

Question 6 of 7 ← Previous → Next Review Save and Exit

The Great Space Race



In the 1960s, the United States and the former Soviet Union competed against each other in what was known as the great space race. Both wanted to prove that it alone was the most powerful nation in the world with best technology and scientists.

"The journey to the moon and back captured the hearts of Americans. It continues to be a great source of pride and inspiration today."

Do you agree with this conclusion? Use evidence from the text and your own opinions to support your answer. Write at least two sentences and use standard capitalization and punctuation.

Constructed Response

Writing activities: Short answer and essay

Open response questions

- There are two types of “open” or “constructed” response questions: short answer and essay.
- **Short answer** – Scored out of 1. There is a set response based on keywords; students must answer with a full sentence using capitalization and punctuation to get 1/1.
- **Essay** – Scored out of 4. No set response; a “completion” score of 4/4 is given if students write at least two sentences and use capitals and punctuation.
- Teachers can review written responses in the **Student Progress report** and modify the score as needed using the supplied rubric (or their own)



Tools: Use the Student Progress report to view written work. The Word Usage and Essay columns contain written responses for short answer and long answer questions. Expand a plus sign to see sections and click on the percentage score to see the responses.

Tools: Student Progress Report

Story/Level	Word Fluency	Vocabulary	Vocabulary Word Usage	Comprehension	Comprehension Essays	Top Learning Objectives Missed
Beginner Level II / Lvl 4	Not started	Not started	Not started	34% +	No constructed responses scored	4.RL.3 4.RL.7 RI.4.1
Waterlogged / Lvl 4	100% 1.5sec + 	88%	83%	56% +	33% +	4.L.1 4.L.2 4.L.3
The Longest 15 Minutes / Lvl 4	97% 1.4sec + 	88%	67%	54% +	80% - <div style="border: 1px solid black; padding: 2px;">Key Ideas and Meaning 80%</div>	4.L.1 4.L.2 4.L.3
The Haunted House / Lvl 4	99% 1.9sec + 	61%	86%	56% +	100% +	4.L.3 4.L.4 4.L.5
Mars / Lvl 4	98% 1.4sec + 	63%	100%	54% +	100% +	4.L.4 4.L.5 4.L.6
The Butterfly: A Chinese Tale / Lvl 4	98% 1.3sec + 	88%	100%	70% +	100% +	4.L.4 4.L.5 4.L.6

Rogue Waves



Rogue waves are also called freak or monster waves. They are so enormous and powerful that for a very long time scientists didn't believe they existed. Stories about these monster waves in the open ocean used to be written off as myths. That's because rogue waves are truly incredible! They can be four times taller than the average



SCORE:

4

out of 4

Save

 [View Scoring Rubric](#)

Consider what you have learned about rogue waves. If you saw a rogue wave in the ocean, would you be terrified? Explain your answer using information from the text.

I would try to swim fast or when the waves comes and if i dont have time i will hold my breath and go under water.



Great job – your teacher may review your answer for style and content.

 357 Points

HINT: Students should refer back to the story when completing comprehension and essay questions. Remind students to write all essay responses in complete sentences and set expectations for achieving the maximum score.



Looking Back



Without looking back, her hair blowing uncontrollably in the autumn wind. she marches forward. determined to

SCORE:

1

out of 4

Save

View Scoring Rubric

Something traumatic has happened to the girl in the story. Based on how it ends, do you think she will be able to experience joy again? Support your answer with information from the text.

Yes, i think she will experience joy again.



Hint: Encourage students to locate relevant details to support “yes” and “no” perspectives, find evidence in the story, and supply those details in the answer. To adjust a question score, type over the existing score and save your change.

Essay answers: Top 5 writing strategies

1. Write down the key word in the question (explain, identify, compare, etc.).
2. Restate the question in your opening sentence.
3. Skim the passage. Look for topic/ending sentences to find the most RELEVANT details that answer the question. Jot them down on a sketch pad as you're re-reading the text.
4. Read your answer, then review the question again. Make sure your answer is clear and complete!
5. Check your punctuation and sentence structure.

