



USER'S GUIDE – TEACHER

Continental New York ELA/Math Assessment Practice

User's Guide (Revised January 2021)

Thank you for choosing New York ELA/Math Assessment Practice, an online program that reinforces Next Generation Learning Standards and familiarize students with multiple choice, open response and technology-enhanced question types. Students improve their skills and build confidence with online testing environments. The program is browser-based and can be accessed from most devices with an Internet connection.

EDUCATOR SUPPORT

Our team of educational and technical experts is available Monday to Friday, from 9 a.m. ET to 5 p.m. ET, to answer questions and provide assistance. Response within one business day.

Contact us by:

1. toll-free phone: 800.233.0759
2. email – edcsr@continentalpress.com
3. live chat – from your Teacher Dashboard

TECHNICAL SPECIFICATIONS

Firewall Access	<ul style="list-style-type: none">• https://ny.continentalassessments.com• *.tawk.to (for integrated teacher chat support)• google.com/jsapi/* and (for teacher reports)
Security	<ul style="list-style-type: none">• HTTPS supported login• No student names/identification in email notifications
Supported Browsers	<ul style="list-style-type: none">• Chrome (87+/latest) – recommended browser• Microsoft Edge (latest)• Safari (latest)• FireFox (latest)• Silk browser for Amazon Fire HD• Touchscreen supported on all activities
Supported Devices	<ul style="list-style-type: none">• iPad v6+; iPad mini v5+; iPad Pro v3+; iPad Air v3+ (iOS version 14+)• Chromebooks (minimum resolution 1366x768)• Any desktop computer (minimum resolution 1024x768))
Student Class Management	<ul style="list-style-type: none">• Batch CSV imports for class lists• Reporting data exportable to CSV



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CLASS MANAGEMENT

ACCESS YOUR ACCOUNT

Continental New York ELA/Math Assessment Practice is a browser-based program hosted on the BrightFish platform. It requires a device with a browser connected to the Internet. For the best experience, we recommend using the Chrome browser. See the technical specifications on page 1 for a full list of supported browsers.

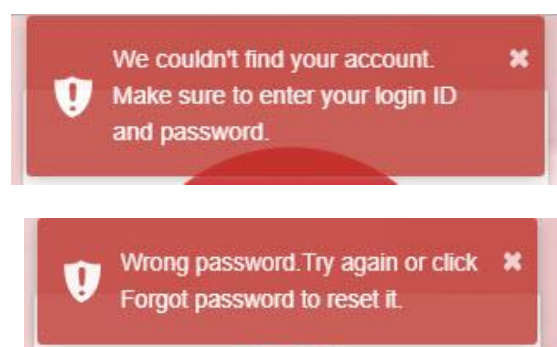
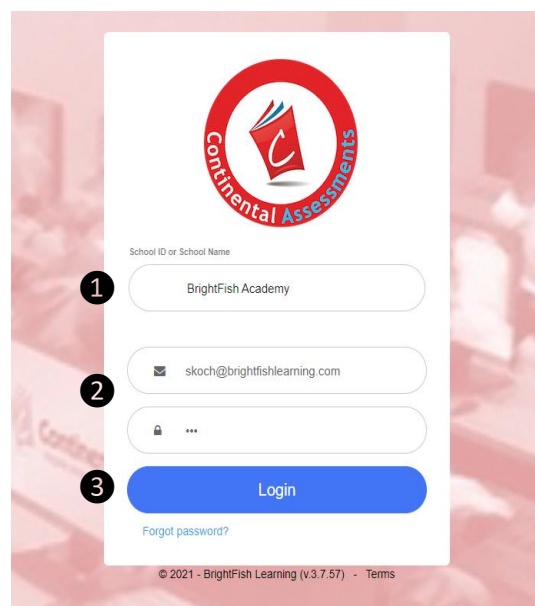
Log In

Log into the Teacher/Administrator Dashboard. Type in the website in the browser bar: <https://ny.continentalassessments.com> (copy to your favorites or add the icon to your desktop/tablet home page).

1. On the Continental Assessments login page, type in your school name – it should come up on a list, click on it to complete the field.
2. Enter your login ID and password provided by your system administrator or BrightFish support.
3. Press Login to access the Teacher Dashboard.

Troubleshooting Tips:

1. If you see the error “We couldn’t find your account,” check to make sure your caps lock is off and try again.
2. Wrong password means you have entered an incorrect password. If you have forgotten your password, click on “forgot password?” to get it reset or contact support@brightfishlearning.com.

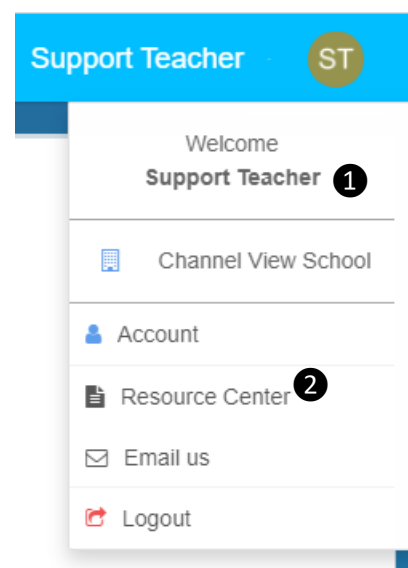


CLASS MANAGEMENT

NAVIGATE YOUR PAGE

The tiles on your main dashboard will appear blank until your students complete the first benchmark test. Here's how to navigate your page:

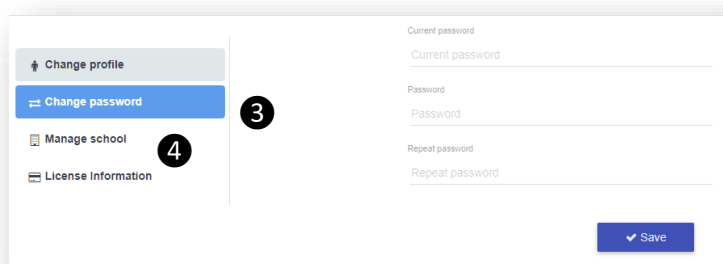
1. Your name and initials are at the top right corner of your screen. Click the initials icon to open the settings.
2. You will see the name of your school, as well as links to your Account settings and the online Resource Center, where you can download a copy of this Teacher's Guide and find other "how to" articles.



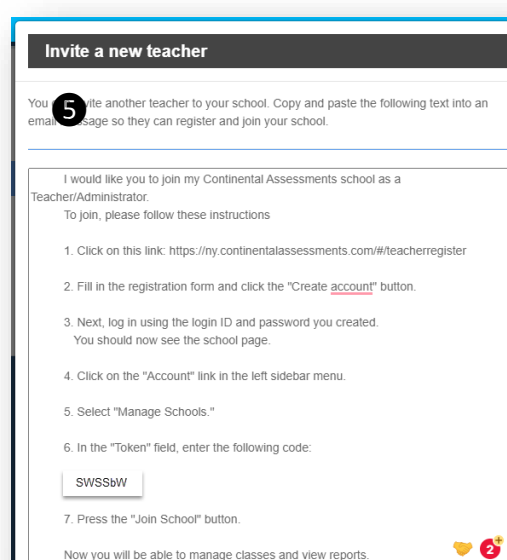
Update your Account settings

Click on "Account" in the settings menu.

3. Change your password by typing in the current password and the new one you want to use. Press save.
4. Select "Manage school" to invite teachers to access to the dashboard. Click the Teachers tab and press the "Invite Teachers" button.
5. Copy and paste the information from the dialog box into an email and send the registration details to the teachers you want to invite.



If you have any questions about your account or adding new teachers, send an email to support@brightfishlearning.com

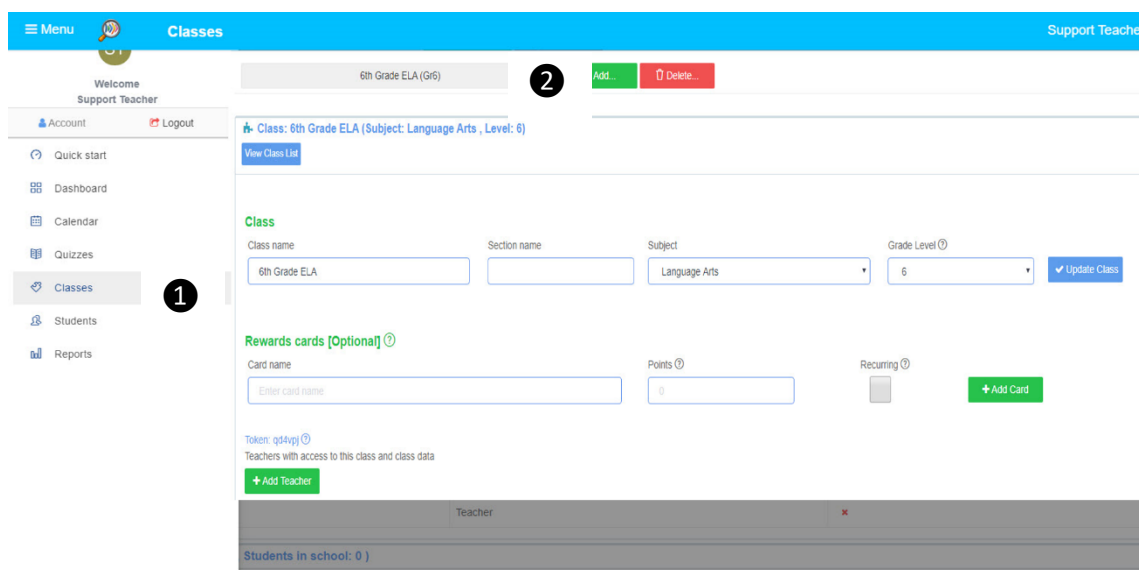


CLASS MANAGEMENT

MODIFY CLASSES AND ENROLL STUDENTS

As part of the account setup process, we have created an initial set of classes for you, one per grade level and subject that you purchased. From the Classes tab, you can review your classes, make changes to class titles and add new classes if needed.

