1
Pride and Prejudice - Post Reading	1	1	M/C	1	In the opening paragraph, the book review states that Elizabeth Bennet has a 'lively, playful disposition.' Why are there quotation	to show that it is ...	9-10.RI.1
Pride and Prejudice - Post Reading	2	1	M/C	1	According to the book review, what is the central idea of Pride and Prejudice?	You should never ju...	9-10.RI.2
Pride and Prejudice - Post Reading	3	1	M/C	1	How do the characters of Elizabeth and Darcy change in the story?	They realize that l...	9-10.RL.3
Pride and Prejudice - Post Reading	4	1	multiresp onse	2	The passage reveals little information about the ending of Pride and Prejudice. Why is that important when writing a book review? Select all that apply.	to keep the reader ... to motivate the rea...	9-10.RI.3
Pride and Prejudice - Post Reading	5	1	G/O	6	Drag and drop the details about Pride and Prejudice into the correct boxes below.	Pride and Prejudice *** characters recogniz... *** characters have dif... *** Elizabeth Bennetand... *** England in the 1800... *** Darcy helps Elizabe...	9-10.RI.2
Pride and Prejudice - Post Reading	6	1	G/O	5	How does the author structure the book review? Drag and drop the events into the correct sequence below.	author of the novel... *** main themes are sta... *** main character is d... *** central plot is exp... *** moral of the story ...	9-10.RI.3
Pride and Prejudice - Post Reading	7	1	G/O	3	Compare and contrast the characters Elizabeth Bennet and Mr. Darcy. Drag and drop facts about Elizabeth into the circle on the left, facts about Darcy on the right and common facts into the middle circle.	middle-class clever and opinionona... has four sisters *** upper-class initially considere... owns a large estate *** prideful lives in England	9-10.RI.2

Pride and Prejudice - Post Reading	8	1	longtext	4	Why is Pride and Prejudice an appropriate title for the novel? Write your response using at least two sentences and include examples from the text to support your answer.	[No answer set]: Students can use information about the issues between Elizabeth and Darcy to support their answer, including Darcy's snobbery at being of a higher social standing and Elizabeth's pride at being dismissed as "inferior."	9-10.RI.2
	Question	Part	Type	Score	Question	Answer	Tags
Riding the Wave - Vocabulary	1	1	M/C	1	mount Definition: To get on top of something; climb or step onto. For example: The little boy was shown how to mount the pony safely. Julie fell while trying to mount a bicycle that was too large.	The athletes had to...	9-10.L.4 9-10.L.5 9-10.L.6
Riding the Wave - Vocabulary	1	2	G/O	2	mount	climb ascend lift *** fall plunge dive	9-10.L.4 9-10.L.5 9-10.L.6
Riding the Wave - Vocabulary	2	1	M/C	1	indigenous Definition: Originating or occurring naturally in a region or environment. For example: The area is known for its vibrant indigenous food culture. Kangaroos are indigenous to Australia and New Guinea.	Gaurani is an indig...	9-10.L.4 9-10.L.5 9-10.L.6
Riding the Wave - Vocabulary	2	2	G/O	2	indigenous	aboriginal local native *** foreign transplanted international	9-10.L.4 9-10.L.5 9-10.L.6
Riding the Wave - Vocabulary	3	1	M/C	1	overpowers Definition: Overcomes or dominates, often by force. For example: Janie's loud voice always overpowers the other singers. The storm surge overpowers the flood barrier during hurricanes, causing serious damage. Which sentence demonstrates the best use of the word 'overpowers'?	The strong water cu...	9-10.L.5 9-10.L.6 9-10.L.4

Riding the Wave - Vocabulary	3	2	G/O	2	overpowers	dominates overwhelms conquers *** surrenders forfeits releases	9-10.L.4 9-10.L.5 9-10.L.6
Riding the Wave - Vocabulary	4	1	M/C	1	Tidal bores Definition: Large waves caused by a flood tide as it enters a narrow area. For example: Tidal bores can create dangerous conditions for surfers. A huge rush of water can cause tidal bores in narrow waterways. Which sentence demonstrates the best use of 'tidal bores'?	Rising water levels...	9-10.RI.4 9-10.L.1
Riding the Wave - Vocabulary	4	2	G/O	2	tidal bores	tsunami tidal waves flood *** ripple splash calm	9-10.L.4 9-10.L.5 9-10.L.6
Riding the Wave - Vocabulary	5	1	M/C	1	coincides Definition: Happens at or near the same time. For example: A power outage can become dangerous if it coincides with extreme heat. Opening night coincides with my 10-year wedding anniversary. Which sentence demonstrates the best use of the word 'coincides'?	Finally my wife's w...	9-10.L.4 9-10.L.5 9-10.L.6
Riding the Wave - Vocabulary	5	2	G/O	2	coincides	coexists synchronizes corresponds *** precedes follows leads	9-10.L.4 9-10.L.5 9-10.L.6
Riding the Wave - Vocabulary	6	1	M/C	1	perilous Definition: Something that is dangerous or risky. For example: Only a brave soldier would volunteer for such a perilous mission. The road became increasingly perilous the further we drove up the mountain. Which sentence demonstrates the best use of the word 'perilous'?	The large waves qui...	9-10.L.4 9-10.L.5 9-10.L.6

Riding the Wave - Vocabulary	6	2	G/O	1	perilous	hazardous treacherous risky *** harmless safe innocuous	9-10.L.4 9-10.L.5 9-10.L.6
Riding the Wave - Vocabulary	7	1	M/C	1	piranhas Definition: South American freshwater fish that have very sharp teeth and can attack humans and animals. For example: Piranhas are small and unusual, making them popular for fish tanks. She fell into the water full of piranhas. Which sentence demonstrates the best use of the word 'piranhas'?	He kept piranhas as...	9-10.RI.4
Riding the Wave - Vocabulary	7	2	G/O	1	piranhas	predators dangerous aggressive *** goldfish prey tadpoles	9-10.L.5.b
Riding the Wave - Vocabulary	8	1	M/C	1	scavengers Definition: Animals that eat decaying matter and garbage. For example: The scavengers started circling the dead carcass. Rats and raccoons are common scavengers that live in big cities. Which sentence demonstrates the best use of the word 'scavengers'?	Crabs are scavenger...	9-10.RI.4
Riding the Wave - Vocabulary	8	2	G/O	1	scavengers	vultures rats raccoons *** prey fresh predator	9-10.L.5.b
Riding the Wave - Vocabulary	9	1	M/C	1	rumble Definition: A deep, rolling sound. For example: We could hear the distant rumble of thunder. The rumble of the train could be heard for miles. Which sentence demonstrates the best use of the word 'rumble'?	The car started wit...	9-10.RI.4
Riding the Wave - Vocabulary	9	2	G/O	1	rumble	boom thunder growl *** whisper quiet silent	9-10.L.5.b

Riding the Wave - Vocabulary	10	1	FIB	9	Fill in the blanks. Drag and drop the best word to complete each sentence.	mount tidal bores indigenous piranhas scavengers rumble coincides perilous overpowers	9-10.L.4.a 9-10.RI.4
Riding the Wave - Vocabulary	11	1	shorttext	9	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper capitalization, punctuation, and spelling.	mount tidal bores indigenous piranhas scavengers rumble coincides perilous overpowers	9-10.L.1 9-10.L.2 9-10.L.3
Riding the Wave - During Reading 1	1	1	M/C	1	Which adjectives best describe the dangers of the Pororoca wave?	terrifying and viol...	9-10.RI.1
Riding the Wave - During Reading 1	2	1	FIB	1	In which country does the Pororoca wave occur? Drag and drop the name of the country into the correct location on the map.	Brazil	9-10.RL.1
Riding the Wave - During Reading 1	3	1	FIB	2	How is the Pororoca wave formed? Fill in the blanks with the best responses to complete the sentence below.	Atlantic Amazon	9-10.RL.1 9-10.RL.4
Riding the Wave - During Reading 2	1	1	M/C	1	How fast and big can the Pororoca wave get once it forms?	20 miles an hour an...	9-10.RI.1
Riding the Wave - During Reading 2	2	1	multiresp onse	3	What occurs in late March to create the Pororoca wave? Select all that apply.	rainy season high tides full moon	9-10.RL.1 9-10.RL.4
Riding the Wave - During Reading 2	3	1	M/C	1	What is it about the Pororoca that attracts top surfers?	One wave can last m...	9-10.RI.1
Riding the Wave - During Reading 3	1	1	M/C	1	According to the author, what makes the Pororoca such a risky ride?	the poisonous snake...	9-10.RI.1
Riding the Wave - During Reading 3	2	1	multiresp onse	2	Which descriptive words does the author use about the river's flow to convey that it is dangerous?	churning rushing	9-10.RI.1 9-10.RI.4
Riding the Wave - During Reading 3	3	1	M/C	1	Besides surfers, who else is at risk during the Pororoca and why?	spectators who can ...	9-10.RI.1
Riding the Wave - During Reading 4	1	1	M/C	1	Why do surfers try to surf the Pororoca year after year?	for the thrill of i...	9-10.RI.1
Riding the Wave - During Reading 4	2	1	M/C	1	The sound of the Pororoca wave is compared to the rumble of an oncoming train. What	the sound is loud a...	9-10.RI.1
Riding the Wave - During Reading 4	3	1	FIB	1	Fill in the blanks to complete the statement below using information from the paragraph.	37 minutes	9-10.RI.1

