

Oklahoma Academic Standards for ELA

Correlations for BrightFish Reading, Grades 6-8



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Oklahoma Academic Standards Correlations for 6th Grade

N/A = Not Applicable.

BrightFish Reading addresses Academic Standards 2, 3 and 4 in the program scope and sequence.
Details are provided in the tables below.

STANDARD REFERENCE	STANDARD 2: READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Fluency: Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
6.2.F.1	Students will read high frequency and irregularly spelled grade-level words with automaticity in text.	<p>Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls</p> <p>Pre-reading fluency: visual and sound match, level 1-5 words and level 1-3 phrases (accuracy and speed criteria) Post-reading: Comprehension key ideas and meaning</p>
6.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	<p>Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls</p> <p>Post-reading: oral reading</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 6TH GRADE

STANDARD REFERENCE	STANDARD 2: READING AND WRITING PROCESS	BRIGHTFISH READING
	Reading: Students will read and comprehend increasingly complex literary and informational texts.	
6.2.R.1	Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls; Post-reading: Key ideas and meaning, summarizing, main idea and supporting evidence.
6.2.R.2	Students will analyze details in literary and nonfiction/informational texts to distinguish genres	N/A
6.2.R.3	Students will paraphrase main ideas with supporting details in a text	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Post-reading: Key ideas and meaning, open response
	Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
6.2.W.1	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Post-reading: Key ideas and meaning, open response
6.2.W.2	Students will plan (e.g., outline) and prewrite a first draft as necessary.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Post-reading: Key ideas and meaning, open response
6.2.W.3	Students will develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Post-reading: Key ideas and meaning, open response

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 6TH GRADE

STANDARD REFERENCE	STANDARD 2: READING AND WRITING PROCESS	BRIGHTFISH READING
6.2.W.4	Students will edit and revise multiple drafts for intended purpose (e.g., staying on topic), organization, and coherence.	N/A
6.2.W.5	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check.).	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Pre-reading: Vocabulary word usage, online dictionary Post-reading: Key ideas and meaning, graphic organizers

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
6.3.R.1	Students will compare and contrast stated or implied purposes of authors writing on the same topic in grade-level literary and/or informational texts.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Post-reading Comprehension: Key ideas and meaning, themes and author's purpose
6.3.R.2	Students will evaluate how the point of view and perspective affect grade-level literary and/or informational text	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Post-reading: Key ideas and meaning
6.3.R.3	Students will analyze how key literary elements contribute to the meaning of the literary work: <ul style="list-style-type: none"> Setting, plot, characters (<i>i.e., protagonist, antagonist</i>), characterization, theme, 	Grade 6 Fiction Stories: Oscar, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged Post-reading: Key ideas and meaning, themes, plot and character roles

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 6TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
	conflict (<i>i.e., internal and external</i>)	
6.3.R.4	Students will evaluate literary devices to support interpretations of literary texts: <ul style="list-style-type: none"> simile, metaphor, personification, onomatopoeia, hyperbole, imagery, symbolism*, tone* *Students will find textual evidence when provided with examples. 	Grade 6 Fiction Stories: Oscar, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged Comprehension: During Reading and Post Reading – simile, metaphor, imagery and tone
6.3.R.5	Students will categorize facts included in an argument as <i>for</i> or <i>against</i> an issue.	Grade 6 Nonfiction Stories: Fossil Clues, Skater Girls, Velcro, Rogue Waves and Niagara Falls Comprehension Post Reading: Key ideas and meaning
6.3.R.6	Students will analyze the structures of texts (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect</i>) and content by making inferences about texts and use textual evidence to support understanding.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Comprehension Post Reading: Key ideas and meaning
6.3.R.7	Students will analyze texts and ideas within and between texts and provide textual evidence to support their inferences.	N/A
Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice..		
6.3.W.1	NARRATIVE: Students will write narratives incorporating characters, plot, setting, point of view, conflict (<i>i.e., internal, external</i>), and dialogue	N/A
6.3.W.2	INFORMATIVE: Students will compose essays and reports about topics, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure.	Grade 6 Nonfiction Stories: Fossil Clues, Skater Girls, Velcro, Rogue Waves and Niagara Falls Comprehension Post Reading: Key ideas and meaning, open response

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 6TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
6.3.W.3	OPINION: Students will clearly state an opinion supported with facts and details.	Grade 6 Nonfiction Stories: Fossil Clues, Skater Girls, Velcro, Rogue Waves and Niagara Falls Comprehension: Key ideas and meaning open response
6.3.W.4	Students will show relationships among facts, opinions, and supporting details.	Grade 6 Nonfiction Stories: Fossil Clues, Skater Girls, Velcro, Rogue Waves and Niagara Falls Comprehension key ideas and meaning, graphic organizers and open response

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	Reading: Students will expand academic, domain- appropriate, grade-level vocabularies through reading, word study, and class discussion.	
6.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade- level vocabulary to infer meaning of grade-level text.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Pre-reading: Vocabulary word usage Comprehension: During Reading and Post Reading/
6.4.R.2	Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of new words.	N/A
6.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Pre-reading” Vocabulary word usage, sentences
6.4.R.4	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Pre-reading: Vocabulary word usage, graphic organizers – synonyms and antonyms

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 6TH GRADE

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
6.4.R.5	Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Pre-reading: Vocabulary word usage, comprehension graphic organizers, online dictionary
Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.		
6.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Pre-reading: Vocabulary sentences Comprehension key ideas and meaning – open response
6.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	Grade 6 Fiction and Nonfiction Stories: Oscar, Fossil Clues, Stage Stumble, Zoo Day, Annoying Little Brother, Waterlogged, Skater Girls, Velcro, Rogue Waves and Niagara Falls Pre-reading: Vocabulary sentences Comprehension key ideas and meaning – open response

Oklahoma Academic Standards Correlations for 7th Grade

N/A = Not Applicable.

BrightFish Reading addresses Academic Standards 2, 3 and 4 in the program scope and sequence.
Details are provided in the tables below.

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Fluency: Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
7.2.F.1	<p>Students will read high frequency and irregularly spelled grade-level words with automaticity in text.</p>	<p>Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats</p> <p>Pre-reading fluency: visual and sound match, level 1-5 words and level 1-3 phrases (accuracy and speed criteria)</p> <p>Post-reading: Comprehension key ideas and meaning</p>
7.2.F.2	<p>Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.</p>	<p>Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats</p> <p>Post-reading: oral reading</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 7TH GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	Reading: Students will read and comprehend increasingly complex literary and informational texts.	
7.2.R.1	Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Post-reading: Key ideas and meaning, summarizing, main idea and supporting evidence.
7.2.R.2	Students will analyze details in literary and nonfiction/informational texts to distinguish genres	N/A
7.2.R.3	Students will paraphrase main ideas with supporting details in a text	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Post-reading: Key ideas and meaning, open response
	Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	
7.2.W.1	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Post-reading: Key ideas and meaning, open response
7.2.W.2	Students will plan (e.g., outline) and prewrite a first draft as necessary.	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Post-reading: Key ideas and meaning, open response
7.2.W.3	Students will develop drafts by choosing an organizational structure (e.g., <i>description</i> ,	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 7TH GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	<i>compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays.</i>	Bower Glen, Vampire Bats Post-reading: Key ideas and meaning, open response
7.2.W.4	Students will edit and revise multiple drafts for organization, transitions to improve coherence and meaning, using a consistent point of view.	N/A
7.2.W.5	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Pre-reading: Vocabulary word usage, online dictionary Post-reading: Key ideas and meaning, graphic organizers

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
7.3.R.1	Students will compare and contrast stated or implied purposes of authors writing on the same topic in grade-level literary and/or informational texts.	N/A
7.3.R.2	Students will evaluate how the point of view and perspective affect grade-level literary and/or informational text	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Post-reading: Key ideas and meaning

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 7TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
7.3.R.3	<p>Students will analyze how key literary elements contribute to the meaning of the literary work:</p> <ul style="list-style-type: none"> Setting, plot, characters (<i>i.e., protagonist, antagonist</i>), characterization, theme, conflict (<i>i.e., internal and external</i>) 	<p>Grade 7 Fiction Stories: Not a Regular Day's Work, Picnic in the Park, Pirate Calls it Quits, The Bully of Bower Glen</p> <p>Post-reading: Key ideas and meaning, themes, plot and character roles</p>
7.3.R.4	<p>Students will evaluate literary devices to support interpretations of literary texts:</p> <ul style="list-style-type: none"> simile, metaphor, personification, onomatopoeia, hyperbole, imagery, symbolism, tone and irony*. <p>*Students will find textual evidence when provided with examples.</p>	<p>Grade 7 Fiction Stories: Not a Regular Day's Work, Picnic in the Park, Pirate Calls it Quits, The Bully of Bower Glen</p> <p>Comprehension: During Reading and Post Reading – simile, metaphor, imagery and tone</p>
7.3.R.5	<p>Students will distinguish factual claims from opinions.</p>	<p>Grade 7 Nonfiction Stories: Atlantis, The King, The Spotted Hyena, Academy Awards, Vampire Bats</p> <p>Comprehension Post Reading: Key ideas and meaning, graphic organizers, open response</p>
7.3.R.6	<p>Students will analyze the structures of texts (<i>e.g., compare/contrast, problem/solution, cause/effect, claims/evidence</i>) and content by making inferences about texts and use textual evidence to draw simple logical conclusions.</p>	<p>Grade 7 Nonfiction Stories: Atlantis, The King, The Spotted Hyena, Academy Awards, Vampire Bats</p> <p>Comprehension Post Reading: Key ideas and meaning, graphic organizers, open response</p>
7.3.R.7	<p>Students will make connections (<i>e.g., thematic links</i>) between and across multiple texts and provide textual evidence to support their inferences.</p>	<p>N/A</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 7TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
	Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice..	
7.3.W.1	NARRATIVE: Students will write narratives incorporating characters, plot, setting, point of view, conflict, dialogue, and sensory details to convey experiences and events.	N/A
7.3.W.2	INFORMATIVE: Students will compose essays and reports about topics, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure and a formal style.	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Comprehension Facts and Details, Post Reading: Key ideas and meaning, open response
7.3.W.3	OPINION: Students will introduce a claim and organize reasons and evidence, using credible sources.	Grade 7 Nonfiction Stories: Atlantis, The King, The Spotted Hyena, Academy Awards, Vampire Bats Comprehension Post Reading: Key ideas and meaning, graphic organizers, open response Comprehension: Key ideas and meaning open response
7.3.W.4	Students will show relationships among the claim, reasons and evidence.	Grade 7 Nonfiction Stories: Atlantis, The King, The Spotted Hyena, Academy Awards, Vampire Bats Comprehension key ideas and meaning, graphic organizers and open response

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 7TH GRADE

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	Reading: Students will expand academic, domain-	appropriate, grade-level vocabularies through reading, word study, and class discussion.
7.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade- level vocabulary to infer meaning of grade-level text.	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Pre-reading: Vocabulary word usage Comprehension: During Reading and Post Reading/
7.4.R.2	Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of increasingly complex words.	N/A
7.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Pre-reading" Vocabulary word usage, sentences
7.4.R.4	Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Pre-reading: Vocabulary word usage, graphic organizers – synonyms and antonyms
7.4.R.5	Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats Pre-reading: Vocabulary word usage, comprehension graphic organizers, online dictionary

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 7TH GRADE

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	<p>Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
7.4.W.1	<p>Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.</p>	<p>Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats</p> <p>Vocabulary sentences Comprehension key ideas and meaning – open response</p>
7.4.W.2	<p>Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p>Grade 7 Fiction and Nonfiction Stories: Atlantis, Not a Regular Day's Work, The King, Speedy Recovery, The Spotted Hyena, Academy Awards, Shawn, The Bully of Bower Glen, Vampire Bats</p> <p>Pre-reading: Vocabulary sentences Comprehension key ideas and meaning – open response</p>

Oklahoma Academic Standards Correlations for 8th Grade

N/A = Not Applicable.

BrightFish Reading addresses Academic Standards 2, 3 and 4 in the program scope and sequence.
Details are provided in the tables below.

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	Fluency: Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	
8.2.F.1	Students will read high frequency and irregularly spelled grade-level words with automaticity in text.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Pre-reading fluency: visual and sound match, level 1-5 words and level 1-3 phrases (accuracy and speed) Post-reading: Comprehension key ideas and meaning
8.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Post-reading: oral reading
	Reading: Students will read and comprehend increasingly complex literary and informational texts.	
8.2.R.1	Students will summarize and paraphrase ideas, while maintaining meaning and a logical sequence of events, within and between texts.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Post-reading: Key ideas and meaning, summarizing, main idea and supporting evidence.

