

K12 Snapshot: Taylor County High School

Improve engagement and skills for below-level readers



Taylor County High School in Perry, FL, has been using BrightFish Reading since the 2019-2020 school year to improve reading proficiency in FSA Level 1 students in grades 9 and 10.

Groupings: Classes of up to 25 students access BrightFish Reading using Chromebooks in Reading I/II classes. Students work on self-paced instruction in BrightFish Reading, with 1:1 remediation as needed.

Regular access: BrightFish Reading sessions are scheduled in intensive Reading I/II classes at least once per week for 45 minutes. A homework period provides additional access. Many students also use the program from home.

Student engagement: Students track their achievements and progress in BrightFish Reading. Rewards are typically given once a month for the "Top 10 Users" on the leaderboard and for students earning a "green star" icon for scores above 80 percent.



Implementation Model

- Approximately 115 students in grades 9 and 10 use BrightFish Reading in Reading I/II classes and homework periods for a minimum of 1 hour per week.
- Teachers use the BrightFish dashboard to monitor usage and progress. Three administrations of the adaptive Cloze test measure gains throughout the school year.
- In the Cloze midyear test, students gained one grade level on average with 8 hours of TOT in BrightFish Reading. Fully 100% of students moved up from frustration into instructional or independent zone.

"I love BrightFish Reading and my students enjoy it more than any other program we use in Reading I / II. When asked why, they mention a variety of reasons, such as the visuals with the stories and the videos. I play them on the whiteboard when a student reaches that point in the story. Most of the students stop what they are doing to watch it with us. I would recommend BrightFish Reading to any school that values student learning in reading. 'Engagement' and 'success' are my keywords for this program!"

-- TERRI MURPHY, Teacher, Taylor County High School



HOW IT WORKS!

1 Construct content and build skills

Fiction and nonfiction passages are assigned to a grade level by Lexile® measure and broken down into manageable chunks.

Fluency

Students develop word and phrase fluency – fast and accurate.

Vocabulary

Direct instruction and practice build contextual understanding.

Comprehension

Activities tap knowledge and critical thinking skills while increasing confidence with online testing.

2 Practice, motivate, improve

Constructive feedback provides instructional support while gaming techniques and points-based rewards ensure students stay motivated to read and improve.

RANKINGS | ACHIEVEMENTS

Top 10 students

Rank	Student	Country	School	Points
1	Peyton_H	USA	Demo school	27,808
2	FAITH_L	USA	Demo school	17,886
3	Keira_T	USA	Demo school	16,349
4	Nash_G	USA	Demo school	15,725
5	Braydn_S	USA	Demo school	14,175
6	Elijah_M	USA	Demo school	13,309
7	Ja'Kai_W	USA	Demo school	11,209
8	Kahryn_R	USA	Demo school	9,556
9	Melch_G	USA	Demo school	9,641

3 Track results & remediate

Teachers view class progress in real time with color-coded reports and drill-down details. Data can be used for remediation and small group instruction.

Tracking Details

Class	Word Fluency	Vocabulary	Vocabulary Word Usage	Comprehension	Comprehension Essays	Top 5 Learning Objectives
8th Grade (New York)	97% 1 item	92%	100%	70%	100%	8.2.2, 8.2.3, 8.3.3
The Fox and the Goat	90% 1 item	92%	6%	In progress	In progress	8.1.2, 8.1.3, 8.1.3
New York Universal	90% 1 item	85%	12%	In progress	In progress	8.1.2, 8.1.3, 8.1.3
Class Overview	97% 1 item	Not started	Not started	In progress	No questions scored	-
The Fox and the Goat	90% 1 item	92%	6%	40%	100%	8.2.2, 8.2.3, 8.3.3

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