Riding the Wave - Post Reading	1	1	M/C	1	Why does the author start the passage by stating that only the 'most daring' surfers ride	to set up the main ...	9-10.RI.4 9-10.RI.3
Riding the Wave - Post Reading	2	1	G/O	5	Drag and drop the topic, main idea and supporting details about Riding the Wave into the boxes below.	The Pororooca wave *** The Pororooca is a v... *** the river has poiso... even the audienceis... daring thrill-seeke...	9-10.RI.2
Riding the Wave - Post Reading	3	1	M/C	1	What is the purpose of paragraph 2 in the passage?	to give background ...	9-10.RI.1 9-10.RI.2 9-10.RI.3
Riding the Wave - Post Reading	4	1	FIB	5	Which of the following statements are true or false? Select the correct answer from each	False True False True True	
Riding the Wave - Post Reading	5	1	M/C	1	Which adjective best describes the author's tone in the passage?	informative	9-10.RI.4
Riding the Wave - Post Reading	6	1	FIB	5	Drag and drop the numbers from Riding the Wave to fill in the blanks below.	37 30 1 20 1/2	9-10.RI.1
Riding the Wave - Post Reading	7	1	longtext	4	Watch the video and answer the question below.	[No answer set]	9-10.W.1 9-10.W.3 9-10.W.5 9-
	Question	Part	Type	Score	Question	Answer	Tags
RMS Titanic - Vocabulary	1	1	M/C	1	oceanographer Definition: A scientist who studies oceans and their characteristics. For example: An oceanographer would typically divide the oceans into zones. The leading oceanographer believes that the bleaching effect in coral is caused by climate change. Which sentence demonstrates the best use of the word 'oceanographer'?	My older sister lov...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	1	2	G/O	2	oceanographer	marine biologist hydrologist mariner *** zookeeper archaeologist stenographer	9-10.L.4 9-10.L.5 9-10.L.6

RMS Titanic - Vocabulary	2	1	M/C	1	colliding Definition: Come into forceful contact with something; hit hard when moving. For example: A comet colliding with Earth may have caused the mass extinction of dinosaurs. The car burst into flames after colliding with a tree. Which sentence demonstrates the best use of the word 'colliding'?	My favorite part of...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	2	2	G/O	2	colliding	smashing hitting crashing *** grazing avoiding missing	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	3	1	M/C	1	commercial Definition: Related to doing business; the buying, selling and movement of goods and services. For example: The commercial airline flies customers across the United States. The hair salon was the only commercial property he owned. Which sentence demonstrates the best use of the word 'commercial'?	Although the mill i...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	3	2	G/O	2	commercial	economic business mercantile *** charitable hobby noncommercial	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	4	1	M/C	1	wreckage Definition: The remains of something that has been badly damaged or destroyed. For example: Crash investigators sifted through the wreckage of the aircraft for nearly 18 hours. The firefighters removed the driver from the wreckage. Which sentence demonstrates the best use of the word 'wreckage'?	Dazed survivors sta...	9-10.L.4 9-10.L.5 9-10.L.6

RMS Titanic - Vocabulary	4	2	G/O	2	wreckage	detritus ruin flotsam *** restoration preservation perfect	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	5	1	M/C	1	stern Definition: The rear end of a boat. For example: The life raft hung off the stern of the ferry. Stern lights are necessary for any ship traveling at night. Which sentence demonstrates the best use of the word 'stern'?	The name of a boat ...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	5	2	G/O	2	stern	back rearward posterior *** front forward anterior	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	6	1	M/C	1	bow Definition: The forward or front part of a ship. For example: Most early ships had some form of wooden symbol on their bow. We saw two dolphins swimming off the bow of the ship. Which sentence demonstrates the best use of the word 'bow'?	Standing at the bow...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	6	2	G/O	2	bow	front head forward *** aft dorsal stern	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	7	1	M/C	1	perplexed Definition: Filled with uncertainty; puzzled. For example: His strange behavior perplexed her greatly. The students looked perplexed, so the teacher tried to explain the concept a second time. Which sentence demonstrates the best use of the word 'perplexed'?	The sudden changes ...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	7	2	G/O	2	perplexed	bewildered confounded baffled *** untroubled certain sure	9-10.L.4 9-10.L.5 9-10.L.6

RMS Titanic - Vocabulary	8	1	M/C	1	artifacts Definition: Objects made by a human being from an earlier time. For example: The museum had an extensive collection of artifacts as part of their Ancient Egypt exhibit. Newly discovered artifacts may offer insights into the culture of the Aztecs. Which sentence demonstrates the best use of the word 'artifacts'?	The caves we toured...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	8	2	G/O	2	artifacts	relics antiquity antiques *** plastic modern new	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	9	1	M/C	1	debris Definition: The remains of something broken or destroyed. For example: The street cleaners removed the debris left behind by the car accident. The debris from the volcano left the city covered in blocks and ashes. Which sentence demonstrates the best use of the word 'debris'?	Rainfall had dislod...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	9	2	G/O	2	debris	scraps rubble rubbish *** valuable prize treasure	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	10	1	M/C	1	exploitation Definition: Take an unfair advantage, especially for profit. For example: The ruthless exploitation of the world's resources is rapidly destroying our planet. Fair-trade policies are helping to stop the exploitation of third-world coffee farmers. Which sentence demonstrates the best use of the word 'exploitation'?	Environmentalists a...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	10	2	G/O	2	exploitation	profiteering misuse abuse *** conservation protection ethical	9-10.L.4 9-10.L.5 9-10.L.6

RMS Titanic - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word to complete each sentence.	exploitation debris artifacts perplexed bow stern oceanographer colliding commercial wreckage	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Vocabulary	12	1	shorttext	10	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation. capitalization, punctuation, and spelling.	oceanographer	9-10.L.1 9-10.L.2 9-10.L.3
RMS Titanic - During Reading 1	1	1	M/C	1	More than 1,500 people died when the Titanic sank, making it one of the deadliest disasters in _____.	commercial marine h...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - During Reading 1	2	1	M/C	1	What caused the Titanic to sink?	it hit an iceberg	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - During Reading 1	3	1	M/C	1	How long did it take Robert Ballard and his team to locate the Titanic?	70 years	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - During Reading 2	1	1	M/C	1	The RMS Titanic was discovered 12,500 feet below the surface of which ocean?	The Atlantic Ocean	9-10.L.4 9-10.L.5 9-10.RI.1
RMS Titanic - During Reading 2	2	1	M/C	1	What new information was uncovered in the wreckage?	The ship had split ...	9-10.RI.1
RMS Titanic - During Reading 2	3	1	M/C	1	The ship's stern was found nearly _____ away from the bow.	2000 feet	9-10.RI.1
RMS Titanic - During Reading 3	1	1	multiresp onse	1	According to the paragraph, a huge debris field around the wreck contains thousands of items such as what? Select all that apply.	furniture dinnerware personal belongings	9-10.RI.1 9-10.L.4 9-10.L.6
RMS Titanic - During Reading 3	2	1	M/C	1	The paragraph states that Ballard regards the wreckage as what?	a graveyard	9-10.L.4 9-10.L.6 9-10.RI.1
RMS Titanic - During Reading 3	3	1	FIB	2	Fill in the blanks. Choose the best responses to complete the sentence below.	filmmakers wreckage	9-10.RI.1 9-10.L.4
RMS Titanic - During Reading 4	1	1	M/C	1	In about how many years will the structure of the Titanic collapse?	50 years	9-10.L.4 9-10.L.6 9-10.RI.1
RMS Titanic - During Reading 4	2	1	M/C	1	In 2001, what designation was given to the Titanic?	UNESCO Underwater C...	9-10.L.4 9-10.L.5 9-10.RI.1

RMS Titanic - During Reading 4	3	1	multiresponse	1	How does UNESCO protection benefit the Titanic site? Select all that apply.	it prohibits commer... theft from the site...	9-10.L.4 9-10.L.5 9-10.RI.1
RMS Titanic - Post Reading	1	1	G/O	5	Drag and drop the information about the Titanic into the correct sequence using the graphic organizer below.	The Titanic collide... *** The Titanic was dis... *** Researchers confirm... *** Some 6000 artifacts... *** The structure will ...	9-10.RI.2
RMS Titanic - Post Reading	2	1	M/C	1	Click the video button below to learn more about tone. Which word best describes the author's tone in the passage?	informative	9-10.L.4 9-10.L.5 9-10.RI.5 9-10.RI.4
RMS Titanic - Post Reading	3	1	M/C	1	What is the main idea of this passage?	The Titanic was a h...	9-10.L.4 9-10.L.5 9-10.L.6
RMS Titanic - Post Reading	4	1	FIB	5	Summarize the details from the text. Drag and drop the correct numbers associated with each statement below.	1500 12500 2000 6000 50	9-10.RI.1
RMS Titanic - Post Reading	5	1	FIB	5	Fill in the blanks. Choose the best word to complete each sentence based on details from the passage.	True False False False True	9-10.RI.1
RMS Titanic - Post Reading	6	1	M/C	1	In the first paragraph, why does the author use quotation marks around the word unsinkable?	it's meant to show ...	9-10.L.4 9-10.L.5 9-10.RI.4
RMS Titanic - Post Reading	7	1	longtext	4	Watch the video and answer the question in the box below. Compare the video to the passage. What did you learn in the video that was not covered in the text? In your answer, list at least two facts from the video that are different. Remember to use correct punctuation, capitalization and spelling.	Students can include two of the following details covered in the video: photos discovered that show burn marks on the ship; theory that a fire weakened the ship before it set sail; the disaster could have been prevented if they delayed the launch to fix the burn damage; the story is the subject of the highest-grossing film of all time.	9-10.L.4 9-10.L.5 9-10.L.6