Graphic Organizers

- Graphic Organizers can be printed and copied to reinforce online work in BrightFish Reading
- Writing GOs can be printed to help students organize their thoughts for essay responses

State your opinion/position clearly

I think that...

Yes, I agree with the author that...

Reason 1

Reason 2

Reason 3

Example:

Example:

Example:

Restate your opinion/position:

Topic:

Opinions

Facts

Topic:

**Main
Idea:**



Key Detail #1

Key Detail #2

Key Detail #3

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⚙️ main idea

supporting detail

supporting detail

supporting detail

supporting detail

Sequencing

Beginning:



Middle:



End:

First



Then



Next



Then



Last

Causes:

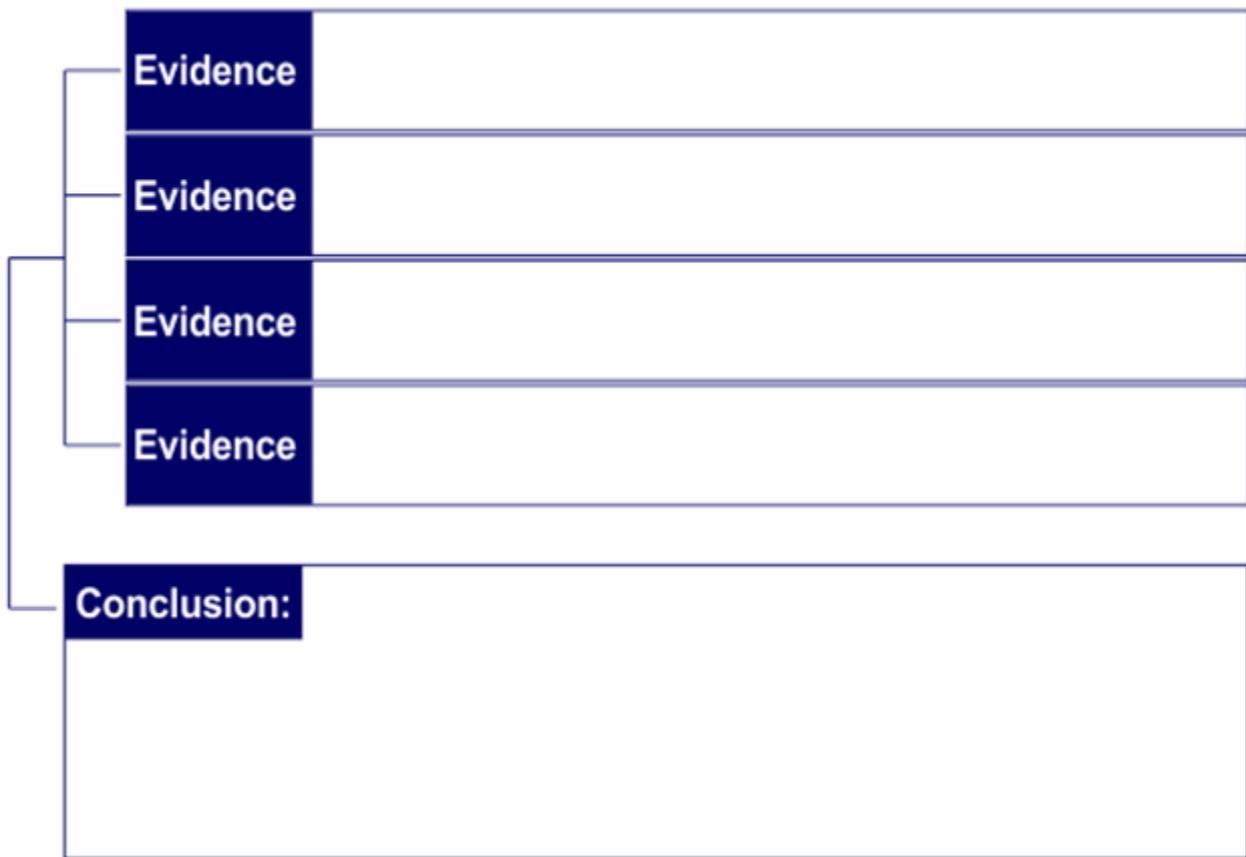


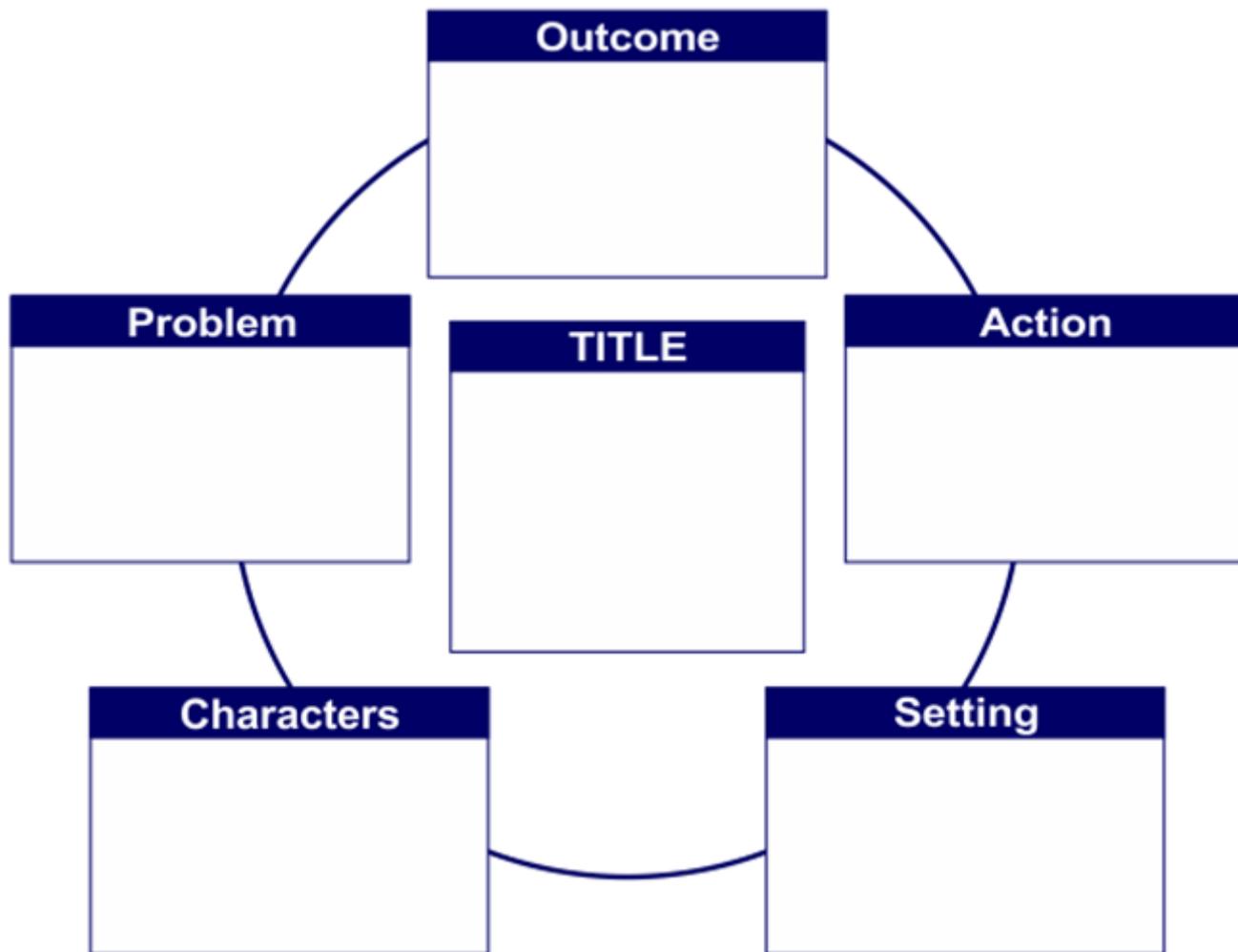
Topic:



Effects:

Who	Why	How
↓	↓	↓
Concept/ Event		
↑	↑	↑
What	When	Where





I think the characters are...



Because they said/did this:
