

Oklahoma Academic Standards for ELA

Correlations for BrightFish Reading, Grades 2-5



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Oklahoma Academic Standards Correlations for 2nd Grade

N/A = Not Applicable.

BrightFish Reading addresses Academic Standards 2, 3 and 4 in the program scope and sequence. Details are provided in the tables below.

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.</p>	
<p>2.2.PWS.1</p>	<p>Students will decode one- and two- syllable words by using their knowledge of:</p> <ul style="list-style-type: none"> ● single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem,goat]) ● consonant blends (e.g., bl, br, cr) ● consonant digraphs and trigraphs (e.g., sh-, -tch) ● vowel sounds: <ul style="list-style-type: none"> ○ long ○ short ○ “r” controlled vowels (e.g., ar, er, ir or, ur) ● vowel spelling patterns: <ul style="list-style-type: none"> ○ vowel digraphs (e.g., ea, oa, ee) ○ vowel-consonant-silent-e (e.g., lake) ○ vowel diphthongs (vowel combinations having two vowel sounds e.g., oi as in boil, oy as in boy) 	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading Activities: Fluency</p> <p>Word for Word (visual match), Sound for Word (auditory-visual match):</p> <p>Words: level 1, 2, 3, 4 and 5</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 2ND GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
2.2.PWS.2	<p>Students will decode words by applying knowledge of structural analysis:</p> <ul style="list-style-type: none"> ● all major syllable patterns (e.g., closed, consonant +le, open, vowel team, vowel silent e, r-controlled) ● inflectional endings (e.g., -s, -ed, -ing) ● compound words ● contractions ● abbreviations ● common roots and related prefixes and suffixes 	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading Activities: Fluency</p> <p>Word for Word (visual match), Sound for Word (auditory-visual match):</p> <p>Words: level 1, 2, 3, 4 and 5</p>
2.2.PWS.3	<p>Students will read words in common word families (e.g., -ight, -ink, -ine, ow).</p>	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading Activities: Fluency</p> <p>Word for Word (visual match), Sound for Word (auditory-visual match):</p> <p>Words: level 1, 2, 3, 4 and 5</p>
<p>Fluency: Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>		
2.2.F.1	<p>Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.</p>	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading Activities: Fluency</p> <p>Word for Word (visual match), Sound for Word (auditory-visual match): accuracy and speed mastery criteria</p> <p>Words: level 1, 2, 3, 4 and 5 Phrases: level 1, 2 and 3</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 2ND GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
2.2.F.2	Students will orally read grade- level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out Post Reading: Oral Reading – Passages
<p>Reading: Students will read and comprehend increasingly complex literary and informational texts.</p>		
2.2.R.1	Students will locate the main idea and supporting details of a text.	Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out Comprehension Activities: Post Reading – Key ideas and meaning
2.2.R.2	Students will begin to compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.	Grade 2 Fiction Stories: Ben the Magician, Hiking Adventure, A Place to Hang, Rained Out Comprehension Activities: Post Reading – Key ideas and meaning Characters and settings.
2.2.R.3	Students will begin to summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text.	Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out Comprehension Activities: Post Reading – Key ideas and meaning Summarization and themes.