1. Select the Classes tab from the left sidebar menu.
2. Choose a class from the drop-down list to view.



The screenshot shows the 'Classes' management interface. On the left, a sidebar menu has 'Classes' highlighted with a circled '1'. At the top, a blue header bar contains a 'Menu' icon, the 'Classes' title, and a 'Support Teacher' link. Below the header, a dropdown menu shows '6th Grade ELA (Gr6)' with a circled '2' next to it. To the right of the dropdown are 'Add...' and 'Delete...' buttons. The main content area displays details for the selected class: 'Class: 6th Grade ELA (Subject: Language Arts, Level: 6)'. Below this is a 'View Class List' button. The 'Class' section contains form fields for 'Class name' (6th Grade ELA), 'Section name', 'Subject' (Language Arts), and 'Grade Level' (6), with an 'Update Class' button. The 'Rewards cards [Optional]' section includes fields for 'Card name', 'Points', and a 'Recurring' checkbox, with an 'Add Card' button. At the bottom, there is a 'Token' field, a note about teacher access, an 'Add Teacher' button, and a 'Students in school: 0' indicator.

Edit Class Details

You can edit your class details by changing the name, grade level or subject. (Your available subjects and grade levels will be based on your purchased license.)

Click "update class" to save any changes.

Note: You can only assign one test subject per class. Even if you are enrolling the same students in both your English Language Arts and Mathematics test classes, you will need to create two separate classes for each subject and enroll your students into both classes. For example: 8th Grade Class – Mathematics; 8th Grade Class – English Language Arts.

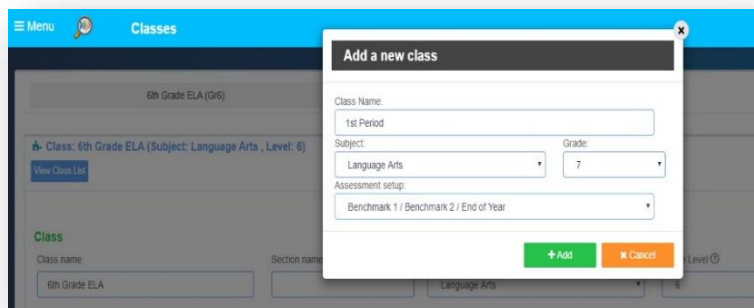
CLASS MANAGEMENT

Add a Class

From your Classes screen, you can also add classes by clicking the “Add New” button.

Fill in the class name, subject (English Language Arts or Mathematics), grade and Assessment.

Your new class will now appear in the Class drop-down list.



Troubleshooting tip: You can only assign one subject per class. Only the tests for that subject will be available to the class. Even if your class list is the same for ELA and math, you will need to create two classes, one per subject.

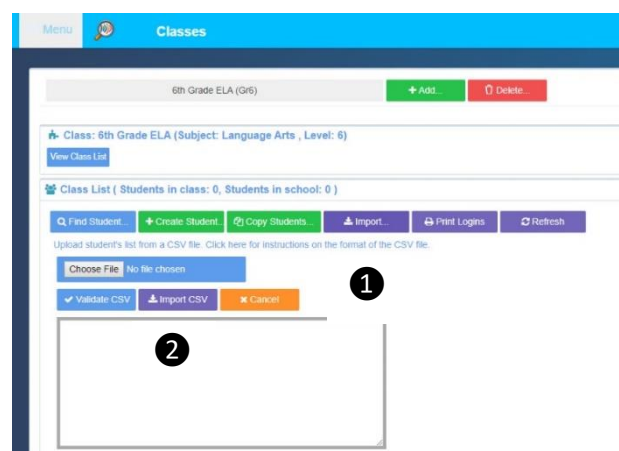
Enroll Students – Batch Imports

If you have a large class list, the best way to enroll your students is by using the Import tool.

1. First create your class list as an excel spreadsheet. Use the following headings: StudentID, FirstName, LastName, Login, Password. Be careful to create your headings exactly as shown.
2. Select a login and password for your students. You can use any login ID. Our default format is first name.last name with the password 123, as shown below. Some schools wish to use the student ID as the login.
3. Save your list as a .csv file (Comma Delimited format).

Click on “Classes” in the left sidebar menu to import your class list. Choose the class to enroll students in by selecting it from the drop-down list. Press “View Class List/Class List” and then follow these steps:

1. Click on the purple box “Import.”
2. Click on “Choose Files” and select the .csv file you created. Press “Validate CRV.” If you receive no errors, press “Import CSV.”



You will get a message that your list is being imported and you should see records starting to populate in the list. After a few moments, your added students will now appear on the class list.

CLASS MANAGEMENT

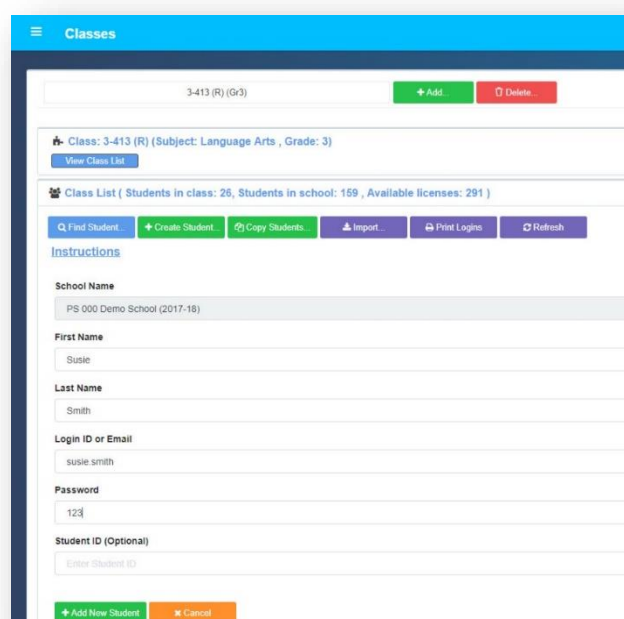
Troubleshooting Tips:

1. If you get an error message during the validation, check the information in your file and make any necessary corrections to your fields. To view a sample .csv file, click on the blue “helper tip” that says “[Click here for instructions on the format of the CSV file.](#)”
2. After checking your .csv file and making any necessary changes, click choose files again to import your list. If you are still getting errors, contact edcsr@continentalpress.com.

Create Students – Single Records

If you have just a few students to add to a class, you can use the “Create student” button.

1. Click on the green “Create Student” button.
2. Type in the first and last name. The system will build the login ID using the first.last format. If you want to use something else for the login ID, you will need to overwrite it.
3. Type in the password. 123 is assigned as a default if you leave the password field blank.
4. Click the “Add New Student” button and the student will be added to your class. Repeat the process for each student you want to add to the class.



The screenshot shows the 'Classes' management interface. At the top, there's a header bar with a menu icon and the title 'Classes'. Below this, a class selection bar shows '3-413 (R) (Gr3)' with '+ Add' and '- Delete' buttons. A sub-header indicates 'Class: 3-413 (R) (Subject: Language Arts , Grade: 3)' with a 'View Class List' link. Below this, a status bar shows 'Class List (Students in class: 26, Students in school: 169 , Available licenses: 291)'. A row of action buttons includes 'Find Student', 'Create Student' (highlighted in green), 'Copy Students', 'Import', 'Print Logins', and 'Refresh'. The main form area is titled 'Instructions' and contains fields for 'School Name' (PS 000 Demo School (2017-18)), 'First Name' (Susie), 'Last Name' (Smith), 'Login ID or Email' (susie.smith), 'Password' (123), and 'Student ID (Optional)' (Enter Student ID). At the bottom, there are 'Add New Student' and 'Cancel' buttons.

Troubleshooting tip: If you add a student to a class after the test period has expired, you will need to reschedule the test for that class in the Calendar page. Once you reschedule it, the student can log in and complete the test. Rescheduling does not affect the test results already submitted by other students in the class. Go to the next section to learn how to manually [Schedule a Benchmark test.](#)

TEST ADMINISTRATION

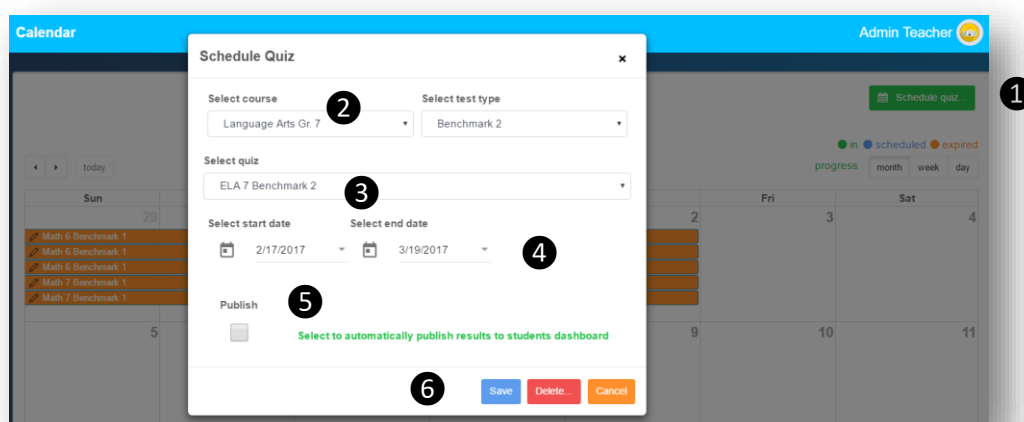
SCHEDULE BENCHMARK TESTS

As part of your license creation, the **Benchmark I test** is automatically scheduled for the classes that have been generated by the system. As soon as your enrolled students log into the program, they will be able to take the first test for the grade level assigned to their class.

