



MAKING INSTRUCTIONAL CHANGES

One of the benefits of administering the midyear Cloze test is that it provides a measure of comprehension gains. Midyear test scores enable coaches and teachers to track improvements in students who are working in BrightFish Reading.

You can adjust the training stream at any time. But before making any level changes, you need to consider progress data in addition to midyear test results. Below, we have outlined important data points to help guide your decisions.

Class Snapshot data: In this report, you can see a summary of class progress in BrightFish Reading. Data can be sorted to quickly zero in on students who may be ready for a change. All data can be exported and saved in an excel or PDF format. Two progress metrics are useful in making decisions about changing levels:

1. **Program Completion:** This column tells you how much of the current assigned training stream has been completed. Students who have finished more than 40 percent have accumulated enough data to determine whether the assigned stream can be adjusted.
2. **Activity Score:** The next important piece of the data set is the Activity Score, which reflects the average of vocabulary and comprehension scores in completed stories. These activities include multiple-choice questions, drag and drop, graphic organizers and short answer. Scores of 80% or higher can indicate that a student is ready to move up if they have completed enough of their current training stream. Conversely, students with scores below 60% who had no change on the midyear test may need to go down a level.

Student Details data: Once you have identified the candidates for level changes, you can drill down to get more information from their Student Details report.

1. **Story Completion Rate:** Choose a story unit from the drop-down list of stories. The Time in Story value will indicate if the student has established a good story pace or is rushing, which may be the reason for any low Activity Scores. On average, students will need 60-90 minutes to complete a story. If the rate is much faster and the Activity Scores are high, the students is ready to move up. If the rate is fast, but the Activity Score is low, then the student needs to take more time to carefully read the stories and answer questions to improve the accuracy rate.
2. **Student Progress:** By clicking on the student progress button, you can view each completed story's detailed error data. Green boxes indicate that the student is consistently performing in the independent range, which is an excellent indicator for moving to a higher level. Red boxes indicate that students are having difficulty. If you see mostly red boxes, moving the student to a higher level is not recommended.

When you are ready to make a level change, navigate to the class roster page. Once there, select the green "stack of books" icon in the "levels: column for the student whose levels you want to change.