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 2ND GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	
2.2.W.1	Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Comprehension Activities: Post Reading – Key ideas and meaning Open response questions with teacher feedback</p>
2.2.W.2	Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences.	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Comprehension Activities: Post Reading – Key ideas and meaning Open response questions with teacher feedback</p>
2.2.W.3	Students will correctly spell grade-appropriate words while editing.	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out Vocabulary sentences; Comprehension Activities: Post Reading – Key ideas and meaning Open response questions with teacher feedback</p>
2.2.W.4	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, dictionaries).	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out Vocabulary sentences; online dictionary Comprehension Activities: Post Reading – Key ideas and meaning Online dictionary</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 2ND GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
	<p>Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	
2.3.R.1	Students will determine the author’s purpose (i.e., tell a story, provide information).	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Comprehension Activities: Post Reading – Key ideas and meaning</p>
2.3.R.2	Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Comprehension Activities: Post Reading – Key ideas and meaning</p>
2.3.R.3	<p>Students will find textual evidence when provided with examples of literary elements and organization:</p> <ul style="list-style-type: none"> ● setting (i.e., time, place) ● plot ● characters ● characterization 	<p>Grade 2 Fiction Stories: Ben the Magician, Hiking Adventure, A Place to Hang, Rained Out</p> <p>Comprehension Activities: Post Reading – Key ideas and meaning</p>
2.3.R.4	<p>Students will find examples of literary devices:</p> <ul style="list-style-type: none"> ● simile, metaphor 	<p>Grade 2 Fiction Stories: Ben the Magician, Hiking Adventure, A Place to Hang, Rained Out Comprehension: Post Reading – Key ideas and meaning</p>
2.3.R.5	Students will locate facts that are clearly stated in a text.	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out Comprehension: Post Reading – Key ideas and meaning</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 2ND GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
2.3.R.6	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.	Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out Comprehension Post Reading – Key ideas and meaning Teacher feedback
2.3.R.7	Students will ask and answer inferential questions (e.g., how and why) using the text to support answers with guidance and support.	All Grade 2 Stories: Comprehension Post Reading – Key ideas and meaning; open response with teacher feedback
<p>Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>		
2.3.W.1	NARRATIVE: Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.	N/A
2.3.W.2	INFORMATIVE: Students will write facts about a subject and include a main idea with supporting details.	Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out Comprehension Activities: Post Reading – Key ideas and meaning Open response
2.3.W.3	OPINION: Students will express an opinion about a topic and provide reasons as support.	Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out Comprehension Activities: Post Reading – Key ideas and meaning Open response

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	<p>Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</p>	
2.4.R.1	<p>Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</p>	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading: Vocabulary word usage; synonyms/antonyms graphic organizers and sentences.</p>
2.4.R.2	<p>Students will use word parts (e.g., affixes, roots, stems) to define and determine the meaning of new words.</p>	<p>N/A</p>
2.4.R.3	<p>Students will use context clues to determine the meaning of words with guidance and support.</p>	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading: Vocabulary word usage; synonyms/antonyms graphic organizers and sentences.</p>
2.4.R.4	<p>Students will infer relationships among words, including synonyms, antonyms, and simple multiple-meaning words.</p>	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading: Vocabulary word usage; synonyms/antonyms graphic organizers and sentences.</p>
2.4.R.5	<p>Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings of words or phrases.</p>	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading: Vocabulary word usage; synonyms/antonyms graphic organizers and sentences. Online dictionary.</p>

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
2.5.W.1	<p>Students will capitalize and appropriately punctuate:</p> <ul style="list-style-type: none"> ● the first letter of a quotation ● holidays ● product names ● initials ● months and days of the week 	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading: Vocabulary sentences.</p> <p>Post-reading: Comprehension key ideas and meaning, open response.</p>
2.5.W.2	<p>Students will use simple contractions (e.g., isn't, aren't, can't).</p>	N/A
2.5.W.3	<p>Students will compose grammatically correct simple and compound declarative, interrogative, imperative, and exclamatory sentences with appropriate endmarks.</p>	<p>Grade 2 Fiction and Nonfiction Stories: Ben the Magician, Chinese New Year, Hiking Adventure, Howler Monkeys, A Place to Hang, Rained Out</p> <p>Pre-reading: Vocabulary sentences.</p> <p>Post-reading: Comprehension key ideas and meaning, open response.</p>

Oklahoma Academic Standards Correlations for 3rd Grade

N/A = Not Applicable.

BrightFish Reading addresses Academic Standards 2, 3 and 4 in the program scope and sequence. Details are provided in the tables below.