	Question	Part	Type	Score	Question	Answer	Tags
Salem Witch Trials - Vocabulary	1	1	M/C	1	<p>prosecute</p> <p>Definition: Prosecute means to take legal action against someone accused of breaking the law to prove that he or she is guilty. For example: The convenience store owner agreed not to prosecute if the thief returned the stolen chocolate bar. She was going to prosecute the criminal, but instead she let him off with a warning.</p> <p>Which sentence demonstrates the best use of the word 'prosecute'?</p>	The lawyers decided...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	1	2	G/O	2	<p>prosecute</p>	indict litigate arraign *** exonerate withdraw pardon	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	2	1	M/C	1	<p>seizures</p> <p>Definition: Seizures are sudden convulsions brought on by an abnormal electrical discharge in the brain. For example: Abraham has epilepsy, so he occasionally experiences seizures. I don't like leaving my dog at home alone for long periods because she sometimes has seizures.</p> <p>Which sentence demonstrates the best use of the word 'seizures'?</p>	A new study shows t...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	2	2	G/O	2	<p>seizures</p>	convulsions spasms shaking *** stillness calm resting	9-10.L.4 9-10.L.5 9-10.L.6

Salem Witch Trials - Vocabulary	3	1	M/C	1	<p>process</p> <p>Definition: A process is a systematic series of actions leading to a defined outcome. For example: Applying for a new passport can be a long process. My family is currently in the process of selling our house.</p> <p>Which sentence demonstrates the best use of the word process?</p>	Completing our grou...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	3	2	G/O	2	<p>process</p>	method procedure operation *** chaos inaction disorder	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	4	1	M/C	1	<p>lodged</p> <p>Definition: Lodged means to have submitted an official statement or action, such as a complaint. For example: My neighbor lodged a complaint against me to the city council because he said I built my fence on his property. The lawyers lodged an appeal against the sentence given to the man they were defending.</p> <p>Which sentence demonstrates the best use of the word 'lodged'?</p>	The staff lodged a ...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	4	2	G/O	2	<p>lodged</p>	filed submitted registered *** dropped omitted ignored	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	5	1	M/C	1	<p>magistrates</p> <p>Definition: Magistrates are local officials who have some judicial power. For example: The magistrates gathered to decide if there should be a law against littering. The magistrates determined that the girl would have to do 100 hours of community service for drawing graffiti on the town hall.</p> <p>Which sentence demonstrates the best use of the word 'magistrates'?</p>	The magistrates met...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	5	2	G/O	2	<p>magistrates</p>	judges arbiters officials *** suspects defendants criminals	9-10.L.4 9-10.L.5 9-10.L.6

Salem Witch Trials - Vocabulary	6	1	M/C	1	interrogation Definition: An interrogation is a thorough and formal questioning of someone. For example: The interrogation of the criminal lasted for six hours before he finally confessed. After the interrogation, it was clear that the suspect was lying. Which sentence demonstrates the best use of the word 'interrogation'?	During the interrog...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	6	2	G/O	2	interrogation	examination investigation inquiry *** defense alibi excuse	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	7	1	M/C	1	superior court Definition: A superior court handles the most serious civil and criminal cases. For example: The alleged assassin's trial was being processed by the superior court of justice. The former employee was suing the company for millions of dollars, so the case was taken to superior court. Which sentence demonstrates the best use of the word 'superior court'?	The infamous mobste...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	7	2	G/O	2	superior court	supreme court criminal court state court *** traffic court small claims court lower court	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	8	1	M/C	1	felony Definition: A felony is a very serious crime. For example: Attacking a police officer is a felony. The criminal faced many years of jail time for the felony he committed. Which sentence demonstrates the best use of the word 'felony'?	The arsonist was ch...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	8	2	G/O	2	felony	offense murder crime *** misdemeanor complaint mischief	9-10.L.4 9-10.L.5 9-10.L.6

Salem Witch Trials - Vocabulary	9	1	M/C	1	<p>commemorate</p> <p>Definition: Commemorate means to serve as a memorial of an important person or event. For example: They built a statue in the park to commemorate the famous author that was born there. Every November 11 my family attends a Veterans Day ceremony to commemorate the soldiers who fought and died in battle.</p> <p>Which sentence demonstrates the best use of the word 'commemorate'?</p>	Monuments help to c...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	9	2	G/O	2	<p>commemorate</p>	honor memorialize salute *** disregard minimize forget	
Salem Witch Trials - Vocabulary	10	1	M/C	1	<p>exonerating</p> <p>Definition: Exonerating means clearing someone from blame for a crime or a negative situation. For example: The fingerprints at the crime scene did not match the suspect, exonerating her from stealing the watch. I plan on exonerating myself by providing the police with an alibi for where I was at the time when the robbery took place.</p> <p>Which sentence demonstrates the best use of the word 'exonerating'?</p>	He was set free bec...	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	10	2	G/O	2	<p>exonerating</p>	absolving acquitting pardoning *** blaming convicting condemning	9-10.L.4 9-10.L.5 9-10.L.6
Salem Witch Trials - Vocabulary	11	1	FIB	10	<p>Fill in the blanks with the best word to complete each sentence. Drag and drop your answers into the spaces below.</p>	superior court interrogation commemorate magistrates prosecute process exonerating seizures felony lodged	9-10.L.4 9-10.L.5 9-10.L.6

Salem Witch Trials - Vocabulary	12	1	shorttext	10	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation, capitalization, punctuation, and spelling.	superior court interrogation commemorate magistrates prosecute process exonerating seizures felony lodged	9-10.L.1 9-10.L.2 9-10.L.3
Salem Witch Trials - During Reading 1	1	1	M/C	1	Which of the words listed below is a synonym for narrow-minded?	intolerant	9-10.RI.4
Salem Witch Trials - During Reading 1	2	1	M/C	1	Salem Town was located in the state of:	Massachusetts	9-10.RI.1
Salem Witch Trials - During Reading 1	3	1	multirespo	4	According to the text, who had the highest risk of being accused of witchcraft? Select all that apply.	poor people people who looked d... people who behaved ... people who suffere...	9-10.RI.1
Salem Witch Trials - During Reading 1	4	1	FIB	4	Complete the sentences below by selecting the correct answer from each drop-down box.	trials prosecute difficult innocence	9-10.RI.1
Salem Witch Trials - During Reading 2	1	1	M/C	1	In which month and year did the Salem witch trials begin?	February 1692	9-10.RI.1
Salem Witch Trials - During Reading 2	2	1	FIB	3	Fill in the blanks. Drag and drop the correct number beside its matching description.	150 29 19	9-10.RI.1
Salem Witch Trials - During Reading 2	3	1	M/C	1	'The process was stacked against the accused.' What does the author mean by this statement?	Accused individuals...	9-10.RI.4
Salem Witch Trials - During Reading 2	4	1	M/C	1	Which statement is not true about the Salem Witch Trials?	Trials often took s...	9-10.RI.1
Salem Witch Trials - During Reading 3	1	1	M/C	1	The first memorial site for the victims of the Salem witch trials was dedicated how many years after the trials took place?	300	9-10.RI.1
Salem Witch Trials - During Reading 3	2	1	shorttext	1	What did the state of Massachusetts do in 2001? Write your answer as a complete sentence in the space below. Make sure to use capitals and proper punctuation.	the state of Massac...	9-10.RI.1
Salem Witch Trials - During Reading 3	3	1	FIB	3	Complete the sentences below by selecting the correct answer from each drop-down box.	second Proctor's Ledge executions	9-10.RI.1