If you add new classes and enroll new students into those classes, you will need to schedule the Benchmark I test for your new class.

You will also need to schedule Benchmark II and the year-end benchmark tests. Log into your Teacher Dashboard and select the Calendar tab from the left sidebar menu. Follow these steps:

1. Click on the green box "Schedule Quiz."
2. Select your course. (e.g. Language Arts Gr. 7) and category (e.g. Benchmark 2)
3. Select the quiz (e.g. ELA 7 Benchmark 2)
4. Choose the start and end dates by clicking on the calendar icons.
5. Leave the Publish field unchecked so that you can control when the results get published to students.
6. Press Save to update the calendar. Your test is now scheduled. Repeat the process to schedule additional tests.



TEST ADMINISTRATION

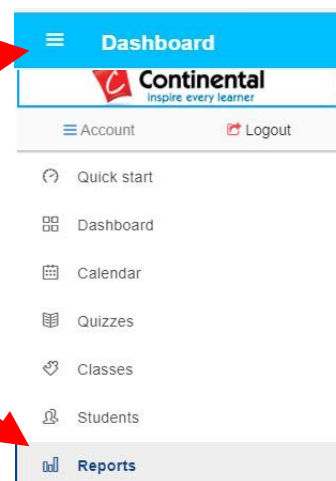
REVIEW STUDENT TESTS

Once your students have completed their tests, you can review results in the Teacher Dashboard. Log into the dashboard using your credentials.

Step 1: Select Reports from the sidebar menu.

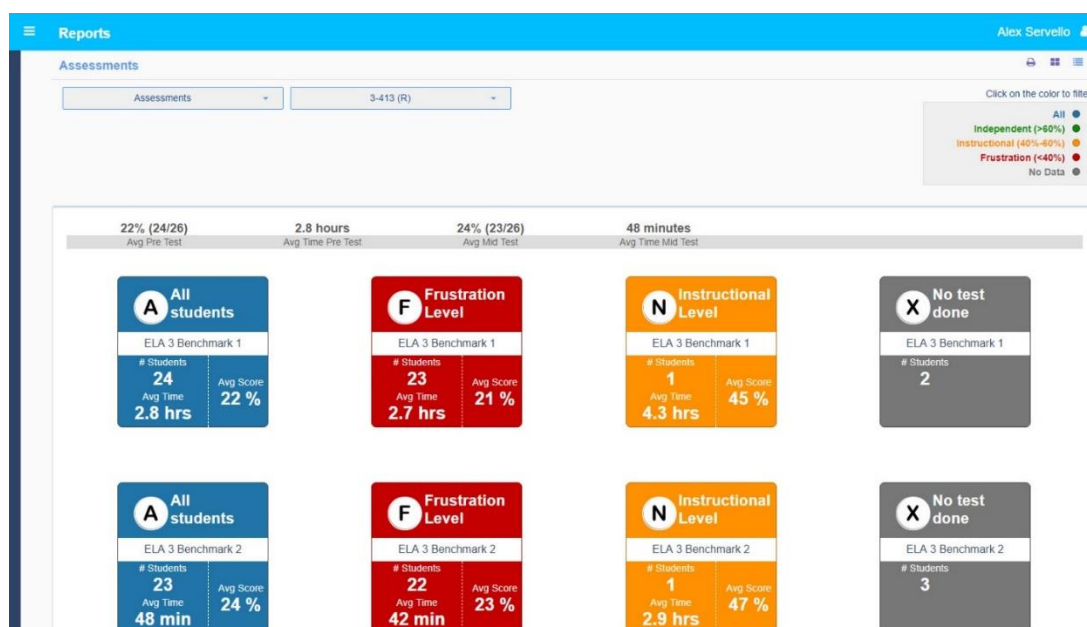
Click on the three stacked lines in the top left corner of your page.

Then select Reports from the menu list.



Step 2: Select Assessments and choose the class to view.

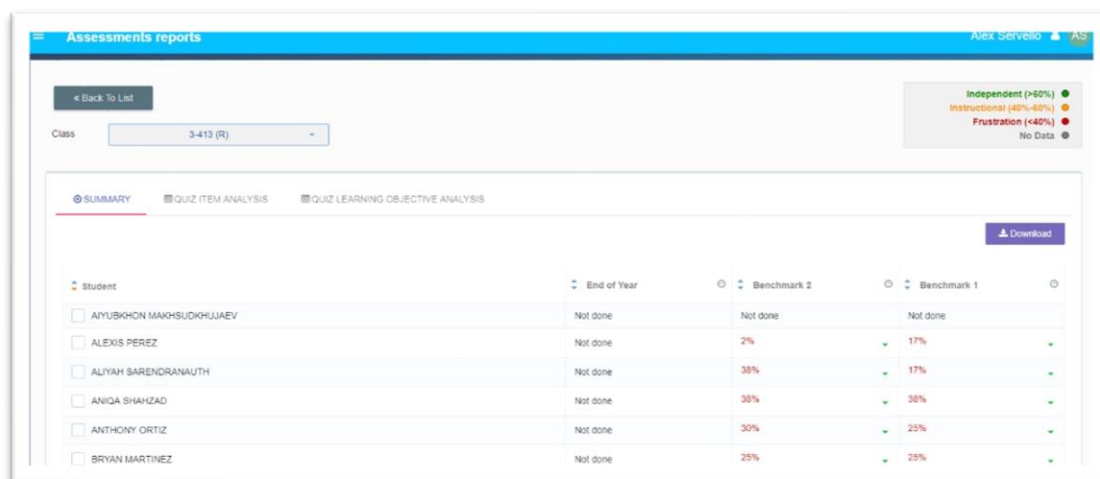
On the reports landing page, you can select each class to see how many students have completed the tests, the average time per test and the average score per test. The BrightFish platform assigns a range of “independent,” “instructional” or “frustration” level based on the percentage scores.



TEST ADMINISTRATION

Step 3: Click on any of the tiles to view the detail report.

In the first tab, you can see the preliminary scores for each student in your class. Select the class you want to view from the Classes drop-down list and the test results from the Quiz drop-down list.



Student	End of Year	Benchmark 2	Benchmark 1
<input type="checkbox"/> ANYUBKHON MAKHSUDKHUAEV	Not done	Not done	Not done
<input type="checkbox"/> ALEXIS PEREZ	Not done	2%	17%
<input type="checkbox"/> ALIYAH SARENDIRANAUT	Not done	38%	17%
<input type="checkbox"/> ANIQA SHAHZAD	Not done	38%	38%
<input type="checkbox"/> ANTHONY ORTIZ	Not done	30%	25%
<input type="checkbox"/> BRYAN MARTINEZ	Not done	25%	25%

Review Quiz Items

In the Quiz Item Analysis tab, you can review the test answers to each item. First, select the class and the Quiz you want to view from the pull-down list. Convenient green and red color coding shows correct and incorrect responses at a glance.

Multiple choice (MC) items are automatically scored and the results are shown in the chart. The orange "Needs Review" button indicates that some items are awaiting scoring.



Class	Quiz	Average %	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q35	Q36	Q37	Q38	Q39
Alexander ELA Continental Gr 3 (Gr3)	ELA 3 Benchmark 1	28	Needs Review	Needs Review	Needs Review	Needs Review	Needs Review	Needs Review	Needs Review	Needs Review	Needs Review	Needs Review	Needs Review	Needs Review

Tip: Scroll to the right using the blue bar to see all questions in the benchmark test.)

TEST ADMINISTRATION

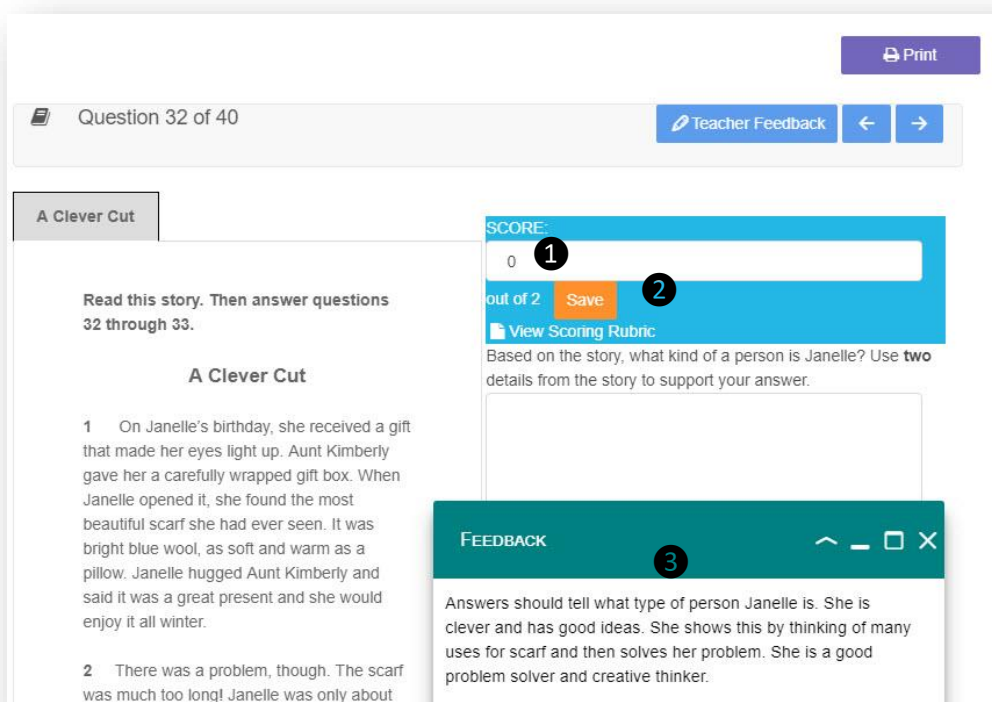
Review Multiple Choice Answers

You can click on any of the questions by selecting the red or green box under each question number. You will see the actual student response to that question. Select Answer Feedback to get the rationale for each correct/incorrect response.

Score Open Response Questions

You will need to score the open response text questions can be scored from the Item Analysis tab. Orange color coding indicates which questions need to be scored. (**Tip:** the open response items are usually the last series of questions in the set.)

1. Click on the item to review and score the question in the white Score box. It will be empty until you add a score. The total possible score is indicated below (e.g. out of 2).
2. Save your score to update the report and overall test score.
3. Access specific scoring guidelines for a question by clicking on Answer Feedback.



The screenshot displays the test administration interface. At the top right is a 'Print' button. Below it, a header bar shows 'Question 32 of 40' and a 'Teacher Feedback' button with navigation arrows. The main content area is titled 'A Clever Cut' and contains a reading passage. To the right of the passage is a 'SCORE' box with a text input field showing '0', a 'Save' button, and a 'View Scoring Rubric' link. Below the 'SCORE' box is a 'FEEDBACK' window that is open, displaying scoring guidelines. The interface uses orange color coding to highlight the score box and feedback window.

Question 32 of 40

Teacher Feedback

Print

A Clever Cut

Read this story. Then answer questions 32 through 33.

A Clever Cut

1 On Janelle's birthday, she received a gift that made her eyes light up. Aunt Kimberly gave her a carefully wrapped gift box. When Janelle opened it, she found the most beautiful scarf she had ever seen. It was bright blue wool, as soft and warm as a pillow. Janelle hugged Aunt Kimberly and said it was a great present and she would enjoy it all winter.

2 There was a problem, though. The scarf was much too long! Janelle was only about

SCORE:

0

out of 2

Save

View Scoring Rubric

Based on the story, what kind of a person is Janelle? Use **two** details from the story to support your answer.

FEEDBACK

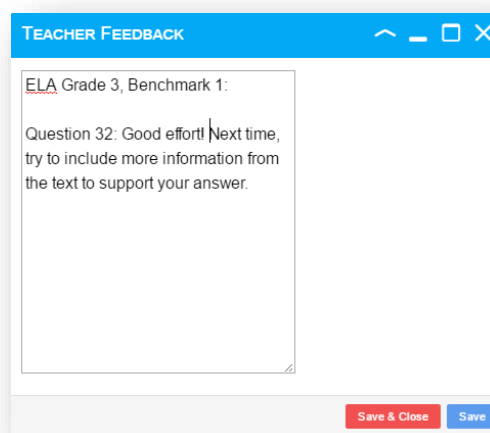
Answers should tell what type of person Janelle is. She is clever and has good ideas. She shows this by thinking of many uses for scarf and then solves her problem. She is a good problem solver and creative thinker.

TEST ADMINISTRATION

Add Feedback for Students

Answer Feedback is provided for each multiple choice questions. You can also provide your own feedback on any of their responses in the test.

Press the blue “Teacher Feedback” button at the top of the screen and type in your feedback. Indicate the test name and question number. Your feedback will appear in the test once you publish the results.



TEACHER FEEDBACK

ELA Grade 3, Benchmark 1:

Question 32: Good effort! Next time, try to include more information from the text to support your answer.

Save & Close Save

View Learning Objectives

You can also view quiz results by learning objective.

Select the class and the subject. Click on the learning objective for a definition of that standard. Red blocks indicate learning objectives that were missed by the student.

Assessment reports

Summary

Quiz Item Analysis

Quiz Learning Objective Analysis

Quiz Learning Objective Analysis

Class

Jones Math Continental Gr 6 (Gr6)

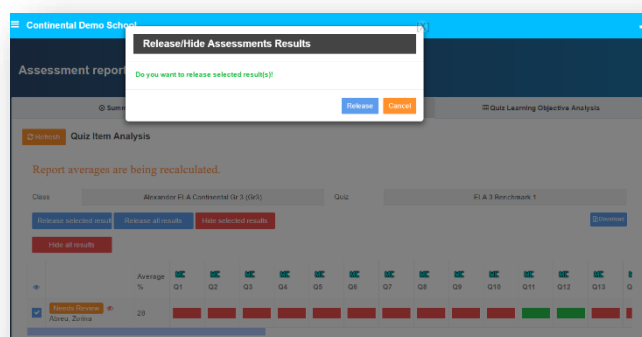
Quiz

ELA 4 Benchmark 1

	Average %	3.RL.3	3.W.2	3.W.4	3.W.5	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.7	RI.3.8	RI.3.1	RI.3.2	RI.3.3	RI.3.4
Abreu, Zorina	28														

Release Results

After you have finished reviewing and scoring, you can release the results. Check the box to release results for a student or group, then click “Release selected result.” Or select “Release all results” to publish results to the Quiz Results tile in the students’ dashboard.



Release/Hide Assessments Results

Do you want to release selected result(s)?

Release Cancel

Report averages are being recalculated.

Class: Alexander EL & Continental Gr 3 (Gr3) Quiz: EL & 3 Benchmark 1

Release selected result Release all results Hide selected results

Hide all results

	Average %	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q
Nelsons Scores	28	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Abreu, Zorina		■	■	■	■	■	■	■	■	■	■	■	■	■	

MONITORING & DATA

PROGRESS MONITORING

Results from benchmark quizzes can be used to track gaps and areas of weaknesses for individual students and small groups. Missed learning objectives can help to identify topics for remediation and small-group lessons. Convenient red and green color coding makes it easy to spot target areas for instruction at a glance.

Export Test Results

Test results can be exported for individual students or select groups by clicking the box next to the student's name, then pressing the blue "Download" button. The file will be exported as a .csv format that can be saved as an excel file or combined with other district results.

Whole class data can also be exported by leaving all boxes unselected.

Summary

Quiz Item Analysis

Quiz Learning Objective Analysis

Quiz Item Analysis

Class

Alexander ELA Continental Gr 3 (Gr3)

Quiz

ELA 3 Benchmark 1

Release selected results

Release all results

Hide selected results

Download

Hide all results

		Average %	MC Q1	MC Q2	MC Q3	MC Q4	MC Q5	MC Q6	MC Q7	MC Q8	MC Q9	MC Q10	MC Q11	MC Q12	MC Q13	MC Q14
<input type="checkbox"/>	Needs Review Abreu, Zorina	28														

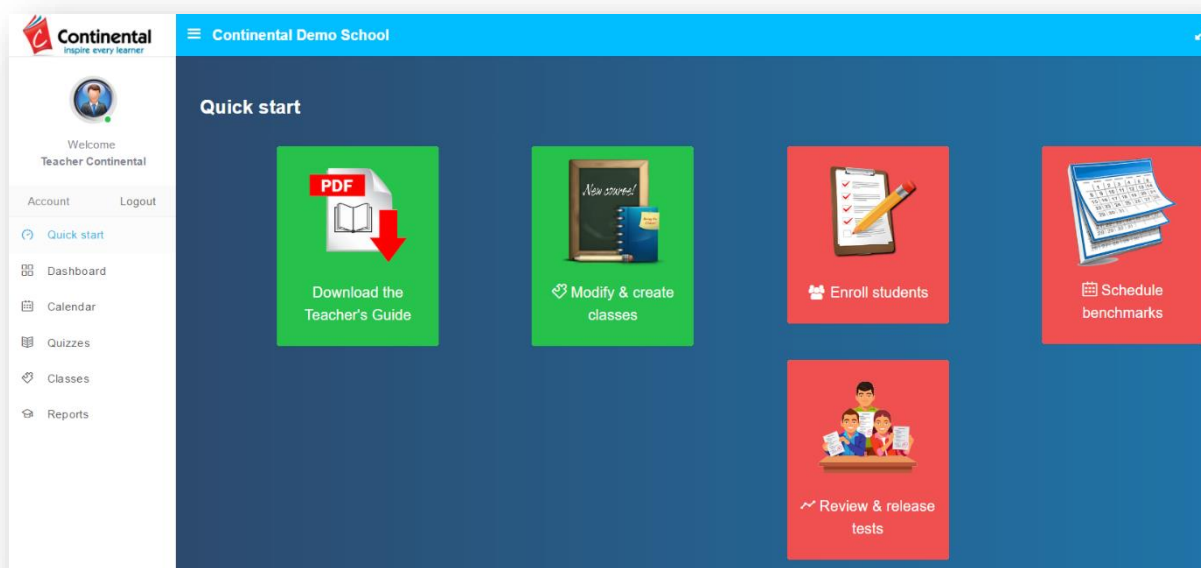
TEACHER RESOURCES

GET ONLINE DOCUMENTATION

In the Teacher Dashboard “Quick Start” section, you will find articles with tips on getting started with Continental New York ELA/Math Assessment Practice, including how to:

- Modify and create classes
- Enroll students
- Schedule benchmark tests
- Review and release results

You can also download PDF copies of the Teacher User’s Guide from the Quick Start menu.



Contact Our Support Team

If you have any questions about your Continental New York ELA/Math Assessment Practice, our team of Customer Service experts is ready to help. You can:

1. Call us by toll-free phone: 800.233.0759
2. Email us: support@brightfishlearning.com

We will respond to your question within one business day.

STUDENT ENVIRONMENT

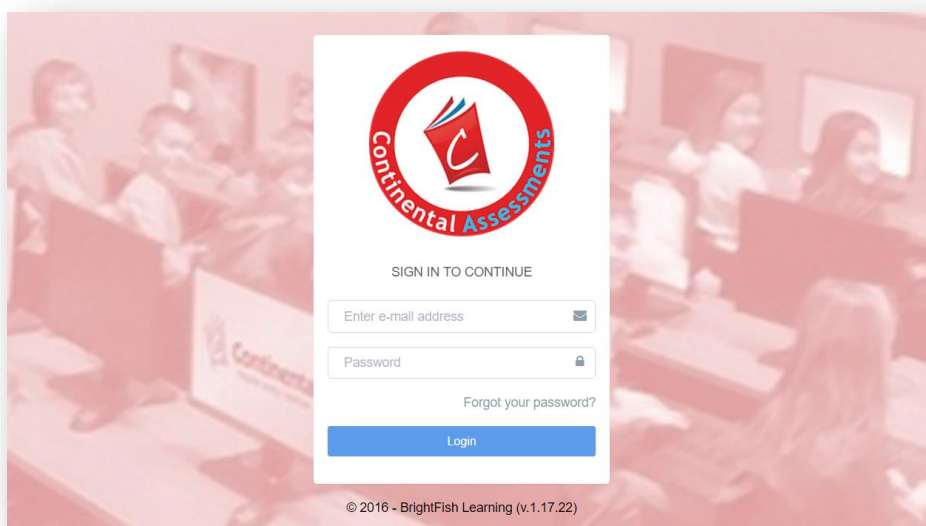
STUDENT EXPERIENCE

After you've enrolled students in your classes, the first assessment benchmark test will be automatically assigned. Students can now take their practice tests.

URL: Launch a browser and type in the Continental New York ELA/Math Assessment Practice URL: <https://ny.continentalassessments.com>. Add the URL to the browser's favorites or drag the icon to the desktop for future access.

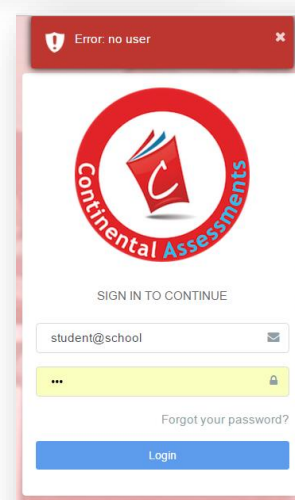
Student Login

Students enter their unique user name and password that you have assigned and press "Login."



Troubleshooting tips:

1. If you're seeing a "404" or page not found error, you may not be connected to the Internet. Check your connection.
2. Confirm the URL. Check that you have used the correct URL. Make sure you have <https://> in the address – this is a secure site. If the address is correct and you still can't get the page to load, contact edcsr@continentalpress.com.
3. If a student types in their username and password, and sees "error: no user," confirm the login credentials in the class list in your Teacher Dashboard.



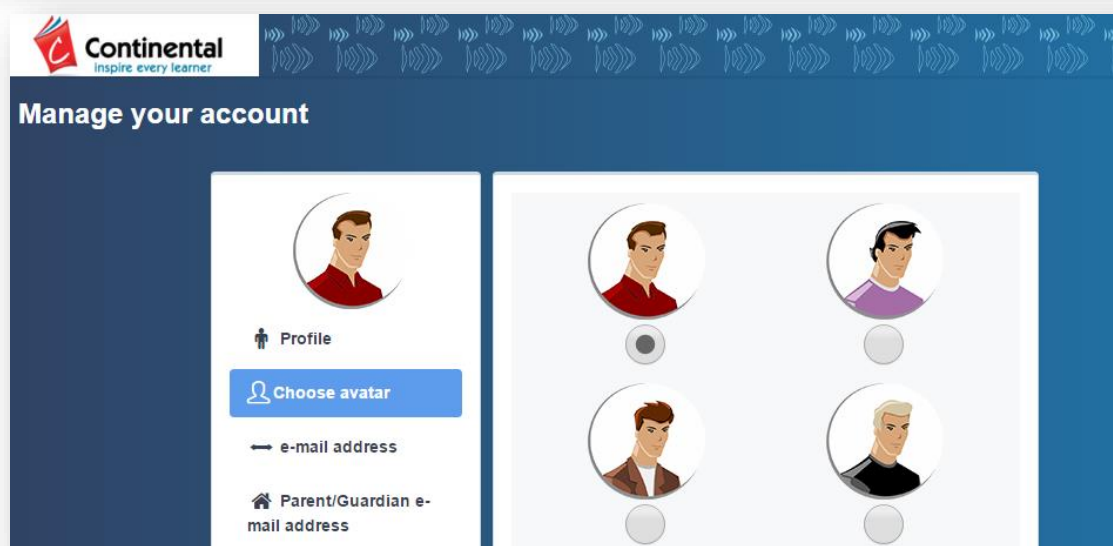
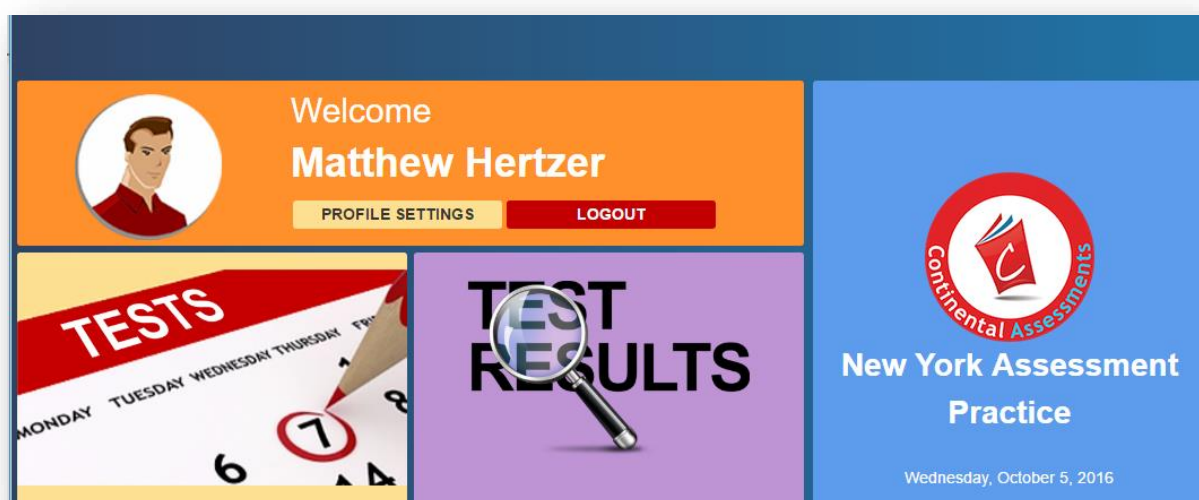
STUDENT ENVIRONMENT

Access the Student Dashboard

When students log into Continental New York ELA/Math Assessment Practice, their dashboard will load with their scheduled test(s). The student's name appears at the top. Students can change their profile avatar by clicking on "Profile Settings."

Their available test package(s) appear in the far right tile.

To exit the program, students select the "Logout" button.

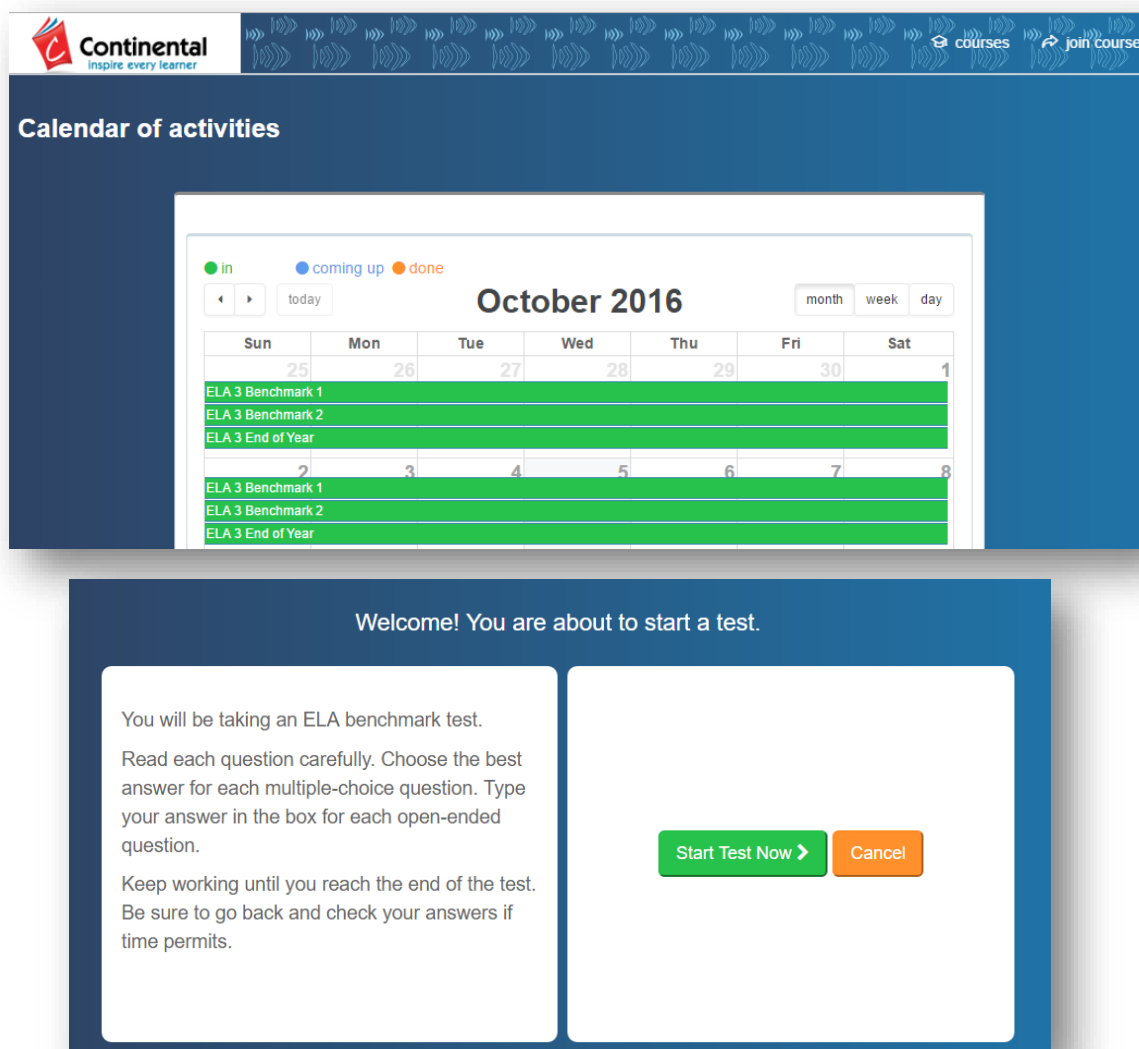


STUDENT ENVIRONMENT

Take a Scheduled Test

From the dashboard, students can now start their scheduled test.

1. Click on the "Tests" tile. Students will now see a calendar with a green bar and the name of the test that has been assigned. e.g. ELA 3 Benchmark 1.
2. Click on the green bar with the scheduled test name to launch the test.
3. The welcome screen provides basic test instructions. Click on "Start Test Now" to begin.



The screenshot shows the Continental Assessments student environment. At the top, there is a header with the Continental logo and the tagline "Inspire every learner". Below the header, there is a "Calendar of activities" section. The calendar displays a grid for October 2016, with days of the week (Sun, Mon, Tue, Wed, Thu, Fri, Sat) and dates (25, 26, 27, 28, 29, 30, 1, 2, 3, 4, 5, 6, 7, 8). Green bars represent scheduled tests, with labels such as "ELA 3 Benchmark 1", "ELA 3 Benchmark 2", and "ELA 3 End of Year".

Below the calendar, there is a "Welcome! You are about to start a test." screen. This screen contains instructions for the test:

- You will be taking an ELA benchmark test.
- Read each question carefully. Choose the best answer for each multiple-choice question. Type your answer in the box for each open-ended question.
- Keep working until you reach the end of the test. Be sure to go back and check your answers if time permits.

At the bottom right of the welcome screen, there are two buttons: "Start Test Now" (green) and "Cancel" (orange).

Troubleshooting tip: If the test isn't appearing in the calendar, check the start and end dates in your dashboard. The test may have expired. To reschedule it, use the "calendar" tool.

STUDENT ENVIRONMENT

ELA Assessments

In the ELA Assessments, students can view source material on the left and use the scroll bar to move up and down the page. The question and answer space is shown on the right.

Multiple Choice

Students select an option, then press the “Next” button at the top the question screen to advance to the next question. These questions will be automatically scored.

3rd Grade Reading: Multiple Choice



Question 1 of 40

← Previous → Next Review Save & Exit Finished

Laura Ingalls Wilder's Many Stories

Read this passage. Then answer questions 1 through 6.

Laura Ingalls Wilder's Many Stories
by Dorothy Canfield

1 Have you ever read Little House on the Prairie? Laura Ingalls Wilder wrote this book and many others. Laura and her family moved to the western part of the country where few people lived. Laura wrote books about her family when they lived "on the prairie," which is a grassland. People

Read these two sentences from paragraph 2.

"He did not like to stay in one place for a long time."

"He moved the family from Wisconsin to Kansas."

Which of the following describes the relationship between these sentences?

- ☐ A The sentences describe two steps in a process.
- ☐ B The second sentence gives the cause of the first.
- ☐ C The sentences make a comparison.
- ☐ D The first sentence explains the reason for the second.

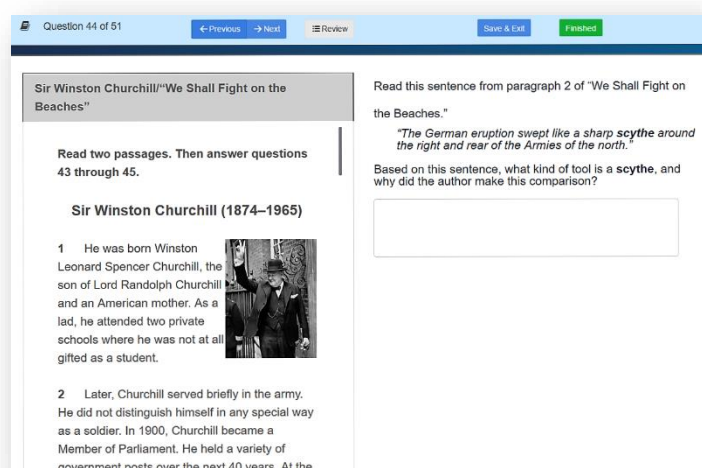
ELA: Essay Questions

Students type in their response to Essay questions, following the guidelines indicated in the question. You will manually score essays in your Teacher Dashboard.

Save and Exit

At any time, students can press “Save and Exit.” Their work will be saved and they can resume at any time. To submit their completed tests, students press “Finished.” Their work is now available for review in your Teacher Dashboard.

8th Grade Reading: Essay



Question 44 of 51

← Previous → Next Review Save & Exit Finished

Sir Winston Churchill/"We Shall Fight on the Beaches"

Read two passages. Then answer questions 43 through 45.

Sir Winston Churchill (1874–1965)

1 He was born Winston Leonard Spencer Churchill, the son of Lord Randolph Churchill and an American mother. As a lad, he attended two private schools where he was not at all gifted as a student.

2 Later, Churchill served briefly in the army. He did not distinguish himself in any special way as a soldier. In 1900, Churchill became a Member of Parliament. He held a variety of government posts over the next 40 years. At the

Read this sentence from paragraph 2 of "We Shall Fight on the Beaches."

"The German eruption swept like a sharp scythe around the right and rear of the Armies of the north."

Based on this sentence, what kind of tool is a scythe, and why did the author make this comparison?

STUDENT ENVIRONMENT

Math Assessments

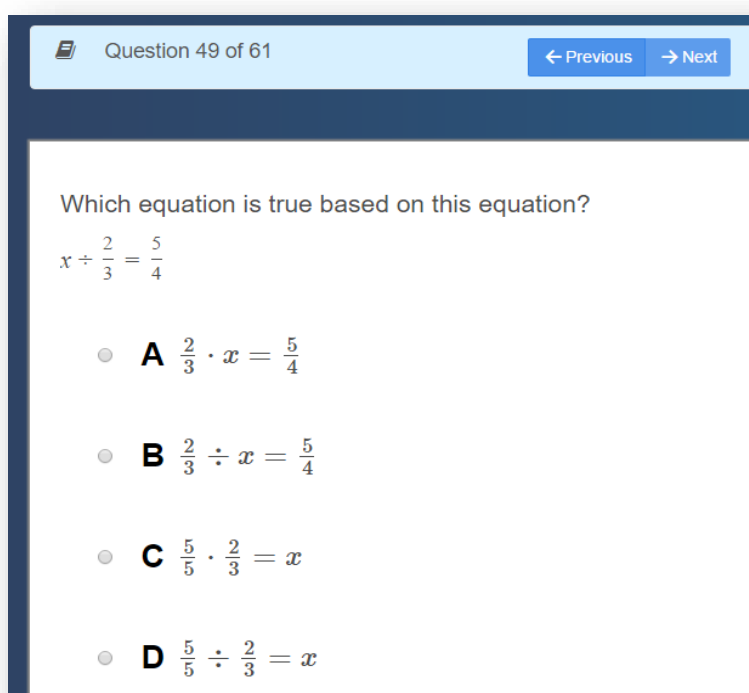
In Math Assessments, questions include multiple choice and fill in the blank questions, as well as a wide range of technology-enhanced items.

On the top bar of each question window, students navigate the test by answering questions and clicking the “Next” button to continue. The question number is shown at the top right of the navigation bar.

Multiple Choice Questions

For multiple choice questions, students select a response from the list and move to the next question by pressing the blue “Next” button at the top of their screen.

3rd Grade: Multiple Choice



The screenshot shows a digital assessment interface. At the top, a light blue bar contains a book icon, the text "Question 49 of 61", and two buttons: "← Previous" and "→ Next". Below this bar, the question text reads "Which equation is true based on this equation?". The given equation is $x \div \frac{2}{3} = \frac{5}{4}$. Below the question, there are four radio button options labeled A, B, C, and D.

Question 49 of 61 ← Previous → Next

Which equation is true based on this equation?

$$x \div \frac{2}{3} = \frac{5}{4}$$

- ☐ A $\frac{2}{3} \cdot x = \frac{5}{4}$
- ☐ B $\frac{2}{3} \div x = \frac{5}{4}$
- ☐ C $\frac{5}{5} \cdot \frac{2}{3} = x$
- ☐ D $\frac{5}{5} \div \frac{2}{3} = x$

STUDENT ENVIRONMENT

Fill in the Blanks

For fill in the blank questions, students type their response into the space provided.

3rd Grade: Fill in the Blanks

Question 56 of 61 [2 Parts] ← Previous → Next Review Reference Save & Exit Finished

Part A

The distances, in miles, between exits on a highway are shown in this table.

HIGHWAY DISTANCES		
On	Off	Distance (mi)
Exit 12	Exit 13	8.15
Exit 13	Exit 14	4.8
Exit 14	Exit 15	3.75
Exit 15	Exit 16	6.2
Exit 16	Exit 17	3.9

Philip got on the highway at exit 13 and got off at exit 16.

How many miles did he travel on the highway? Write your answer as a decimal. Enter your answer in the box.

miles

Technology-enhanced Questions

Students can practice technology-enhanced questions and gain confidence using Continental New York ELA/Math Assessment Practice. The program supports a number of formats, including number lines, graphing, histograms, and drag and drop.

3rd Grade: Number Line

Number Line

First, click on the number line where you want to plot the point either with a mouse click or a tap if using a touchscreen. To change the position of the point, students using a mouse will click on the point and drag it to the correct spot on the number line. Students using a tablet will tap on point and drag it to the correct location.

Question 55 of 61 [2 Parts] ← Previous → Next Review Reference Save & Exit Finished

Tessa played a game. She started with 0 points. In the first round, she earned 16 points. In the second round, she lost 20 points. In the third round, she earned 5 points. In the fourth round, she lost 12 points.

On this number line, plot and label the following points.

- Point A: Tessa's score at the end of round 1
- Point B: Tessa's score at the end of round 2
- Point C: Tessa's score at the end of round 3
- Point D: Tessa's score at the end of round 4

● Point + Move Undo Redo

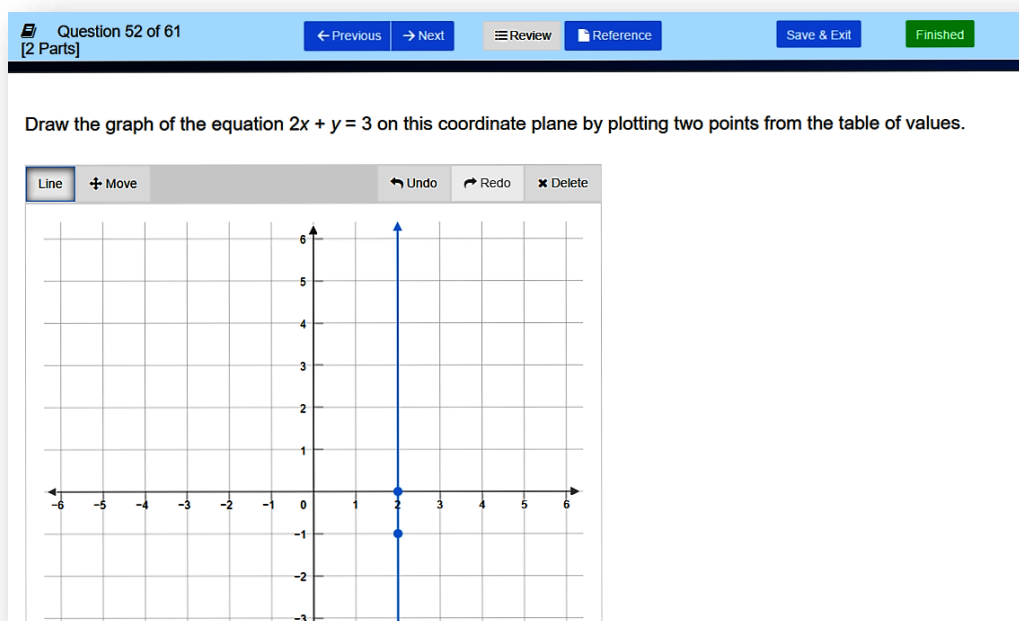
-20 -18 -16 -14 -12 -10 -8 -6 -4 -2 0 2 4 6 8 10 12 14 16 18 20

STUDENT ENVIRONMENT

Line Graph

Plot points by tapping or clicking on the correct position. Once two points are plotted, a line will automatically join them. Use a mouse or tap on the line to drag it to any location on the graph. "Undo" clears the graph to start over. "Redo" places the last point to its previous location.

8th Grade: Line Graph

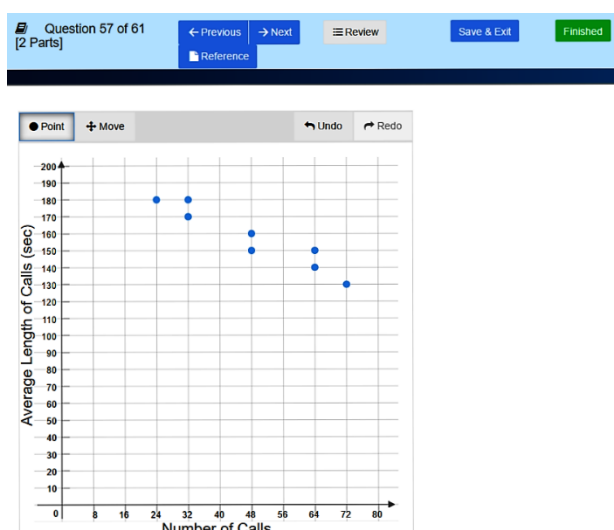


Scatter Plot

Click or tap on the grid where you want to plot your points.

Press "Undo" to remove the last plotted point or "Redo" to reinsert the last deleted point.

8th Grade: Scatter Plot

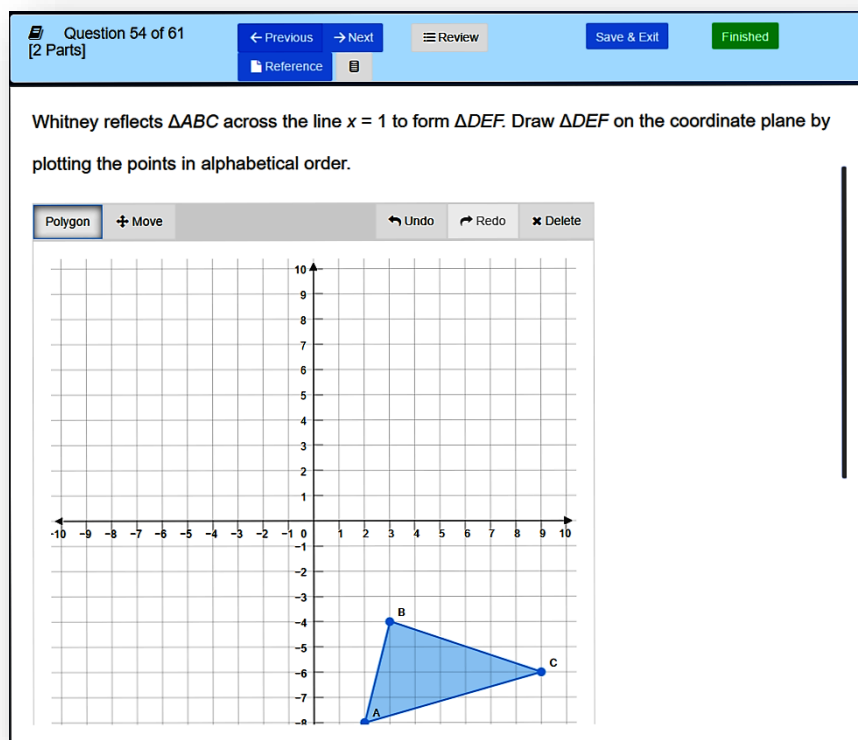


STUDENT ENVIRONMENT

Polygon

Click or tap to plot your first point, second point and third point, then click on the first point to close the polygon. Click or tap on it to move around the grid. Press "Undo" to start over.