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.</p>	
<p>3.2.PWS.1</p>	<p>Students will decode multisyllabic words using their knowledge of:</p> <ul style="list-style-type: none"> • “r” controlled vowels (e.g., <i>ar, er, ir or, ur</i>) • vowel diphthongs (<i>vowel combinations: two vowel sounds e.g., oi as in boil, oy as in boy</i>) 	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Pre-reading: Word for Word (visual match), Sound for Word (sound match); Words: level 1-5; Phrases: level 1-3</p>
<p>3.2.PWS.2</p>	<p>Students will decode multisyllabic words by applying knowledge of structural analysis:</p> <ul style="list-style-type: none"> • all major syllable patterns • contractions • abbreviations • common roots, related prefixes and suffixes 	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Pre-reading Activities: Word for Word (visual match), Sound for Word (auditory-visual match): Words: level 1, 2, 3, 4 and 5; Phrases: level 1, 2 and 3</p>
<p>3.2.PWS.3</p>	<p>Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words</p>	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Prereading: Vocabulary word usage Comprehension: During Reading – Facts and Details, Post Reading – Key Ideas and Meaning</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 3RD GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Fluency Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
3.2.F.1	Students will read high frequency and irregularly spelled grade-level words with automaticity in text	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Pre-reading Activities: Word for Word (visual match), Sound for Word (auditory-visual match): Words: level 1, 2, 3, 4 and 5; Phrases: level 1, 2 and 3</p>
3.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Post-reading: Read Aloud</p>
	<p>Reading: Students will read and comprehend increasingly complex literary and informational texts.</p>	
3.2.R.1	Students will locate the main idea and key supporting details of a text or section of text.	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Post-reading: Key ideas and meaning</p>
3.2.R.2	Students will compare and contrast details (<i>e.g., plots or events, settings, and characters</i>) to discriminate genres.	N/A
3.2.R.3	Students will summarize events or plots (<i>i.e., beginning, middle, end, and conflict</i>) of a story or text.	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Post-reading: Key ideas and meaning, summarizing</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 3RD GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	
3.2.W.1	Students will develop drafts by categorizing ideas and organizing them into paragraphs using correct paragraph indentations.	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Post-reading: Key ideas and meaning, open response</p>
3.2.W.2	Students will edit drafts and revise for clarity and organization.	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Post-reading: Key ideas and meaning, open response</p>
3.2.W.3	Students will correctly spell grade- appropriate words while editing.	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Pre-reading: Vocabulary sentences Post-reading: Key ideas and meaning, open response</p>
3.2.W.4	Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries</i>).	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Pre-reading: Vocabulary word usage, online dictionary Post-reading: Key ideas and meaning, graphic organizers</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 3RD GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
	<p>Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	
3.3.R.1	Students determine the author’s stated and implied purpose (<i>i.e., entertain, inform, persuade</i>).	Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Pre-reading: Key ideas and meaning, themes and author’s purpose
3.3.R.2	Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.	Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Post-reading: Key ideas and meaning
3.3.R.3	<p>Students will find textual evidence when provided with examples of literary elements and organization:</p> <ul style="list-style-type: none"> ● setting (<i>i.e., time, place</i>) ● plot ● characters ● characterization ● theme 	Grade 3 Fiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, Waiting Post-reading: Key ideas and meaning, themes, plot and character roles
3.3.R.4	<p>Students will find examples of literary devices:</p> <ul style="list-style-type: none"> ● simile ● metaphor ● personification ● onomatopoeia, hyperbole 	Grade 3 Fiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, Waiting Comprehension: During Reading and Post Reading – simile, metaphor

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 3RD GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
3.3.R.5	Students will distinguish fact from opinion in a text.	Grade 3 Nonfiction Stories: The Cat's Meow, The Nile River, Abandon Ship!, Monster Trucks Comprehension Post Reading: Key ideas and meaning
3.3.R.6	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.	Grade 3 Nonfiction Stories: The Cat's Meow, The Nile River, Abandon Ship!, Monster Trucks Comprehension Post Reading: Key ideas and meaning
3.3.R.7	Students will ask and answer inferential questions using the text to support answers with guidance and support.	N/A
<p>Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>		
3.3.W.1	NARRATIVE – Grade level focus: Students will write narratives incorporating characters, plot, setting, point of view, and conflict (<i>i.e., solution and resolution</i>).	N/A
3.3.W.2	INFORMATIVE: Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words.	Grade 3 Nonfiction Stories: The Cat's Meow, The Nile River, Abandon Ship!, Monster Trucks Comprehension: Facts and details, Key ideas and meaning open response
3.3.W.3	OPINION: Students will express an opinion about a topic and provide reasons as support.	Grade 3 Nonfiction Stories: The Cat's Meow, The Nile River, Abandon Ship!, Monster Trucks Comprehension: Key ideas and meaning open response

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 3RD GRADE

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	<p>Reading: Students will expand academic, domain- appropriate, grade-level vocabularies through reading, word study, and class discussion.</p>	
3.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade- level vocabulary to infer meaning of grade-level text.	Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Vocabulary word usage
3.4.R.2	Students will use word parts (<i>e.g., affixes, roots, stems</i>) to define and determine the meaning of new words.	N/A
3.4.R.3	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.	Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Vocabulary word usage, complete sentences
3.4.R.4	Students will infer relationships among words, including synonyms, antonyms, homographs, and homonyms.	Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Vocabulary word usage, graphic organizers – synonyms and antonyms
3.4.R.5	Students will use a dictionary or glossary (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, and pronunciation of words.	Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat’s Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting Vocabulary word usage, graphic organizers – synonyms and antonyms