Salem Witch Trials - During Reading 3	4	1	M/C	1	Why does the author call the Salem witch trials a dark time in American history?	It was a time when ...	9-10.RI.4
Salem Witch Trials - Post Reading	1	1	M/C	1	The passage states that the type of individual typically accused of practicing witchcraft was someone who seemed 'abnormal' or behaved 'oddly.' Why do you think the author put quotation marks around those two words?	To emphasize that t...	9-10.RI.4
Salem Witch Trials - Post Reading	2	1	M/C	1	Which statement best expresses a central idea of the passage?	The Salem witch tri...	9-10.RI.2
Salem Witch Trials - Post Reading	3	1	G/O	5	The passage describes the trial process for the accused witches. Drag and drop the steps of the process into the order in which they occurred.	A complaint was lod... *** The accused was arr... *** The casewent to su... *** Convicted witches w... *** Some were executed ...	9-10.RI.3
Salem Witch Trials - Post Reading	4	1	M/C	1	The term 'witch hunt' originated from historical witch trials. How is the expression used today?	unfairly targeting ...	9-10.RI.4
Salem Witch Trials - Post Reading	5	1	G/O	8	Compare and contrast modern criminal trials with the Salem witch trials. Drag and drop the matching facts into each corresponding box.	convictions basedon... accused defend thems... take a few days *** people may go to pri... result in a verdict *** take weeks or months convictions based on... right to legal defen...	9-10.RI.1
Salem Witch Trials - Post Reading	6	1	shorttext	1	John Proctor is the name of one victim of the Salem witch trials. He was wrongfully accused and executed in August 1692. Which landmark is named after him? Write your answer as a complete sentence in the space below.	Proctor's Ledge	9-10.RI.1

Salem Witch Trials - Post Reading	7	1	longtext	4	During the Salem Witch Trials, 'the unexplained became a death sentence.' What does the author mean by this statement? Write your answer in the space below using at least two sentences and include examples from the text to support your conclusions.	[No answer set]: Students can start by rephrasing the statement in their own words - that when there is uncertainty and people have a lack of understanding of one another, that vulnerable people can be targeted. In the case of the Salem Witch trials, fear from illness led to people blaming healers and people who didn't fit into society.	9-10.RI.5
	Question	Part	Type	Score	Question	Answer	Tags
Shipwrecked - Vocabulary	1	1	M/C	1	venturing Definition: Venturing means to go somewhere unknown, dangerous or risky. For example: He was venturing out in the storm to find his lost dog. The group's lead singer is venturing out on his own. Which sentence uses 'venturing' best?	She is venturing ou...	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	1	2	G/O	2	venturing	braving risking undertaking *** abstaining remaining hiding	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	2	1	M/C	1	reluctantly Definition: Reluctantly means feeling or showing doubt about something; not willing or eager to do something. For example: She reluctantly gave her favorite toy to her little sister. He reluctantly sat down beside the class bully. Which sentence uses 'reluctantly' best?	I reluctantly raise...	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	2	2	G/O	2	reluctantly	hesitantly grudgingly unwillingly *** willingly eagerly enthusiastically	9-10.L.4 9-10.L.5 9-10.L.6

Shipwrecked - Vocabulary	3	1	M/C	1	<p>virtually</p> <p>Definition: Virtually means almost entirely or for the most part. For example: The stadium was virtually empty by the end of the game. I remember virtually everything he said.</p> <p>Which sentence uses 'virtually' best?</p>	We spent virtually ...	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	3	2	G/O	2	<p>virtually</p>	nearly essentially practically *** entirely completely absolutely	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	4	1	M/C	1	<p>tantamount</p> <p>Definition: When something is tantamount, it is equal to something in value, meaning or effect. For example: His statement was tantamount to an admission of guilt. Any criticism of their leader is viewed as tantamount to treason.</p> <p>Which sentence uses 'tantamount' best?</p>	John's lack of supp...	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	4	2	G/O	2	<p>tantamount</p>	equivalent alike equal *** different opposite reverse	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	5	1	M/C	1	<p>feat</p> <p>Definition: A feat is a noteworthy or extraordinary act or achievement, which usually shows courage, strength or skill. For example: Writing that whole paper in one night was quite a feat. His greatest feat was climbing Mount Everest.</p> <p>Which sentence uses 'feat' best?</p>	Lifting that weight...	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	5	2	G/O	2	<p>feat</p>	triumph achievement accomplishment *** failure fiasco loss	9-10.L.4 9-10.L.5 9-10.L.6

Shipwrecked - Vocabulary	6	1	M/C	1	navigated Definition: Navigated means to have guided or steered a vehicle like a boat on water or a plane through the air. For example: The captain navigated the ship through the icy waters. Sailors once navigated by using the stars for direction. Which sentence uses 'navigated' best?	The pilot had navig...	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	6	2	G/O	2	navigated	operated steered guided *** lost misdirected abandoned	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	7	1	M/C	1	helm Definition: The helm is a wheel or tiller by which a ship is steered. For example: The captain spends most of his time at the helm of the ship. The sailor took control of the helm during the storm. Which sentence uses 'helm' best?	The first mate took...	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	7	2	G/O	2	helm	wheel tiller controls *** port bottom sail	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	8	1	M/C	1	hesitation Definition: Hesitation is a delay due to uncertainty or fear. For example: The player's hesitation lost them the championship. The little girl approached the large dog with some hesitation. Which sentence uses 'hesitation' best?	She yelled back at ...	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	8	2	G/O	2	hesitation	reluctance indecision delay *** confidence willingness certainty	9-10.L.4 9-10.L.5 9-10.L.6
Shipwrecked - Vocabulary	9	1	FIB	8	Fill in the blanks. Drag and drop the best word to complete each sentence.	virtually tantamount feat navigated hesitation venturing helm reluctantly	9-10.L.4 9-10.L.5 9-10.L.6

Shipwrecked - Vocabulary	10	1	shorttext	8	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow standard sentence structure, using capitals, punctuation and correct spelling.	virtually tantamount feat navigated hesitation venturing helm reluctantly	9-10.L.1 9-10.L.2 9-10.L.3
Shipwrecked - During Reading 1	1	1	FIB	5	Fill in the blanks.	shouted you're on your own coming reluctantly	9-10.RL.4
Shipwrecked - During Reading 1	2	1	M/C	1	Emma barely made it to the sailboat. What caused her to have difficulty reaching the boat?	The wind pushed her...	9-10.RL.1
Shipwrecked - During Reading 1	3	1	M/C	1	The author describes the wind as 'howling wind.' What do you think the word howling means?	long low sound like...	9-10.RL.4
Shipwrecked - During Reading 2	1	1	multirespo	1	Why are Emma and Parker worried about Jim? Select all that apply.	There has been no s... Radio contact was a...	9-10.RL.1
Shipwrecked - During Reading 2	2	1	mcq	1	We learn a lot about Emma's character in this paragraph. Why does she hate the sea?	She was in a boat a...	9-10.RL.1
Shipwrecked - During Reading 2	3	1	M/C	1	The author wrote that it was impossible to explain how Emma had managed to 'pluck up her courage' and take control of the boat. What do you think pluck up her courage might mean?	She gathered or sum...	9-10.RL.4
Shipwrecked - Post Reading	1	1	M/C	1	The author uses imagery to set the scene, such as the bobbing sailboat and the howling wind. How does that help the author tell the story?	Readers can visuali...	9-10.RL.4
Shipwrecked - Post Reading	2	1	G/O	1	Order the events as they appear in the story to create a summary. Drag and drop the events into the boxes below.	Emma barely made it... *** Jim had been missin... *** Radio contact had b... *** Emma wanted to go b... *** She managed to gath...	9-10.RL.2
Shipwrecked - Post Reading	3	1	M/C	1	The central idea or theme is often used to teach a moral or a lesson. What do you think the main idea or theme of Shipwrecked might be?	Overcome your fears...	9-10.RL.2

Shipwrecked - Post Reading	4	1	M/C	1	The action in the story centers around a main character. Select the responses to identify the main character and the role of that person in the story. Part 1: Main character:	Emma	9-10.RL.3
Shipwrecked - Post Reading	4	2	mcq	1	Part 2: Role - Advances the plot	Emma decides to go ...	9-10.RL.3
Shipwrecked - Post Reading	5	1	shorttext	1	Why do you think Emma decided to go out in the storm? Use evidence from the text to support your answer.	Emma wanted to help...	9-10.RL.1
Shipwrecked - Post Reading	6	1	longtext	4	The author ends the passage with Emma taking the helm of the sailboat. The reader is left without knowing what happens next or how the story ends. This is called a cliffhanger. How does leaving the story without an ending create suspense? Explain using examples from the text.	[No answer set]: Students can refer to the tension set up by Jim's disappearance, Emma's fear of the water and her avoidance of it since "the accident," which is unexplained..	9-10.RL.5
Shipwrecked - Post Reading	7	1	longtext	4	In the space below, write your own ending for this story, using the characters of Emma, Parker and Jim.	[No answer set]: This is a creative writing exercise. Students should use the main character Emma in the ending.	9-10.RL.2
	Question	Part	Type	Score	Question	Answer	Tags
The Horror, The Horror! - Vocabulary	1	1	M/C	1	repugnance Definition: A powerful feeling of dislike and disgust. For example: The repugnance that people feel for rats is partly due to the diseases they carry. As the villain continued to carry out sinister deeds, the audience's repugnance for him grew. Which sentence demonstrates the best use of the word 'repugnance'?	I have such a repug...	9-10.L.5 9-10.L.6 9-10.L.4
The Horror, The Horror! - Vocabulary	1	2	G/O	2	repugnance	aversion revulsion dislike *** admiration love approval	9-10.L.4 9-10.L.5 9-10.L.6