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 8TH GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
8.2.R.2	Students will analyze details in literary and nonfiction/informational texts to evaluate patterns of genres..	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Post-reading: Key ideas and meaning, genres
8.2.R.3	Students will generalize main ideas with supporting details in the text.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Post-reading: Key ideas and meaning, main idea and supporting evidence.
Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.		
8.2.W.1	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Post-reading: Key ideas and meaning, open response
8.2.W.2	Students will plan (e.g., outline) and prewrite a first draft as necessary.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Post-reading: Key ideas and meaning, open response
8.2.W.3	Students will develop drafts by choosing an organizational structure (e.g., <i>description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Post-reading: Key ideas and meaning, open response
8.2.W.4	Students will edit and revisemultiple drafts for organization, transitions to improve coherence and meaning, using a consistent point of view.	N/A

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 8TH GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
8.2.W.5	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).).	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepeztco Pre-reading: Vocabulary word usage, online dictionary Post-reading: Key ideas and meaning, graphic organizers

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	
8.3.R.1	Students will analyze works written on the same topic and compare the methods the authors use to achieve similar or different purposes.	N/A
8.3.R.2	Students will evaluate points of view and perspectives and describe how this affects grade-level literary and/or informational text.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepeztco Post-reading: Key ideas and meaning
8.3.R.3	Students will analyze how key literary elements contribute to the meaning of the literary work: <ul style="list-style-type: none"> Setting, plot, characters (<i>i.e., protagonist, antagonist</i>), characterization, theme, conflict (<i>i.e., internal and external</i>) 	Grade 8 Fiction Stories: Trapdoor, The Fox and the Goat, Case Closed, Payback, Looking Back Post-reading: Key ideas and meaning, themes, plot and character roles
8.3.R.4	Students will evaluate literary devices to support interpretations of literary texts: <ul style="list-style-type: none"> simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism and irony 	Grade 8 Fiction Stories: Trapdoor, The Fox and the Goat, Case Closed, Payback, Looking Back Comprehension: During Reading and Post Reading – simile, metaphor, imagery and tone

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 8TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
8.3.R.5	Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.	Grade 8 Nonfiction Stories: Yucky Universe, The Great Space Race, Mesa Verde, Taj Mahal Comprehension Post Reading: Key ideas and meaning, graphic organizers, open response
8.3.R.6	Students will analyze the structures of texts (<i>e.g., compare/contrast, problem/solution, cause/effect, claims/evidence</i>) and content by making complex inferences about texts to draw logical conclusions from textual evidence.	Grade 8 Nonfiction Stories: Yucky Universe, The Great Space Race, Mesa Verde, Taj Mahal Comprehension Post Reading: Key ideas and meaning, graphic organizers, open response
8.3.R.7	Students will make connections (<i>e.g., thematic links, literary analysis</i>) between and across multiple texts and provide textual evidence to support their inferences.	N/A
<p>Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice..</p>		
8.3.W.1	NARRATIVE: Students will write narratives incorporating characters, plot, setting, point of view, conflict, dialogue, and sensory details to convey experiences and events.	N/A
8.3.W.2	INFORMATIVE: Students will compose essays and reports about topics, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure and a formal style.	Grade 8 Nonfiction Stories: Yucky Universe, The Great Space Race, Mesa Verde, Taj Mahal Comprehension Facts and Details, Post Reading: Key ideas and meaning, open response
8.3.W.3	OPINION: Students will introduce a claim and organize reasons and evidence, using credible sources.	Grade 8 Nonfiction Stories: Yucky Universe, The Great Space Race, Mesa Verde, Taj Mahal Comprehension Post Reading: Key ideas and meaning, graphic organizers, open response

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 8TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
8.3.W.4	Students will show relationships among the claim, reasons and evidence.	Grade 8 Nonfiction Stories: Yucky Universe, The Great Space Race, Mesa Verde, Taj Mahal Comprehension key ideas and meaning, graphic organizers and open response

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	Reading: Students will expand academic, domain- appropriate, grade-level vocabularies through reading, word study, and class discussion.	
8.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade- level vocabulary to infer meaning of grade-level text.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Pre-reading: Vocabulary word usage Comprehension: During Reading and Post Reading/
8.4.R.2	Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of increasingly complex words.	N/A
8.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Pre-reading” Vocabulary word usage, sentences
8.4.R.4	Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Pre-reading: Vocabulary word usage, graphic organizers – synonyms and antonyms

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 8TH GRADE

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
8.4.R.5	Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Pre-reading: Vocabulary word usage, comprehension graphic organizers, online dictionary
Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.		
8.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Vocabulary sentences Comprehension key ideas and meaning – open response
8.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	Grade 8 Fiction and Nonfiction Stories: Trapdoor, Yucky Universe, The Fox and the Goat, Case Closed, Payback, The Great Space Race, Looking Back, Mesa Verde, Taj Mahal, Legend of Tepozteco Pre-reading: Vocabulary sentences Comprehension key ideas and meaning – open response