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 3RD GRADE

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	<p>Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
3.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing.	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat's Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting</p> <p>Vocabulary sentences Comprehension key ideas and meaning – open response</p>
3.4.W.2	Students will select appropriate language according to purpose in writing.	<p>Grade 3 Fiction and Nonfiction Stories: A Skating Dream, A Challenge for Anansi, Mystery at the Museum, List, The Cat's Meow, The Nile River, Abandon Ship!, Monster Trucks, Waiting</p> <p>Vocabulary sentences Comprehension key ideas and meaning – open response</p>

Oklahoma Academic Standards Correlations for 4th Grade

N/A = Not Applicable.

BrightFish Reading addresses Academic Standards 2, 3 and 4 in the program scope and sequence. Details are provided in the tables below.

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.</p>	
4.2.PWS.1	<p>Students will use their combined knowledge of letter-sound correspondences, syllable patterns, morphology and semantics to accurately read unfamiliar words, including multisyllabic words.</p>	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Pre-reading: Fluency, level 1-5 words, level 1-3 phrases; Comprehension Post Reading: Key ideas and meaning</p>
	<p>Fluency: Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</p>	
4.2.F.1	<p>Students will read high frequency and irregularly spelled grade-level words with automaticity in text</p>	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Pre-reading Activities: Word for Word (visual match), Sound for Word (sound match): Words: level 1, 2, 3, 4 and 5; Phrases: level 1, 2 and 3</p>
4.2.F.2	<p>Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with</p>	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 4TH GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	expression that connotes comprehension.	Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Post-reading: Read Aloud
<p>Reading: Students will read and comprehend increasingly complex literary and informational texts.</p>		
4.2.R.1	Students will distinguish how key details support the main idea of a passage.	Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Post-reading: Key ideas and meaning
4.2.R.2	Students will compare and contrast details in literary and nonfiction/informational text to discriminate various genres.	N/A
4.2.R.3	Students will summarize events or plots (i.e., beginning, middle, end, conflict, and climax) of a story or text.	Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Post-reading: Key ideas and meaning, summarizing
4.2.R.4	Students will begin to paraphrase main ideas with supporting details in a text.	Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Post-reading: Key ideas and meaning, open response

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 4TH GRADE

STANDARD REFERENCE	STANDARD 2: READING FOUNDATIONS/ READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	
4.2.W.1	Students will develop drafts by categorizing ideas and organizing them into paragraphs.	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup</p> <p>Post-reading: Key ideas and meaning, open response</p>
4.2.W.2	Students will edit drafts and revise for clarity and organization.	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup</p> <p>Post-reading: Key ideas and meaning, open response</p>
4.2.W.3	Students will correctly spell grade- appropriate words while editing.	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup</p> <p>Pre-reading: Vocabulary sentences Post-reading: Key ideas and meaning, open response</p>
4.2.W.4	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).).	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup</p> <p>Pre-reading: Vocabulary word usage, online dictionary Post-reading: Key ideas and meaning, graphic organizers</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 4TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
	<p>Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	
4.3.R.1	Students will determine the author’s purpose (i.e., entertain, inform, persuade) and infer the difference between the stated and implied purpose.	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Post-reading Comprehension: Key ideas and meaning, themes and author’s purpose</p>
4.3.R.2	Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Post-reading: Key ideas and meaning</p>
4.3.R.3	<p>Students will find textual evidence when provided with examples of literary elements and organization:</p> <ul style="list-style-type: none"> ● setting (i.e., time, place), plot, characters, characterization, theme 	<p>Grade 4 Fiction Stories: The Big Blog Adventure, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Road Trip and Stone Soup</p> <p>Post-reading: Key ideas and meaning, themes, plot and character roles</p>
4.3.R.4	<p>Students will find examples of literary devices:</p> <ul style="list-style-type: none"> ● simile, metaphor, personification, onomatopoeia, hyperbole, imagery, symbolism*, tone* *Students will find textual evidence when provided with examples. 	<p>Grade 4 Fiction Stories: The Big Blog Adventure, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Road Trip and Stone Soup Comprehension: During Reading and Post Reading – simile, metaphor, imagery and tone</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 4TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
4.3.R.5	Students will distinguish fact from opinion in a text.	Grade 4 Nonfiction Stories: Alexander's Horse, Alexander's Horse, Creatures of the Ice Age and Mars Comprehension Post Reading: Key ideas and meaning
4.3.R.6	Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.	Grade 4 Nonfiction Stories: Alexander's Horse, Alexander's Horse, Creatures of the Ice Age and Mars Comprehension Post Reading: Key ideas and meaning
4.3.R.7	Students will ask and answer inferential questions using the text to support answers with guidance and support.	N/A
<p>Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice..</p>		
4.3.W.1	NARRATIVE: Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., solution and resolution), and dialogue.	N/A
4.3.W.2	INFORMATIVE: Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.	Grade 4 Nonfiction Stories: Alexander's Horse, Alexander's Horse, Creatures of the Ice Age and Mars Comprehension: Facts and details, Key ideas and meaning open response
4.3.W.3	OPINION: Students will express an opinion about a topic and provide fact-based reasons as support.	Grade 4 Nonfiction Stories: Alexander's Horse, Alexander's Horse, Creatures of the Ice Age and Mars Comprehension: Key ideas and meaning open response