The Horror, The Horror! - Vocabulary	2	1	M/C	1	genre Definition: A specific style or category of art, music or literature. For example: Comedy is my favorite movie genre because I love to laugh. The setting of the book is in the distant future, so it falls into the genre of science fiction. Which sentence demonstrates the best use of the word 'genre'?	The genre of music ...	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	2	2	G/O	2	genre	type style kind *** universal general unclassified	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	3	1	M/C	1	permanence Definition: The quality of enduring for a lengthy period of time. For example: The permanence of several buildings constructed by the ancient Romans is a testament to their incredible architecture. Before getting a tattoo, it is important to consider its permanence. Which sentence demonstrates the best use of the word 'permanence'?	The builder chose t...	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	3	2	G/O	2	permanence	continuity longevity endurance *** brief fleeting momentary	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	4	1	M/C	1	catharsis Definition: The process of letting go of strong emotions, usually through art or expression. For example: Playing the role of a grieving mother was a form of catharsis for the actress. The artist has a lot of pent-up emotions so he paints as a means of catharsis. Which sentence demonstrates the best use of the word 'catharsis'?	The singer said tha...	9-10.L.4 9-10.L.5 9-10.L.6

The Horror, The Horror! - Vocabulary	4	2	G/O	2	catharsis	release cleansing liberation *** smother suppression restraint	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	5	1	M/C	1	supernatural Definition: Something that can't be explained by science or the laws of nature and appears to come from a magical source. For example: Stories about knights and castles often include supernatural creatures such as dragons and wizards. Felix says he doesn't believe in ghosts and other supernatural beings because there is no concrete proof that they exist. Which sentence demonstrates the best use of the word 'supernatural'?	Nobody in the famil...	9-10.L.4 9-10.L.6 9-10.L.5
The Horror, The Horror! - Vocabulary	5	2	G/O	2	supernatural	mystical otherworldly mysterious *** scientific expected commonplace	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	6	1	M/C	1	irrational Definition: Thoughts or actions that are not based on logic or reason. For example: Leanna won't swim in the lake because she has an irrational fear of sea monsters. It's irrational to assume you can score a perfect grade on the exam if you don't study. Which sentence demonstrates the best use of the word 'irrational'?	She knew it was irr...	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	6	2	G/O	1	irrational	unreasonable absurd preposterous *** sensible reasonable valid	9-10.L.4 9-10.L.5 9-10.L.6

The Horror, The Horror! - Vocabulary	7	1	M/C	1	<p>digitization</p> <p>Definition: The method of converting something into a computerized or digital form, such as images, video and text. For example: The digitization of the books in the library has made it much faster to search for a novel. Due to digitization, I was able to scan my precious old photos and save them on my computer.</p> <p>Which sentence demonstrates the best use of the word 'digitization'?</p>	The digitization of...	9-10.RI.4
The Horror, The Horror! - Vocabulary	7	2	G/O	1	<p>digitization</p>	automation computerization robotization *** handicraft written sketch	9-10.L.5.b
The Horror, The Horror! - Vocabulary	8	1	M/C	1	<p>consequences</p> <p>Definition: Outcomes that occur as a result of an action, cause or set of conditions. For example: My mom advised me that there would be consequences if I broke my curfew. As part of the consequences Jordan faced for carving his name into the desk, he had to attend detention after school.</p> <p>Which sentence demonstrates the best use of the word 'consequences'?</p>	On the first day of...	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	8	2	G/O	1	<p>consequences</p>	results effects aftermath *** causes reasons conditions	9-10.L.4 9-10.L.5 9-10.L.6

The Horror, The Horror! - Vocabulary	9	1	M/C	1	<p>insights</p> <p>Definition: Clear and wise observations regarding the true nature of a person or situation. For example: Jackie's older sister shared several insights with us about what to expect in high school. My coach used to be a professional boxer, so I appreciate his insights concerning how I can improve.</p> <p>Which sentence demonstrates the best use of the word 'insights'?</p>	Before leaving for ...	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	9	2	G/O	1	<p>insights</p>	wisdom perceptions acumen *** misconceptions misunderstandings misbeliefs	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	10	1	M/C	1	<p>motives</p> <p>Definition: A person's reasons for making a decision or behaving in a certain way. For example: Aubrey's motives for going to the gym are to build muscle and get in shape for basketball season. One of my dad's main motives for becoming a mechanic is that he enjoys working with his hands.</p> <p>Which sentence demonstrates the best use of the word 'motives'?</p>	Vic's motives for w...	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	10	2	G/O	1	<p>motives</p>	reasons purpose rationale *** results conclusions outcomes	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word to complete each sentence.	motives genre digitization irrational consequences repugnance permanence catharsis supernatural insights	9-10.L.4 9-10.L.5 9-10.L.6
The Horror, The Horror! - Vocabulary	12	1	shorttext	10	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, capitalization, punctuation and spelling.	motives genre digitization irrational consequences repugnance permanence catharsis supernatural insights	9-10.L.1 9-10.L.2 9-10.L.3

The Horror, The Horror! - During Reading 1	1	1	M/C	1	Which adjectives does the author include in the definition of horror?	intense and painful	9-10.RI.4
The Horror, The Horror! - During Reading 1	2	1	M/C	1	The following sentence is an example of which type of literary device? 'What accounts for its permanence and popularity?'	rhetorical question	9-10.RI.4 9-10.L.5
The Horror, The Horror! - During Reading 1	3	1	M/C	1	According to the passage, people are less interested in watching horror movies than they were 100 years ago. True or false?	FALSE	9-10.RI.1
The Horror, The Horror! - During Reading 1	4	1	M/C	1	Which film is not described as a modern classic?	Frankenstein	9-10.RI.1
The Horror, The Horror! - During Reading 1	5	1	M/C	1	Which line from the passage suggests that horror movies are more popular than ever?	the genre continues...	9-10.RI.1 9-10.RI.4
The Horror, The Horror! - During Reading 2	1	1	M/C	1	How do horror movies act as a catharsis?	They make viewers c...	9-10.RI.1
The Horror, The Horror! - During Reading 2	2	1	M/C	1	Whose expert opinion on horror movies is quoted in the paragraph?	Bryan Stone	9-10.RI.1
The Horror, The Horror! - During Reading 2	3	1	M/C	1	What makes certain horror movie villains particularly horrifying?	all of the above	9-10.RI.1
The Horror, The Horror! - During Reading 2	4	1	multirespo	1	Which technologies have furthered the evolution of movie monsters? Select all that apply.	visual effects digitization green screen	9-10.RI.1
The Horror, The Horror! - During Reading 2	5	1	M/C	1	What has not changed about movie monsters over time?	They show us the wo...	9-10.RI.1
The Horror, The Horror! - During Reading 3	1	1	M/C	1	What do the best horror movies accomplish?	they allow viewers ...	9-10.RI.1
The Horror, The Horror! - During Reading 3	2	1	M/C	1	Why are horror movies a safe environment for people?	They can feel negat...	9-10.RI.1
The Horror, The Horror! - During Reading 3	3	1	M/C	1	Which word is used to describe the experience of getting scared with your friends watching a horror movie?	bonding	9-10.RI.1 9-10.RI.4

The Horror, The Horror! - During Reading 3	4	1	M/C	1	Which adjective does not describe how horrific villains make us feel?	calm	9-10.RI.1
The Horror, The Horror! - During Reading 3	5	1	M/C	1	Which fact does the author tell about horror movies?	people flock to see...	9-10.RI.1
The Horror, The Horror! - Post Reading	1	1	M/C	1	Why does the author ask so many questions in the first paragraph?	to introduce the qu...	9-10.RI.6 9-10.RI.3 9-10.RI.5
The Horror, The Horror! - Post Reading	2	1	M/C	1	Which word best describes the style the author uses in this passage?	persuasive (uses fa...	9-10.RI.5 9-10.RI.3
The Horror, The Horror! - Post Reading	3	1	G/O	1	Use the Venn diagram to show the differences and similarities between persuasive and narrative text. Drag and drop the statements into the matching box below.	offers an argument provides evidence t... told from the persp... *** tells a story told from the persp... includes setting an... *** uses sentencesand p...	9-10.L.3
The Horror, The Horror! - Post Reading	4	1	multiresp onse	4	According to the author, what are some of the positive characteristics of horror films? Select all that apply.	offer us insights i... force us to face ou... allow us to have bo... help us develop cop...	9-10.RI.1
The Horror, The Horror! - Post Reading	5	1	G/O	4	The author shares an opinion about horror films and backs it up with selective facts. Drag and drop the opinion statement and three supporting facts into the correct box in the graphic organizer below.	Horror films remain... *** Horror movies conti... We enjoy watching s... Horrific villains m...	9-10.RI.6 9-10.RI.1
The Horror, The Horror! - Post Reading	6	1	FIB	5	Think about the techniques used by the author to present an argument about horror movies and decide whether the following statements are true or false. Select the best answer from each drop-down box.	True False True False True	9-10.RI.6 9-10.RL.5
The Horror, The Horror! - Post Reading	7	1	longtext	4	Do you agree with the author about why people enjoy watching horror movies? Explain your answer in the space below using information from the text to support your position. Write at least two sentences and use correct spelling, punctuation and capitalization.	[No answer set]: Students can response with "yes" or "no" answers. Yes answers can use details such as horror films acting as a form of catharsis and helping people confront evil in a safe environment.	9-10.W.1.a 9-10.W.9 9-10.W.1 9-10.RI.8