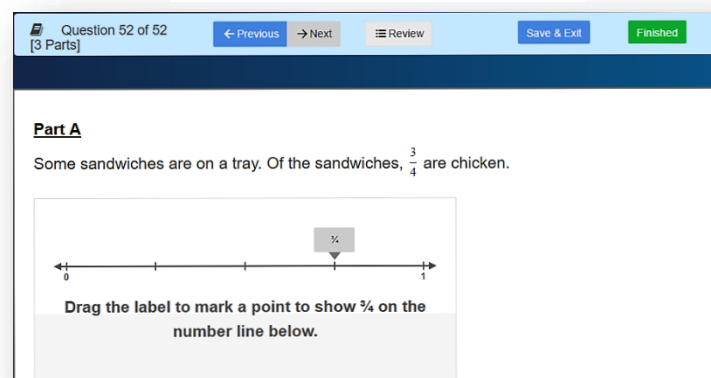
8th Grade: Polygon



Drag and Drop

Click or tap on the object, drag it to the correct position, then drop it in place.

3rd Grade: Drag and Drop

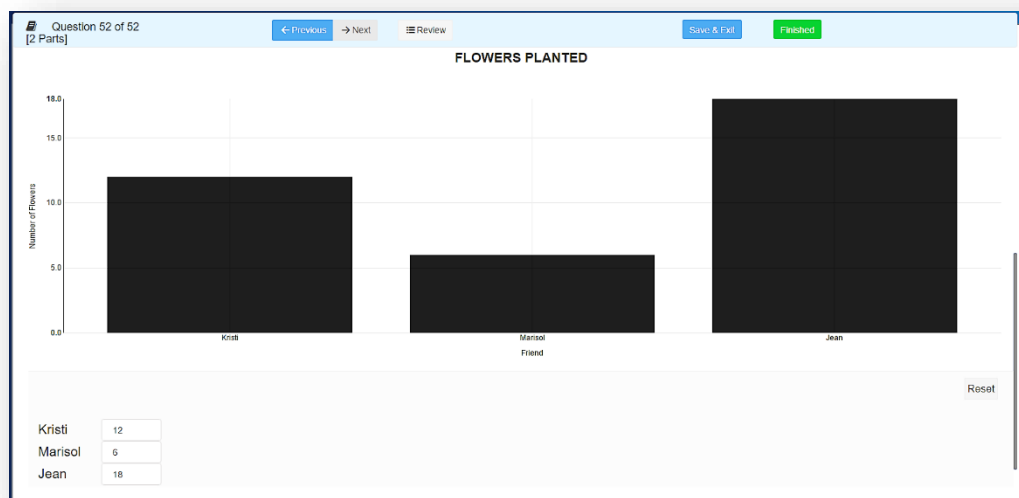


STUDENT ENVIRONMENT

Histogram/Pictograph

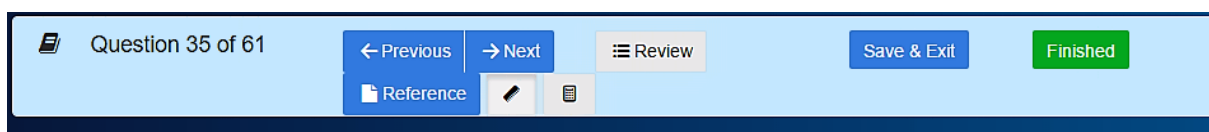
Enter the values for each category to build the histogram or pictograph.

3rd Grade: Histogram



Helper Tools

Math questions have a range of helper tools that will appear as icons on the top bar based on the question criteria. Available tools include Reference, Calculator, Ruler and a Protractor. If a helper tool is available for a question, it will appear next to the previous/next buttons. Students will click on it to activate the helper tool.



STUDENT ENVIRONMENT

Reference Sheet

Reference sheets can be downloaded as a PDF and viewed or printed.

Question 57 of 61
[2 Parts]

← Previous → Next

Review



Save & Exit

Finished

Reference

REFERENCE SHEET

Formulas

	Triangle	Area = $\frac{1}{2}bh$
	Right Rectangular Prism	Volume = lwh Volume = Bh

Conversions

1 centimeter = 10 millimeters	1 cup = 8 fluid ounces
1 meter = 100 centimeters = 1,000 millimeters	1 pint = 2 cups
1 kilometer = 1,000 meters	1 quart = 2 pints
	1 gallon = 4 quarts
1 gram = 1,000 milligrams	1 liter = 1,000 milliliters
1 kilogram = 1,000 grams	1 kiloliter = 1,000 liters
1 pound = 16 ounces	1 mile = 5,280 feet
1 ton = 2,000 pounds	1 mile = 1,760 yards

Calculator Tool

Question 54 of 61
[2 Parts]

← Previous → Next

Review

Save & Exit

Finished

Reference

Question 48 of 61

Points P and Q are on a number line. Point P is located at 7. Point Q is located at -7 . Which statement must be true?

- ☐ A The value of $|7|$ is greater than the value of $|-7|$ because point P is farther from 0 than point Q .
- ☐ B The value of $|7|$ is equal to the value of $|-7|$ because point P is the same distance from 0 as point Q .
- ☐ C The value of $|7|$ is greater than the value of $-|-7|$ because point P is farther from 0 than point Q .
- ☐ D The value of $-|-7|$ is equal to the value of $|-7|$ because point P is the same distance from 0 as point Q .

Calculator

0			
0			
+	-	x	÷
√	%	x^2	$1/x$
7	8	9	
4	5	6	
1	2	3	
.	0	π	
=	C		

STUDENT ENVIRONMENT

Ruler and Protractor

Click on the symbol to activate a ruler or protractor, then move around where needed.

Question 35 of 61

← Previous → Next

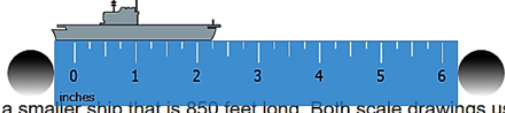
Reference

Review

Save & Exit

Finished

This scale drawing represents an aircraft carrier that is 1,100 feet long.



Another scale drawing represents a smaller ship that is 850 feet long. Both scale drawings use the same scale.

To the nearest tenth of an inch, what is the length of the drawing of the smaller ship?

- ☐ A 1.7 inches
- ☐ B 1.9 inches
- ☐ C 2.1 inches
- ☐ D 2.3 inches

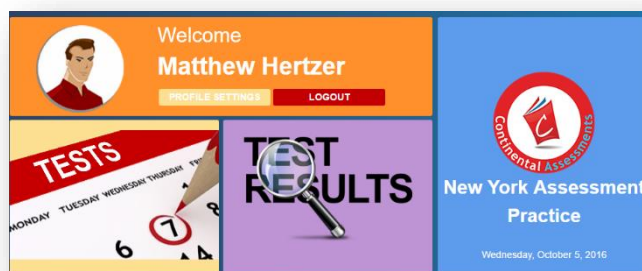
Save and Exit

At any time, students can press "Save and Exit." Their work will be saved and they can resume where they left off. To submit completed tests, students press "Finished" and choose "Submit Final Answers." Their work is now available for review in your Teacher Dashboard.

STUDENT ENVIRONMENT

Results and Feedback

Once tests are reviewed and released back to students, they can check their results in the “Test Results” tile. Automated answer feedback for multiple choice questions and teacher feedback that you have provided on their text questions will be presented here.



To see their results, students click on the “Test Results” tile, then select their test. They click on the test to open it and can scroll through to see how they did on each question. By pressing “Answer Feedback,” they can see feedback for their response.

Below are examples of automated feedback from the Math and Reading programs.

3rd Grade Reading: M/C Feedback

Read these two sentences?

“He did not like to stay in one place so choice A is correct. The sentences are not steps in a process so choice B is incorrect. The second sentence does not tell the cause of why Mr. Ingalls did not like to stay in one place so choice C is incorrect. Nothing is being compared in the two sentences so choice D is also incorrect.”

Which of the following is true based on the information in the sentences?

- ☐ A The sentences make a comparison.
- ☐ B The sentences are steps in a process.
- ☐ C The sentences make a comparison.
- ☒ D The first sentence explains the reason for the second.

[Answer Feedback](#)

3rd Grade Math: M/C Feedback

Question 49 of 61

Which equation is true based on this equation?

$$x + \frac{2}{3} = \frac{5}{4}$$

- ☒ A $\frac{2}{3} \div x = \frac{5}{4}$
- ☐ B $\frac{2}{3} \div \frac{1}{x} = \frac{5}{4}$
- ☐ C $\frac{2}{3} \div \frac{1}{x} = \frac{5}{4}$
- ☐ D $\frac{2}{3} \div \frac{1}{x} = x$

[Answer Feedback](#)

FEEDBACK

Choice A is incorrect because division of a fraction is the same as multiplication by the reciprocal of the divisor, but the reciprocal is $\frac{3}{2}$ not $\frac{2}{3}$.

Choice B is incorrect because division is not commutative.

Choice D is incorrect because division and multiplication are inverse operations.

So, multiplying the quotient by the divisor equals the dividend.

That means $\frac{2}{3} \cdot \frac{2}{3} = x$, not $\frac{2}{3} \cdot \frac{2}{3} = x$, is the inverse of $x + \frac{2}{3} = \frac{5}{4}$.