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 4TH GRADE

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	<p>Reading Students will expand academic, domain- appropriate, grade-level vocabularies through reading, word study, and class discussion.</p>	
4.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade- level vocabulary to infer meaning of grade-level text.	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup</p> <p>Pre-reading: Vocabulary word usage Comprehension: During Reading and Post Reading/</p>
4.4.R.2	Students will use word parts (<i>e.g., affixes, roots, stems</i>) to define and determine the meaning of new words.	N/A
4.4.R.3	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup</p> <p>Pre-reading" Vocabulary word usage, sentences</p>
4.4.R.4	Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.	<p>Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup</p> <p>Pre-reading: Vocabulary word usage, graphic organizers – synonyms and antonyms</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 4TH GRADE

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
4.4.R.5	Students will use a dictionary or glossary (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, and pronunciation of words.	Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Pre-reading: Vocabulary word usage, graphic organizers – synonyms and antonyms
	<p>Writing Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
4.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing.	Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Vocabulary sentences Comprehension key ideas and meaning – open response
4.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	Grade 4 Fiction and Nonfiction Stories: The Big Blog Adventure, Alexander's Horse, Hold Your Horses, Holiday Spectacular, Theft in the Garden, The Haunted House, Enough Bullying, Creatures of the Ice Age, Mars, Road Trip and Stone Soup Pre-reading: Vocabulary sentences Comprehension key ideas and meaning – open response

Oklahoma Academic Standards Correlations for 5th Grade

N/A = Not Applicable.

BrightFish Reading addresses Academic Standards 2, 3 and 4 in the program scope and sequence. Details are provided in the tables below.

STANDARD REFERENCE	STANDARD 2: READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Reading: Students will read and comprehend increasingly complex literary and informational texts.</p>	
<p>5.2.R.1</p>	<p>Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.</p>	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs</p> <p>Post-reading: Key ideas and meaning, summarizing, main idea and supporting evidence.</p>
<p>5.2.R.2</p>	<p>Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres.</p>	<p>N/A</p>
<p>5.2.R.3</p>	<p>Students will begin to paraphrase main ideas with supporting details in a text.</p>	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs</p> <p>Post-reading: Key ideas and meaning, open response</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 5TH GRADE

STANDARD REFERENCE	STANDARD 2: READING AND WRITING PROCESS	BRIGHTFISH READING
	<p>Writing: Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	
5.2.W.1	Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs Post-reading: Key ideas and meaning, open response</p>
5.2.W.2	Students will plan (e.g., outline) and prewrite a first draft as necessary.	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs Post-reading: Key ideas and meaning, open response</p>
5.2.W.3	Students will develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays.	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs Post-reading: Key ideas and meaning, open response</p>
5.2.W.4	Students will edit and revise multiple drafts for intended purpose (e.g., staying on topic), organization, and coherence.	N/A
5.2.W.5	Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs Pre-reading: Vocabulary word usage, online dictionary Post-reading: Key ideas and meaning, graphic organizers</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 5TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
	<p>Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	
5.3.R.1	Students will determine an author’s stated or implied purpose and draw conclusions to evaluate how well the author’s purpose was achieved.	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs</p> <p>Post-reading Comprehension: Key ideas and meaning, themes and author’s purpose</p>
5.3.R.2	Students will determine the point of view and describe how it affects grade-level literary and/or informational text.	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs</p> <p>Post-reading: Key ideas and meaning</p>
5.3.R.3	<p>Students will describe and find textual evidence of key literary elements:</p> <ul style="list-style-type: none"> • setting, plot, characters (i.e., protagonist, antagonist), characterization, theme 	<p>Grade 5 Fiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Paused, The Underdogs</p> <p>Post-reading: Key ideas and meaning, themes, plot and character roles</p>
5.3.R.4	<p>Students will evaluate literary devices to support interpretations of literary texts:</p> <ul style="list-style-type: none"> • simile, metaphor, personification, onomatopoeia, hyperbole, imagery, symbolism*, tone* *Students will find textual evidence when provided with examples. 	<p>Grade 5 Fiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Paused, The Underdogs</p> <p>Comprehension: During Reading and Post Reading – simile, metaphor, imagery and tone</p>

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 5TH GRADE

STANDARD REFERENCE	STANDARD 3: CRITICAL READING AND WRITING	BRIGHTFISH READING
5.3.R.5	Students will distinguish fact from opinion in non-fiction text and investigate facts for accuracy	Grade 5 Nonfiction stories: Charlie and the Chocolate Factory, Goliath Frogs Comprehension Post Reading: Key ideas and meaning Mini-lesson: validate facts from at least two online sources
5.3.R.6	Students will distinguish the structures of texts (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) and content by making inferences about texts and use textual evidence to support understanding.	Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs Comprehension Post Reading: Key ideas and meaning
5.3.R.7	Students will compare and contrast texts and ideas within and between texts.	N/A
<p>Writing: Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice..</p>		
5.3.W.1	NARRATIVE: Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., internal, external), and dialogue	Grade 5 Fiction stories: Paused Comprehension Post-reading: Create your own character and write a short story based on the video game described in the passage.
5.3.W.2	INFORMATIVE: Students will introduce and develop a topic, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure.	Grade 5 Nonfiction stories: Charlie and the Chocolate Factory, Goliath Frogs Comprehension: Facts and details, Key ideas and meaning open response
5.3.W.3	OPINION: Students will clearly state an opinion supported with facts and details.	Grade 5 Nonfiction stories: Charlie and the Chocolate Factory, Goliath Frogs Comprehension: Key ideas and meaning open response
5.3.W.4	Students will show relationships among facts, opinions, and supporting details.	Grade 5 Nonfiction stories: Charlie and the Chocolate Factory, Goliath Frogs – Comprehension key ideas and meaning, graphic organizers and open response

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	<p>Reading: Students will expand academic, domain- appropriate, grade-level vocabularies through reading, word study, and class discussion.</p>	
5.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade- level vocabulary to infer meaning of grade-level text.	Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs Pre-reading: Vocabulary word usage Comprehension: During Reading and Post Reading/
5.4.R.2	Students will use word parts (<i>e.g., affixes, roots, stems</i>) to define new words and determine the meaning of new words.	N/A
5.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs Pre-reading” Vocabulary word usage, sentences
5.4.R.4	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.	Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs Pre-reading: Vocabulary word usage, graphic organizers – synonyms and antonyms
5.4.R.5	Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.	Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs Pre-reading: Vocabulary word usage, comprehension graphic organizers, online dictionary

BRIGHTFISH READING: OKLAHOMA ACADEMIC STANDARDS FOR ELA 5TH GRADE

STANDARD REFERENCE	STANDARD 4: VOCABULARY	BRIGHTFISH READING
	<p>Writing: Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	
5.4.W.1	Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs</p> <p>Vocabulary sentences Comprehension key ideas and meaning – open response</p>
5.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	<p>Grade 5 Fiction and Nonfiction Stories: Colossal Coaster, Medieval Legend; The Butterfly: A Chinese Tale, The Longest 15 Minutes, Charlie and the Chocolate Factory, Paused, The Underdogs, Goliath Frogs</p> <p>Pre-reading: Vocabulary sentences Comprehension key ideas and meaning – open response</p>