	Question	Part	Type	Score	Question	Answer	Tags
The Storytelling Stone - Vocabulary	1	1	M/C	1	ostracized Definition: Ostracized means to be excluded from a group. For example: Jeremy has been ostracized by his friends since he quit the football team. Sometimes I'm ostracized by my siblings because we don't have similar interests. Which sentence demonstrates the best use of the word ostracized?	After I was caught ...	9-10.L.4 9-10.L.5 9-10.L.6
The Storytelling Stone - Vocabulary	1	2	G/O	2	ostracized	excluded shunned snubbed *** accepted included welcomed	9-10.L.4 9-10.L.5 9-10.L.6
The Storytelling Stone - Vocabulary	2	1	M/C	1	sustain Definition: Sustain means to supply someone or something with what is required to survive or keep going. For example: We gathered small sticks in order to sustain the campfire. While running a long race, like a marathon, it is important to sustain yourself with water. Which sentence demonstrates the best use of the word sustain?	We took enough food...	9-10.L.4 9-10.L.5 9-10.L.6
The Storytelling Stone - Vocabulary	2	2	G/O	2	sustain	preserve bolster help *** harm obstruct hinder	
The Storytelling Stone - Vocabulary	3	1	M/C	1	clearing Definition: A clearing is an open area of land where there are no trees. For example: The pilot was able to safely land the helicopter in the clearing. After being lost in the bush for hours, the hikers finally came to a clearing. Which sentence demonstrates the best use of the word clearing?	At the campground t...	9-10.L.4 9-10.L.5 9-10.L.6

The Storytelling Stone - Vocabulary	3	2	G/O	2	clearing	expanse plain gap *** woods forest thicket	
The Storytelling Stone - Vocabulary	4	1	M/C	1	exhausted Definition: Exhausted means intensely tired and out of energy. For example: After staying up all night to complete her assignment, Greta was exhausted. Aki was exhausted because he had been biking for the past three hours. Which sentence demonstrates the best use of the word exhausted?	Naomi always left v...	9-10.L.4 9-10.L.5 9-10.L.6
The Storytelling Stone - Vocabulary	4	2	G/O	2	exhausted	drained weary fatigued *** energized lively invigorated	
The Storytelling Stone - Vocabulary	5	1	M/C	1	startled Definition: Startled means to be abruptly surprised or scared. For example: My sister startled me when I walked through the door because I didn't think anyone was home. The students were startled by the sound of the fire alarm. Which sentence demonstrates the best use of the word startled?	Mallory jumped out ...	9-10.L.4 9-10.L.5 9-10.L.6
The Storytelling Stone - Vocabulary	5	2	G/O	2	startled	frightened surprised stunned *** steadied calmed relaxed	

The Storytelling Stone - Vocabulary	6	1	M/C	1	<p>astonishment</p> <p>Definition: Astonishment is a feeling of great surprise and wonder. For example: The audience members had looks of astonishment on their faces when the magician made his assistant disappear. To my parents' astonishment, I did all of my chores without having to be reminded.</p> <p>Which sentence demonstrates the best use of the word astonishment?</p>	To Jack's astonishm...	9-10.L.4 9-10.L.5 9-10.L.6
The Storytelling Stone - Vocabulary	6	2	G/O	2	<p>astonishment</p>	amazement bewilderment shock *** anticipation expectation assumption	
The Storytelling Stone - Vocabulary	7	1	M/C	1	<p>generation</p> <p>Definition: A generation is a group of people born and living at about the same time. For example: My grandfather's generation did not grow up with computers. Some people believe that the current generation spends too much time indoors.</p> <p>Which sentence demonstrates the best use of the word generation?</p>	Many brave men and ...	9-10.L.4 9-10.L.5 9-10.L.6
The Storytelling Stone - Vocabulary	7	2	G/O	2	<p>generation</p>	era time age *** individual person hour	

The Storytelling Stone - Vocabulary	8	1	M/C	1	<p>magnificent</p> <p>Definition: Magnificent means impressive with great impact on the mind or emotions. For example: The magnificent palace was lined with gold and filled with rare artwork. The view of the magnificent mountain range took our breath away.</p> <p>Which sentence demonstrates the best use of the word magnificent?</p>	The astronauts agre...	9-10.L.4 9-10.L.5 9-10.L.6
The Storytelling Stone - Vocabulary	8	2	G/O	2	<p>magnificent</p>	glorious wonderful brilliant *** unimpressive inferior ordinary	
The Storytelling Stone - Vocabulary	9	1	M/C	1	<p>tradition</p> <p>Definition: A tradition is a way of doing something that has been practiced by a certain group of people for a long time. For example: My family has a tradition of ordering pizza and playing board games every Friday night. It's tradition to wear black clothes to a funeral.</p> <p>Which sentence demonstrates the best use of the word tradition?</p>	Decorating the tree...	9-10.L.4 9-10.L.5 9-10.L.6
The Storytelling Stone - Vocabulary	9	2	G/O	2	<p>tradition</p>	ritual practice custom *** whim improvisation stopgap	
The Storytelling Stone - Vocabulary	10	1	FIB	9	<p>Fill in the blanks. Drag and drop the best word to complete each sentence.</p>	startled exhausted ostracized astonishment sustain tradition generation clearing magnificent	9-10.L.4 9-10.L.5 9-10.L.6

The Storytelling Stone - Vocabulary	11	1	shorttext	9	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation, capitalization, punctuation, and spelling. ostracized	ostracized	9-10.L.1 9-10.L.2 9-10.L.3
The Storytelling Stone - During Reading 1	1	1	M/C	1	Who is the main character in the story?	a young man	9-10.RL.1
The Storytelling Stone - During Reading 1	2	1	M/C	1	Where does the main character live?	a small cabin at th...	9-10.RL.1
The Storytelling Stone - During Reading 1	3	1	multirespo	1	Which words and phrases suggest that the main character wasn't accepted by the villagers? Select all that apply.	ostracized talked poorly about...	9-10.RL.4
The Storytelling Stone - During Reading 1	4	1	FIB	4	Complete the sentences below by selecting the correct word from each drop-down box.	hunted weather woods food	9-10.RL.1
The Storytelling Stone - During Reading 2	1	1	mcq	1	What is the source of the voice that speaks to the young man?	the stones	9-10.RL.1
The Storytelling Stone - During Reading 2	2	1	mcq	1	Which word below best describes the young man's reaction to hearing stones speak?	surprise	9-10.RL.4
The Storytelling Stone - During Reading 2	3	1	FIB	5	Adjectives are used to describe a setting and provide insight into characters. Drag and drop the adjectives used to describe the nouns listed below.	rumbling secluded stone terrifying magnificent	9-10.RL.4
The Storytelling Stone - During Reading 2	4	1	M/C	1	How often did the young man return to hear the stories told by the stones?	every day	9-10.RL.1
The Storytelling Stone - During Reading 3	1	1	M/C	1	After the stone runs out of stories to tell, where is the young man told to go?	other villages	9-10.RL.1
The Storytelling Stone - During Reading 3	2	1	shorttext	1	Why does the storytelling stone want the young man to share the stories he has been told? Write your answer as a complete sentence in the space below.	so they can be pass...	9-10.RL.1
The Storytelling Stone - During Reading 3	3	1	M/C	1	The storytelling tradition no longer exists today. Is this statement true or false?	FALSE	9-10.RL.2

The Storytelling Stone - Post Reading	1	1	M/C	1	This question has two parts. First, answer Part 1. Then, answer Part 2. The story begins with the main character being ostracized by the village. Why do you think the author starts the story in this way?	to make the main ch...	9-10.RL.5
The Storytelling Stone - Post Reading	1	2	M/C	1	How does the man's life change after his encounter with the stones?	He leaves the isola...	9-10.RL.3
The Storytelling Stone - Post Reading	2	1	M/C	1	In this story, the stone speaks like a human. This is an example of which literary device?	personification	9-10.RL.4
The Storytelling Stone - Post Reading	3	1	M/C	1	What is this story meant to teach the reader?	how the storytellin...	9-10.RL.2
The Storytelling Stone - Post Reading	4	1	G/O	5	Drag and drop the events of the story into the correct sequence on the graphic organizer below.	the young man was h... *** the young man sat d... *** the young man was s... *** the stones told the... *** the young man share...	9-10.RL.2
The Storytelling Stone - Post Reading	5	1	M/C	1	Legends are stories about individuals or things that have been passed down but can't be verified as fact. What common features of a legend are present in this story?	all of the above	9-10.RL.4
The Storytelling Stone - Post Reading	6	1	longtext	4	Legends often reflect the beliefs of a culture. What does this story suggest about the importance of storytelling to the Seneca Nation? Include examples from the text to support your ideas. Write at least two sentences using capitalization and punctuation.	[No answer set]: Students can use details from the text, including how the man was changed from an outcast into a storyteller, and dedicated his life to going from village to village to tell the stories from the stone.	9-10.RL.2

The Storytelling Stone - Post Reading	7	1	longtext	4	The story is a legend about the origin of the storytelling tradition. In the space below, describe a tradition that you follow with your friends, family, or on your own. Explain the tradition, how it started, and why it is important to you. Write at least two sentences using capitalization and punctuation.	[No answer set]: This is a creative writing exercise.	9-10.RL.2
	Question	Part	Type	Score	Question	Answer	Tags
War of the Worlds - Vocabulary	1	1	M/C	1	devastating Definition: Devastating means causing great damage or harm. For example: The devastating flood caused great damage throughout the city. Oliver received the devastating news that his beloved pet dog had passed away. Which sentence demonstrates the best use of the word devastating?	I saw on the news t...	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	1	2	G/O	2	devastating	destructive disastrous terrible *** fortunate prosperous helpful	
War of the Worlds - Vocabulary	2	1	M/C	1	meteorite Definition: A meteorite is a piece of rock or metal from space that strikes the Earth's surface. For example: A large meteorite could cause damage if it hit a populated area. Scientists examine materials from a meteorite to determine its components. Which sentence demonstrates the best use of the word meteorite?	The farmer was shoc...	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	2	2	G/O	2	meteorite	comet asteroid meteor *** atmosphere sun cloud	

War of the Worlds - Vocabulary	3	1	M/C	1	<p>collided</p> <p>Definition: Collided means things have come together with great impact. For example: The driver ran a red light and collided with a truck. She raced out of the room and collided with another girl.</p> <p>Which sentence demonstrates the best use of the word collided?</p>	Last year I rescued...	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	3	2	G/O	2	<p>collided</p>	<p>crashed hit struck *** avoided bypassed sidestepped</p>	
War of the Worlds - Vocabulary	4	1	M/C	1	<p>bulletin</p> <p>Definition: A bulletin is a brief public notice, usually from a respected source such as a news outlet, government or institution. For example: My TV program was interrupted for a news bulletin about a government shutdown. The school put a bulletin in the local newspaper about their new schedule.</p> <p>Which sentence demonstrates the best use of the word bulletin?</p>	According to the ne...	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	4	2	G/O	2	<p>bulletin</p>	<p>announcement notification publication *** hearsay gossip conversation</p>	
War of the Worlds - Vocabulary	5	1	M/C	1	<p>hysterical</p> <p>Definition: Hysterical means showing or feeling intense, unrestrained emotion. For example: Owen became hysterical when he couldn't find his parents. The hysterical child had dropped his ice cream cone on the ground.</p> <p>Which sentence demonstrates the best use of the word hysterical?</p>	The boy was hysteri...	9-10.L.4 9-10.L.5 9-10.L.6

War of the Worlds - Vocabulary	5	2	G/O	2	hysterical	distraught frantic frenzied *** peaceful serene composed	
War of the Worlds - Vocabulary	6	1	M/C	1	invaded Definition: Invaded means to enter a place and forcefully take control of it. For example: The soldiers invaded the fortress of their enemy. The tree stump had been invaded by termites and was practically destroyed. Which sentence demonstrates the best use of the word invaded?	Many animal habitat...	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	6	2	G/O	2	invaded	raided attacked plundered *** aided protected surrendered	
War of the Worlds - Vocabulary	7	1	M/C	1	adaptation Definition: An adaptation is something that is changed so it can be presented in another form. For example: The film adaptation of the novel is coming to theaters soon. This new play is an adaptation of the original. Which sentence demonstrates the best use of the word adaptation?	I heard a song on t...	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	7	2	G/O	2	adaptation	reworking modification variation *** original source prototype	

War of the Worlds - Vocabulary	8	1	M/C	1	<p>disclaimer</p> <p>Definition: A disclaimer is a statement that prevents something from being misunderstood, usually for legal reasons. For example: The product package contained a disclaimer stating that results may differ. According to the disclaimer, this movie contains frightening scenes.</p> <p>Which sentence demonstrates the best use of the word disclaimer?</p>	The disclaimer stat...	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	8	2	G/O	2	<p>disclaimer</p>	warning caution notification *** trick cover-up deception	
War of the Worlds - Vocabulary	9	1	M/C	1	<p>broadcast</p> <p>Definition: A broadcast is a program that is transmitted over the radio or television. For example: My parents like to listen to the morning news broadcast while they eat breakfast. The concert drew over 1 million viewers for the live television broadcast.</p> <p>Which sentence demonstrates the best use of the word broadcast?</p>	The weather forecas...	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	9	2	G/O	2	<p>broadcast</p>	show transmission presentation *** blackout silence pause	

War of the Worlds - Vocabulary	10	1	M/C	1	precedent Definition: A precedent is a practice that serves as the standard or rule going forward. For example: The president's decision to only hire college graduates created a precedent for the company. The judge's ruling served as a precedent for the state law.	Mr. Clarkson's rule...	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	10	2	G/O	2	precedent	model example guideline *** anomaly exception irregularity	
War of the Worlds - Vocabulary	11	1	FIB	10	Fill in the blanks. Drag and drop the best word to complete each sentence.	invaded hysterical adaptation collided disclaimer broadcast precedent meteorite devastating bulletin	9-10.L.4 9-10.L.5 9-10.L.6
War of the Worlds - Vocabulary	12	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using proper punctuation. capitalization, punctuation, and spelling. devastating	devastating	9-10.L.1 9-10.L.2 9-10.L.3
War of the Worlds - During Reading 1	1	1	M/C	1	What surprising news did radio listeners receive on the evening of October 30, 1938?	A craft full of Mar...	9-10.RI.1
War of the Worlds - During Reading 1	2	1	M/C	1	What did people do when they heard the news bulletin?	all of the above	9-10.RI.1
War of the Worlds - During Reading 1	3	1	M/C	1	Which of the following words is NOT a synonym for panic.	calm	9-10.RI.4
War of the Worlds - During Reading 1	4	1	M/C	1	In which time period did this event occur?	early 20th century	9-10.RI.1
War of the Worlds - During Reading 2	1	1	M/C	1	What was the original version of War of the Worlds?	a book	9-10.RI.1

War of the Worlds - During Reading 2	2	1	M/C	1	Who narrated and directed the radio adaptation of War of the Worlds?	Orson Welles	9-10.RI.1
War of the Worlds - During Reading 2	3	1	M/C	1	Which emotion best describes the reactions of listeners when they discovered there was no alien invasion?	fury	9-10.RI.4
War of the Worlds - During Reading 2	4	1	M/C	1	Why was the radio adaptation of War of the Worlds created? Write your answer as a complete sentence in the space below using capitals and punctuation.	It was created as a...	9-10.RI.1
War of the Worlds - During Reading 3	1	1	M/C	1	Why did so many radio listeners believe the attack was real?	they tuned in too l...	9-10.RI.1
War of the Worlds - During Reading 3	2	1	M/C	1	How old was Orson Welles at the time of the broadcast?	23	9-10.RI.1
War of the Worlds - During Reading 3	3	1	shorttext	1	Why didn't anyone involved in the making of the broadcast expect to deceive radio listeners? Write your answer as a complete sentence in the space below using capitals and punctuation.	They thought that s...	9-10.RI.1
War of the Worlds - During Reading 4	1	1	M/C	1	What happened as a result of the broadcast?	major changes in th...	9-10.RI.1
War of the Worlds - During Reading 4	2	1	M/C	1	What is different about TV and radio shows today?	Producers must repe...	9-10.RI.1
War of the Worlds - Post Reading	1	1	M/C	1	What is a synonym for 'Martian'?	all of the above	9-10.RI.4
War of the Worlds - Post Reading	2	1	FIB	5	Are the following statements true or false? Select the correct answer from each drop-down box.	False False True True False	9-10.RI.8
War of the Worlds - Post Reading	3	1	G/O	6	The major event described in this story is the broadcast of the War of the Worlds radio show. Drag and drop the details of this event into the correct boxes below.	War of the Worlds ra... *** radio listeners *** people believed Ear... *** mass hysteria and pa... *** people didn't reali... *** October 30 1938 *** the United States	9-10.RI.3
War of the Worlds - Post Reading	4	1	M/C	1	Which word listed below does NOT help to set the scene for the public's reaction to the broadcast?	gathered	9-10.RI.4

War of the Worlds - Post Reading	5	1	G/O	1	Drag and drop the events of the story in the correct sequence into the boxes below.	radio listeners tun... *** they heard a craft ... *** people fled their h... *** Orson Welles learne... *** new broadcasting la...	9-10.RI.5
War of the Worlds - Post Reading	6	1	M/C	1	Why does the author wait until the second paragraph to state that the War of the Worlds broadcast was an adaptation of Wells' book?	It helps the reader...	
War of the Worlds - Post Reading	7	1	longtext	4	If the War of the Worlds show happened today, do you think the public's reaction would be the same? Why or why not? Include information from the text to support your answer. Write at least two sentences and use standard capitalization and punctuation.	[No answer set]: Students can choose "same" or "different" and back up their arguments using information from the text.	9-10.W.1
	Question	Part	Type	Score	Question	Answer	Tags
Who's There? - Vocabulary	1	1	M/C	1	<p>throng</p> <p>Definition: Large, densely packed groups of people or animals. For example: The throngs of people at the concert made me feel a little anxious. When I turned over the rock, I saw throngs of ants scurrying about the dirt.</p> <p>Which sentence demonstrates the best use of the word 'throng'?</p>	I had to push my wa...	9-10.L.4 9-10.L.5 9-10.L.6
Who's There? - Vocabulary	1	2	G/O	2	throng	mob mass multitude *** few trickle one	

Who's There? - Vocabulary	2	1	M/C	1	<p>kaleidoscope</p> <p>Definition: A kaleidoscope is an instrument that reflects light to show a changing pattern; often used to describe a variety of colors and patterns. For example: The performers wore costumes in a kaleidoscope of colors to brighten the stage. The runway show displayed a kaleidoscope of changing fashions.</p> <p>Which sentence demonstrates the best use of the word 'kaleidoscope'?</p>	The fall landscape ...	9-10.L.4 9-10.L.5 9-10.L.6
Who's There? - Vocabulary	2	2	G/O	1	<p>kaleidoscope</p>	light pattern color *** plain gray monochrome	9-10.L.4 9-10.L.5 9-10.L.6
Who's There? - Vocabulary	3	1	M/C	1	<p>refuge</p> <p>Definition: A refuge is a safe place away from danger or trouble. For example: He sought refuge at the embassy until the ordeal was cleared up. After months of illness, he began to seek refuge in exercise.</p> <p>Which sentence demonstrates the best use of the word 'refuge'?</p>	He took refuge in a...	9-10.L.4 9-10.L.5 9-10.L.6
Who's There? - Vocabulary	3	2	G/O	2	<p>refuge</p>	shelter sanctuary haven *** prison exposed dungeon	
Who's There? - Vocabulary	4	1	M/C	1	<p>ill-advised</p> <p>Definition: Something that is ill-advised is unwise, imprudent &ndash; just not a great idea. For example: You would be ill-advised to leave all your studying to the last minute. She was ill-advised not to have done more training before climbing Mount Everest.</p> <p>Which sentence demonstrates the best use of the word 'ill-advised'?</p>	It was ill-advised ...	9-10.L.4 9-10.L.5 9-10.L.6

Who's There? - Vocabulary	4	2	G/O	2	ill-advised	misguided reckless risky *** prudent wise sensible	
Who's There? - Vocabulary	5	1	M/C	1	tenebrous Definition: Tenebrous is to be dark, gloomy and shadowy. For example: The large, black clouds gave the entire city a tenebrous feel. Nothing could persuade the little girl to go trick-or-treating at the tenebrous house on the corner. Which sentence demonstrates the best use of the word 'tenebrous'?	The girls preferred...	9-10.L.4 9-10.L.5 9-10.L.6
Who's There? - Vocabulary	5	2	G/O	2	tenebrous	gloomy murky dark *** bright shining radiant	
Who's There? - Vocabulary	6	1	M/C	1	disquieting Definition: Disquieting means to create feelings of anxiety or worry. For example: Matt found his neighbor's unusual behavior disquieting and began to avoid him. As the summer progressed, increasingly disquieting reports about the famine began to spread among journalists. Which sentence demonstrates the best use of the word 'disquieting'?	There was a disquie...	9-10.L.4 9-10.L.5 9-10.L.6
Who's There? - Vocabulary	6	2	G/O	2	disquieting	troubling unsettling distressing *** reassuring encouraging comforting	

Who's There? - Vocabulary	7	1	M/C	1	phosphorescent Definition: Phosphorescent means radiating or reflecting light; shining. For example: The shiny scales of the fish looked phosphorescent in the brilliant light. The underwater lights gave a phosphorescent glow to the shoreline. Which sentence demonstrates the best use of the word 'phosphorescent'?	The jellyfish cast ...	9-10.L.4 9-10.L.5 9-10.L.6
Who's There? - Vocabulary	7	2	G/O	1	phosphorescent	radiant glowing luminous *** dim unlit gloomy	
Who's There? - Vocabulary	8	1	M/C	1	palpitating Definition: Palpitating means beating rapidly, usually due to exertion or emotion. For example: Lily's heart was palpitating after Max jumped out at her from behind the door. I have to avoid caffeine or my heart starts palpitating. Which sentence demonstrates the best use of the word 'palpitating'?	Each time I watch a...	9-10.L.4 9-10.L.5 9-10.L.6
Who's There? - Vocabulary	8	2	G/O	2	palpitating	throbbing vibrating pulsating *** still steady stable	
Who's There? - Vocabulary	9	1	FIB	6	Fill in the blanks. Drag and drop the best word to complete each sentence.	throngs refuge ill-advised tenebrous disquieting palpitating kaleidoscope phosphorescent	9-10.L.4 9-10.L.5 9-10.L.6
Who's There? - Vocabulary	10	1	shorttext	1	Apply the vocabulary. Write your own sentences using the words shown below. Make sure to follow correct sentence structure, using capitals and punctuation.	throngs refuge ill-advised tenebrous disquieting palpitating kaleidoscope phosphorescent	9-10.L.1 9-10.L.2 9-10.L.3
Who's There - During Reading 1	1	1	M/C	1	Which adjective does the author use to describe the children in the scene?	cherry--cheeked	9-10.RL.4
Who's There - During Reading 1	2	1	multiresp onse	1	Which words or phrases in the paragraph create a mysterious, suspenseful mood? Select all that apply.	otherworldly lost soul	9-10.RL.4

Who's There - During Reading 1	3	1	M/C	1	What happened while the main character was strolling along the street?	she saw an otherwor...	9-10.RL.1
Who's There - During Reading 2	1	1	M/C	1	Foreshadowing is used by authors to create tension and give readers a hint of what is coming. Which of the following is an example of foreshadowing in the paragraph?	Compelled to follow...	9-10.RL.1
Who's There - During Reading 2	2	1	FIB	3	Select the words from the paragraph to complete the sentence below.	quickly tenebrous analyze	9-10.RL.1
Who's There - During Reading 2	3	1	shorttext	1	What caused the main character to suddenly feel disoriented? Write your answer in the space below using correct capitalization and punctuation.	Searing heat was sp...	9-10.RL.1
Who's There - During Reading 3	1	1	M/C	1	What holiday or celebration is closest to the timing of this story?	Halloween	9-10.RL.1
Who's There - During Reading 3	2	1	M/C	1	Authors use alliteration, the repetition of consonant sounds, to create interest. Which phrase is the best example of alliteration in the paragraph?	phosphorescent palp...	9-10.RL.4
Who's There - During Reading 3	3	1	M/C	1	Which of the following is NOT proof that it's a cold autumn night?	spike in body tempe...	9-10.RL.4
Who's There - Post Reading	1	1	FIB	4	Who's There? uses figurative language to appeal to the reader's senses. Drag and drop phrases that help to create the imagery in the passage: touch, sound and sight.	searing heat rustling leaves kaleidoscope-colore...	9-10.RL.4
Who's There - Post Reading	2	1	G/O	6	The tone of a story is important. Like speech, sometimes 'how' you say something is more significant than 'what' you say. The tone of this story can be characterized as mysterious, ominous, and foreboding. Drag and drop six words/phrases that help set the tone of this passage, into the box below.	disquieting palpitating piercin... tenebrous alley ill-advised spellbound by terro... felt disoriented	9-10.RL.4
Who's There - Post Reading	3	1	M/C	1	The author begins by saying that no one knows the real reason for the event that brought them together. What other details suggest that the main character has no control over what happens?	She is compelled to...	9-10.RL.1
Who's There - Post Reading	4	1	M/C	1	Why do you think the author didn't give the main character a name?	It helps to create ...	9-10.RL.3

Who's There - Post Reading	5	1	G/O	6	Creating a story map helps to organize and remember key information. Drag and drop the items into the category boxes below.	Who's There? *** She is disorienteda... *** She sees somethingt... *** Female character an... *** Frigid October nigh... *** Shefollowsthe bei...	9-10.RL.2
Who's There - Post Reading	6	1	longtext	4	The title of a story can create interest and anticipation in the reader. Is Who's There? an effective title for this story? Why or why not? Write at least two sentences in the space below using correct capitalization and punctuation.	[No answer set]: Students can argue yes or no. Yes answers can include details from the text about the mysterious creature who the main character follows into the alley.	9-10.RL.2
Who's There - Post Reading	7	1	longtext	1	What do you think happens next? Write the next paragraph, keeping the same setting, characters and tone. Write at least two sentences in the space below using correct capitalization and punctuation.	[No answer set]: This is a creative writing exercise. Students should maintain the same tone and characters from the main passage.	9-10.RL.4